



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE CHEBROLE
Name of the head of the Institution	Dr Vidadala Sridevi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08644254221
Mobile no.	9440961086
Registered Email	jkc.chebrole@gmail.com
Alternate Email	vidadalasridevi@gmai.com
Address	MAIN ROAD NEAR POLICE STATION CHEBROLE
City/Town	CHEBROLE
State/UT	Andhra Pradesh
Pincode	522212

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural

Financial Status	state
Name of the IQAC co-ordinator/Director	A Ramakrishna Rao
Phone no/Alternate Phone no.	08644254221
Mobile no.	9949400204
Registered Email	jkc.chebrole@gmail.com
Alternate Email	arkr4378@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gdcchebrole.ac.in/admin/skdu/fil7.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://gdcchebrole.ac.in/admin/skdu/fil29.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.26	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	18-Jun-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
REMEDIAL COACHING CLASSES	17-Aug-2015 30	76
PREPARATION OF ANNUAL ACADEMIC PLAN	18-Jun-2015	173

	1	
CERTIFICATE COURSE ON TALLY	24-Aug-2020 45	11
FEEDBACK FROM STUDENTS	10-Feb-2016 1	75
SUBMISSION OF DATA FOR AISHE SURVEY	22-Jan-2016 1	173

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Degree College Chebrole	General Development Assistance	UGC	2015 1	1000000

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding	No

from any of the funding agency to support its activities during the year?	
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Conduct of Admissions Campaign To improve the number of admissions, all faculty members have been apporaching the nearby junior colleges and interacting with the senior intermediate students creating awareness on academic resources like Jawahar Knowledge Centre,Computer lab facility, Library with book bank facility, Campus placements etc., and financial resources like scholarships available at this institute and encourageing them to join in this public funded institution During June, July we have conducted doortodoor campaign for imporvement of admissions into first year UG programme.	
Preparation of Institutional Academic ActionPlan for every year duly incorporating all possible curricular, co-curricular and extracurricular activities, programme wise, lead by the in-charge of the department offering core discipline, to sustain quality of education and to enhance programme outcome for benefit of the students to the maximum possible extent.	
The institute has been planning and conducting Remedial Coaching Classes for slow learners. We identiy the slow learners and advanced learners in every subject. We conduct Remedial Coaching classes in all subjects wiht inhouse lecturers for all slow learners.	
Evaluation of Academic Performance Indicators (API score): The Internal Quality Assurance Cell collects required dats from all staff members for assessment of their score in respect of Academic Performance Indicators. The teaching staff member makes their self evaluation and the IQAC would examine the same and evaluates and submit the same to the Principal for finalisation of API score of individual teaching staff members in that year.	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Preparation of Institutional Academic Action Plan and implementation	Institutional Academic Action Plan was prepared and implemented to most possible extent as quality enhancement of teaching and learning process at the this institute level.

Introduction and conduct of Certificate / Diploma Courses	During this academic year, a certificate course in Tally, which is an accounting package, was introduced for B.Com., students and successfully completed to enhance their employability skills.
Conduct of Remedial Coaching Classes for slow learners	Slow and advanced learners in all classes and subjects were identified and Remedial Coaching classes were conducted to identify the slow learners and advanced learners in every subject. We conduct Remedial Coaching classes in all subjects with inhouse lecturers for all slow learners to improve pass percentage.
Implementation of curricular enrichment activities at department level	Almost all the departments have implemented certain set of curricular enrichment programmes like conduct of student seminars, Assignments, Student Study Projects, Quiz Programmes, study tour programmes etc., to increase transition rate among the students and providing interaction with experts and hands on experience, exposure to reality by conducting field trips and study tours.

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>Staff Council</td><td>30-Dec-2021</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Staff Council	30-Dec-2021
Name of Statutory Body	Meeting Date				
Staff Council	30-Dec-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	18-Jul-2016				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2016				
Date of Submission	22-Jan-2016				
17. Does the Institution have Management	Yes				

Information System ?	
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	This institution has Management Information System in some modules. This Government Degree College, Chebrole, Guntur district is under administrative control of the Commissionerate of Collegiate Education, Government of Andhra Pradesh. All the official correspondence with Commissionerate and the Regional Joint Director of Collegiate Education, affiliating university authorities is through official emails only. We conduct process of admission and withdrawal of students through offline mode. But other activities like registration and submission of nominal rolls / gullies of students for university examinations and submission of internal marks is administered through online portal maintained by Acharya Nagarjuna University. Nowadays, in all universities, examinations processes and release of results is through online only. In respect of application for various scholarships offered by the Government of Andhra Pradesh, it is made through online portal only directly by the students and further process is governed by the respective authorities including college level authorities through the same online portal by logging into the same portal. Sanction of part of scholarship amounts is through is directly credited into student's bank accounts directly by the Government of Andhra Pradesh. Payment of salary and other financial assistances to all staff members of the institution is administered through online portal of Andhra Pradesh Treasury Department by direct credit into individual bank accounts.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. 100 words

Government Degree College, Chebrole is affiliated to Acharya Nagarjuna University of Guntur. This institution adapts the curriculum design of Andhra Pradesh State Council of Higher Education. The Andhra Pradesh Council of Higher Education constitutes state level expert committee to frame the Common Core curriculum for various undergraduate programs by the universities in the state. These committees follow the guidelines given by UGC and design the curriculum under CBCS pattern to suit the needs of the society and job market. The Board of Studies appointed by A

Nagarjuna University approve the common core curriculum with s modifications after considering the local requirements. This instit evolved a mechanism for the effective implementation of the pres curriculum to achieve the desired objectives. Individual department an action plan by clearly defining the Programme Outcomes, Programm outcomes and course outcomes. Annual Academic Curricular Plan is pr each teacher. Curricular activities are planned annually, monthly, to the minute level of an hour. Co-curricular activities that a learning are also planned well in advance and are shown in the . Academic Plan. Lesson plan reflects all the activities planned classroom and outside the classroom. The Principal and the IQAC appr Annual Academic Plans and make suggestions if any. Curriculum deli continuously monitored by the Principal and IQAC at college leve Academic performance of the institution is continuously monitored Commissionerate of Collegiate Education, A.P. Evaluation is compreh quantifies the achievement of the set objectives from time to time. is sought from all the stake holders and suggestions are brought notice of the affiliating university. Certificate Courses and Val courses are planned and conducted to bridge the gaps and to enrich

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill
Tally	0	24/08/2015	45	employability skills	de

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of I
BSc	Mathematics Physics Computer Science	18/0
BCom	Computer Applications	18/0

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implem affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of Course System
BA	History Economics Political Science	18/06/2015
BCom	General	18/06/2015
BCom	Computer Applications	18/06/2015
BSc	Mathematics Physics Chemsitry	18/06/2015
BSc	Mathematics Physics Computer Science	18/06/2015

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cou
Number of Students	11	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the college (maximum 500 words)

Feedback Obtained
Student feedback is sought every year. Questionnaires are prepared to collect feedback on Curriculum, quality of teaching, infrastructural facilities, support given to students and on grievance redressal. Feedback forms are distributed to all the stakeholders of the college. Student feedback on curriculum, teaching, infrastructure and support is measured on a five-point scale. The response includes Excellent, Very good, Good, Average and Poor. Each questionnaire contains twenty questions on the usefulness of curriculum delivery, Teaching practices, support extended to students, form of scholarships and coaching for competitive exams and on the grievance redressal mechanism. Parents meeting is conducted to elicit their opinions on various aspects of the college with the help of a questionnaire. Recommendations are also requested to give written feedback about the institutional management of conducting job drives. Alumni are asked to fill the feedback form at the time of receiving their testimonials. Student feedback forms are analyzed to consolidate the inputs about the quality of teaching and infrastructure. Student response to each question is analyzed and recorded. Recommendations of the Alumni on curriculum are recorded and forwarded to the affiliating university. An Action plan will be prepared to implement the suggestions given by parents.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BCom	General	30	30
BSc	Mathematics Physics Chemistry	30	8
BA	History Economics Political Science	50	22
BCom	Computer Applications	60	5
BSc	Mathematics Physics Computer Science	60	1

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	to
2015	161	Nil	13	Nil	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-teaching
13	7	5	1	Nil	

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

This Government Degree College, Chebrole follows student mentoring system. Each faculty is in charge of a group of 15 to 20 students as per convenience. The faculty will collect the details of all students of his ward, in a particular proforma in the beginning of the every academic year. The faculty will collect the socio, economic and financial background of all the students allotted to him. The faculty also identifies the students separately and identifies the interests of the student in person. The faculty will identify the strengths and weaknesses of the each every student in detail. The mentor will always in touch with the students belonging to his ward and attends to various grievances of all the students of his ward. The faculty would guide the students regarding academic matters, regarding good manners in life, health and against evil thoughts. The faculty will counsel the students of their ward constantly.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : 1
161	13	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
15	13	2	Nil	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Govt recognized b
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No Data Entered/Not Applicable !!!

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration o semester-end/ year- end
BCom	3	Year	07/04/2016	13/06/201
BSc	2	Year	07/04/2016	13/06/201
BA	1	Year	07/04/2016	13/06/201

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

This institute has an effective Continuous Internal Evaluation system present curriculum under CBCS framework, 25 per cent marks are earned in internal evaluation in each and every core subject. The student deemed passed in the concerned subject only when he secures 40 percent of internal and external examinations separately. We have to conduct examinations as per university academic calendar for internal evaluation.

Every department follows their own mechanism for continuous internal evaluation of each and every student in their subject. As per guidelines of the university, every department of institution conducts internal evaluation.

The internal marks are awarded basing on the continuous performance test, assignments, performance in student seminars, quiz programme, performance in the laboratory in case of science students, performance in examinations including regularity in attending the college the student there is mentoring system, all staff members are in touch with the students and their ward and it would also useful to evaluate the student internally.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related (in words)

This college is affiliated to Acharya Nagarjuna University and this affiliating university prepares Annual Academic UG Calendar well in advance before commencement of the academic year, duly incorporating reopening, closing day, last date for admissions, date of commencement for classes, details of Dasara holidays, Christmas break, Pongal holidays, dates of examinations, date of commencement of odd and even semester end examinations.

and year end examinations as the case may be, including date of commencement of practical examinations etc., in their UG calendar. We prepare our academic calendar duly following the UG Annual Academic Calendar of affiliating university i.e., Acharya Nagarjuna University only. Annual Academic Institutional Plan is prepared in terms of university calendar is the blue print for future course of action during the academic year. We incorporate all the planned academic activities like celebrations of Independence Day, Telugu Bhasha Dinotsavam, National Science Day etc., in our academic calendar. Also we incorporate planned community awareness programmes like Yoga Day, Voters day, Aids day etc., and make necessary arrangements for students would participate with true spirit.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gdcchebrole.ac.in/admin/skdu/fil18.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
1	BA	Arts	5	4
2	BSc	Science	10	5
3	BCom	Commerce	15	13

No file uploaded.

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may develop a questionnaire) (results and details be provided as weblink)

<https://www.gdcchebrole.ac.in/admin/skdu/fil22.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in the year
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No Data Entered/Not Applicable !!!

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academic practices during the year

Title of workshop/seminar	Name of the Dept.
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No Data Entered/Not Applicable !!!

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award			
No Data Entered/Not Applicable !!!						
No file uploaded.						
3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co	
No Data Entered/Not Applicable !!!						
No file uploaded.						
3.3 - Research Publications and Awards						
3.3.1 - Incentive to the teachers who receive recognition/awards						
State	National		International			
0	0		0			
3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)						
Name of the Department			Number of PhD's Awarded			
0			Nill			
3.3.3 - Research Publications in the Journals notified on UGC website during the year						
Type	Department	Number of Publication		Average Impact Factor (		
No Data Entered/Not Applicable !!!						
No file uploaded.						
3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Internal Conference Proceedings per Teacher during the year						
Department		Number of Publication				
HINDI		1				
TELUGU		2				
COMMERCE		1				
No file uploaded.						
3.3.5 - Bibliometrics of the publications during the last Academic year based on average citatio Scopus/ Web of Science or PubMed/ Indian Citation Index						
Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
No Data Entered/Not Applicable !!!						
No file uploaded.						
3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scienc						
Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af mentioned in the

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Attended/Seminars/Workshops	1	8	:
Presented papers	1	1	Ni

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of s participated in s
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No Data Entered/Not Applicable !!!

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3.4.2 - Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number o participat activ
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No Data Entered/Not Applicable !!!

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
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No Data Entered/Not Applicable !!!

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duratio To
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No Data Entered/Not Applicable !!!

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers under MoUs
Greens Constructions	01/09/2015	Employment purpose	26

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
800000	770324

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
SOUL	Partially	2.0	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	3768	181029	12	2900	3780
Reference Books	210	21000	Nil	Nil	210
Journals	3	1890	2	2900	5
Digital Database	Nil	Nil	1	5000	1

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the	Name of the	Platform on which module is	Date of launc
-------------	-------------	-----------------------------	---------------

Teacher	Module	developed		content				
No Data Entered/Not Applicable !!!								
No file uploaded.								
4.3 - IT Infrastructure								
4.3.1 - Technology Upgradation (overall)								
Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (MBPS)
Existing	10	1	1	1	1	1	1	2
Added	0	0	0	0	0	0	0	0
Total	10	1	1	1	1	1	1	2
4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)								
2 MBPS/ GBPS								
4.3.3 - Facility for e-content								
Name of the e-content development facility			Provide the link of the videos and media centre a facility					
No Data Entered/Not Applicable !!!								
4.4 - Maintenance of Campus Infrastructure								
4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year								
Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities			Assigned budget on physical facilities		Expenditure i maintenance facilit		
6150	6150			0		0		
4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support faci laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (informati available in institutional Website, provide link)								
1. This Government Degree College, Chebrole has been maintaining ap procedures in the form of records to each and every physical compon give full details about the physical number along with its value respective departments. 2. Every laboratory viz., Physics, Chemistry Science maintains registers like Accession Register, Stock Regis Consumables, Stock Register of Non-consumable, Log book etc., Acces Stock Registers provide the details of available equipment in the 1 at the present. 3. The log book represents the utilization of va equipment by the students while they are performing practical exper under the supervision of concerned lecturer. 4. This log book expl utilization of equipment by the students in detail. 5. Every studen sign in the log register while entering in to library or reading LIBRARY 7. Large number of text books, reference books, journals, pe etc., is available in the college library and details of these bo journals are being recorded in the Accession Register. 8. Students c 1 or 2 books at time from the college library and should return t within 7 days. In case of late return, Rs. 1 would be charged as pe								

one day duration for each every book. 9. Generally library would be 10 AM to 5 PM every day with lunch break from 2 PM to 3 PM. 10. All are being catalogued using SOUL software 2.0 version and now the li partially automated. Within a few days, the library would be fully and Issue and Return of books would be done through automated softw infrared scanner. 11. Reading room is open from 10 AM to 5 PM and should maintain silence while they are in the library. 12. There is for reprographic facility for all students. Copy of each sheet is 1 students may utilize the same with the help of library in-charge. 1 COMPLEX 14. Sports department is equipped with required sports an equipment and a 5-station gym. 15. The details of available sports equipment is recorded in the concerned Stock Register of Physical I department. 16. The is a log book for issue and return of the sports equipment and students would participate in sports and games in the session only. 17. CLASS ROOMS 18. This college has fully furnished c to the required extent. 19. These class room are being kept clear cleaning them by a sweeper. 20. All rooms are with required light ceiling fans to the required extent.

<https://gdcchebrole.ac.in/admin/skdu/fil27.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	
Financial Support from institution	Nil	Nil	
Financial Support from Other Sources			
a) National	AP Government Scholarship	58	
b) International	Nil	Nil	

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies
Remedial Coaching	17/08/2015	76	All Dep
Tally	24/08/2015	11	Jawahar Cer
Bridge Course	29/06/2015	46	All Dep
Employable Skills	01/06/2015	88	Jawahar Cer

No file uploaded.

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2015	Jawahar Knowledge Centre	88	88	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance resolution
6	6	5

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HGS and Eureka Forbes	88	14	Nil	Nil	Nil

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Percentage
2016	1	Commerce	Commerce	St Marys PG College, Narakodur, Guntur	100
2016	1	Commerce	Commerce	JMJ PG College Tenali	100
2016	1	Commerce	Commerce	TJPS PG College, Guntur	100
2016	1	Chemistry	Chemistry	Hindu College Guntur	100
2016	1	Chemistry	Chemistry	Bapatla PG College, Bapatla	100

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Participants
Independence Day Celebrations	Institutional	45
Annual Day Celebrations	Institutional	88

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number
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No Data Entered/Not Applicable !!!

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a system of involving students, faculty and other staff in the administration and academics through various committees and a The students participate in policy making of various student related like better facilities, grievance redressal, examination timings, fee timetables, celebrations of various functions in the college and the involved in the financial administration regarding fee fixations, scholarship distributions, student fee spending on student welfare activities through various committees. Students are also encouraged to represent the college at university level, district level, state level and national level cultural exchange programmes, students exchange programmes, sports and workshops, seminars etc. The students are encouraged to develop leadership skills by involving them in various activities throughout Students take active part in various social service and community development activities like Swatch Bharat, ODF, Literacy awareness programme and real life experience in working along with the various government agencies in the rural areas. Students also participate actively in various award development activities through NSS, Red Ribbon Club, ECO club, Consumer Rotary Club and Lions club etc. The college is very keen in student participation and representation in all administrative, academic and service activities with a view to develop professional, ethical, moral leadership skills among the students.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

2

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

We believe in the decentralization of academic and administrative. In the beginning of the academic year every year, the Principal college constitutes academic and administrative committees viz., Academic Committee UGC Committee Special fee Committee Self fund fee Committee Student Union Committee Student Disciplinary Committee Cultural Committee Anti-ragging Committee Women Empowerment Committee Grievances and Redressed Committee NSS Committee JKC Committee etc., and Principal is the Chairman of all the committees, for smooth functioning of the college in academic and administrative matters. IQAC is the committee to look into the matters of quality maintenance and enhance academic matters. # This approach of participatory management enables students to acquire leadership qualities, task management etc. This promotes the culture of participative management at the strategic functional level and operational level. At strategic level, the Principal and staff counsel are involved in defining the policies and framing of rules and regulation relating to discipline, grievances, support etc. At functional level, the faculty and stake holders share their views among themselves while working for a committee. At operational level, Principal interacts with all stake holders before taking final decisions. We take resolutions from the concerned committee for every decision of academic and administrative aspect and then only further process would be continued. This approach of participative management is followed in all administrative and academic matters of the college.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Curriculum Development	Affiliated University takes proper steps for the curriculum design and development. We do take feedback on curriculum from all stake holders and submit it response to the affiliated university for curriculum enrichment.
Teaching and Learning	The facilities of our Institution adhere to various ICT enabled and innovative student centered teaching, learning and evaluation methods. Few of them are Blended learning, flipped class rooms, Group discussions, Seminars, Field trips, projects etc. ICT enabled teaching with the help of multimedia point presentations, videos from YOU TUBE, NPTEL etc. are encouraged.

Examination and Evaluation	Semester-end examinations are conducted in the Institution per the norms of Acharya Nagarjuna University. Continuous internal assessment is being done for every student in the semester for 25/100. Marks are allotted for seminars, Group discussions, assessments, mini study Quizzes, elocution etc., besides observing the student's regular attendance for internal assessment.
Research and Development	The Staff members of the Institution are encouraged and supported by the Principal to publish quality research in reputed National and International Journals, apply for UGC/DST projects and to organize seminars and workshops. Students are encouraged to take up small research projects involving in various innovative study projects in all departments of our college.
Library, ICT and Physical Infrastructure / Instrumentation	The Task of computerization of Library is under process. The Library is equipped with 7478 Books and Journals. College has been registered to N-LIST through which 31, 00,000 e-books and 6,000 e-Journals are accessible. Students and Faculty are encouraged to utilize various resources of Digital Library whose shortcuts are available in our Website.
Human Resource Management	Human resources are used properly for the development of the Institution and the service of the students. All the staff members are encouraged to attend Refresher courses in their respective subjects. Orientation Programs to multidisciplinary subjects and Faculty development programs from various institutions for the capacity building of the staff for the development of the Institution. Organized In-house development programs on ICT Tools and on MS Word and documentation for supporting of staff.
Industry Interaction / Collaboration	Department of Chemistry, Department of Commerce, Department of Physics have conducted field trips to the nearby spinning mills, milk factory etc., like SVSP Spinning mills Ramakoteswera rao Textiles etc., to create job aware students.
Admission of Students	#Generally, in the last week of February every year the faculty would visit nearby junior colleges and interact with senior intermediate students and invite them to join our college after completion of their present course of study explaining the academic and infrastructural facilities available in this college. #Students were admitted to the Institution on merit cum roster basis by notification. #First and second counseling as per the rules of reservation for force. #The Institution follows the norms of Acharya Nagarjuna University for admitting the students in various programs.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	At present we have been implementing e-governance in financial management only. In respect of payment of salaries of staff and payment of other related bills is through college's online portal. Application for scholarship and its processing

	through concerned government portal only. We do disseminate data through our website through online. We have been able to conduct most of our academic and other activities online as promotion of e-governance.
Administration	#Submission of salaries and other bills of all staff are being processed through AP treasury portal which is an online platform. After processing of respective bill, the amount would be directly credited into the bank account of the individual. #Biometric devices were installed for the attendance of the teaching, non-teaching faculty. Attendance captured from these biometric devices is being analysed and consolidated. #Application for scholarships and processing of these scholarship applications is through e-pass portal of Government of Andhra Pradesh. #Details of the newly admitted students of the college are being uploaded to the affiliated University database which is helpful to prepare Government of India Internal marks of the students are being uploaded to the affiliated University through online mode with login credentials.
Finance and Accounts	All payments relating to salary and other payments to faculty members and other expenditure related matters are processed through Andhra Pradesh Treasury online portal. Special fee collections from students would be deposited into the treasury account and would be processed through or
Student Admission and Support	As per the guidelines of Commissionerate of College Education, Andhra Pradesh and schedule given by the affiliated university, we take up admissions process as per requirement. Other support activities like Scholarships and examinations, we would create required database of the students in respective online portal like online scholarship portal, university gullies portal etc.
Examination	We would upload the students data onto the website of the affiliated university data base for preparation of gullies. Preparation and processing of students for examinations purpose is done on the university website. After completion of valuation process, the affiliated university announces the results through

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body which membership is provided
2015	V Koteswara Rao	57th Annual Conference of the Indian Society of Labour Economics conducted at Central University of Kashmir	UGC

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6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
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No Data Entered/Not Applicable !!!

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To Date
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No Data Entered/Not Applicable !!!

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Staff
GPF, APGLI, GIS, CPS, GRATUTITY, MATERNITY LEAVE, ENCASHMENT OF LEAVE, EHS, 5 Additional casual leaves for women employees.	GPF, APGLI, GIS, CPS, GRATUTITY, MATERNITY LEAVE, ENCASHMENT OF LEAVE, EHS, 5 Additional casual leaves for women employees.	SCHOLARSHIP BANK SANITARY P

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

This institution conducts internal and external financial audit regularly. Generally, the Principal of the institute conducts internal audit collection of fee, credit of the same into bank account and debits same account for various purposes and balance available regularly. members of various academic and administrative committees would verify accounts before making any resolution on financial matters. General Regional Joint Director of Collegiate Education, Guntur would conduct financial audit of our entire accounts regularly every year. But, administrative problems, they would conduct such audit for every years. We do conduct audit by Chartered Account in respect of UGC funds.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropic the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in
Nil	0

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		
	Yes/No	Agency	
Academic	Yes	Representatives from Commissionerate of Collegiate Education	Yes
Administrative	Yes	Regional Joint Director of Collegiate Education, Guntur	Yes

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parent feedback was obtained from the parents on Curriculum, infra basic amenities available in the campus so that action should be taken on said perspectives. # Helps in improving the student's' attendance. # the college during outreach activities

6.5.3 - Development programmes for support staff (at least three)

Supporting Staff are deputed to MHRD to undergo training programme on various service aspects #Government has been providing training programme for implementation of e-office activity in all sectors frequently programme on MS WORD is being organized for support staff with computer faculty

6.5.4 - Post Accreditation initiative(s) (mention at least three)

We have submitted necessary proposals for sanction of NCC UNIT in college and we have been trying hard to our level best, to get NCC in our college from the concerned government authorities. #As directed by PEER team, we have purchased books #Necessary Proposals were submitted to government for purchase of books

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Impact
2016	Submission of API Score	28/04/2016	28/04/2016	30/04/2016	

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution)

year)

Title of the programme	Period from	Period To	No. of Participants
			Females
Programme on Health and Nutrition for girls	25/11/2015	25/11/2015	22

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
Proposed to install Solar plant of 10 KW capacity and necessary documents would be sent

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2015	Nil	Nil	18/06/2015	1	Lack of drinking water	As a Best Practice entitled as JALDAAN the college staff members have been providing Drinking Water for all staff and students meeting the financial expenditure from their pockets

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book on Human Values and Professional Ethics	18/06/2015	This hand book provides an in-depth of professional ethics and human values aimed primarily at students

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
Foundation course on Human Value and Professional Ethics	18/06/2015	20/08/2016
Leadership Education	18/06/2015	30/08/2016

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

NSS volunteers in particular and students in general are encouraged to plant trees in college campus, homes and public places and encourage others to adopt them # Banners displaying not use carry bags and encouraging biodegradable bags, cloth bags and jute bags in the campus as well as in homes # Display of notices to use LED bulbs instead of filament bulbs # Establishing water harvesting pits in the campus

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Title of the Best Practice: Jaladaan - Free Purified Drinking Water
Students Goal :To provide purified drinking water to students -To provide water on cost sharing basis by staff
Context Students come from far off places-They need water on the campus-The well water is not suitable for drinking-The Panchayat Tap is not functioning properly-The students are not getting purified drinking water-The students are from poor families and cannot contribute for the payment
Practice:It is observed that some staff members who come from far off places are dropping out due to the non-availability of water on the campus. The water available with the well is not potable. All the members of staff have decided to contribute and offer free purified drinking water to the students on cost sharing basis. For the last two years this practice has been going on and the students are reaping the benefits of it
Evidence of Success:Students attendance increased-Students are taking lunch on campus
Problems encountered: Continuous funding required
Resources Required:Staff contributing the cost on sharing basis # Title of the Best Practice: Cheyutha - Contributory Financial Support for Poor Students
Goal: To provide financial help to poor students apart from the help provided by Government
Context: Students come from first generation impoverished families. They need help for buying books, attending competitions in colleges and for transport
Practice: It is observed that most of the students who attend college are from first generation families. They are from marginalized sections. They work on part time basis to help their parents to attend college. They hesitate to come forward to participate in competitions and though intelligent, they lag behind due to their inability to buy books, note books etc., Hence the staff members have decided to extend a supportive hand (Cheyutha) by providing them books, notebooks and paying their fees and extending financial help to attend competitions in colleges. Evidence of Success: Students' attendance increased Student participation in competitions and bag prizes Their self-confidence increased. Problems encountered Nil
Resources Staff Contributing the cost on sharing basis

Upload details of two best practices successfully implemented by the institution as per NAAC

your institution website, provide the link

<https://gdcchebrole.ac.in/admin/skdu/fil28.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

In our college, some lecturers would provide cash prizes to the students who have passed at course end examinations and encourage other students to exhibit more academic performance. Dr. Bandla Srinivas Rao, Lecturer distributes "PEDDABALASIKSHA" to all the students who have completed a course of study within stipulated period as an incentive. Most students are from marginalised families and first generation literates. Keeping their financial condition into account, some lecturer has been distributing course material to the most of the students free of cost or financial assistance. As our institution is located in the Chebrole Mandal headquarters, there are many small-scale industries in and around Chebrolu, like spinning mills, soap factory, textile industry milk factory. The students are taken to these places as part of field trips and awareness is created about various job opportunities available there. This enables them to gain necessary knowledge and skills related to their curriculum and a better employability. The observations and opinions of the employing agencies are communicated to the university. Our college offers job oriented training on a special platform called "Jawahar Knowledge Centre" or JKC. JKC classes are conducted for final year students. These classes train the students in Behavioural skills, Communication Skills, Reasoning and basic mathematics. Students are trained for various competitive exams like bank exam, government group exams etc. JKC invites various companies to conduct interviews for students of various degree colleges and empower them for employment before completing their degree course.

Provide the weblink of the institution

<https://gdcchebrole.ac.in/admin/skdu/fil21.pdf>

8. Future Plans of Actions for Next Academic Year

Academic Excellence is a continuous journey. The institution has prepared a road map to create a better learning environment in a phased manner. The institution strives to reach out to more number of students and hence the focus will be laid on increasing admissions for the ensuing Academic Year. IQAC is planning to introduce new courses like B.Sc., (Mathematics, Statistics, Computer Science) and B.Sc., (Mathematics, Chemistry, Computer Science) for the next academic year as we have been receiving demand from students and parents for introduction of job oriented courses. Two new Certificate Courses will be introduced so that students will be exposed to a wide variety of areas in each subject. Necessary proposals are to be submitted to the concerned authorities for sanction of new NCC unit to this college. With introduction of NCC unit, more number of students would show interest to join in this college as it paves way for jobs in security and other departments. ISO refers to the International Standards Organisation, which is an independent nongovernmental body that comprises the representatives of various national standards organisations. We want to get certification from ISO i.e., International Standards Organisation. We are planning to submit a necessary proposal for ISO-9001 certification of our college in the next academic year.

