



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE CHEBROLE
Name of the head of the Institution	Dr Vidadala Sridevi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08644254221
Mobile no.	9440961086
Registered Email	jkc.chebrole@gmail.com
Alternate Email	vidadalasridevi@gmail.com
Address	Main Road, Near Police Station, Chebrole
City/Town	CHEBROLE, GUNTUR DISTRICT
State/UT	Andhra Pradesh
Pincode	522212
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural

Financial Status	state
Name of the IQAC co-ordinator/Director	A Ramakrishna Rao
Phone no/Alternate Phone no.	08644254221
Mobile no.	9949400204
Registered Email	jkc.chebrole@gmail.com
Alternate Email	arkr4378@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gdcchebrole.ac.in/admin/skdu/fil6.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.gdcchebrole.ac.in/admin/skdu/fil9.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.26	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	18-Jun-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
PREPARATION OF ANNUAL ACADEMIC PLAN	06-Jun-2016 01	174

CERTIFICATE COURSE ON TALLY	09-Sep-2016 80	25
REMEDIAL COACHING CLASSES	26-Sep-2016 60	155
FEEDBACK FROM STUDENTS	03-Feb-2017 1	75
Conduct of Academic Audit	30-Dec-2016 1	15
PARTICIPATION IN NIRF-2017	29-Nov-2016 1	15
SUBMISSION OF DATA FOR AISHE SURVEY	28-Feb-2017 1	15
Evaluation of API SCORE (Academic Performance Indicators) by IQAC for the year 2016-17	28-Apr-2017 3	12

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC	4

meetings held during the year :	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. Conduct of Admissions Campaign To improve the number of admissions, all faculty members have been approaching the nearby junior colleges and interacting with the senior intermediate students creating awareness on academic resources like Jawahar Knowledge Center, Computer lab facility, Library with book bank facility, Campus placements etc., and financial resources like scholarships available at this institute and encouraging them to join in this public funded institution During June, July we have conducted door to door campaign for improvement of admissions into first year UG programme. 2. Preparation of Institutional Academic Action Plan for every year duly incorporating all possible curricular, cocurricular and extracurricular activities, programme wise, lead by the incharge of the department offering core discipline, to sustain quality of education and to enhance programme outcome for benefit of the students to the maximum possible extent. 3. The institute has been planning and conducting Remedial Coaching Classes for slow learners. We identify the slow learners and advanced learners in every subject. We conduct Remedial Coaching classes in all subjects with in house lecturers for all slow learners. 4. Implementation of certain curricular enrichment activities such as student seminar, Assignment, Student Study Projects, Quiz Programmes, ICT enabled teaching etc., as an enhancement of teaching learning activity. Exposure to reality to students by conducting field trips. 5.The institute has been imparting special coaching classes in Communication Skills, Arithmetic, Reasoning through Jawahar Knowledge Center. A full time Mentor has been appointed by the government and regular coaching in Communication Skills and soft skills have been conducting as part of regular time table of the institute.	

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Motivation of faculty members to participate seminars, workshops etc., organised by other institutions	Some teaching staff members have attended to seminars / workshops / training programmes for enrichment of their knowledge, organised by other institutes
Participation in NIRF	Participated in NIRF
Data submission and Participation in AISHE SURVEY	Participated and submitted data for AISHE SURVEY
Career Guidance and counselling by conducting training programme, Job awareness and PG entrance Coaching	Conducted training programmes on communication skills and soft skills to our students through Jawahar Knowledge Centre, conduct of career guidance and counselling programmes are conducted and students were benefitted by getting campus placements
Implementation of curricular enrichment activities at department level	Almost all the departments have implemented certain set of curricular enrichment programmes like conduct of student seminars, Assignments, Student Study Projects, Quizz Programmes, study tour programmes etc., to increase transition rate among the students and providing interaction with experts and hands on experience, exposure to reality by conducting field trips and study tours.
Conduct of Remedial Coaching Classes for slow learners	Slow and advanced learners in all classes and subjects were identified and Remedial Coaching classes were conducted to identify the slow learners and advanced learners in every subject. We conduct Remedial Coaching classes in all subjects with inhouse lecturers for all slow learners to improve pass percentage.
Introduction and conduct of Certificate /	During this academic year, a certificate course in Tally, which is an accounting package, was introduced for B.Com., students and successfully completed to enhance their employability skills.

Diploma Courses					
Preparation of Institutional Academic Action Plan and implementation	Institutional Academic Action Plan was prepared and implemented to most possible extent as quality enhancement of teaching and learning process at the this institute level.				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>Staff Council</td><td>30-Dec-2021</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Staff Council	30-Dec-2021
Name of Statutory Body	Meeting Date				
Staff Council	30-Dec-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2016				
Date of Submission	21-Dec-2016				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I words

Government Degree College, Chebrole is affiliated to Acharya Nagarjuna University, Guntur. This institution adapts the curriculum designed by Andhra Pradesh State Council of Higher Education which is also approved by the

the affiliating university i.e., Acharya Nagarjuna University. The Pradesh State Council of Higher Education constitutes State Level committees to frame the Common Curriculum under CBCS framework for undergraduate programmes offered by all universities in the state. Committees follow the guidelines framed by University Grants Commission to design the curriculum under CBCS framework to suit the needs of the students and job market. The Board of Studies appointed by Acharya Nagarjuna University approves the same Common Curriculum with slight modification after considering the local requirements. This institution has evolved a mechanism for the effective implementation of the prescribed curriculum to achieve the desired objectives. Individual departments prepare an annual plan by clearly defining the Programme Outcomes, Programme specific outcomes and course outcomes. Annual Academic Curricular Plan is prepared by each department. Curricular activities are planned annually, monthly, weekly and to the minimum level of an hour. Co-curricular activities that augment learning are also planned well in advance and are shown in the Annual Academic Plan. The Annual plan reflects all the activities planned in the classroom and out of the classroom. The Principal and the IQAC approve these Annual Academic Plans. They make suggestions if any. Curriculum delivery is continuously monitored by the Principal and IQAC at college level. The Academic performance of the institution is continuously monitored by the Commissionerate of Higher Education, Andhra Pradesh. Evaluation is comprehensive and quantitative. Achievement of the set objectives from time to time. Feedback is sought from all the stakeholders and suggestions are brought to the notice of the affiliating university. Certificate Courses and Value Added courses are also planned and conducted to bridge the gaps and to enrich curriculum.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
A certificate Course in TALLY	Nil	09/09/2016	45	Employability skills

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course
BSc	Mathematics, Physics, Chemistry	16/06/2016
BSc	Mathematics, Physics, Computer Science	16/06/2016
BCom	General	16/06/2016
BCom	Computer Applications	16/06/2016
BA	History, Economics,	16/06/2016

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	20	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Communication Skills	14/06/2016	25
Digital Skills	14/06/2016	25
Employability Skills	14/06/2016	25

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students in Field Projects / Internships
BCom	Objectives of Business	4
BCom	Functions of Entrepreneurship	4
BCom	Difference between public funded company and private funded company	4

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the college (maximum 500 words)

Feedback Obtained

Student feedback is sought every year. Questionnaires are prepared to collect feedback on Curriculum, quality of teaching, infrastructural facilities, support given to students and on grievance and redressal mechanism. Questionnaire forms are distributed to all the stakeholders of the college. Student feedback on curriculum, teaching, infrastructure and support is measured on a five point scale. The response is in five point scale which includes Excellent, Very good, Good, Average and Poor. Each questionnaire contains twenty questions on the usefulness of curriculum, Curriculum delivery, Teaching practices, support extended to students in the form of scholarship and coaching for competitive exams and on the Grievance redressal mechanism. Parents meeting is conducted to elicit their opinions on various aspects of the college with the help of a questionnaire. Recruiters are also re

to give written feedback about the institution at the time of conduct drives. Alumni are asked to fill the feedback forms at the time of their testimonials. Student feedback forms are analyzed to consolidate inputs about the quality of teaching and infrastructure. Student response to each question is analyzed and recorded. Recommendations of the Alumni curriculum are recorded and forwarded to the affiliating university. Action plan will be prepared to implement the suggestions given by parents.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BSc	Mathematics Physics Chemistry	30	15
BSc	Mathematics Physics Computer Science	60	10
BCom	General	30	21
BCom	Computer Applications	60	8
BA	History Economics Political Science	50	20

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	to
2016	179	Nil	13	Nil	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System, learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-teaching
13	10	5	1	Nil	

No file uploaded.

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

This Government Degree College, Chebrole follows student mentoring system. Each faculty is in charge of a group of 15 to 20 students as per our convenience and it would be called as ward. The faculty visits the ward regularly to provide guidance and support to the students.

details of all students in their ward, in a particular proforma in the beginning of the every ac
The faculty will identify the socio, economic and financial background of all the students allo
The faculty also interacts with the students separately and identifies the interests of the stude
The faculty will analyse the strengths and weaknesses of the each every student in detail. The
always in touch with the students belonging to his ward and attends to various grievances of al
of his ward. The faculty would guide the students regarding academic matters, regarding goo
life, health and hygiene and against evil thoughts. The faculty will counsel the students of t
constantly. The counsellor will keep in touch with the parents of the students so that he can
monitor the vertical and linear progress of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
179	13	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
15	13	2	Nil	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Govt recognized b
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No Data Entered/Not Applicable !!!

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaratio during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration o semester-end/ year- end
BSc	3	3	04/04/2017	15/05/201
BA	1	3	04/04/2017	15/05/201
BCom	2	3	04/04/2017	15/05/201

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

This institute has an effective Continuous Internal Evaluation syste
present curriculum under CBCS framework, 25 per cent marks are earn
internal evaluation in each and every core subject. The student dee
passed in the concerned subject only when he secures 40 percent of
internal and external examinations separately. We have to conduct
examinations as per university academic calendar for internal eval
Every department follows their own mechanism for continuous int
evaluation of each and every student in their subject. As per guide
the university, every department of institution conducts internal ev
The internal marks are awarded basing on the continuous performance

test, assignments, performance in student seminars, quiz program performance in the laboratory in case of science students, performance examinations including regularity in attending the college the student there is mentoring system, all staff members are in touch with the students their ward and it would also be useful to evaluate the student internally on the performance of the student in this internal evaluation, students are grouped as slow, moderate and advanced learners. Slow learners are given remedial coaching so that they can improve their course knowledge.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related activities (in words)

This college is affiliated to Acharya Nagarjuna University and this affiliating university prepares Annual Academic UG Calendar well in advance before commencement of the academic year, duly incorporating reopening, closing day, last date for admissions, date of commencement for class, details of Dasara holidays, Christmas break, Pongal holidays, dates of examinations, date of commencement of odd and even semester end examinations and year end examinations as the case may be, including date of commencement of practical examinations etc., in their UG calendar. We prepare our academic calendar duly following the UG Annual Academic Calendar of affiliating university i.e., Acharya Nagarjuna University only. Annual Academic Institutional Plan is prepared in terms of university calendar is the blue print for future course of action during the academic year in terms of academic, administrative and quality enhancement measure. We incorporate all the planned academic activities like celebrations of Independence Day, Telugu Bhasha Dinotsavam, National Science Day etc., in our academic calendar. Also we incorporate planned community awareness programmes like Yoga Day, Voters day, Aids day etc., and make necessary arrangements so that students would participate with true spirit.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gdcchebrole.ac.in/admin/skdu/fil8.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
3	BSc	MPC	10	2
2	BCom	General	17	8
1	BA	HEP	19	3

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may develop questionnaire) (results and details be provided as weblink)

<https://gdcchebrole.ac.in/admin/skdu/fil22.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
NIL	NIL

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NIL	NIL	NIL	Nill

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co
NIL	NIL	NIL	NIL	NIL	N

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fa
National	Telugu	3	Nill
National	Hindi	1	Nill
International	Commerce	3	Nill
International	Physical Education	2	Nill

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Internat Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	4
TELUGU	3
COMMERCE	4
PHYSICAL EDUCATION	1

[View File](#)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institution affiliation mentioned in the publication
An article entitled as Demystifying FMCG Marketing Strategies	Dr Bandi Sudhakara Reddy	Pezzottaite Journals i.e., International Journals of Logistics and supply Chain Management Perspectives, A referred Quarterly Journal	2016	Nill	Government Degree College Chebrolu Guntur district

[View File](#)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	6	25	Nill
Presented papers	Nill	13	Nill
Resource persons	Nill	Nill	Nill

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Attended to KRISHNA PUSHKARAMULU as Volunteers	Government of Andhra Pradesh and Acharya Nagarjua University	1		
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3.4.2 - Awards and recognition received for extension activities from Government and other rec during the year				
Name of the activity	Award/Recognition	Awarding Bodies	Number of students	
No Data Entered/Not Applicable !!!				
No file uploaded.				
3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during				
Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Numbe particip a
Swatch Bharat	NSS	Campus Cleaning	12	
Aids Awareness	NSS	Awareness on Prevention of Aids	12	
Jhanabhumi	NSS	Clean and Green of College campus	10	
No file uploaded.				
3.5 - Collaborations				
3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange duri				
Nature of activity	Participant	Source of financial support		
No Data Entered/Not Applicable !!!				
No file uploaded.				
3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sh research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duratio To
No Data Entered/Not Applicable !!!				
No file uploaded.				
3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose/Activities	Number of student participated unc	
Department of Telugu with	26/10/2016	Academic	42	

GDC, Repalle		Activity		
No file uploaded.				
CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES				
4.1 - Physical Facilities				
4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year				
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure d		
0		0		
4.1.2 - Details of augmentation in infrastructure facilities during the year				
Facilities		Existing or Newly		
Campus Area		Existing		
Class rooms		Existing		
Laboratories		Existing		
Classrooms with LCD facilities		Existing		
Classrooms with Wi-Fi OR LAN		Existing		
No file uploaded.				
4.2 - Library as a Learning Resource				
4.2.1 - Library is automated {Integrated Library Management System (ILMS)}				
Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o	
SOUL	Partially	2.0		
4.2.2 - Library Services				
Library Service Type	Existing		Newly Added	
Text Books	3780	183929	Nill	Nill
Reference Books	210	21000	Nill	Nill
Journals	5	900	Nill	Nill
CD & Video	40	1160	Nill	Nill
Others (specify)	1848	92400	489	113423
Others (specify)	486	14580	Nill	Nill
No file uploaded.				
4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc				
Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content	
No Data Entered/Not Applicable !!!				
No file uploaded.				
4.3 - IT Infrastructure				

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandy (MBPS)
Existing	10	1	1	1	0	1	1	4
Added	0	0	0	0	0	0	0	0
Total	10	1	1	1	0	1	1	4

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
113423	113423	0	0

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

1. This Government Degree College, Chebrole has been maintaining appropriate procedures in the form of records to each and every physical component give full details about the physical number along with its value respective departments. 2. Every laboratory viz., Physics, Chemistry Science maintains registers like Accession Register, Stock Register, Consumables, Stock Register of Non-consumable, Log book etc., Accession Stock Registers provide the details of available equipment in the laboratory at the present. 3. The log book represents the utilization of various equipment by the students while they are performing practical experiments under the supervision of concerned lecturer. 4. This log book explains utilization of equipment by the students in detail. 5. Every student signs in the log register while entering in to library or reading room. LIBRARY 7. Large number of text books, reference books, journals, periodicals etc., is available in the college library and details of these books and journals are being recorded in the Accession Register. 8. Students can borrow 1 or 2 books at time from the college library and should return them within 7 days. In case of late return, Rs. 1 would be charged as penalty for one day duration for each every book. 9. Generally library would be open from 10 AM to 5 PM every day with lunch break from 2 PM to 3 PM. 10. All books are being catalogued using SOUL software 2.0 version and now the library is partially automated. Within a few days, the library would be fully automated and Issue and Return of books would be done through automated software and infrared scanner. 11. Reading room is open from 10 AM to 5 PM and students should maintain silence while they are in the library. 12. There is

for reprographic facility for all students. Copy of each sheet is 1 students may utilize the same with the help of library in-charge. 1 COMPLEX 14. Sports department is equipped with required sports an equipment and a 5-station gym. 15. The details of available sports equipment is recorded in the concerned Stock Register of Physical I department. 16. The is a log book for issue and return of the sports equipment and students would participate in sports and games in the session only. 17. CLASS ROOMS 18. This college has fully furnished c to the required extent. 19. These class room are being kept clear cleaning them by a sweeper. 20. All rooms are with required light ceiling fans to the required extent.

<https://gdcchebrole.ac.in/admin/skdu/fil27.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	
Financial Support from institution	0	0	
Financial Support from Other Sources			
a) National	State Government Scholarships	55	
b) International	0	Nil	

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies
Tally with GST	01/07/2016	8	Depart Comm
Employable Skills	01/06/2016	85	Jawahar Cer
Bridge Course	10/06/2016	68	All Dep
Remedial Coaching	01/09/2016	85	All Dep

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2017	Jawahar Knowledge	85	85	Nil

Centre

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	5

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
Srivari Enterprises, LIC, HGS, TECHBIUM	85	18	Nil	Nil

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2017	1	Commerce	Commerce	St Mary PG College, Narakodur, Guntur
2017	1	Commerce	Commerce	Hindu PG College, Guntur

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Republic Day Celebrations	Institutional	82
Hindi Day Celebrations	Institutional	30
Annual Day Celebrations	Institutional	92

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Stu nur
2016	Represented AP as Player in 64th Senior National Kabaddi Championship - Men held at Umaid Stadium Jodhpur Rajasthan	National	Nil	Nil	Nil
2017	Represented Andhra Pradesh as Player at 64th South Zone Kabaddi Championship-Men at held at Vikramasingapuram, Tamilnadu	National	Nil	Nil	Nil

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a system of involving students, faculty and other staff in the administration and academics through various committees and a The students participate in policy making of various student related like better facilities, grievance redressal, examination timings, fee timetables, celebrations of various functions in the college and the involved in the financial administration regarding fee fixations, scholarship distributions, student fee spending on student welfare activities through various committees. Students are also encouraged to represent the college at university level, district level, state level and national level cultural exchange programmes, students exchange programmes, sports and workshops, seminars etc. The students are encouraged to develop leadership skills by involving them in various activities throughout Students take active part in various social service and community development activities like Swatch Bharat, ODF, Literacy awareness programme and real life experience in working along with the various government agencies in the rural areas. Students also participate actively in various award development activities through NSS, Red Ribbon Club, ECO club, Consumer Rotary Club and Lions club etc. The college is very keen in student participation and representation in all administrative, academic and service activities with a view to develop professional, ethical, moral leadership skills among the students.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

15

5.4.3 - Alumni contribution during the year (in Rupees) :

5.4.4 - Meetings/activities organized by Alumni Association :

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

1. We believe in the decentralization of academic and administrative matters. In the beginning of the academic year every year, the Principal constitutes academic and administrative committees viz., Academic Committee UGC Committee Special fee Committee Self fund fee Committee Student Union Committee Student Disciplinary Committee Cultural Committee Anti-ragging Committee Women Empowerment Committee Grievances and Redressed Committee NSS Committee JKC Committee etc., and Principal is the Chairman of all the committees, for smooth functioning of the college in academic and administrative matters. IQAC is the committee to look into the matters of quality maintenance and enhancement of academic matters. All faculty members, students, parents, alumni and education experts are involved in these committees for maintenance and improvement of academic and administrative aspects of the college. In finance matters, Staff Council Resolution is must as per guidelines laid down by the government. 2. This approach of participatory management enables students to acquire leadership qualities, task management etc. This promotes the culture of participative management at the strategic functional level and operational level. At strategic level, the Principal and staff counsel are involved in defining the policies and framing of rules and regulations relating to discipline, grievances, support etc. At functional level, the faculty and stake holders share their responsibilities among themselves while working for a committee. At operational level, the Principal interacts with all stake holders before taking final decisions. He takes resolutions from the concerned committee for every decision of academic and administrative aspect and then only further process would be continued. This approach covers administrative and academic matters of the college.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Admission of Students	1. Generally, in the last week of February every year, the faculty would visit nearby junior colleges and interact with senior intermediate students and invite them to join the college after completion of their present course of study, explaining the academic and infrastructural facilities available in this college. 2. Students were admitted to the Institution on merit cum roster basis by notification. First and second counseling as per the rules of reservation for force. 3. The Institution follows the norms of the Government of India.

	Nagarjuna University for admitting the students in v programs. 4. Financial help, flexibility in payment installments is allowed for the needy student
Industry Interaction / Collaboration	Department of Chemistry, Department of Commerce, Dep Physics have conducted field trips to the nearby s mills, milk factory etc., like SVSP Spinning mills Ramakoteswera rao Textiles etc., to create job aware students.
Human Resource Management	Human resources are used properly for the develop Institution and the service of the students. All t members are encouraged to attend Refresher cours respective subjects. Orientation Programs to multidi subjects and Faculty development programs from v institutions for the capacity building of the sta development of the Institution. Organized In-house development programs on ICT Tools and on MS Wor documentation for supporting of staff. The studer encouraged to get life skills and technical skills JKC, APSSDC and other department programs. The Non-Staff are encouraged to pursue their higher educa distance mode.
Library, ICT and Physical Infrastructure / Instrumentation	The Task of computerization of Library is under pro Library is equipped with 7478 Books and Journals. St Faculty are encouraged to utilize various resources Library, whose shortcuts are available in our We
Research and Development	The Staff members of the Institution are encourag supported by the Principal to publish quality resear in reputed National and International Journals, ap UGC/DST projects and to organize seminars and wor Students are encouraged to take up small research pr involving in various innovative study projects k departments of our college.
Examination and Evaluation	Semester-end examinations are conducted in the Insti per the norms of Acharya Nagarjuna University. Cor internal assessment is being done for every student the semester for 25/100. Marks are allotted for s seminars, Group discussions, assessments, mini study Quizzes, elocution etc., besides observing the st regular attendance for internal assessment.
Teaching and Learning	The facilities of our Institution adhere to vari enabled and innovative student centered teaching, le evaluation methods. Few of them are Blended learning class rooms, Group discussions, Seminars, Field tri projects etc. ICT enabled teaching with the help c point presentations, videos from YOU TUBE, NPTEL encouraged.
Curriculum Development	Affiliated University takes proper steps for the cu design and development. We do take feedback on curri all stake holders and submit it response to the aff university for curriculum enrichment.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	At present we have been implementing e-governance in financial management only. In respect of payment of staff and payment of other related bills is through online portal. Application for scholarship and its payment through concerned government portal only. We do disseminate data through our website through online. We have been to conduct most of our academic and other activities online as promotion of e-governance.
Administration	#Submission of salaries and other bills of all staff are being processed through AP treasury portal which is an online platform. After processing of respective bill, the amount would be directly credited into the bank account of the individual. #Biometric devices were installed for attendance of the teaching, non-teaching faculty. Attendance captured from these biometric devices is being analysed and consolidated. #Application for scholarships and processing of these scholarship applications is through e-pass portal of Government of Andhra Pradesh. #Details of the newly admitted students of the college are being uploaded to the affiliated University database which is helpful to prepare Government of India Internal marks of the students are being uploaded to the affiliated University through online mode with login credentials.
Finance and Accounts	All payments relating to salary and other payments to faculty members and other expenditure related matters are processed through Andhra Pradesh Treasury online portal. Special fee collections from students would be deposited into treasury account and would be processed through online.
Student Admission and Support	As per the guidelines of Commissionerate of College Education, Andhra Pradesh and schedule given by the affiliated university, we take up admissions process as per requirement. Other support activities like Scholarships and examinations, we would create required database of the students in respective online portal like online scholarship portal, university gullies portal etc.
Examination	We would upload the students data onto the website of the affiliated university data base for preparation of gullies. Preparation and processing of students for examinations purpose is done on the university website. After completion of valuation process, the affiliating university announces the results through the website.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee provided
2017	Bandla	National Seminar on Indian Literature	UGC

	Srinivasa Rao		
2017	Bandla Srinivasa Rao	National seminar on Human values in vaishnava devotional literature	UGC
2017	Bandla Srinivasa Rao	National seminar Human values and literature	UGC
2017	Bandi Sudhakara Reddy	National Seminar on Recent Trends in Taxation in India	UGC
2016	Bandi Sudhakara Reddy	34th Annual Conference of AP Economic Association	UGC
2016	Bandi Sudhakara Reddy	National Workshop on Research Methodology and Report Drafting- Commerce Management and Social Sciences	UGC
2016	Bandla Srinivasa Rao	International Hindi Seminar on Ramas Philosophy in Indian Literature	UGC
2017	Bandi Sudhakara Reddy	National Workshop on Research and innovations	UGC
2017	V Bhavani	National Seminar on Hindi, Telugu Sahityalu	UGC
2017	V Bhavani	National Seminar on Viswanatha Jashuvalau Sahityamu	UGC

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6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
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No Data Entered/Not Applicable !!!

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To dat
Orientation Course	1	11/08/2016	07/09/2
Refresher Course	1	18/08/2016	07/09/2
Refresher Course	1	08/08/2016	30/08/2

Workshop		1		20/01/2017	20/01/2017
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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):					
Teaching			Non-teaching		
Permanent	Full Time		Permanent	Full Time	
Nil	Nil		Nil	Nil	
6.3.5 - Welfare schemes for					
Teaching		Non-teaching		St	
GPF, APGLI, GIS, CPS, GRATUTITY, MATERNITY LEAVE, ENCASHMENT OF LEAVE, EHS, FIVE days Additional casual leaves for women employees.		GPF, APGLI, GIS, CPS, GRATUTITY, MATERNITY LEAVE, ENCASHMENT OF LEAVE, EHS, FIVE days Additional casual leaves for women employees.		Schol Book Scheme and T fa	
6.4 - Financial Management and Resource Mobilization					
6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea					
This institution conducts internal and external financial audit re Generally, the Principal of the institute conducts internal audit collection of fee, credit of the same into bank account and debits same account for various purposes and balance available regularly. members of various academic and administrative committees would ve accounts before making any resolution on financial matters. Genera Regional Joint Director of Collegiate Education, Guntur would c financial audit of our entire accounts regularly every year. But, administrative problems, they would conduct such audit for every years. We do conduct audit by Chartered Account in respect of UGC funds.					
6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philant the year(not covered in Criterion III)					
Name of the non government funding agencies /individuals				Funds/ Grnats received in	
Nil				0	
No file uploaded.					
6.4.3 - Total corpus fund generated					
0					
6.5 - Internal Quality Assurance System					
6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?					
Audit Type	External				
	Yes/No	Agency		Yes/No	
Academic	Yes	Representative of Commissionerate of Collegiate Education, Government of Andhra Pradesh		Yes	
Administrative	Yes	Accountant General and Regional Joint		Yes	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Supports the college during outreach activities .# Parent feedback obtained from the parents on Curriculum, infrastructure, basic amenities available in the campus so that action should be taken in the light of their perspectives. # Parents support teachers in counseling their children at parent teacher meeting.

6.5.3 - Development programmes for support staff (at least three)

1. Training programme on MS WORD is being organized for support staff with the help of computer faculty 2. Government has been providing training for implementation of e-office activity in all sectors frequently. Supporting Staff are deputed to MHRD to undergo training programs concerning service aspects.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. As per recommendation of PEER Team, they advised us to take necessary steps towards encourage research. One faculty member ie., Dr. V. Bhargava acquired Ph.D., degree in 2017. 2. We have submitted necessary proposal for sanction of NCC UNIT to this college and we have been trying hard at the highest level best, to get NCC unit in our college from the concerned government authorities. 3. As directed by the PEER team, we have purchased books worth Rs. 10,000/- in 2017, under book bank scheme to our college library.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2017	Submission of data of Academic Performance Indicators	28/04/2017	28/04/2017	28/04/2017
2017	Submission of AISHE data	28/02/2017	28/02/2017	28/02/2017
2017	Participation in NIRF	29/11/2016	29/11/2016	29/11/2016

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution in the year)

Title of the programme	Period from	Period To	Number of Participants
			Female
Women Equality Day	26/08/2017	26/08/2017	20

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Planning to establish Solar Energy grid of capacity 10,000 KWh with financial sources

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2016	1	1	16/06/2016	1	Garbage is being burnt beside our campus by Panchayat authorities which emits stench causing inconvenience	Panchayat authorities are requested to take necessary steps in this issue
2016	1	1	16/06/2016	1	Lack of drinking water	The college has been providing MINERAL WATER for all students by meeting the expenditure from available resources

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book on Human Values and Professional Ethics	16/06/2016	This hand book provides an in-depth of professional ethics and human values aided primarily at students

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
A Foundation course on Human Values and Professional Ethics	16/06/2016	26/10/2016
Leadership Education	17/11/2016	27/02/2017

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain water harvesting is being implemented through Percolation pit campus as an eco-friendly practice
Display of posters in the campus on eco friendly initiative
Plantation programmes are conducted by NSS unit during the rainy season. Required plants are being supplied by the government
Clean and Green activities are conducted frequently with participating students to create awareness on eco-friendly atmosphere
Use of LED bulbs instead of filament bulbs is encouraged in the campus as an eco-friendly measure.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice- Self Help is the Best Help - Objective: To utilize services for the larger good of the institution and to implement self-management. Most of the times Government institutions hire people from outside to carry out minor repairs and to maintain other establishments. It has been thought that these services can be obtained internally in student community.-Method: Students who wish to volunteer themselves are identified and included in the Self Help is the Best Help Group of the institution. These students already exhibit certain mechanical and technical skills. They are further trained in carrying out minor and major repairs, repairs to computers and other lab equipment. Weekly or monthly training is provided to this group by a team of experts either from the institution or from a person hired from outside on payment basis. It is a small investment for the institution since successive generations of students are trained by seniors. Practice: The trained students are an asset to the institution. They carry out minor repairs with ease to save money and time. Resources: Tool Box and other CDs that help in fixing BIOS issues. Outcome of Success: This scheme received appreciation even from the parents. Students are heard of utilizing their skill set at home. # Best Practice- 'Aalana' (To care) - Objective: Stronger women can make a stronger nation. The institution believes in Gender equality and in empowering women. Since the women students studying in the institution are from marginalized communities which are deprived of the means to take nutritious food. They are malnourished, Anaemic and look smaller for their age. This prevents them from participating in Sports and other activities that require physical strength. It has been our mission to provide the required nourishment so that they can record the expected height and weight and evince an interest in academics. Method: Physical tests are conducted once in three months to measure growth and HB level. Anaemic students are identified and kept under the supervision of a Gynaecologist. A diet plan mostly with locally available

food items is prescribed for them with the help of nutrition expert will be raised by the institution either in the form of contributing staff and public or from internal sources to meet the expenditure. Practice: Prescribed items are procured by the purchasing committee Student Union. A member from the Non-teaching staff maintains a register at these stores. Menu is prepared on a daily basis. Menu includes Milk, Jaggery, Fruits, Dates, Ground Nuts and sweets prepared with Milled rice. These are distributed among women students in the evening absolutely free. Periodical health Check-ups are organized by NSS. Difficulties Encountered: No difficulties were encountered so far relating to fund raising and management. Evidence of Success: Improvement in haemoglobin level of students after three months. Maintained with fewer students

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. If you have your institution website, provide the link

<https://gdcchebrole.ac.in/admin/skdu/fil28.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

As our institution is located in the Chebrole Mandal headquarter, many small-scale industries in and around Chebrolu, like cotton spinning mills, soap factory, textile industry milk factory. The students are taken to these places as part of field trips and awareness is created about job opportunities available there. This enables them to develop new knowledge and skills related to their curriculum and also for employment. The observations and opinions of the employing agencies are intimate to our university. As stated earlier, our college offers job oriented technical courses on a special platform called "Jawahar Knowledge Centre" or JKC. These classes are conducted for final year students. These classes train students in Behavioural skills, Communication Skills, Reasoning and Mathematics. Students are trained for various competitive exams like JKC exams, state government group exams etc. JKC invites various companies to conduct campus interviews for students of various degree colleges and provides them with employment before completing their degree course.

Provide the weblink of the institution

<https://gdcchebrole.ac.in/admin/skdu/fil21.pdf>

8.Future Plans of Actions for Next Academic Year

Academic Excellence is a continuous journey. The institution has prepared a road map to create a better learning environment in a phased manner. The institution strives to reach out to more number of students and hence focus will be laid on increasing admissions for the ensuing Academic Year. IQAC is planning to introduce new courses like B.Sc., (Mathematics, Statistics, Computer Science) and B.Sc., (Mathematics, Chemistry, Computer Science) for the next academic year as we have been receiving demand from students and parents for introduction of job oriented courses. Two new Certificate Courses will be introduced so that students will be exposed to a wide variety of areas in each subject. The IQAC has been planning to approach local philanthropists for financial assistance for improvement of infrastructure facilities in our college. Sri Parimi Satyanarayana, philanthropist has constructed one class room in our college premises in the year 2015. He also promised to donate 0.75 cents of land to our college.

name of the college is named as 'Sri Parimi Satyanarayana Padma Vasi Government Degree College, Chebrole'. The IQAC would take necessary speedy disposal of the same so that the entire land of 0.75 acres wo added to our existing college land. Necessary proposals are to be su the concerned authorities for sanction of new NCC unit to this colle Use of ICT tools will be increased to create a more interesting lear atmosphere. Student mentoring and grievance redressal will be streng