



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE CHEBROLE
Name of the head of the Institution	Vidadala Sridevi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08644254221
Mobile no.	9440961086
Registered Email	jkc.chebrole@gmail.com
Alternate Email	vidadalasridevi@gmail.com
Address	Main Road, Near Police Station, Chebrole
City/Town	Chebrole, Guntur district
State/UT	Andhra Pradesh
Pincode	522212

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural

Financial Status	state
Name of the IQAC co-ordinator/Director	A Ramakrishna Rao
Phone no/Alternate Phone no.	08644254221
Mobile no.	9949400204
Registered Email	jkc.chebrole@gmail.com
Alternate Email	arkr4378@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gdcchebrole.ac.in/admin/skdu/fil6.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.gdcchebrole.ac.in/admin/skdu/fil11.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.26	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	18-Jun-2012
----------------------------------	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
PREPARATION OF ANNUAL ACADEMIC PLAN	05-Jun-	183

	2018 1	
CERTIFICATE COURSE ON TALLY	30-Jun-2018 45	26
REMEDIAL COACHING CLASSES	03-Sep-2018 30	41
FEEDBACK FROM STUDENTS	16-Feb-2019 1	160
SUBMISSION OF DATA FOR AISHE SURVEY	27-Feb-2019 1	183
PARTICIPATION IN NIRF-2017	20-Nov-2018 1	183
Evaluation of API SCORE (Academic Performance Indicators) by IQAC for the year 2016-17	31-Mar-2019 1	13

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
AP Govt	Girls Toilet	Govt	2018 90	500000
AP Govt	Lab Equipment	Govt	2019 90	500000

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. Preparation of Institutional Academic ActionPlan for every year duly incorporating all possible curricular, cocurricular and extracurricular activities, programme wise, lead by the incharge of the department offering core discipline, to sustain quality of education and to enhance programme outcome for benefit of the students to the maximum possible extent. 2. The institute has been planning and conducting Remedial Coaching Classes for slow learners. We identify the slow learners and advanced learners in every subject. We conduct Remedial Coaching classes in all subjects with inhouse lecturers for all slow learners. 3. Feedback: Feedback is being obtained as per norms stipulated by NAAC. The feedback is analysed in details action would be initiated as per analysis obtained from the obtained feedback 4.Evaluation of Academic Performance Indicators (API score): The Internal Quality Assurance Cell collects required data from all staff members for assessment of their score in respect of Academic Performance Indicators. The teaching staff member makes their self evaluation and the IQAC would examine the same and evaluates and submit the same to the Principal for finalisation of API score of individual teaching staff members in that year. 5. We have participated and submitted data for All India Survey on Higher Education (AISHE) successfully in this year	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	

Plan of Action	Achivements/Outcomes				
Introduction of Aadhar Based Biometric Attendance sysyem for both students and staff members	Biometric Attendance Divices to record attendance through facedetection and / or finger print technology, have been installed in our college premises to record attendance of students and staff which is administered and controlled by our head of the department i.e., Commissionerate of Collegiate Education, Andhra Pradesh through online portal.				
Improvement of ICT based equipment	VIRTUAL CLASS ROOM EQUIPMENT with required accessories like LCD Projector, White Board, Green Board, Portable Interactive divice, Visual Presenter, Mini PC, Speaker system, collar mike etc., has been supplied by the government and installed in our college premises				
Introduction and conduct of Certificate / Diploma Courses	During this academic year, a certificate course in Tally, which is an accounting package, was introduced for B.Com., students and successfully completed to enhance their employability skills.				
Preparation of Institutional Academic Action Plan and implementation	Institutional Academic Action Plan was prepared and implemented to most possible extent as quality enhancement of teaching and learning process at the this institute level.				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>Staff Concil</td><td>30-Dec-2021</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Staff Concil	30-Dec-2021
Name of Statutory Body	Meeting Date				
Staff Concil	30-Dec-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				

Year of Submission	2019
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	This institution has Management Information System in some modules. This Government Degree College, Chebrole, Guntur district is under administrative control of the Commissionerate of Collegiate Education, Government of Andhra Pradesh. All the official correspondence with Commissionerate and the Regional Joint Director of Collegiate Education, affiliating university authorities is through official emails only. We conduct process of admission and withdrawal of students through offline mode. Commissionerate of Collegiate Education, Andhra Pradesh has installed biometric devices in all government degree colleges in the state to record staff and student's attendance through online. Staff and students attendance is recorded through face detection for finger print technology and the whole process is under the control of the Commissionerate of Collegiate Education. In respect of university matters, registration and submission of nominal rolls / gullies of students for university examinations and submission of internal marks is administered through online portal maintained by Acharya Nagarjuna University. Nowadays, in all universities, examinations processes and release of results is through online only. In respect of application for various scholarships offered by the Government of Andhra Pradesh, it is made through online portal only directly by the students and further process is governed by the respective authorities including college level authorities through the same online portal by logging into the same portal. Sanction of part of scholarship amounts is through is directly credited into student's bank accounts directly by the Government of Andhra Pradesh. Payment of salary and other financial assistances to all staff members of the institution is administered through online portal of Andhra Pradesh Treasury Department by direct credit into individual bank accounts.

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. In words

Government Degree College, Chebrole is affiliated to Acharya Nagarjuna University of Guntur. This institution adapts the Common Core Curriculum under CBCS framework designed by the A.P., State Council of Higher Education, tailored to suit the needs of the students studying in the jurisdiction of Acharya Nagarjuna University. Certificate Courses are planned for the Academic year to introduce advanced areas and to enhance the employability potential of the students. Academic Plan is prepared by the IQAC at the institutional level with an objective to achieve the desired outcome. Departmental Action Plan is prepared by individual departments in accordance with the Programme Outcomes, Programme specific outcomes and course outcomes. Annual Academic Curricular Plan is prepared by each lecturer at the end of the Academic years incorporating Curricular, Co-curricular and Extra-curricular activities. Curriculum is implemented according to this Annual Academic Curricular plan. Hourly lesson plan is prepared for each teacher which includes planning of classroom activities and outside classroom activities. Our approach for curriculum delivery is basically student centric. Curriculum delivery is monitored by the Head of the institution and IQAC from time to time. Curriculum planning is done by encourage Self learning and Experiential learning. Student feedback is sought at the end of each semester on the curriculum and on the efficacy of instruction. The Principal and IQAC, by analyzing the feedback prepare an action plan for the next semester. Student feedback on curriculum and teaching is given weightage while preparing the action plan. Parents are consulted during parent teacher meeting for effective planning and delivery. Employers are contacted during Job placement and more employable certificate courses are designed following their suggestions.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
A Certificate Course in Tally	Nil	30/06/2018	64	Focus on Employability Skills for B.Com., Students

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation CBCS/Elective Course
BSc	Mathematics Physics	05/06/2018

	Chemistry	
BSc	Mathematics, Physics, Computer Science	05/06/2018
BA	History, Economics, Political Science	05/06/2018
BCom	General	05/06/2018
BCom	Computer Applications	05/06/2018

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cou
Number of Students	26	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Communication Skills	30/07/2018	100
Digital Skills	30/07/2018	100
Employability Skills	30/07/2018	100

No file uploaded.

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of enrolle Projects
BCom	Project work on Customer opinion on Home loan Facilities of Private Banks (A Case study of ICICI bank)	
BCom	A project on Quality of On-line banking services of Commercial Banks	
BSc	Water Analysis	

No file uploaded.

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Ye
Employers	Ye
Alumni	Ye
Parents	Ye

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained
Structured Feedback is sought separately from Students, Parents, Al

Employers. Student. Feedback form comprising 21 questions is provided to students at the end of each semester. The questionnaire includes questions on syllabus coverage, quality of instruction, catering to individual differences, mentoring of students. Student response is measured on a 5-point scale ranging from Excellent to Poor. The collected feedback is reviewed by the Principal and IQAC to evaluate the efficacy of curriculum delivery. Parent feedback is sought on the usefulness of programmes and relevant courses. Necessary action is initiated to introduce new programmes with the permission of the affiliating university. Certificate courses are planned to enhance the employment potential of the students. Alumni Feedback is collected and analyzed to suggest the necessary changes to be made by the affiliating university. Employers feedback is sought to improve the overall teaching learning experience. Student satisfaction is highly prioritized and a feedback system in the college works to add considerable value to this public institution.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BSc	Mathematics Physics Chemistry	30	17
BCom	General	30	21
BA	History Economics Political Science	50	27

No file uploaded.

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	to
2018	175	Nil	14	Nil	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System, learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-teaching
14	12	7	1	1	

No file uploaded.

No file uploaded.

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

We do follow mentoring system to guide the students in academic matters in a proper way. In students are divided into group comprising 15-20 students as a group and this group of student allotted to one faculty member. The social, economic and financial status of all the student recorded in an application assigned for this mentoring system. The faculty in-charge of his ward complete knowledge about socio and economic status of all students in his ward. Hence the faculty in-charge would have a clear idea about strengths and weaknesses of the students in his ward. The faculty in-charge would guide the students in his ward about academic matter, future opportunities and future prospectus of higher education and definitely students would be benefitted. The faculty in-charge also address the grievances if any of the students in his group and bring them to the notice of the institution later. This mentoring system would provide moral support to the students so that they can interact with their ward in-charge closely.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : ,
175	14	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of
15	14	1	Nil	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Government or recognized bodies
---------------	---	-------------	--

No Data Entered/Not Applicable !!!

No file uploaded.

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of result during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year- end
BA	1	6	05/04/2019	15/05/2019
BCom	2	6	05/04/2019	15/05/2019
BSc	3	6	05/04/2019	15/05/2019

No file uploaded.

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

As per present university norms, present curriculum under CBCS framework marks are earmarked for internal evaluation in each and every core subject. The student deemed to be passed in the concerned subject only when he/she secures 40 percent of marks in internal and external examinations separately. The faculty in-charge conduct mid examination as per university academic calendar for internal evaluation. Every department follows their own mechanism for continuous internal evaluation of each and every student in their subject. The

marks are awarded basing on the continuous performance in slip assignments, performance in student seminars, quiz programmes, performance in the laboratory in case of science students, performance in mid exam including regularity in attending the college the student. As the mentoring system, all staff members are in touch with the students ward and it would also useful to evaluate the student internally. From the performance of the student in this internal evaluation, students are grouped as slow, moderate and advanced learners. Slow learners are given remedial coaching so that they can improve their course knowledge.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related (in words)

We do follow Annual Academic UG Calendar framed by our affiliating university. Annual Academic Institutional Plan is prepared in terms of university calendar which is the blue print for future course of action during the academic year in terms of academic, administrative and quality enhancement measure. We are affiliated to Acharya Nagarjuna University. This affiliating university prepares Annual Academic UG Calendar well in advance before commencement of the academic year, duly incorporating reopening day, closing day, last date for admissions, date of commencement for class work, details of Dasara holidays, Christmas break, Pongal, dates for mid examinations for odd and even semesters, date of commencement of odd and even semesters including date of commencement of practical examinations etc., in their UG calendar. We prepare our annual academic calendar duly following the UG Annual Academic Calendar of the affiliating university i.e., Acharya Nagarjuna University only. We do incorporate planned academic activities like celebrations of Ozone day, Telugu Bhojan Dinotsavam, National Science Day etc., in our academic calendar. All incorporate planned community awareness programmes like Yoga Day, Vedic Aids day etc., and make necessary arrangements so that students would participate with true spirit.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gdcchebrole.ac.in/admin/skdu/fil8.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
1	BA	HEP	5	3
2	BCom	General and Computer Applications	25	15
3	BSc	MPC and MPCs	18	8

No file uploaded.

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may develop questionnaire) (results and details be provided as weblink)

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
No Data Entered/Not Applicable !!!	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fact
National	Telugu	3	Nil
National	Hindi	1	Nil
International	Economics	1	Nil

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Internat

Conference Proceedings per Teacher during the year

Department	Number of Publication
TELUGU	3
HINDI	2

[View File](#)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institution affiliation mentioned in the publication
An article entitled as Pakudu Rallu - Samajika Spruha	Dr Vasireddy Bhavani	BHAVA VEENA International Journal of Telugu, Literacy, Culture and Language Study UGC CARE Journal Arts Humanities, Sl. No. 35	2019	Nill	Governme Degree College Chebrol Guntur district
An article entiled as Vemana Sahityam-Samskrana Drukphadam	Dr Vasireddy Bhavani	BHAVA VEENA International Journal of Telugu, Literacy, Culture and Language Study UGC CARE Journal Arts Humanities, Sl. No. 35	2018	Nill	Governme Degree College Chebrol Guntur district

[View File](#)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af mentioned in the
--------------------	----------------	------------------	---------------------	---------	---	-----------------------------------

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Attended/Seminars/Workshops	Nill	8	Ni
Presented papers	Nill	4	Ni
Resource persons	Nill	Nill	Ni

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to Polavaram Project (under construction)	All Departments	12	1

No file uploaded.

3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	NSS	Awareness on Aids	15	
Vanam Manam	NSS	Plantation of Trees	15	
Blood Donation Camp	NSS	Blood Donation to Red Cross	8	
Janamabhumi	NSS	Clean and Green	10	

No file uploaded.

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
No Data Entered/Not Applicable !!!		

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, start-up research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
No Data Entered/Not Applicable !!!				

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of student participated during the year
Department of Economics with GDCW, Guntur	20/06/2018	Academic Purpose	21
Department of Telugu with GDVC Repalle	05/06/2018	Academic purpose	45

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development during the year
1000000	679363

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

No file uploaded.

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of purchase
SOUL	Partially	2.0	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total
Text Books	3780	183929	Nil	Nil	3780
Reference Books	210	21000	Nil	Nil	210
Journals	5	900	Nil	Nil	5
CD & Video	40	1160	Nil	Nil	40
Others (specify)	3316	352562	248	44291	3564
Others (specify)	486	14580	Nil	Nil	486

No file uploaded.

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & in (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch of content
---------------------	--------------------	---------------------------------------	---------------------------

No Data Entered/Not Applicable !!!

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandwidth (MBPS/GBPS)
Existing	10	1	1	1	0	1	1	4
Added	0	0	0	0	0	0	0	0
Total	10	1	1	1	0	1	1	4

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
--	--

No Data Entered/Not Applicable !!!

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
544291	440287	500000	2833

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

1. This Government Degree College, Chebrole has been maintaining appropriate procedures in the form of records to each and every physical component and give full details about the physical number along with its value in respective departments. 2. Every laboratory viz., Physics, Chemistry, Biology, Science maintains registers like Accession Register, Stock Register, Consumables, Stock Register of Non-consumable, Log book etc., Accession and Stock Registers provide the details of available equipment in the laboratory at the present. 3. The log book represents the utilization of various equipment by the students while they are performing practical experiments under the supervision of concerned lecturer. 4. This log book explains the utilization of equipment by the students in detail. 5. Every student

sign in the log register while entering in to library or reading LIBRARY 7. Large number of text books, reference books, journals, pe etc., is available in the college library and details of these bo journals are being recorded in the Accession Register. 8. Students c 1 or 2 books at time from the college library and should return t within 7 days. In case of late return, Rs. 1 would be charged as pe one day duration for each every book. 9. Generally library would be 10 AM to 5 PM every day with lunch break from 2 PM to 3 PM. 10. All are being catalogued using SOUL software 2.0 version and now the li partially automated. Within a few days, the library would be fully and Issue and Return of books would be done through automated softw infrared scanner. 11. Reading room is open from 10 AM to 5 PM and should maintain silence while they are in the library. 12. There is for reprographic facility for all students. Copy of each sheet is I students may utilize the same with the help of library in-charge. 1 COMPLEX 14. Sports department is equipped with required sports an equipment and a 5-station gym. 15. The details of available sports equipment is recorded in the concerned Stock Register of Physical I department. 16. The is a log book for issue and return of the sports equipment and students would participate in sports and games in the session only. 17. CLASS ROOMS 18. This college has fully furnished c to the required extent. 19. These class room are being kept clear cleaning them by a sweeper. 20. All rooms are with required light ceiling fans to the required extent.

<https://gdcchebrole.ac.in/admin/skdu/fil27.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	
Financial Support from institution	Nill	Nill	
Financial Support from Other Sources			
a) National	AP Government Scholarship	60	
b) International	Nill	Nill	

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill developn coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring e

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencie
Tally with GST	03/07/2018	8	Depart Comm
Employable Skills	01/06/2018	100	Jawahar Cei
Bridge Course	11/06/2018	45	All Dep

No file uploaded.

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2019	Jawahar Knowledge Centre	100	100	Nil

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	5

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
Flextronics, ICICI Bank, TVS TS Ltd., JOB MELO, Shanti Exports, Margadarsi, Apollo Pharmacy	203	91	Nil	Nil

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Percentage
2019	1	Commerce	Commerce	Superviz Vijayawada	
2019	1	Commerce	Commerce	Vignana's PG College, Palakaluru, Guntur	
2019	1	Commerce	Commerce	TJPS PG College, Guntur	
2019	1	Chemistry	Chemistry	Govt College for Women, Guntur	100%
2019	1	Sciences	Sciences	St Anns College of Education, Guntur	

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Participants
Anniversary Day Celebrations	Institutional	109
Republic Day	Institutional	84
Hindi Day	Institutional	20
Teachers Day	Institutional	85
Independence Day Celebrations	Institutional	73
National Sports Day	Institutional	60

No file uploaded.

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
2018	Participated in XXIX Senior National Circle Kabaddi Championship held at Panjab University	National	Nil	Nil	Nil
2018	Participated in XXIX Senior National Circle Kabaddi Championship held at Panjab University	National	Nil	Nil	Nil
2018	Represented Acharya Nagarjuna Univesity in Kabaddi in the South Zone Inter University Tournaments held at SRM IST, Kattankulathur	National	Nil	Nil	Nil
2018	Participated in the AP State Inter University Kabaddi MEN Tournament 2018 held at JNTU Kakinada	National	Nil	Nil	Nil

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a system of involving students, faculty and other staff in the administration and academics through various committees and a

The students participate in policy making of various student related like better facilities, grievance redressal, examination timings, fee timetables, celebrations of various functions in the college and the involved in the financial administration regarding fee fixations, scholarship distributions, student fee spending on student welfare activities through various committees. Students are also encouraged to represent the college at university level, district level, state level and national level through cultural exchange programmes, students exchange programmes, sports and workshops, seminars etc. The students are encouraged to develop leadership skills by involving them in various activities throughout the year. Students take active part in various social service and community development activities like Swatch Bharat, ODF, Literacy awareness programme and gain real life experience in working along with the various government agencies in the rural areas. Students also participate actively in various award winning development activities through NSS, Red Ribbon Club, ECO club, Consumer Rights Club, Rotary Club and Lions club etc. The college is very keen in student participation and representation in all administrative, academic and service activities with a view to develop professional, ethical, moral and leadership skills among the students.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

35

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

2

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

We believe in the decentralization of academic and administrative matters. In the beginning of the academic year every year, the Principal of the college constitutes academic and administrative committees viz., Academic Committee UGC Committee Special fee Committee Self fund fee Committee Student Union Committee Student Disciplinary Committee Cultural Committee Anti-ragging Committee Women Empowerment Committee Grievances and Redressed Committee NSS Committee JKC Committee etc., and Principal is the Chairman of all the committees, for smooth functioning of the college in academic and administrative matters. IQAC is the committee to look into the matters of quality maintenance and enhancement of academic matters. All faculty members, students, parents, alumni and education experts are involved in these committees for maintenance and improvement of academic and administrative aspects of the college.

finance matters, Staff Council Resolution is must as per guide line by the government. # This approach of participatory management enable students to acquire leadership qualities, task management etc. This promotes the culture of participative management at the strategic functional level and operational level. At strategic level, the Principal and staff counsel are involved in defining the policies and framing of rules and regulation relating to discipline, grievances, support etc. At functional level, the faculty and stake holders share their views among themselves while working for a committee. At operational level Principal interacts with all stake holders before taking final decision. We take resolutions from the concerned committee for every decision of administrative and administrative aspect and then only further process would be continued for administrative and academic matters of the college.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Curriculum Development	Affiliated University takes proper steps for the curriculum design and development. We do take feedback on curriculum from all stake holders and submit it response to the affiliated university for curriculum enrichment.
Teaching and Learning	The facilities of our Institution adhere to various ICT enabled and innovative student centered teaching, learning and evaluation methods. Few of them are Blended learning, flipped class rooms, Group discussions, Seminars, Field trips, projects etc. ICT enabled teaching with the help of multimedia point presentations, videos from YOU TUBE, NPTEL are encouraged.
Examination and Evaluation	Semester-end examinations are conducted in the Institution as per the norms of Acharya Nagarjuna University. Continuous internal assessment is being done for every student throughout the semester for 25/100. Marks are allotted for seminars, Group discussions, assessments, mini study Quizzes, elocution etc., besides observing the student's regular attendance for internal assessment.
Research and Development	The Staff members of the Institution are encouraged and supported by the Principal to publish quality research papers in reputed National and International Journals, apply for UGC/DST projects and to organize seminars and workshops. Students are encouraged to take up small research projects involving in various innovative study projects in all departments of our college.
Library, ICT and Physical Infrastructure / Instrumentation	The Task of computerization of Library is under process. Library is equipped with 7478 Books and Journals. Staff and Faculty are encouraged to utilize various resources available in Library, whose shortcuts are available in our Website.
Human Resource	Human resources are used properly for the development of the institution.

Management	Institution and the service of the students. All the members are encouraged to attend Refresher courses in respective subjects. Orientation Programs to new students in disciplinary subjects and Faculty development programs at various institutions for the capacity building of teachers and development of the Institution. Organized In-house development programs on ICT Tools and on MS Word for documentation for supporting of staff. The students are encouraged to get life skills and technical skills through JKC, and other department programs. The Non-teaching staff are encouraged to pursue their higher education in distance mode.
Industry Interaction / Collaboration	Department of Chemistry, Department of Commerce, Department of Physics have conducted field trips to the nearby spinning mills, milk factory etc., like SVSP Spinning mills Ramakoteswera rao Textiles etc., to create job aware students.
Admission of Students	1. Generally, in the last week of February every year the faculty would visit nearby junior colleges and interact with senior intermediate students and invite them to join the college after completion of their present course of study explaining the academic and infrastructural facilities available in this college. 2. Students were admitted to the Institution on merit cum roster basis by notification. 3. First and second counseling as per the rules of reservation for force. 4. The Institution follows the norms of the Nagarjuna University for admitting the students in various programs. 5. Financial help, flexibility in payment installments is allowed for the needy students.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	At present we have been implementing e-governance in financial management only. In respect of payment of salaries of staff and payment of other related bills is through online portal. Application for scholarship and its processing through concerned government portal only. We do disseminate data through our website through online. We have been trying to conduct most of our academic and other activities online as promotion of e-governance.
Administration	#Submission of salaries and other bills of all staff are being processed through AP treasury portal which is an online platform. After processing of respective bills the amount would be directly credited into the bank account of the individual. #Biometric devices were installed for attendance of the teaching, non-teaching faculty. Attendance captured from these biometric devices is being analyzed and consolidated. #Application for scholarships and processing of these scholarship applications is through e-pass portal of Government of Andhra Pradesh. #Details of the newly admitted students of the college are being uploaded to the admission University database which is helpful to prepare Government Internal marks of the students are being uploaded.

	affiliated University through online mode with 1 credentials.
Finance and Accounts	#Submission of salaries and other bills of all staff are being processed through AP treasury portal which online platform. After processing of respective bill amount would be directly credited into the bank account of the individual. #Biometric devices were installed for attendance of the teaching, non-teaching faculty. Attendance captured from these biometric devices is being analysed and consolidated. #Application for scholarships and processing of these scholarship applications is through e-pass portal of Government of Andhra Pradesh. #Details of the newly admitted students of the college are being uploaded to the affiliated University database which is helpful to prepare Grade Internal marks of the students are being uploaded to the affiliated University through online mode with 1 credentials.
Student Admission and Support	As per the guidelines of Commissionerate of College Education, Andhra Pradesh and schedule given by the affiliated university, we take up admissions process as per requirement. Other support activities like Scholarships and examinations, we would create required database of the students in respective online portal like online scholarship university gullies portal etc.
Examination	We would upload the students data onto the website of affiliated university data base for preparation of gullies. Preparation and processing of students for examinations purpose is done on the affiliated university website. After completion of valuation process, the affiliated university announces the results through

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
------	-----------------	--	--

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the college for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
------	--	---	-----------	---------	---

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Refresher Course	1	04/09/2018	24/09/2018

No file uploaded.

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Staff
GPF, APGLI, GIS, CPS, GRATUITY, MATERNITY LEAVE, ENCASHMENT OF LEAVE, EHS, 5 Additional casual leaves for women employees.	GPF, APGLI, GIS, CPS, GRATUITY, MATERNITY LEAVE, ENCASHMENT OF LEAVE, EHS, 5 Additional casual leaves for women employees.	SCHOLARSHIP BANK STAFF AND P

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audit is being conducted regularly in college. Generally, the Principal of the institute conducts internal audit regarding collection of fee, credit of the same into bank account and withdrawal from the same account for various purposes and balance available regularly. Faculty members of various academic and administrative committee verify the accounts before making any resolution on financial matters. Generally, the Regional Joint Director of Collegiate Education, Gurugram conducts financial audit of our entire accounts regularly every year. In case of administrative problems, they would conduct such audit for every 5 years. We do conduct audit by Chartered Accountant in respect of UGC funds.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in
Nil	0

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	
	Yes/No	Agency
Academic	Yes	Representative of Commissionerate of Collegiate Education, Andhra Pradesh

Administrative	Yes	Accountant General and Regional Joint Director of Collegiate Education	Yes
----------------	-----	--	-----

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

It is useful for improvement of pass percentage # Parent feedback obtained from the parents on Curriculum, infrastructure, basic amenities available in the campus so that action should be taken in the perspectives. # Parents support teachers in counseling their children at parent teacher meeting.

6.5.3 - Development programmes for support staff (at least three)

1. Training programme on MS WORD is being organized for support staff with the help of computer faculty 2. Government has been providing training for implementation of e-office activity in all sectors frequently. Supporting Staff are deputed to MHRD to undergo training programs concerning service aspects.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. As per recommendation of PEER Team, they advised us to take necessary steps towards encourage research. One faculty member i.e., Dr Bandi Reddy acquired Ph.D., in 2019. 2. We have submitted necessary proposal for sanction of NCC UNIT to this college and we have been trying hard at the level best, to get NCC unit in our college from the concerned government authorities. 3. As directed by the PEER team, we have purchased books worth Rs. 2017, under book bank scheme to our college library.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2019	Submission of API score to CCE	01/03/2019	01/03/2019	01/03/2019

No file uploaded.

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution in a year)

Title of the programme	Period from	Period To	No. of Participants
			Female
Counselling for girls	08/09/2018	08/09/2018	30
Programme on Health and Nutrition for girls	25/11/2018	25/11/2018	25

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source

Planning to establish Solar Energy grid of capacity 10,000 KWh with financial sources

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2018	1	1	01/06/2018	1	Drinking Water	We have been providing MINERAL WATER for all staff and students by meeting the expenditure from available sources
2018	1	1	01/06/2018	1	For girls, transport problem in the evening session to return to near by villages as the buses are not running in time	We approached the APSRTC authorities to provide buses to the nearby villages at correct time

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book on Human Values	05/06/2018	This hand book provides an in

and Professional Ethics

coverage of professional ethics values.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
Foundation course on Human Values and Professional Ethics	12/06/2018	29/09/2018
Leadership Education	27/10/2018	28/02/2019

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation programmes are conducted by NSS unit during the rainy season as an eco-friendly initiative

Maintenance of percolation pits in the campus as an eco-friendly measure

LED bulbs are encouraged instead of filament bulbs in the campus as an eco-friendly measure

Clean and Green activities are conducted frequently with participating students

Use of degradable bags, cloth bags and jute bags in the campus by students is encouraged and posters on the same are displayed in the campus

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice- 'Aalana' (To care) - Objective: Stronger women create a stronger Nation. The institution believes in Gender equality and empowering women. Most of the women students studying in the institution are from marginalized sections which are deprived of the means to take care of themselves. They are malnourished, Anaemic and look smaller for their age. This prevents them from participating in Sports and other activities that require physical stamina. It has been our mission to provide the required nutrition so that they can record the expected height and weight and evince a sense of achievement in sports. Method: Physical tests are conducted once in three months to measure their growth and HB level. Anaemic students are identified under the supervision of a Gynaecologist. A diet plan mostly with locally available food items is prescribed for them with the help of nutrition experts. Funds will be raised by the institution either in the form of contributions from staff and public or from internal sources to meet the expenditure. The Practice: Prescribed items are procured by the purchase committee of the Student Union. A member from the Non-teaching staff maintains a record for this store. Menu is prepared on a daily basis and includes Milk with Jaggery, Fruits, Dates, Ground Nuts and sweets along with Millets. These are distributed among women students in the institution absolutely free of cost. Periodical health Check-ups are organized. Difficulties Encountered: No difficulties were encountered so far regarding fund raising and management. Evidence of Success: Improvement in health levels of the students after three months. Maintained with fewer students. Best Practice- Green Army - Objective: Green Army is a unit of the institution that actively participates in promoting Ecological Consciousness among the community. All the Teaching, Non-Teaching staff, students and int

parents can be the members of this army. The motto has been 'There than Ten ways to save the Planet'. The Method: All the members of the Army take an oath to live an Eco-Friendly life. Members choose to simple life style with minimum resources. They advocate against Co and actively involve themselves in campaigning these ways. Green A for a better tomorrow and organizes rallies to convey this message get together to enact street plays to create ecological awareness. prepared by the team to reach out to the target group that leads an life style at the cost of natural resources. The Practice: Each memb Green Army strictly follows the 'Ten Commandments -Avoid Plastic Public Transport-Avoid buying packed items since packing material biodegradable and injurious to the environment-Avoid Eating Out-Pla on Your Birthday-Plants are the best gifts-Check the tyre pressure vehicle every day -Manage with less water-Don't buy many clothes -A disposable Plates and glasses.- Placards are displayed in the vicini institution to attract the passersby. Resources: Placards and Video of Success: All the efforts of the Green Army received encouragement community. The number is ever expanding.

Upload details of two best practices successfully implemented by the institution as per NA your institution website, provide the link

<https://gdcchebrole.ac.in/admin/skdu/fil28.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

As our institution is located in the Chebrole Mandal headquarter, many small-scale industries in and around Chebrolu, like cotton s mills, soap factory, textile industry milk factory. The students an these places as part of field trips and awareness is created about job opportunities available there. This enables them to develop n knowledge and skills related to their curriculum and also for empl The observations and opinions of the employing agencies are intimat university. Our college offers job oriented training courses on a platform called "Jawahar Knowledge Centre" or JKC. JKC classes are for final year students. These classes train the students in Beha skills, Communication Skills, Reasoning and basic mathematics. Stu trained for various competitive exams like bank exams, state govern exams etc. JKC invites various companies to conduct campus interv students of various degree colleges and empower them with employe completing their degree course. In our college, some lecturers woul cash prizes to the student who have passed at course end examinat encourage other students to exhibit more academic performance. Mos students are from marginalised families and first generation lit Keeping their financial condition into account, some lecturer ha distributing course material to the most of the students free of c assistance.

Provide the weblink of the institution

<https://gdcchebrole.ac.in/admin/skdu/fil21.pdf>

8. Future Plans of Actions for Next Academic Year

Academic Excellence is a continuous journey. The institution has pre road map to create a better learning environment in a phased manner.

institution strives to reach out to more number of students and hence focus will be laid on increasing admissions for the ensuing Academic IQAC is planning to introduce new courses like B.Sc., (Mathematics, Statistics, Computer Science) and B.Sc., (Mathematics, Chemistry, Co Science) for the next academic year as we have been receiving demand from students and parents for introduction of job oriented courses. Two new Certificate Courses will be introduced so that students will be exposed to a wide variety of areas in each subject. Necessary proposals are to be submitted to the concerned authorities for sanction of new NCC unit to this college. With introduction of NCC unit, more number of students would show interest in joining this college as it paves way for jobs in security and other departments. ISO refers to the International Standards Organisation, which is an independent nongovernmental body that comprises the representatives of various national standards organisations. We want to get certified by ISO i.e., International Standards Organisation. We are planning to submit a necessary proposal for ISO-9001 certification of our college in the next academic year.