



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE CHEBROLE
Name of the head of the Institution	Dr Vidadala Sridevi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08644254322
Mobile no.	9440961086
Registered Email	jkc.chebrole@gmail.com
Alternate Email	vidadalasridevi@gmail.com
Address	MAIN ROAD NEAR POLICE STATION CHEBROLE
City/Town	CHEBROLE, GUNTUR DISTRICT
State/UT	Andhra Pradesh
Pincode	522212

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural

Financial Status	state
Name of the IQAC co-ordinator/Director	A Ramakrishna Rao
Phone no/Alternate Phone no.	08644254322
Mobile no.	9949400204
Registered Email	jkc.chebrole@gmail.com
Alternate Email	arkr4378@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gdcchebrole.ac.in/admin/skdu/fil11.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.gdcchebrole.ac.in/admin/skdu/fil12.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.26	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	18-Jun-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Evaluation of API SCORE (Academic Performance Indicators by IQAC for the year	01-Apr-	14

	2020 1	
SUBMISSION OF DATA FOR AISHE SURVEY	11-Mar-2020 1	152
PARTICIPATION IN NIRF	12-Dec-2019 1	152
REMEDIAL COACHING CLASSES	02-Sep-2019 30	65
CERTIFICATE COURSE ON TALLY	14-Nov-2019 45	26
PREPARATION OF ANNUAL ACADEMIC PLAN	10-Jun-2019 1	152

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the	Yes

decisions have been uploaded on the institutional website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. Conduct of Admissions Campaign To improve the number of admissions, all faculty members have been approaching the nearby junior colleges and interacting with the senior intermediate students creating awareness on academic resources like Jawahar Knowledge Centre, Computer lab facility, Library with book bank facility, Campus placements etc., and financial resources like scholarships available at this institute and encourageing them to join in this public funded institution 2. Preparation of Institutional Academic ActionPlan for every year duly incorporating all possible curricular, cocurricular and extracurricular activities, programme wise, lead by the incharge of the department offering core discipline, to sustain quality of education and to enhance programme outcome for benefit of the students to the maximum possible extent. 3. Feedback: Feed back is being obtained as per norms stipulated by NAAC. The feed back is analysed in details action would be initiated as per analysis obtained from the obtained feedback 4. Evaluation of Academic Performance Indicators (API score): The Internal Quality Assurance Cell collects required dats from all staff members for assessment of their score in respect of Academic Performance Indicators. The teaching staff member makes their self evaluation and the IQAC would examine the same and evaluates and submit the same to the Principal for finalisation of API score of individual teaching staff members in that year. 5. Conducted various awareness programmes and outreach activities addressing social issues	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Participation in NIRF	Participated in NIRF

Data submission and Participation in AISHE SURVEY	Participated and submitted data for AISHE SURVEY
Conduct of Remedial Coaching Classes for slow learners	Slow and advanced learners in all classes and subjects were identified and Remedial Coaching classes were conducted to identify the slow learners and advanced learners in every subject. We conduct Remedial Coaching classes in all subjects with inhouse lecturers for all slow learners to improve pass percentage.
Introduction and conduct of Certificate / Diploma Courses	During this academic year, a certificate course in Tally, which is an accounting package, was introduced for B.Com., students and successfully completed to enhance their employability skills.
Preparation of Institutional Academic Action Plan and implementation	Institutional Academic Action Plan was prepared and implemented to most possible extent as quality enhancement of teaching and learning process at the this institute level.

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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Staff Council	30-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	11-Mar-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	This institution has Management Information System in some modules. This Government Degree College, Chebrole, Guntur district is under administrative control of the Commissionerate of Collegiate Education, Government of Andhra Pradesh. All the official correspondence with Commissionerate and the Regional Joint Director of Collegiate Education, affiliating university authorities is through official emails only. We conduct process of admission and withdrawal of students through offline mode. Commissionerate of Collegiate Education, Andhra Pradesh has installed biometric devices in all government degree colleges in the state to record staff and student's attendance through online. Staff and students attendance is recorded through face detection for finger print technology and the whole process is under the control of the Commissionerate of Collegiate Education. In respect of university matters, registration and submission of nominal rolls / gullies of students for university examinations and submission of internal marks is administered through online portal maintained by Acharya Nagarjuna University. Nowadays, in all universities, examinations processes and release of results is through online only. In respect of application for various scholarships offered by the Government of Andhra Pradesh, it is made through online portal only directly by the students and further process is governed by the respective authorities including college level authorities through the same online portal by logging into the same portal. Sanction of part of scholarship amounts is through is directly credited into student's bank accounts directly by the Government of Andhra Pradesh. Payment of salary and other financial assistances to all staff members of the institution is administered through online portal of Andhra Pradesh Treasury Department by direct credit into individual bank accounts.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. In words

Government Degree College, Chebrole, Guntur district is an affiliate attached to Acharya Nagarjuna University. This institution follows the syllabus approved by the Affiliating university and prepares a curriculum plan accordingly. Institutional planning is done by the IQAC well in advance including the various curricular, co-curricular and extra-curricular activities planned for the Academic Year. This is further tailored to the departments to suit the set Programme outcomes, Programme specific and Course Outcomes. Individual lecturers prepare Annual Academic Plans displaying monthly and weekly curricular plans. Further hour plans are prepared for each topic reflecting each step to be followed in delivering the curriculum. All the activities planned to supplement teaching are shown in detail. All the difficulties encountered during the previous Academic year are taken into consideration and possible solutions are drafted to avoid any deviation. Curricular delivery is monitored at various levels. The first is at the institutional level. The IQAC frequently holds review meetings to monitor the effectiveness of curriculum delivery. Necessary guidance is issued on a weekly basis. The second is at the Government level wherein the Commissionerate of Collegiate Education monitors the implementation. At the end of the Academic Year IQAC prepares a report presenting the delivery of the curriculum. Gaps are identified and rectified during the next Academic year.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
A Certificate Course in Tally	Nil	14/11/2019	78	Employability Skills for B.Com., Students

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of Choice Based Credit Course System
BSc	Mathematics Physics Chemistry	06/06/2019
BSc	Mathematics Physics Computer Science	06/06/2020
BA	History Economics Political Science	06/06/2019
BCom	General	06/06/2019
BCom	Computer Applications	06/06/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	26	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Communication Skills	14/08/2019	91
Digital Skills	14/08/2019	91
Employability Skills	14/08/2019	91

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. enrolled for Internship
BCom	Customer Satisfaction on Home Loan Services of Private banks- A Case Study with Special reference to ICICI bank, Ponnur of Guntur District	
BCom	On-line Marketing- A Study	
BCom	Conditions of Construction labour- A Study on the Unorganized sector in India	
BSc	A Detailed study on Online Shopping Culture	
BSc	Physico Chemical Analysis of Soil Samples from Vejendla and Vadlamudi	

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained

This institution believes in the value of a structured feedback to improve the interests of all the stakeholders. An effective feedback system is in place, to evaluate the functioning of the institution. Student Satisfaction survey is conducted using a questionnaire. The questionnaire includes

questions on syllabus coverage, relevance of the prescribed courses, preparedness, internal evaluation pattern, Follow-up activities to a teaching-learning process, mechanism of mentoring. Student response measured on a five point scale from EXCELLENT to POOR. Feedback is collected at the end of each semester. The collected feedback is thoroughly analyzed to identify the gaps. The IQAC of the institution prepares an action plan for the ensuing semester for a better learning experience. Parent feedback is sought during parent meetings and analyzed. The recommendations to improve infrastructure, Grievance redressal mechanism and the recommendation to introduce new courses is recorded and followed scrupulously. Alumni feedback is collected to measure the overall achievement of set Programme Outcomes. Course Outcomes. Employer feedback is collected online to measure the employment potential of our students. Suggestions to introduce a new course are brought to the notice of the affiliating university. Some required course is introduced as a Certificate Course.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BSc	Mathematics Physics Chemistry	30	14
BCom	Computer Applications	60	8
BCom	General	30	11
BA	History Economics Political Science	50	26

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	to
2019	139	Nil	14	Nil	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-teaching
14	10	7	1	1	

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

We do follow mentoring system to guide the students in academic matters in a proper way. In students are divided into group comprising 15-20 students as a group and this group of student allotted to one faculty member. The faculty in-charge would record all details regarding social and financial status of all the students in his group. Hence the faculty in-charge of his ward will have a clear idea about strengths and weaknesses of the students in his ward. The mentor will always guide the students belonging to his ward and attends to various grievances of all the students of his ward. The faculty would guide the students regarding academic matters, regarding good manners in life, personal hygiene and against evil thoughts. The faculty will counsel the students of their ward constantly. The counsellor will keep in touch with the parents of the students so that he can constantly monitor the academic and linear progress of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
139	14	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of
15	14	1	Nil	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Government, recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results semester-end/ year- end
BSc	3	6	20/09/2020	26/10/2020
BCom	2	6	20/09/2020	26/10/2020
BA	1	6	20/09/2020	26/10/2020

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Curriculum in CBCS (Choice Based Credit System) framework has been implemented with effect from the academic year 2015-16 in our affiliating universities. As per present university norms, present curriculum under CBCS framework marks are earmarked for internal evaluation in each and every core subject. The student is deemed to be passed in the concerned subject only when he/she secures 40 percent of marks in internal and external examinations separately.

conduct mid examination as per university academic calendar for internal evaluation. Every department follows their own mechanism for conduct internal evaluation of each and every student in their subject. The marks are awarded basing on the continuous performance in slip assignments, performance in student seminars, quiz programmes, performance in the laboratory in case of science students, performance in mid examination including regularity in attending the college the student. Basing on the performance of the student in this internal evaluation, students are categorized as slow, moderate and advanced learners. Slow learners are given extra coaching so that they can improve their course knowledge and improve their academic performance.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related activities (in words)

This Government Degree College, Chebrole is affiliated to Acharya Nagarjuna University. The College Annual Academic Institutional Plan is prepared in accordance with the terms of university calendar which is the blue print for future course of action during the academic year in terms of academic, administrative and quality enhancement measure. The affiliating university prepares Annual Academic UG Calendar well in advance before commencement of the academic year, duly incorporating reopening day, closing day, last date for admissions, date of commencement for class work, details of Dasara and Christmas break, Pongal holidays, dates for mid examinations for odd and even semesters, date of commencement of odd and even semesters including commencement of practical examinations etc., in their UG calendar. We follow our annual academic calendar duly following the UG Annual Academic Calendar of the affiliating university i.e., Acharya Nagarjuna University and we incorporate all the planned academic activities like celebrations of Independence Day, Telugu Bhasha Dinotsavam, National Science Day etc., in our academic calendar. Also we incorporate planned community awareness programmes like Yoga Day, Voters day, Aids day etc., and make necessary arrangements for students to participate with true spirit.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcchebrole.ac.in/admin/skdu/fil18.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
1	BA	HEP	7	7
2	BCom	General	10	8
3	BSc	MPC and MPCs	15	3

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may develop a questionnaire) (results and details be provided as weblink)

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in the year
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No Data Entered/Not Applicable !!!

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academic practices during the year

Title of workshop/seminar	Name of the Dept.
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No Data Entered/Not Applicable !!!

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
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No Data Entered/Not Applicable !!!

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
National	Telugu	2	Nil
National	Hindi	2	Nil
International	Commerce	2	Nil

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International journals

Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	3
TELUGU	2
Commerce	3

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institution affiliation mentioned in the publication
Dakshin Barath Ke Jeevan, Kala, Va, Sahityamein Ram Ka Darshan	Dr B Srinivasa Rao	Yogyata, International Referrred Research Journal	2019	Nill	Governme Degree College Chebrol Guntur distric
An article entitled as Sathakamulu-Samaja Hithamulu	Dr Vasireddy Bhavani	BHAVA VEENA International Journal of Telugu, Literacy, Culture and Language Study UGC CARE Journal Arts Humanities, Sl. No. 35	2020	Nill	Governme Degree College Chebrol Guntur distric
An article entitled as Praknnaya Yugamu - Sasanamulu	Dr Vasireddy Bhavani	BHAVA VEENA International Journal of Telugu, Literacy, Culture and Language Study UGC CARE Journal Arts Humanities, Sl. No. 35	2020	Nill	Governme Degree College Chebrol Guntur distric
An article entitled as The Role of E-CRM in Banking Industry	Dr Bandi Sudhakara Reddy	Business Sciences International Research Journal	2020	Nill	Governme Degree College Chebrol Guntur distric

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of	Name of	Title of	Year of	h-	Number of citations	Institutional af
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the Paper	Author	journal	publication	index	excluding self citation	mentioned in the
No Data Entered/Not Applicable !!!						
No file uploaded.						
3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :						
Number of Faculty			International	National	Sta	
Attended/Seminars/Workshops			3	16	Ni	
Presented papers			Nill	8	Ni	
Resource persons			Nill	Nill	Ni	
No file uploaded.						
3.4 - Extension Activities						
3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du						
Title of the activities	Organising unit/agency/ collaborating agency		Number of teachers participated in such activities		Number participat act	
Red Ribbon Club extension Activity as Master Trainer	RRC		1		N	
Red Ribbon Club extension Activity as Master Trainer	RRC		1		N	
Red Ribbon Club extension Activity as Master Trainer	RRC		1		N	
National Integration Camp to Ananthapuram	NSS		1			
National Integration Camp to Srikakulum	NSS		1			
National Integration Camp to Guntur	NSS		1			
Field Trip	STEP		1			
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3.4.2 - Awards and recognition received for extension activities from Government and other reco during the year						
Name of the activity	Award/Recognition		Awarding Bodies		Number of students	
No Data Entered/Not Applicable !!!						
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3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during						

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of participants
Legal Awareness	Women Empowerment Cell	Providing awareness on women laws	8	
Aids Awareness	NSS	Awareness on Aids	15	
Vanam Manam	NSS	Plantation of Trees	12	
Blood Donation Camp	NSS	Blood Donation to Red Cross	10	
Jnamubhoomi	NSS	Clean and Green	12	

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
No Data Entered/Not Applicable !!!		

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3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, student research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
No Data Entered/Not Applicable !!!				

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/faculty participated
Department of Economics with GDCW, Guntur	10/06/2019	Academic purpose	21
Department of Commerce with Hindu College, Guntur	10/06/2019	Academic Purpose	24
Department of Telugu with GDC Repalle	10/06/2018	Academic Purpose	48

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
0	0

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
SOUL	Partially	2.0	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	3780	183929	Nil	Nil	3780
Reference Books	210	21000	Nil	Nil	210
Journals	5	900	Nil	Nil	5
CD & Video	40	1160	Nil	Nil	40
Others (specify)	3564	396883	Nil	Nil	3564
Others (specify)	486	14580	Nil	Nil	486

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
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No Data Entered/Not Applicable !!!

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw
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								(MBPS)
Existing	10	1	1	1	0	1	1	1
Added	0	0	0	0	0	0	0	0
Total	10	1	1	1	0	1	1	1

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
0	0	0	0

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

1. This Government Degree College, Chebrole has been maintaining appropriate procedures in the form of records to each and every physical component give full details about the physical number along with its value respective departments. 2. Every laboratory viz., Physics, Chemistry Science maintains registers like Accession Register, Stock Register of Consumables, Stock Register of Non-consumable, Log book etc., Accession Stock Registers provide the details of available equipment in the laboratory at the present. 3. The log book represents the utilization of various equipment by the students while they are performing practical experiments under the supervision of concerned lecturer. 4. This log book explains utilization of equipment by the students in detail. 5. Every student sign in the log register while entering in to library or reading room. 6. LIBRARY 7. Large number of text books, reference books, journals, periodicals etc., is available in the college library and details of these books and journals are being recorded in the Accession Register. 8. Students can borrow 1 or 2 books at time from the college library and should return them within 7 days. In case of late return, Rs. 1 would be charged as penalty for one day duration for each every book. 9. Generally library would be open from 10 AM to 5 PM every day with lunch break from 2 PM to 3 PM. 10. All books are being catalogued using SOUL software 2.0 version and now the library is partially automated. Within a few days, the library would be fully automated and Issue and Return of books would be done through automated software and infrared scanner. 11. Reading room is open from 10 AM to 5 PM and students should maintain silence while they are in the library. 12. There is a facility for reprographic facility for all students. Copy of each sheet is provided and students may utilize the same with the help of library in-charge. 13. SPORTS COMPLEX 14. Sports department is equipped with required sports and games equipment and a 5-station gym. 15. The details of available sports

equipment is recorded in the concerned Stock Register of Physical Education department. 16. There is a log book for issue and return of the sports equipment and students would participate in sports and games in the session only. 17. CLASS ROOMS 18. This college has fully furnished class rooms to the required extent. 19. These class rooms are being kept clean by cleaning them by a sweeper. 20. All rooms are with required light ceiling fans to the required extent.

<https://gdcchebrole.ac.in/admin/skdu/fil27.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Nill	Nill
Financial Support from Other Sources		
a) National	AP State Government Scholarship	80
b) International	Nill	Nill

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agency
Remedial Coaching	02/09/2019	65	All Departments
Bridge Course	10/06/2019	40	All Departments
Employable Skills	01/06/2019	91	Jawahar Knowledge Centre
Tally with GST	03/07/2019	8	Department of Commerce

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2020	Jawahar Knowledge Centre	91	91	Nill

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	5

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
Krishna Patnam Port, Srivari Enterprises	145	56	Nil	Nil

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	
2020	1	Commerce	Commerce	St Marys PG College, Narakodur	
2020	2	Commerce	Commerce	TJPS PG College, Guntur	
2020	1	Chemistry	Chemistry	TJPS PG College, Guntur	
2020	1	Mathematics	Mathematics	TJPS PG College, Guntur	M
2020	1	Chemistry	Chemistry	St Marys PG College, Narakodur, Guntur	
2020	1	Sciences	Sciences	DBHP Sabha, Machavaram, Vijayawada	

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Independence Day Celebrations	Institutional	75

National Sports Day	Institutional	65
Annual Day Celebrations	Institutional	96

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number
2019	Participated in 13 Men and Women Senior South Zone Tennis Ball Cricket Championship 2019-20 held at SSN Engineering College Ongole	National	Nil	Nil	Nil
2019	Participated in 13 Men and Women Senior South Zone Tennis Ball Cricket Championship 2019-20 held at SSN Engineering College Ongole	National	Nil	Nil	Nil

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a system of involving students, faculty and other staff in the administration and academics through various committees and a The students participate in policy making of various student related like better facilities, grievance redressal, examination timings, fee timetables, celebrations of various functions in the college and the involved in the financial administration regarding fee fixations, scholarship distributions, student fee spending on student welfare activities through various committees. Students are also encouraged to represent the college at university level, district level, state level and national level cultural exchange programmes, students exchange programmes, sports and workshops, seminars etc. The students are encouraged to develop leadership skills by involving them in various activities throughout Students take active part in various social service and community development activities like Swatch Bharat, ODF, Literacy awareness programme and real life experience in working along with the various government agencies in the rural areas. Students also participate actively in various award development activities through NSS, Red Ribbon Club, ECO club, Conservation Rotary Club and Lions club etc. The college is very keen in student participation and representation in all administrative, academic and service activities with a view to develop professional, ethical, moral leadership skills among the students.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

40

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

2

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

1. We believe in the decentralization of academic and administrative

In the beginning of the academic year every year, the Principal college constitutes academic and administrative committees viz., A Committee UGC Committee Special fee Committee Self fund fee Commit

Committee Student Union Committee Student Disciplinary Committee

Committee Cultural Committee Anti-ragging Committee Women Empow Committee Grievances and Redressed Committee NSS Committee JKC Comm etc., and Principal is the Chairman of all the committees, for smoo

of the college in academic and administrative matters. IQAC is t committee to look into the matters of quality maintenance and enhar

academic matters. All faculty members, students, parents, alumni educations expert are involved in these committees for maintenar improvement of academic and administrative aspects of the college.

finance matters, Staff Council Resolution is must as per guide line by the government. 2. This approach of participatory management en

students to acquire leadership qualities, task management etc. This promotes the culture of participative management at the strategic

functional level and operational level. At strategic level, the Pri staff counsel are involved in defining the policies and framing of and rules and regulation relating to discipline, grievances, support

etc. At functional level, the faculty and stake holders share their among themselves while working for a committee. At operational le

Principal interacts with all stake holders before taking final dec take resolutions from the concerned committee for every decision of

and administrative aspect and then only further process would be co administrative and academic matters of the college.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Admission of Students	1. Generally, in the last week of February every y faculty would visit nearby junior colleges and inter senior intermediate students and invite them to joi college after completion of their present course of

	explaining the academic and infrastructural facilities available in this college. 2. Students were admitted to the Institution on merit cum roster basis by notification. 3. First and second counseling as per the rules of reservation for force. 3. The Institution follows the norms of the Acharya Nagarjuna University for admitting the students in various programs. 4. Financial help, flexibility in payment and installments is allowed for the needy student.
Industry Interaction / Collaboration	Department of Chemistry, Department of Commerce, Department of Physics have conducted field trips to the nearby spinning mills, milk factory etc., like SVSP Spinning mills Ramakoteswera rao Textiles etc., to create job aware students.
Human Resource Management	Human resources are used properly for the development of the Institution and the service of the students. All the staff members are encouraged to attend Refresher courses in their respective subjects. Orientation Programs to multidisciplinary subjects and Faculty development programs from various institutions for the capacity building of the staff for the development of the Institution. Organized In-house development programs on ICT Tools and on MS Word for documentation for supporting of staff. The students are encouraged to get life skills and technical skills through JKC, APSSDC and other department programs. The Non-Teaching Staff are encouraged to pursue their higher education.
Library, ICT and Physical Infrastructure / Instrumentation	The Task of computerization of Library is under process. The Library is equipped with 7478 Books and Journals. Students and Faculty are encouraged to utilize various resources available in the Library, whose shortcuts are available in our Website.
Research and Development	The Staff members of the Institution are encouraged and supported by the Principal to publish quality research papers in reputed National and International Journals, and to take up UGC/DST projects and to organize seminars and workshops. Students are encouraged to take up small research projects involving in various innovative study projects by the departments of our college.
Examination and Evaluation	Semester-end examinations are conducted in the Institution as per the norms of Acharya Nagarjuna University. Continuous internal assessment is being done for every student throughout the semester for 25/100. Marks are allotted for seminars, Group discussions, assessments, mini study projects, Quizzes, elocution etc., besides observing the student's regular attendance for internal assessment.
Teaching and Learning	The facilities of our Institution adhere to various ICT enabled and innovative student centered teaching, learning and evaluation methods. Few of them are Blended learning, class rooms, Group discussions, Seminars, Field trips, projects etc. ICT enabled teaching with the help of power point presentations, videos from YOU TUBE, NPTEL are encouraged.
Curriculum	Affiliated University takes proper steps for the curriculum

Development	design and development. We do take feedback on curriculum from all stake holders and submit it response to the affiliating university for curriculum enrichment.
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6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	At present we have been implementing e-governance in financial management only. In respect of payment of salaries of staff and payment of other related bills is through college online portal. Application for scholarship and its processing through concerned government portal only. We do disseminate data through our website through online. We have been trying to conduct most of our academic and other activities online as promotion of e-governance.
Administration	#Submission of salaries and other bills of all staff members are being processed through AP treasury portal which is an online platform. After processing of respective bills, the amount would be directly credited into the bank account of the individual. #Biometric devices were installed for attendance of the teaching, non-teaching faculty. Attendance captured from these biometric devices is being analysed and consolidated. #Application for scholarships and processing of these scholarship applications is through e-pass portal of Government of Andhra Pradesh. #Details of the newly admitted students of the college are being uploaded to the affiliating University database which is helpful to prepare Grade Internal marks of the students are being uploaded to the affiliating University through online mode with login credentials.
Finance and Accounts	All payments relating to salary and other payments of faculty members and other expenditure related matters are processed through Andhra Pradesh Treasury online portal. Special fee collections from students would be deposited into treasury account and would be processed through online.
Student Admission and Support	As per the guidelines of Commissionerate of College Education, Andhra Pradesh and schedule given by the affiliating university, we take up admissions process as per requirement. Other support activities like Scholarships and examinations, we would create required database of the students in respective online portal like online scholarship portal, university gullies portal etc.
Examination	We would upload the students data onto the website of the affiliating university data base for preparation of gullies. Preparation and processing of students for examinations purpose is done on the university website. After completion of valuation process, the affiliating university announces the results through gullies.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
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No Data Entered/Not Applicable !!!

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6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
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No Data Entered/Not Applicable !!!

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Faculty Development Programme	1	29/07/2019	20/09/20
Refresher Course	1	08/11/2019	30/11/20
Workshop	1	15/03/2020	15/03/20
Faculty Development Programme	1	01/07/2019	31/10/20
Faculty Development Programme	1	14/09/2020	04/12/20

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Staff
GPF, APGLI, GIS, CPS, GRATUTITY, MATERNITY LEAVE, ENCASHMENT OF LEAVE, EHS, 5 Additional casual leaves for women employees.	GPF, APGLI, GIS, CPS, GRATUTITY, MATERNITY LEAVE, ENCASHMENT OF LEAVE, EHS, 5 Additional casual leaves for women employees.	SCHOLARSHIP BANK SAVING AND PENSION

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

This institution conducts internal and external financial audit regularly. Generally, the Principal of the institute conducts internal audit collection of fee, credit of the same into bank account and debits same account for various purposes and balance available regularly. members of various academic and administrative committees would view accounts before making any resolution on financial matters. General

Regional Joint Director of Collegiate Education, Guntur would conduct financial audit of our entire accounts regularly every year. But, due to administrative problems, they would conduct such audit for every 2 years. We do conduct audit by Chartered Accountant in respect of UGC funds.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Lakhs
Nil	0

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Yes/No
	Yes/No	Agency	
Academic	Yes	Representative of Commissionate of Collegiate Education, Andhra Pradesh	Yes
Administrative	Yes	Accountant General and Regional Joint Director of Collegiate Education, Guntur	Yes

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parent feedback was obtained from the parents on Curriculum, infrastructure, basic amenities available in the campus so that action should be taken based on said perspectives. # Parents support teachers in counseling their children during parent teacher meeting. # Helps in improving the student's academic performance. 4. On the occasion of College Annual Day, parents encourage students to win prizes and honors. 5. Supports the college during outreach activities.

6.5.3 - Development programmes for support staff (at least three)

Government has been providing training programmes for implementation of office activity in all sectors frequently. # Supporting Staff are encouraged to undergo training programs on various service aspects. # Training programme on MS WORD is being organized for support staff with help of computer faculty.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

We have submitted necessary proposals for sanction of NCC UNIT in our college and we have been trying hard to our level best, to get NCC sanctioned in our college from the concerned government authorities. # As directed by the PEER team, we have purchased books under book bank scheme to our library. # We have constructed Girls Toilet Block recently #Minor changes in respect of establishment of English Language Laboratory are completed. Required computers would be purchased soon.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b)Participation in NIRF						
c)ISO certification						
d)NBA or any other quality audit						
6.5.6 - Number of Quality Initiatives undertaken during the year						
Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Imp p	
2020	Submission of API score	01/03/2020	01/03/2020	01/03/2020		
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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES						
7.1 - Institutional Values and Social Responsibilities						
7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)						
Title of the programme			Period from	Period To		
Counselling to girl student by Police from Ward Sachivalayam			04/01/2020	04/01/2020		
Lecture in nutrition food			31/01/2020	31/01/2020		
Pride Walk for girls			02/03/2020	02/03/2020		
7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:						
Percentage of power requirement of the University met by the renewable energy sources						
Planning to establish Solar Energy grid of capacity 10,000 KWh with financial sources						
7.1.3 - Differently abled (Divyangjan) friendliness						
Item facilities		Yes/No	Number of beneficiaries			
Ramp/Rails		Yes	1			
Scribes for examination		Yes	1			
7.1.4 - Inclusion and Situatedness						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2019	1	1	10/06/2019	1	Lack of drinking of water	We have been providing MINERAL WATER for all staff and students

						by meeting the expenditure from available resources
2019	1	1	10/06/2019	1	As there is low lying areas around the campus, it produces foul smell	We approached panchayat authorities to solve the problem

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Hand Book on Human Values and Professional Ethics	12/06/2019	This hand book provides an i coverage of professional eth human values

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of p
Foundation course on HVPV	12/06/2019	05/10/2019	4
Leadership Education	30/10/2019	29/02/2020	5

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Display of posters in the campus on eco friendly initiative
Plantation programmes are conducted by NSS unit during the rainy s required plants are being supplied by the government
Use of LED bulbs is encouraged in the campus as an eco-friendly me all students are advised to use LED bulbs in their homes instead of bulbs
Rain water harvesting is being implemented through Percolation pit campus as an eco-friendly practice
Clean and Green activities are conducted frequently with participat students

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice- 'Aalana' (To care) - Objective: Stronger women ca stronger Nation. The institution believes in Gender equality a

empowering women. Most of the women students studying in the institution are from marginalized sections which are deprived of the means to take care of their food. They are malnourished, Anaemic and look smaller for their age. This prevents them from participating in Sports and other activities that require good physical stamina. It has been our mission to provide the required nutrition so that they can record the expected height and weight and evince a good performance in sports. Method: Physical tests are conducted once in three months to measure their growth and HB level. Anaemic students are identified and treated under the supervision of a Gynaecologist. A diet plan mostly with locally available food items is prescribed for them with the help of nutrition experts. Funds will be raised by the institution either in the form of donations or contributions from staff and public or from internal sources to meet the required expenditure. The Practice: Prescribed items are procured by the purchase committee of the Student Union. A member from the Non-teaching staff maintains a record for this store. Menu is prepared on a daily basis and includes Milk with Jaggery, Fruits, Dates, Ground Nuts and sweets along with Millets. These are distributed among women students in the institution absolutely free of cost. Periodical health Check-ups are organized for them. Difficulties Encountered: No difficulties were encountered so far regarding fund raising and management. Evidence of Success: Improvement in health and height levels of the students after three months. Maintained with fewer staff members. Best Practice- Self Help is the Best Help - Objective: To utilize the skills of students for services for the larger good of the institution and to implement self-help and self-management. Most of the times Government institutions hire people from outside to carry out minor repairs and to maintain other establishments. It has been thought that these services can be obtained internally by training students in student community.-Method: Students who wish to volunteer themselves are identified and included in the Self Help is the Best Help Group. These students already exhibit certain mechanical and technical skills. They are further trained in carrying out minor and major repairs, repairs to computers and other lab equipment. Weekly or monthly training is provided to this group by a team of experts either from the institution or from a person hired from outside on payment basis. It is a small investment for the institution since successive generations of students are trained by seniors. Practice: The trained students are an asset to the institution. They carry out minor repairs with ease to save money and time. Resources: Tool Box and other CDs that help in fixing Bios issues. Evidence of Success: This scheme received appreciation even from the parents. Students are heard of utilizing their skill set at home. As our institution is located in the Chebrole Mandal headquarter, there are many small industries in and around Chebrolu, like cotton spinning mills, soap making, textile industry milk factory. The students are taken to these places for field trips and awareness is created about various job opportunities available there.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. If you have your institution website, provide the link

<https://gdcchebrole.ac.in/admin/skdu/fil28.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

We do exhibit more interest on women empowerment. We have been conducting various programmes awareness on law particularly in respect of women. We

conducting awareness programmes on malnutrition in respect of girl and advice them to take nutritious food and provide medical assistance necessary. We have been planning to provide medical check up exclusively for girl students. In our college, some lecturers would provide cash prize to the student who have passed at course end examinations and encourage students to exhibit more academic performance. Dr. Bandla Srinivas Letcturer in Hindi distributes "PEDDABALASIKSHA" to all the student completed their course of study within stipulated period as an incentive. As most of the students are from marginalised families and first generation literates. Keeping their financial condition into account, some lecturers have been distributing course material to the most of the students free of cost as an assistance.

Provide the weblink of the institution

<https://gdcchebrole.ac.in/admin/skdu/fil21.pdf>

8.Future Plans of Actions for Next Academic Year

We have been planning to introduce new market oriented courses like Industrial Chemistry. The IQAC would take necessary steps like submit proposals to the concerned authorities for sanction of new market oriented courses ie., B.Sc., Industrial Chemistry to our college in the next year. Also we are planning to introduce B.Sc., (Chemistry, Botany, Zoology) course from the next academic year. Intermediate course with (Botany, Physics, Chemistry) is being offered by the local Government Junior College, Chebrole. The pass out students of these students are going to other college as we don't have B.Sc., (CBZ) course. Necessary proposals are submitted to the concerned authorities for sanction of new NCC unit in our college. With introduction of NCC unit, more number of students would be interested to join in this college as it paves way for jobs in security and other departments. We have been planning to register the Alumni Association of our college. The IQAC would take necessary steps for making the registration of Alumni Association of our college at an early date. However we do not have sufficiently financial resources for the same, however we would do make necessary arrangement for so the Alumni Association of our college will be registered. ISO refers to the International Standards Organisation, an independent nongovernmental body that comprises the representatives of various national standards organisations. We want to get certification from ISO ie., International Standards Organisation. We are planning to submit necessary proposal for ISO-9001 certification of our college in the next academic year.