



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

|                                               |                                          |
|-----------------------------------------------|------------------------------------------|
| 1. Name of the Institution                    | GOVERNMENT DEGREE COLLEGE CHEBROLE       |
| Name of the head of the Institution           | V Sridevi                                |
| Designation                                   | Principal                                |
| Does the Institution function from own campus | Yes                                      |
| Phone no/Alternate Phone no.                  | 08644254221                              |
| Mobile no.                                    | 9440961086                               |
| Registered Email                              | jkc.chebrole@gmail.com                   |
| Alternate Email                               | vidadalasridevi@gmail.com                |
| Address                                       | Main Road, Near Police Station, CHEBROLE |
| City/Town                                     | CHEBROLE, GUNTUR DISTRICT                |
| State/UT                                      | Andhra Pradesh                           |
| Pincode                                       | 522212                                   |

#### 2. Institutional Status

|                          |              |
|--------------------------|--------------|
| Affiliated / Constituent | Affiliated   |
| Type of Institution      | Co-education |
| Location                 | Rural        |

|                                        |                        |
|----------------------------------------|------------------------|
| Financial Status                       | state                  |
| Name of the IQAC co-ordinator/Director | A Ramakrishna Rao      |
| Phone no/Alternate Phone no.           | 08644254221            |
| Mobile no.                             | 9949400204             |
| Registered Email                       | jkc.chebrole@gmail.com |
| Alternate Email                        | arkr4378@gmail.com     |

### 3. Website Address

|                                                                        |                                                                                                                     |
|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Web-link of the AQAR: (Previous Academic Year)                         | <a href="https://www.gdcchebrole.ac.in/index.html">https://www.gdcchebrole.ac.in/index.html</a>                     |
| 4. Whether Academic Calendar prepared during the year                  | Yes                                                                                                                 |
| if yes, whether it is uploaded in the institutional website: Weblink : | <a href="https://www.gdcchebrole.ac.in/admin/skdu/fil10.pdf">https://www.gdcchebrole.ac.in/admin/skdu/fil10.pdf</a> |

### 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity    |             |
|-------|-------|------|----------------------|-------------|-------------|
|       |       |      |                      | Period From | Period To   |
| 1     | B     | 2.26 | 2016                 | 16-Sep-2016 | 15-Sep-2021 |

|                                  |             |
|----------------------------------|-------------|
| 6. Date of Establishment of IQAC | 18-Jun-2012 |
|----------------------------------|-------------|

### 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture           |                 |                                      |
|-------------------------------------------------------------------------------------|-----------------|--------------------------------------|
| Item /Title of the quality initiative by IQAC                                       | Date & Duration | Number of participants/beneficiaries |
| Evaluation of API SCORE (Academic Performance Indicators) by IQAC for the year 201- | 26-Apr-         | 11                                   |

|                                                                                                                           |                   |     |
|---------------------------------------------------------------------------------------------------------------------------|-------------------|-----|
|                                                                                                                           | 2018<br>1         |     |
| SUBEvaluation of API SCORE (Academic Performance Indicators) by IQAC for the year 2016-17MISSION OF DATA FOR AISHE SURVEY | 05-Mar-2018<br>1  | 13  |
| PARTICIPATION IN NIRF-2017                                                                                                | 08-Dec-2017<br>1  | 13  |
| FEEDBACK FROM STUDENTS                                                                                                    | 09-Feb-2018<br>1  | 82  |
| Conduct of Academic Audit organised by the Commissionerate of Collegiate Education, Andhra Pradesh                        | 14-Mar-2018<br>1  | 15  |
| REMEDIAL COACHING CLASSES                                                                                                 | 01-Sep-2017<br>60 | 125 |
| CERTIFICATE COURSE ON TALLY                                                                                               | 30-Jun-2017<br>64 | 19  |
| PREPARATION OF ANNUAL ACADEMIC PLAN                                                                                       | 05-Jun-2017<br>2  | 148 |

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme            | Funding Agency | Year of award with duration | Amount |
|--------------------------------|-------------------|----------------|-----------------------------|--------|
| AP Govt                        | Minor Civil works | Govt           | 2018<br>90                  | 500000 |
| AP Govt                        | Girls Toilets     | Govt           | 2018<br>90                  | 500000 |

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload latest notification of formation of IQAC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <a href="#">View File</a> |
| 10. Number of IQAC meetings held during the year :                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 4                         |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Yes                       |
| Upload the minutes of meeting and action taken report                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <a href="#">View File</a> |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | No                        |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |
| <p>Conduct of Admissions Campaign To improve the number of admissions, all faculty members have been apporaching the nearby junior colleges and interacting with the senior intermediate students creating awareness on academic resources like Jawahar Knowledge Centre, Computer lab facility, Library with book bank facility, Campus placements etc., and financial resources like scholarships available at this institute and encourageing them to join in this public funded institution During June, July we have conducted doortodoor campaign for imporvement of admissions into first year UG programme.</p> |                           |
| <p>Preparation of Institutional Academic ActionPlan for every year duly incorporating all possible curricular, co-curricular and extracurricular activities, programme wise, lead by the in-charge of the department offering core discipline, to sustain quality of education and to enhance programme outcome for benefit of the students to the maximum possible extent.</p>                                                                                                                                                                                                                                         |                           |
| <p>The institute has been planning and conducting Remedial Coaching Classes for slow learners. We identiy the slow learners and advanced learners in every subject. We conduct Remedial Coaching classes in all subjects wiht inhouse lecturers for all slow learners.</p>                                                                                                                                                                                                                                                                                                                                              |                           |

Implementation of certain curricular enrichment activities such as student seminar, Assignment, Student Study Projects, Quiz Programmes, ICT enabled teaching etc., as an enhancement of teaching learning activity. Exposure to reality to students by conducting field trips.

Evaluation of Academic Performance Indicators (API score): The Internal Quality Assurance Cell collects required data from all staff members for assessment of their score in respect of Academic Performance Indicators. The teaching staff member makes their self evaluation and the IQAC would examine the same and evaluates and submit the same to the Principal for finalisation of API score of individual teaching staff members in that year.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action                                                                                         | Achievements/Outcomes                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Data submission and Participation in AISHE SURVEY and NIRF                                             | Participated and submitted data for AISHE SURVEY and NIRF                                                                                                                                                                                                                                                               |
| Motivation of faculty members to participate seminars, workshops etc., organised by other institutions | Some teaching staff members have attended to seminars / workshops / training programmes for enrichment of their knowledge, organised by other institutes                                                                                                                                                                |
| Conduct of Remedial Coaching Classes for slow learners                                                 | Slow and advanced learners in all classes and subjects were identified and Remedial Coaching classes were conducted to identify the slow learners and advanced learners in every subject. We conduct Remedial Coaching classes in all subjects with inhouse lecturers for all slow learners to improve pass percentage. |
| Introduction and conduct of Certificate / Diploma Courses                                              | Introduction and conduct of Certificate / Diploma Courses                                                                                                                                                                                                                                                               |
| Preparation of Institutional Academic Action Plan and implementation                                   | Institutional Academic Action Plan was prepared and implemented to most possible extent as quality enhancement of teaching and learning process at the this institute level.                                                                                                                                            |

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|                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                        |              |               |             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|--------------|---------------|-------------|
| 14. Whether AQAR was placed before statutory body ?                                                                                                 | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |              |               |             |
| <table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Staff Council</td> <td>30-Dec-2021</td> </tr> </table> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Name of Statutory Body | Meeting Date | Staff Council | 30-Dec-2021 |
| Name of Statutory Body                                                                                                                              | Meeting Date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |              |               |             |
| Staff Council                                                                                                                                       | 30-Dec-2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                        |              |               |             |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?                                     | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |              |               |             |
| 16. Whether institutional data submitted to AISHE:                                                                                                  | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |              |               |             |
| Year of Submission                                                                                                                                  | 2017                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |              |               |             |
| Date of Submission                                                                                                                                  | 05-Dec-2017                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                        |              |               |             |
| 17. Does the Institution have Management Information System ?                                                                                       | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |              |               |             |
| If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)                                                     | <p>This institution has Management Information System in some modules. This Government Degree College, Chebrole, Guntur district is under administrative control of the Commissioner ate of Collegiate Education, Government of Andhra Pradesh. All the official correspondence with Commissionerate and the Regional Joint Director of Collegiate Education, affiliating university authorities is through official emails only. We conduct process of admission and withdrawal of students through offline mode. During this academic year 201718, Commissionerate of Collegiate Education, Andhra Pradesh has installed biometric devices in all government degree colleges in the state to record staff and student's attendance through online. Staff and students attendance is recorded through face detection for finger print technology and the whole process is under the control of the Commissionerate of Collegiate Education. In respect of university matters, registration and submission of nominal rolls / gullies of students</p> |                        |              |               |             |

for university examinations and submission of internal marks is administered through online portal maintained by Acharya Nagarjuna University. Nowadays, in all universities, examinations processes and release of results is through online only. In respect of application for various scholarships offered by the Government of Andhra Pradesh, it is made through online portal only directly by the students and further process is governed by the respective authorities including college level authorities through the same online portal by logging into the same portal. Sanction of part of scholarship amounts is through is directly credited into student's bank accounts directly by the Government of Andhra Pradesh. Payment of salary and other financial assistances to all staff members of the institution is administered through online portal of Andhra Pradesh Treasury Department by direct credit into individual bank accounts.

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. In words

Government Degree College, Chebrole is affiliated to Acharya Nagarjuna University, Guntur. This institution adapts the curriculum approved of Studies constituted by the Academic Council of Acharya Nagarjuna University for each every subject. At the institutional level Programme Outcome Specific Outcomes and Course Outcomes are identified by each department. An Action plan for effective delivery of the curriculum is prepared by each department participating in the programme. Annual Curricular Plan is prepared by every teacher, subject wise and semester wise. This Annual Academic Curricular plan includes the planning for Curricular and Extra-curricular activities for each semester. The objectives of the curriculum are never deviated. Planning is done on weekly and hourly basis. Lesson Planning is done meticulously following norms prescribed by the UGC. Curriculum implementation is done effectively under the guidance given by Principal and IQAC. Every teacher adheres to the curricular plan and the scheduled activities are monitored regularly. Commissionerate of Collegiate Education also monitors the delivery of curriculum in the form of Academic Audit. Departmental meetings are conducted at regular time to check the progress in the implementation of the curriculum. Appraisals are submitted by every teacher which are eventually evaluated by the authorities at Commissionerate of Collegiate Education. Andhra Pradesh Feedback is collected from all the stake holders to quantify the outcomes of the programme implemented. An action plan for the ensuing Academic Year is prepared by the IQAC to address the short comings.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

| Certificate                   | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurshi   |
|-------------------------------|-----------------|-----------------------|----------|------------------------------------------|
| A Certificate Course in Tally | Nil             | 30/06/2017            | 64       | Employability Skills fo B.Com., Students |

## 1.2 - Academic Flexibility

### 1.2.1 - New programmes/courses introduced during the academic year

| Programme/Course                   | Programme Specialization | Dates of In |
|------------------------------------|--------------------------|-------------|
| No Data Entered/Not Applicable !!! |                          |             |

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### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implem affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization               | Date of implementation Course Syst |
|----------------------------------|----------------------------------------|------------------------------------|
| BSc                              | Mathematics, Physics, Chemistry        | 05/06/20                           |
| BSc                              | Mathematics, Physics, Computer Science | 05/06/20                           |
| BA                               | History, Economics, Political Science  | 05/06/20                           |
| BCom                             | General                                | 05/06/20                           |
| BCom                             | Computer Applications                  | 05/06/20                           |

### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma C |
|--------------------|-------------|-----------|
| Number of Students | 19          | Nil       |

## 1.3 - Curriculum Enrichment

### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses  | Date of Introduction | Number of Studen |
|----------------------|----------------------|------------------|
| Communication Skills | 12/06/2016           | 80               |
| Digital Skills       | 12/06/2016           | 80               |
| Employability Skills | 12/06/2016           | 80               |

|                   |
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### 1.3.2 - Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization           | No. of students enrolled for Internships |
|-------------------------|------------------------------------|------------------------------------------|
| BCom                    | Project on the functioning of ATMs | 12                                       |
| BCom                    | Project of Sole Proprietorship     | 12                                       |

|                   |
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## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

|           |  |
|-----------|--|
| Students  |  |
| Teachers  |  |
| Employers |  |
| Alumni    |  |
| Parents   |  |

### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

#### Feedback Obtained

Feedback from Students, parents, Alumni and Employers is sought and every year. A Questionnaire comprising questions on Curriculum, quality teaching, infrastructural utility and adequateness, redressal of student grievances is prepared by the IQAC. Feedback is sought manually from Parents, Alumni and Employers. Student feedback is collected at the end of each semester. Parent Feedback is collected during parent-teacher meeting. Feedback is collected at the time of their visit to the college. Employers provide their feedback at the time of job drives. Feedback is collected on a scale of 1 to 5 for each question. The collected feedback is analyzed and a bar graph is prepared to represent the student response to each question. The responses are analyzed item wise such as the effectiveness of the classroom instruction, infrastructural facilities and student support. An action plan will be chalked out to bridge the lapses and measures are taken to implement the suggestions given by various stakeholders. His observations on curriculum will be forwarded to the affiliating university.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

| Name of the Programme | Programme Specialization               | Number of seats available | Number of Applicants received |
|-----------------------|----------------------------------------|---------------------------|-------------------------------|
| BA                    | History Economics<br>Political Science | 50                        | 18                            |
| BCom                  | General                                | 30                        | 15                            |
| BSc                   | Mathematics Physics<br>Chemistry       | 30                        | 22                            |

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses |
|------|-----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| 2017 | 158                                                 | Nil                                                 | 14                                                                                | Nil                                                                               |

## 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms |
|----------------------------|-------------------------------------------------|-----------------------------------|----------------------------------|----------------------------|
| 15                         | 12                                              | 6                                 | 1                                | Nil                        |

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

To counsel the students in a regular manner and guide these students regarding academic manners in life, health and hygiene and against evil thoughts, we follow mentoring system. A college, approximately 15-20 would be formed as a group and this group of students would be faculty member. Like this, all the students would be divided into wards and faculty in-charge would be for each every group. The faculty member will collect the details of all students in their ward proforma in the beginning of the every academic year. The faculty will identify the socio, economic and financial background of all the students allotted to him. The faculty also interacts with the students and identifies the interests of the student in person. The faculty will analyse the strengths and weaknesses of each every student in detail. The mentor will always in touch with the students belonging to his ward and attends to various grievances of all the students of his ward and furnish the same to the head of the institution if necessary.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor |
|------------------------------------------------|-----------------------------|--------|
| 158                                            | 14                          |        |

## 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No |
|-----------------------------|-------------------------|------------------|------------------------------------------|----|
| 15                          | 14                      | 1                | Nil                                      |    |

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award received from Government/ recognized bodies |
|---------------|---------------------------------------------------------------------------------------------------|-------------|---------------------------------------------------------------|
|---------------|---------------------------------------------------------------------------------------------------|-------------|---------------------------------------------------------------|

No Data Entered/Not Applicable !!!

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## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration semester-end/ year- end |
|----------------|----------------|----------------|----------------------------------------------------------|---------------------------------------------|
| BA             | 1              | 6              | 02/04/2018                                               | 07/05/2018                                  |

|      |   |   |            |         |
|------|---|---|------------|---------|
| BCom | 2 | 6 | 02/04/2018 | 07/05/2 |
| BSc  | 3 | 6 | 02/04/2018 | 07/05/2 |

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#### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

This institute has an effective Continuous Internal Evaluation system. In the present curriculum under CBCS framework, 25 marks are earmarked for evaluation in each and every core subject. The student deemed to be the concerned subject only when he secures 40 percent of marks in internal examinations separately. We conduct mid examination as per academic calendar for internal evaluation. Every department follows a mechanism for continuous internal evaluation of each and every student in every subject. As per guide lines of the university, every department of conducts internal evaluation. The internal marks are awarded based on continuous performance in slip test, assignments, performance in seminars, quiz programmes, performance in the laboratory in case of science students, performance in mid examinations including regularity in attendance in college the student. As there is mentoring system, all staff members have touch with the students of their ward and it would also useful to evaluate student internally. Basing on the performance of the student in the evaluation, students are grouped as slow, moderate and advanced learners. Slow learners are given remedial coaching so that they can improve their knowledge.

#### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (in words)

Annual Academic Institutional Plan is prepared in terms of university which is the blue print for future course of action during the academic terms of academic, administrative and quality enhancement measure. This is affiliated to Acharya Nagarjuna University and this affiliating university prepares Annual Academic UG Calendar well in advance before commencement of academic year, duly incorporating reopening day, closing day, last date of admissions, date of commencement for class work, details of Dasara & Christmas break, Pongal holidays, dates for mid examinations for odd and even semesters, date of commencement of odd and even semesters including commencement of practical examinations etc., in their UG calendar. We follow our annual academic calendar duly following the UG Annual Academic Calendar of the affiliating university i.e., Acharya Nagarjuna University only. We incorporate all the planned academic activities like celebrations of Telugu Bhasha Dinotshavam, National Science Day etc., in our academic calendar. Also we incorporate planned community awareness programmes like Yoga day, Aids day etc., and make necessary arrangements so that students participate with true spirit.

### 2.6 - Student Performance and Learning Outcomes

#### 2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcchebrole.ac.in/admin/skdu/fil8.pdf>

#### 2.6.2 - Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year | Number of students passed in final year |
|----------------|----------------|--------------------------|-----------------------------------------------|-----------------------------------------|
|----------------|----------------|--------------------------|-----------------------------------------------|-----------------------------------------|

|   |      |                                   |             |             |
|---|------|-----------------------------------|-------------|-------------|
|   |      |                                   | examination | examination |
| 3 | BSc  | MPC and MPCs                      | 7           | 2           |
| 2 | BCom | General and Computer Applications | 23          | 18          |
| 1 | BA   | HEP                               | 3           | 2           |

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

<https://gdcchebrole.ac.in/admin/skdu/fil23.pdf>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

| Nature of the Project              | Duration | Name of the funding agency | Total grant sanctioned | Amount rece |
|------------------------------------|----------|----------------------------|------------------------|-------------|
| No Data Entered/Not Applicable !!! |          |                            |                        |             |

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### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

| Title of workshop/seminar          | Name of the Dept. |
|------------------------------------|-------------------|
| No Data Entered/Not Applicable !!! |                   |

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

| Title of the innovation            | Name of Awardee | Awarding Agency | Date of awar |
|------------------------------------|-----------------|-----------------|--------------|
| No Data Entered/Not Applicable !!! |                 |                 |              |

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center                  | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of |
|------------------------------------|------|--------------|----------------------|--------------------|---------|
| No Data Entered/Not Applicable !!! |      |              |                      |                    |         |

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### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0                      | Nil                     |

### 3.3.3 - Research Publications in the Journals notified on UGC website during the year

| Type          | Department | Number of Publication | Average Impact Factor |
|---------------|------------|-----------------------|-----------------------|
| National      | Telugu     | 2                     | Nil                   |
| International | Telugu     | 1                     | Nil                   |
| International | Hindi      | 3                     | Nil                   |
| International | Commerce   | 3                     | Nil                   |
| International | Economics  | 1                     | Nil                   |

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### 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Proceedings per Teacher during the year

| Department         | Number of Publications |
|--------------------|------------------------|
| HINDI              | 1                      |
| TELUGU             | 1                      |
| COMMERCE           | 1                      |
| ECONOMICS          | 2                      |
| PHYSICAL EDUCATION | 1                      |

[View File](#)

### 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Web of Science or PubMed/ Indian Citation Index

| Title of the Paper                                                                                                                                    | Name of Author        | Title of journal                                                   | Year of publication | Citation Index | Institutional affiliation as mentioned in publication                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------|---------------------|----------------|------------------------------------------------------------------------------------------------|
| An article entitled as Effect of Resistance Training on the Selected Motor Fitness Coordinate Abilities Variables of Male High School Kabaddi Players | Sri Palaparthi Ganesh | International Journal of Law, Education, Social and Sports Studies | 2018                | Nil            | Government Degree College, Chembur Guntur district Government Degree College, Chembur district |
| An article entitled as                                                                                                                                | Sri Vemuri Koteswara  | International Journal of                                           | 2018                | Nil            | Government Degree College, Chembur                                                             |

|                                                                                                           |                          |                                                                      |      |      |                                                                      |
|-----------------------------------------------------------------------------------------------------------|--------------------------|----------------------------------------------------------------------|------|------|----------------------------------------------------------------------|
| Role of Education in Empowering of Women through Self Help Groups                                         | Rao                      | Management and Social Science Research Review                        |      |      | Guntur district Government Degree College, Chebrole, Guntur district |
| An article entitled as Future Prospects and Opportunities of Indian Hotel Industry in India - An Analysis | Sri Vemuri Koteswara Rao | International Journal of Business and Administration Research Review | 2018 | Nill | Government Degree College, Chebrole, Guntur district                 |

[View File](#)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional mentioned in |
|--------------------|----------------|------------------|---------------------|---------|---------------------------------------------|----------------------------|
|--------------------|----------------|------------------|---------------------|---------|---------------------------------------------|----------------------------|

**No Data Entered/Not Applicable !!!**

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National |  |
|-----------------------------|---------------|----------|--|
| Attended/Seminars/Workshops | 4             | 16       |  |
| Presented papers            | Nill          | 6        |  |
| Resource persons            | Nill          | Nill     |  |

**No file uploaded.**

### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                      | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated |
|----------------------------------------------|----------------------------------------------|----------------------------------------------------|---------------------------------|
| Field Trip to Katuri Medical College, Guntur | NSS Unit                                     | 1                                                  |                                 |

**No file uploaded.**

3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students |
|----------------------|-------------------|-----------------|--------------------|
|----------------------|-------------------|-----------------|--------------------|

No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme  | Organising unit/Agency/collaborating agency | Name of the activity              | Number of teachers participated in such activities | Number of students participated |
|---------------------|---------------------------------------------|-----------------------------------|----------------------------------------------------|---------------------------------|
| ODF                 | NSS                                         | Adoption of village               | 2                                                  |                                 |
| Swatchpakwada       | NSS                                         | Clean and Green                   | 1                                                  |                                 |
| Jhanabhumi          | NSS                                         | Clean and Green of College campus | 5                                                  |                                 |
| Blood Donation Camp | NSS                                         | Blood Donation to Red Cross       | 10                                                 |                                 |
| Vanam Manam         | NSS                                         | Plantation of trees               | 10                                                 |                                 |
| Aids Awareness      | NSS                                         | Awareness on Aids                 | 12                                                 |                                 |
| Health Camp         | Women Empowerment Cell                      | Health Awareness to Girls         | 4                                                  |                                 |

No file uploaded.

### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity                 | Participant | Source of financial support |
|------------------------------------|-------------|-----------------------------|
| No Data Entered/Not Applicable !!! |             |                             |

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, student exchange facilities etc. during the year

| Nature of linkage                  | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To |
|------------------------------------|----------------------|---------------------------------------------------------------------------------|---------------|-------------|
| No Data Entered/Not Applicable !!! |                      |                                                                                 |               |             |

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

| Organisation              | Date of MoU signed | Purpose/Activities | Number of students participated under the MoU |
|---------------------------|--------------------|--------------------|-----------------------------------------------|
| Department of Telugu with | 05/06/2017         | Academic           | 48                                            |

|                                                                                                                                                                                                                                |                                          |                                       |             |                     |      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|---------------------------------------|-------------|---------------------|------|
| GDC, Repalle                                                                                                                                                                                                                   |                                          | Purpose                               |             |                     |      |
| No file uploaded.                                                                                                                                                                                                              |                                          |                                       |             |                     |      |
| <b>CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES</b>                                                                                                                                                                    |                                          |                                       |             |                     |      |
| <b>4.1 - Physical Facilities</b>                                                                                                                                                                                               |                                          |                                       |             |                     |      |
| 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year                                                                                                                                    |                                          |                                       |             |                     |      |
| Budget allocated for infrastructure augmentation                                                                                                                                                                               |                                          | Budget utilized for infrastructure    |             |                     |      |
| 1000000                                                                                                                                                                                                                        |                                          | 569925                                |             |                     |      |
| 4.1.2 - Details of augmentation in infrastructure facilities during the year                                                                                                                                                   |                                          |                                       |             |                     |      |
| Facilities                                                                                                                                                                                                                     |                                          | Existing or New                       |             |                     |      |
| Campus Area                                                                                                                                                                                                                    |                                          | Existir                               |             |                     |      |
| Class rooms                                                                                                                                                                                                                    |                                          | Existir                               |             |                     |      |
| Laboratories                                                                                                                                                                                                                   |                                          | Existir                               |             |                     |      |
| Classrooms with LCD facilities                                                                                                                                                                                                 |                                          | Existir                               |             |                     |      |
| Classrooms with Wi-Fi OR LAN                                                                                                                                                                                                   |                                          | Existir                               |             |                     |      |
| No file uploaded.                                                                                                                                                                                                              |                                          |                                       |             |                     |      |
| <b>4.2 - Library as a Learning Resource</b>                                                                                                                                                                                    |                                          |                                       |             |                     |      |
| 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}                                                                                                                                                     |                                          |                                       |             |                     |      |
| Name of the ILMS software                                                                                                                                                                                                      | Nature of automation (fully or patially) | Version                               | Yea         |                     |      |
| SOUL                                                                                                                                                                                                                           | Partially                                | 2.0                                   |             |                     |      |
| 4.2.2 - Library Services                                                                                                                                                                                                       |                                          |                                       |             |                     |      |
| Library Service Type                                                                                                                                                                                                           | Existing                                 |                                       | Newly Added |                     |      |
| Text Books                                                                                                                                                                                                                     | 3780                                     | 183929                                | Nill        | Nill                | 3780 |
| Reference Books                                                                                                                                                                                                                | 210                                      | 21000                                 | Nill        | Nill                | 210  |
| Journals                                                                                                                                                                                                                       | 5                                        | 900                                   | Nill        | Nill                | 5    |
| CD & Video                                                                                                                                                                                                                     | 40                                       | 1160                                  | Nill        | Nill                | 40   |
| Others (specify)                                                                                                                                                                                                               | 2337                                     | 205823                                | 979         | 146739              | 3316 |
| Others (specify)                                                                                                                                                                                                               | 486                                      | 14580                                 | Nill        | Nill                | 486  |
| No file uploaded.                                                                                                                                                                                                              |                                          |                                       |             |                     |      |
| 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc |                                          |                                       |             |                     |      |
| Name of the Teacher                                                                                                                                                                                                            | Name of the Module                       | Platform on which module is developed |             | Date of lau content |      |
| No Data Entered/Not Applicable !!!                                                                                                                                                                                             |                                          |                                       |             |                     |      |
| No file uploaded.                                                                                                                                                                                                              |                                          |                                       |             |                     |      |
| <b>4.3 - IT Infrastructure</b>                                                                                                                                                                                                 |                                          |                                       |             |                     |      |

#### 4.3.1 - Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Av Bar (MB) |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|-------------|
| Existing | 10              | 1            | 1        | 1                | 0                | 1      | 1           |             |
| Added    | 0               | 0            | 0        | 0                | 0                | 0      | 0           |             |
| Total    | 10              | 1            | 1        | 1                | 0                | 1      | 1           |             |

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre facility |
|--------------------------------------------|----------------------------------------------------------|
| No Data Entered/Not Applicable !!!         |                                                          |

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|----------------------------------------|------------------------------------------------------------|----------------------------------------|------------------------------------------------------------|
| 146739                                 | 146739                                                     | 1000000                                | 56                                                         |

#### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available on institutional Website, provide link)

1. This Government Degree College, Chebrole has been maintaining a procedures in the form of records to each and every physical component give full details about the physical number along with its value respective departments. 2. Every laboratory viz., Physics, Chemistry Science maintains registers like Accession Register, Stock Register, Consumables, Stock Register of Non-consumable, Log book etc., Accession Stock Registers provide the details of available equipment in the library at the present. 3. The log book represents the utilization of various equipment by the students while they are performing practical experiments under supervision of concerned lecturer. 4. This log book explains the utilization of equipment by the students in detail. 5. Every student has to sign the register while entering in to library or reading room. 6. LIBRARY 7. of text books, reference books, journals, periodicals etc., is available in college library and details of these books and journals are being recorded in the Accession Register. 8. Students can borrow 1 or 2 books at a time from college library and should return the same within 7 days. In case of non-return, Rs. 1 would be charged as penalty for one day duration for each book. 9. Generally library would be open from 10 AM to 5 PM every day with a break from 2 PM to 3 PM. 10. All the books are being catalogued using software 2.0 version and now the library is partially automated. Within a few days, the library would be fully automated and Issue and Return of books will be done through automated software using infrared scanner. 11. Reading room is open from 10 AM to 5 PM and students should maintain silence while in the library. 12. There is facility for reprographic facility for all

Copy of each sheet is Rs. 1 and students may utilize the same with library in-charge. 13. SPORTS COMPLEX 14. Sports department is equipped with required sports and games equipment and a 5-station gym. 15. The available sports and games equipment is recorded in the concerned Store of Physical Education department. 16. There is a log book for issue and return of the sports and games equipment and students would participate in sports games in the evening session only. 17. CLASS ROOMS 18. This college is furnished with class rooms to the required extent. 19. These class rooms are kept clean daily cleaning them by a sweeper. 20. All rooms are with proper lighting and ceiling fans to the required extent.

<https://gdcchebrole.ac.in/admin/skdu/fil27.pdf>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

|                                      | Name/Title of the scheme        | Number of students |
|--------------------------------------|---------------------------------|--------------------|
| Financial Support from institution   | Nil                             | Nil                |
| Financial Support from Other Sources |                                 |                    |
| a) National                          | AP State Government Scholarship | 88                 |
| b) International                     | Nil                             | Nil                |

No file uploaded.

#### 5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agency    |
|-------------------------------------------|------------------------|-----------------------------|-----------|
| Remedial Coaching                         | 30/09/2017             | 75                          | All D     |
| Bridge Course                             | 12/06/2017             | 45                          | All D     |
| Employable Skills                         | 01/06/2017             | 80                          | Jawahar ( |
| Tally with GST                            | 01/07/2017             | 8                           | Depa Co   |

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#### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme       | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in comp. exam |
|------|--------------------------|----------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------|
| 2018 | Jawahar Knowledge Centre | 80                                                       | 80                                                           | Nil                                              |

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevent harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance |
|---------------------------|--------------------------------|-----------------------------------|
| 6                         | 6                              | 5                                 |

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

| On campus                      |                                 |                           | Off campus                    |                                 |
|--------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|
| Name of organizations visited  | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated |
| Bridge International Academies | 22                              | 5                         | Nil                           | Nil                             |

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined             |
|------|----------------------------------------------------|--------------------------|---------------------------|----------------------------------------|
| 2018 | 2                                                  | Commerce                 | Commerce                  | Acharya Nagarjuna University campus    |
| 2018 | 1                                                  | Commerce                 | Commerce                  | St Marys PG College, Narakodur, Guntur |
| 2018 | 1                                                  | Commerce                 | Commerce                  | TJPS PG College, Guntur                |
| 2018 | 1                                                  | Chemistry                | Chemistry                 | Bapatla PG College, Bapatla            |

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                              | Number of students selected/ qualifying |
|------------------------------------|-----------------------------------------|
| No Data Entered/Not Applicable !!! |                                         |

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

| Activity                      | Level         | Number of students participated |
|-------------------------------|---------------|---------------------------------|
| Republic Day Celebrations     | Institutional |                                 |
| Hindi Day Celebrations        | Institutional |                                 |
| Independence Day Celebrations | Institutional |                                 |

No file uploaded.

**5.3 - Student Participation and Activities**

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number |
|------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|
|------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|

No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative board of the institution (maximum 500 words)

The college has a system of involving students, faculty and other staff in the administration and academics through various committees and The students participate in policy making of various student related better facilities, grievance redressal, examination timings, fee timetables, celebrations of various functions in the college and they are involved in the financial administration regarding fee fixations, fee distributions, student fee spending on student welfare activities and various committees. Students are also encouraged to represent the college at university level, district level, state level and national level through cultural exchange programmes, students exchange programmes, sports workshops, seminars etc. The students are encouraged to develop their skills by involving them in various activities throughout the year. They take active part in various social service and community development activities like Swatch Bharat, ODF, Literacy awareness programme and have a good experience in working along with the various government agencies in various areas. Students also participate actively in various awareness and activities through NSS, Red Ribbon Club, ECO club, Consumer club, NCC and Lions club etc. The college is very keen in student participation and representation in all administrative, academic and social service activities with a view to develop professional, ethical, moral and leadership qualities in the students.

**5.4 - Alumni Engagement**

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

28

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

2

**CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last 500 words)

1. We believe in the decentralization of academic and administrative the beginning of the academic year every year, the Principal of t constitutes academic and administrative committees viz., Admission UGC Committee Special fee Committee Self fund fee Committee Librar Student Union Committee Student Disciplinary Committee Sports Commit Committee Anti-ragging Committee Women Empowerment Committee Grie Redressed Committee NSS Committee JKC Committee CPDC etc., and Prin Chairman of all the committees, for smooth running of the college and administrative matters. IQAC is the main committee to look into of quality maintenance and enhancement of academic matters. All facu students, parents, alumni, local educations expert are involved committees for maintenance and improvement of academic and admin aspects of the college. In case of finance matters, Staff Council R must as per guide lines issued by the government. 2. This appr participatory management enables the students to acquire leadership task management etc. This institute promotes the culture of part management at the strategic level, functional level and operationa strategic level, the Principal and staff counsel are involved in d policies and framing of guidelines and rules and regulation rel discipline, grievances, support services etc. At functional level, and stake holders share their knowledge among themselves while wor committee. At operational level the Principal interacts with all st before taking final decision. We take resolutions from the concerne for every decision of financial and administrative aspect and then process would be conducted in administrative and academic matter college.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

| Strategy Type              | Details                                                                                                                                                                                                                                                                                                             |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Curriculum Development     | Affiliated University takes proper steps for the design and development. We do take feedback on curr all stake holders and submit it response to the ad university for curriculum enrichment.                                                                                                                       |
| Teaching and Learning      | The facilities of our Institution adhere to various and innovative student centered teaching, learning ar methods. Few of them are Blended learning, Flipped c Group discussions, Seminars, Field trips, Study proje enabled teaching with the help of power point pres videos from YOU TUBE, NPTEL etc is encourag |
| Examination and Evaluation | Semester-end examinations are conducted in the Instit the norms of Acharya Nagarjuna University. Continuo assessment is being done for every student throug semester for 25/100. Marks are allotted for student Group discussions, assessments, mini study projects                                                 |

|                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                            | elocation etc., besides observing the students regularly for internal assessment.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Research and Development                                   | The Staff members of the Institution are encouraged & by the Principal to publish quality research papers in National and International Journals, apply for UGC/ISI and to organize seminars and workshops. Students are to take up small research projects by involving in innovative study projects by all departments of our                                                                                                                                                                                                                                                                                                                                                                     |
| Library, ICT and Physical Infrastructure / Instrumentation | The Task of computerization of Library is under process. Library is equipped with 7478 Books and Journals. Staff Faculty are encouraged to utilize various resources in Library, whose shortcuts are available in our Website.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Human Resource Management                                  | Human resources are used properly for the development of Institution and the service of the students. All members are encouraged to attend Refresher courses in various subjects. Orientation Programs to multidisciplinary Faculty development programs from various institutions for capacity building of the staff and development of Institution. Organized In-house faculty development programs on ICT Tools and on MS Word for documentation for support staff. The students are encouraged to get life skills and technical skills through JKC and other department projects. Non-teaching Staff are encouraged to pursue their higher education in distance mode.                          |
| Industry Interaction / Collaboration                       | Department of Chemistry, Department of Commerce, Department of Physics have conducted field trips to the nearby spinning milk factory etc., like SVSP Spinning mills, Nukala Industries, Rao Textiles etc., to create job awareness among students.                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Admission of Students                                      | 1. Generally, in the last week of February every year, faculty would visit nearby junior colleges and invite senior intermediate students and invite them to join our college after completion of their present course or by explaining the academic and infrastructural facilities available in this college. 2. Students were admitted into the college on merit cum roster basis by notification and then second counseling as per the rules of reservation in the college. 3. The Institution follows the norms of the Acharya University for admitting the students in various UG courses. Financial help, flexibility in payment of fees on installment basis allowed for the needy students. |

#### 6.2.2 - Implementation of e-governance in areas of operations:

| E-governance area             | Details                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Student Admission and Support | As per the guidelines of Commissionerate of Collegiate Education, Andhra Pradesh and schedule given by the affiliating university, we take up admissions process as per rules in force. (a) We conduct various activities like Scholarships university examinations, create required database of the students in respect of various portals like online scholarship portal, university guidelines etc. |
| Examination                   | We would upload the students data onto the website of the institution.                                                                                                                                                                                                                                                                                                                                 |

|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                          | university data base for preparation of gullies. Pre processing of students for examinations purpose is university website. After completion of valuation p affiliating university announces the results throu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Planning and Development | At present we have been implementing e-governance in financial management only. In respect of payment of staff and payment of other related bills is through online portal. Application for scholarship and its through concerned government portal only. We do displ through our website through online. We have been pl conduct most of our academic and other activities th as promotion of e-governance.                                                                                                                                                                                                                                                                                                        |
| Administration           | #Submission of salaries and other bills of all staff being processed through AP treasury portal which is platform. After processing of respective bill, the am directly credited into the bank account of in the i<br>#Biometric devices were installed to take attendan teaching, non-teaching faculty. Attendance captured biometric devices is being analyzed and consolidated. for scholarships and process of these scholarship app through e-pass portal of Government of Andhra Pradesh. the newly admitted students of the college are being the affiliated University database which is helpful Galleys. Internal marks of the students are being upl affiliated University through online mode with login |
| Finance and Accounts     | All payments relating to salary and other payments of members and other expenditure related matters are through Andhra Pradesh Treasury online portal. Even, collections from students would be deposited in the account and would be processed though onlin                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards of professional bodies during the year

| Year                               | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body which membership fee is provi |
|------------------------------------|-----------------|----------------------------------------------------------------------------|-------------------------------------------------------------|
| No Data Entered/Not Applicable !!! |                 |                                                                            |                                                             |

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by teaching and non teaching staff during the year

| Year                               | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) |
|------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------|---------|-----------------------------------------|
| No Data Entered/Not Applicable !!! |                                                                              |                                                                                 |           |         |                                         |

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr

Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To    |
|-------------------------------------------------|---------------------------------|------------|-------|
| Refresher Course                                | 1                               | 29/05/2017 | 17/06 |
| Short Term Course                               | 1                               | 01/03/2018 | 02/03 |

No file uploaded.

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |  |
|-----------|-----------|--------------|--|
| Permanent | Full Time | Permanent    |  |
| Nil       | Nil       | Nil          |  |

6.3.5 - Welfare schemes for

| Teaching                                                                                                                    | Non-teaching                                                                                                                |                  |
|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------|
| GPF, APGLI, GIS, CPS, GRATUTITY, MATERNITY LEAVE, ENCASHMENT OF LEAVE, EHS, 5 Additional casual leaves for women employees. | GPF, APGLI, GIS, CPS, GRATUTITY, MATERNITY LEAVE, ENCASHMENT OF LEAVE, EHS, 5 Additional casual leaves for women employees. | SCHOLARSHIP BANK |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

This institution conducts internal and external financial audit regularly. Generally, the Principal of the institute conducts internal audit collection of fee, credit of the same into bank account and debits into account for various purposes and balance available regularly. Faculty various academic and administrative committees would verify the accounts making any resolution on financial matters. Generally, the Regional Director of Collegiate Education, Guntur would conduct financial audit of entire accounts regularly every year. But, due to administrative pressure would conduct such audit for every 2 or 3 years. We do conduct Chartered Account in respect of UGC and NSS funds.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grants received in |
|----------------------------------------------------------|---------------------------|
| Nil                                                      | 0                         |

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External |        |     |
|------------|----------|--------|-----|
|            | Yes/No   | Agency | Yes |
|            |          |        |     |

|                |     |                                                                                |     |
|----------------|-----|--------------------------------------------------------------------------------|-----|
| Academic       | Yes | Representatives from Commissionerate of Collegiate Education, Andhra Pradesh   | Yes |
| Administrative | Yes | Accountant General and Regional Joint Director of Collegiate Education, Guntur | Yes |

#### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Parent feedback was obtained from the parents on Curriculum, infrastructure, basic amenities available in the campus so that action should be taken based on said perspectives. 2. Parents support teachers in counseling their children during parent teacher meeting. 3. Helps in improving the student's' performance.

#### 6.5.3 - Development programmes for support staff (at least three)

1. Training programme on MS WORD is being organized for support staff. 2. Government has been providing training programme for support staff. 3. Staff are deputed to MHRD to undergo training programs on various aspects.

#### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. As per recommendation of PEER Team, they advised us to take necessary steps towards encourage research. One faculty member ie., Dr. V. Bhavani Ph.D., degree in 2017. 2. We have submitted necessary proposals for NCC UNIT to this college and we have been trying hard to our level. 3. NCC unit in our college from the concerned government authorities directed by the PEER team, we have purchased books during 2017, under the scheme to our college library.

#### 6.5.5 - Internal Quality Assurance System Details

|                                        |
|----------------------------------------|
| a) Submission of Data for AISHE portal |
| b) Participation in NIRF               |
| c) ISO certification                   |
| d) NBA or any other quality audit      |

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To |
|------|------------------------------------|-------------------------|---------------|-------------|
| 2018 | Submission data for API Score      | 01/03/2018              | 01/03/2018    | 01/03/2018  |

No file uploaded.

### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution in the year)

| Title of the programme   | Period from | Period To  | Number of Female |
|--------------------------|-------------|------------|------------------|
| National Integration Day | 20/11/2017  | 20/11/2017 | 32               |
| Women Equality Day       | 26/08/2017  | 26/08/2017 | 30               |

### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

**Percentage of power requirement of the University met by the renewable energy**

**We have been planning to establish Solar Power Grid of capacity 10, available financial sources**

### 7.1.3 - Differently abled (Divyangjan) friendliness

| Item facilities                | Yes/No     | Number of bene |
|--------------------------------|------------|----------------|
| <b>Ramp/Rails</b>              | <b>Yes</b> | <b>1</b>       |
| <b>Scribes for examination</b> | <b>Yes</b> | <b>1</b>       |

### 7.1.4 - Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative                                                                                                     | Issues address                                                                                                    |
|------|--------------------------------------------------------------------------|------------------------------------------------------------------------------|------------|----------|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| 2017 | 1                                                                        | 1                                                                            | 14/07/2017 | 1        | Garbage is being burnt beside our college campus by Panchayat causing stench which is more inconvenience for all of us | We approach Panchayat authorities requesting to solve problem                                                     |
| 2017 | 1                                                                        | 1                                                                            | 05/06/2017 | 1        | Lack of Drinking Water                                                                                                 | We have been providing MINERAL WATER for all staff and students by meeting the expenditure from available sources |

**No file uploaded.**

### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                                                      | Date of publication | Follow up(max 100 words)                                                                                  |
|------------------------------------------------------------|---------------------|-----------------------------------------------------------------------------------------------------------|
| <b>A Hand Book on Human Values and Professional Ethics</b> | <b>05/06/2017</b>   | <b>This hand book provides an in depth of Professional Ethics and Human values to students and public</b> |

### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

| Activity                                                  | Duration From | Duration To |
|-----------------------------------------------------------|---------------|-------------|
| Foundation Course on Human Values and Professional Ethics | 05/06/2017    | 25/09/2017  |
| Leadership Education                                      | 01/11/2017    | 28/02/2018  |

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### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

|                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Display of posters in the campus on eco friendly initiatives                                                                                                  |
| Plantation programmes are conducted by NSS unit during the rainy season and required plants are being supplied by the government                              |
| Clean and Green activities are conducted frequently with participation of students                                                                            |
| Use of LED bulbs is encouraged in the campus as an eco-friendly measure and students are advised to use LED bulbs in their homes instead of fluorescent bulbs |
| Rain water harvesting is being implemented through Percolation pits across the campus                                                                         |

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

# Best Practice- Green Army - Objective: Green Army is a unit of students that actively participates in promoting Ecological Consciousness in the community. All the Teaching, Non-Teaching staff, students and interested persons can be the members of this army. The motto has been 'There are many ways to save the Planet'. The Method: All the members of the Green Army take a oath to live an Eco-Friendly life. Members choose to adapt a simple lifestyle with minimum resources. They advocate against Consumerism and actively engage themselves in campaigning these ways. Green Army works for a better environment, organizes rallies to convey this message. Members get together to create eco-friendly plays to create ecological awareness. Videos are prepared by the team and shown out to the target group that leads an expensive life style at the expense of natural resources. The Practice: Each member in the Green Army strictly follows the 'Ten Commandments - Avoid Plastic Bags - Use Public Transport - Avoid buying packed items since packing material is not biodegradable and injures the environment - Avoid Eating Out - Plant a Tree on Your Birthday - Plants as gifts - Check the tyre pressure of your vehicle every day - Manage waste properly - Don't buy many clothes - Avoid using disposable Plates and glasses. - Display posters displayed in the vicinity of the institution to attract the passersby. Placards and Videos Evidence of Success: All the efforts of the Green Army have received encouragement from the community. The number is ever expanding.

Practice- Soft Skill Training-Objective: In today's world of cut-throat competition individuals need to be physically fit, mentally strong and emotionally balanced. Students pursuing higher education need to be equipped with certain soft skills that enable them face the challenges of the global world boldly. Method: Soft skills cannot be taught in isolation. Integrating Language Skills with Text will be double beneficiary for students since it provides an opportunity for them to learn language skills and soft skills simultaneously. The Department of Telugu, The Department of English and the Department of

have jointly designed a programme titled, 'Samishti' to impart train skills along with language skills such as Listening, Speaking, Reading and Writing. Poems/Prose pieces/Narrations emphasizing on soft skill Positive Thinking, Emotional Intelligence, Time Management, Interpersonal relationships, Punctuality, Netiquette are collected from various sources. It is seen that the text is collected from different cultures with a view to its acceptability. Activities to promote Language Skills and identification of Soft Skills are designed separately for each piece in this collection. Practice: Students are involved in the activities designed for the theme of each piece. Experiential questions are given to check the understanding of the conditions are simulated to measure the use of the soft skills that have been learnt. Evidence of Success: Stories have been an all time favourite of students irrespective of their age. This method has evoked interest among the students to use soft skills. For example the value of team work is taught using a story titled, 'Ubuntu'.

Upload details of two best practices successfully implemented by the institution as per NAA guidelines, institution website, provide the link

<https://gdcchebrole.ac.in/admin/skdu/fil28.pdf>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

As our institution is located in the Mandal headquarter, there are large scale industries in and around Chebrolu, like cotton spinning mill, sugar factory, textile industry milk factory. The students are taken to these industries as part of field trips and awareness is created about various job opportunities available there. This enables them to develop necessary knowledge and skills related to their curriculum and also for employability. The observations and opinions of the employing agencies are intimated to the university authorities. Earlier, our college offers job oriented training courses on a special programme called "Jawahar Knowledge Centre" or JKC. JKC classes are conducted for first year students. These classes train the students in Behavioural Skills, Communication Skills, Reasoning and basic mathematics. Students are encouraged to appear in various competitive exams like bank exams, state government group exams. The college invites various companies to conduct campus interviews for students. The college aims to empower degree colleges and empower them with employment before completing their course.

Provide the weblink of the institution

<https://gdcchebrole.ac.in/admin/skdu/fil21.pdf>

### 8.Future Plans of Actions for Next Academic Year

We are planning to establish full-fledged English Language Laboratory in our college campus. The Government of Andhra Pradesh has partially sanctioned for civil works for establishment of English Language Laboratory and the same were completed. Sanction of funds for procurement of desktop computer, UPS and other supporting equipment. The IQAC would take necessary sanction of budget for procurement of all required equipment for the English Language Laboratory in our college. Necessary proposals are submitted to the concerned authorities for sanction of new NCC unit in our college. With introduction of NCC unit, more number of students would be interested to join in this college as it paves way for jobs in security and other departments. The IQAC has been planning to approach local philanthropists for funding.

financial assistance for improvement of infrastructure facilities in college. Sri Parimi Satyanarayana, local philanthrophist has constru class room in our college premises in the year 2015. He also promise 0.75 cents of land to our college if name of the college is named as Satyanarayana Padma Vasini Government Degree College, Chebrole'. The land is adjacent to our college campus and very useful for game and activity in addition to construction to rooms in future. The file re the same is under process at the office of the Commisinerate of Coll Education, Andhra Pradesh. The IQAC would take necessary steps for s disposal of the same so that the entire land of 0.75 acres would be existing college land.