



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE COLLEGE CHEBROLE
Name of the head of the Institution	Dr Vidadala Sridevi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08644254221
Mobile no.	9440961086
Registered Email	jkc.chebrole@gmail.com
Alternate Email	vidadalasridevi@gmail.com
Address	Main Road, Near Police Station, Chebrole
City/Town	CHEBROLE, GUNTUR DISTRICT
State/UT	Andhra Pradesh
Pincode	522212

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			A Ramakrishna Rao																
Phone no/Alternate Phone no.			08644254221																
Mobile no.			9949400204																
Registered Email			jkc.chebrole@gmail.com																
Alternate Email			arkr4378@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/05/AQAR-201516.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/21617-GDC-CBL-ACADEMIC-CALANDER-1.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.26</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.26	2016	16-Sep-2016	15-Sep-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.26	2016	16-Sep-2016	15-Sep-2021														
6. Date of Establishment of IQAC			18-Jun-2012																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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PREPARATION OF ANNUAL ACADEMIC PLAN	16-Jun-2016 2	174
CERTIFICATE COURSE ON TALLY	08-Sep-2016 45	20
REMEDIAL COACHING CLASSES	26-Sep-2016 30	155
FEEDBACK FROM STUDENTS	03-Feb-2017 1	75
Conduct of Academic Audit	30-Dec-2016 1	15
PARTICIPATION IN NIRF-2017	29-Nov-2016 1	20
SUBMISSION OF DATA FOR AISHE SURVEY	28-Feb-2017 1	15
Evaluation of API SCORE (Academic Performance Indicators) by IQAC for the year 2016-17	28-Apr-2017 3	12

L::asset('/','public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$instdata->upload_special_status))}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Conduct of Admissions Campaign To improve the number of admissions, all faculty members have been approaching the nearby junior colleges and interacting with the senior intermediate students creating awareness on academic resources like Jawahar Knowledge Center, Computer lab facility, Library with book bank facility, Campus placements etc., and financial resources like scholarships available at this institute and encouraging them to join in this public funded institution During June, July we have conducted door to door campaign for improvement of admissions into first year UG programme. 2. Preparation of Institutional Academic Action Plan for every year duly incorporating all possible curricular, cocurricular and extracurricular activities, programme wise, lead by the incharge of the department offering core discipline, to sustain quality of education and to enhance programme outcome for benefit of the students to the maximum possible extent. 3. The institute has been planning and conducting Remedial Coaching Classes for slow learners. We identify the slow learners and advanced learners in every subject. We conduct Remedial Coaching classes in all subjects with in house lecturers for all slow learners. 4. Implementation of certain curricular enrichment activities such as student seminar, Assignment, Student Study Projects, Quiz Programmes, ICT enabled teaching etc., as an enhancement of teaching learning activity. Exposure to reality to students by conducting field trips. 5. The institute has been imparting special coaching classes in Communication Skills, Arithmetic, Reasoning through Jawahar Knowledge Center. A full time Mentor has been appointed by the government and regular coaching in Communication Skills and soft skills have been conducting as part of regular time table of the institute.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction and conduct of Certificate / Diploma Courses	During this academic year, a certificate course in Tally, which is an accounting package, was introduced for B.Com., students and successfully completed to enhance their employability skills.
Preparation of Institutional Academic Action Plan and implementation	Institutional Academic Action Plan was prepared and implemented to most possible extent as quality enhancement of teaching and learning process at the this institute level.
Motivation of faculty members to participate seminars, workshops etc., organised by other institutions	Some teaching staff members have attended to seminars / workshops / training programmes for enrichment of their knowledge, organised by other institutes
Participation in NIRF	Participated in NIRF
Data submission and Participation in AISHE SURVEY	Participated and submitted data for AISHE SURVEY

Career Guidance and counselling by conducting training programme, Job awareness and PG entrance Coaching	Conducted training programmes on communicatin skills and soft skills to our students through Jawahar Knowledge Centre, conduct of career guidance and counselling programmes are conducted and students were benefitted by getting campus placements
Implementation of curricular enrchnent activities at department level	Almost all the departments have implemented certain set of curricular enrichment programmes like conduct of student seminars, Assignments, Student Study Projects, Quizz Programmes, study tour programmes etc., to increase transition rate among the students and providing interaction with experts and hands on expeience, exposure to reality by conducting field trips and study tours.
Conduct of Remedial Coaching Classes for slow learners	Slow and advanced learners in all classes and subjects were identified and Remedian Coaching classes were conducted to We identiy the slow learners and advanced learners in every subject. We conduct Remedial Coaching classes in all subjects wth inhouse lecturers for all slow learners to improve pass percentage.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Staff Council	30-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	28-Feb-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Degree College, Chebrole is affiliated to Acharya Nagarjuna University, Guntur. This institution adapts the curriculum designed by the Andhra Pradesh State Council of Higher Education which is also approved by the affiliating university i.e., Acharya Nagarjuna University. The Andhra Pradesh State Council of Higher Education constitutes State Level Expert committees to frame the Common Curriculum under CBCS framework for various undergraduate programmes offered by all universities in the state. These committees follow the guidelines framed by University Grants Commission and design the curriculum under CBCS framework to suit the needs of the society and job market. The Board of Studies appointed by Acharya Nagarjuna University approves the same Common Curriculum with slight modifications after considering the local requirements. This institution has evolved a mechanism for the effective implementation of the prescribed curriculum to achieve the desired objectives. Individual departments prepare an action plan by clearly defining the Programme Outcomes, Programme specific outcomes and course outcomes. Annual Academic Curricular Plan is prepared by each teacher. Curricular activities are planned annually, monthly, weekly and to the minute level of an hour. Co-curricular activities that augment learning are also planned well in advance and are shown in the Annual Academic Plan. Lesson plan reflects all the activities planned in the classroom and outside the classroom. The Principal and the IQAC approve these Annual Academic Plans and make suggestions if any. Curriculum delivery is continuously monitored by the Principal and IQAC at college level. The Academic performance of the institution is continuously monitored by the Commissionerate of Collegiate Education, Andhra Pradesh. Evaluation is comprehensive and quantifies the achievement of the set objectives from time to time. Feedback is sought from all the stake holders and suggestions are brought to the notice of the affiliating university. Certificate Courses and Value Added courses are planned and conducted to bridge the gaps and to enrich curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
A certificate Course in TALLY	Nil	08/09/2016	45	Employability skills	Accounting Package

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Mathematics, Physics,	16/06/2016

	Chemistry	
BSc	Mathematics, Physics, Computer Science	16/06/2016
BCom	General	16/06/2016
BCom	Computer Applications	16/06/2016
BA	History, Economics, Political Science	16/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skills	14/06/2016	25
Digital Skills	14/06/2016	25
Employability Skills	14/06/2016	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Objectives of Business	4
BCom	Functions of Entrepreneurship	4
BCom	Difference between public funded company and private funded company	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Student feedback is sought every year. Questionnaires are prepared to seek feedback on Curriculum, quality of teaching, infrastructural facilities, support given to students and on grievance and redressal mechanism. Feedback forms are distributed to all the stake holders of the college. Student feedback on curriculum, teaching, infrastructure and support is measured on a five point scale. The response is in five point scale which includes Excellent, Very good,

Good, Average and Poor. Each questionnaire contains twenty questions on the usefulness of curriculum, Curriculum delivery, Teaching practices, support extended to students in the form of scholarships and coaching for competitive exams and on the Grievance redressal mechanism. Parents meeting is conducted to elicit their opinions on various aspects of the college with the help of a questionnaire. Recruiters are also requested to give written feedback about the institution at the time of conducting job drives. Alumni are asked to fill the feedback forms at the time of receiving their testimonials. Student feedback forms are analyzed to consolidate the inputs about the quality of teaching and infrastructure. Student response to each question is analyzed and recorded. Recommendations of the Alumni on curriculum are recorded and forwarded to the affiliating university. An Action plan will be prepared to implement the suggestions given by parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History Economics Political Science	50	20	19
BCom	Computer Applications	60	8	8
BCom	General	30	21	20
BSc	Mathematics Physics Computer Science	60	10	8
BSc	Mathematics Physics Chemistry	30	15	13
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	179	0	13	0	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

13	10	5	1	0	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This Government Degree College, Chebrole follows student mentoring system. Each faculty is allotted with group of 15 to 20 students as per our convenience and it would be called as ward. The faculty will collect the details of all students in their ward, in a particular proforma in the beginning of the every academic year. The faculty will identify the socio, economic and financial background of all the students allotted to him. The faculty also interacts with the students separately and identifies the interests of the student in person. The faculty will analyse the strengths and weaknesses of the each every student in detail. The mentor will always in touch with the students belonging to his ward and attends to various grievances of all the students of his ward. The faculty would guide the students regarding academic matters, regarding good manners in life, health and hygiene and against evil thoughts. The faculty will counsel the students of their ward constantly. The counsellor will keep in touch with the parents of the students so that he can constantly monitor the vertical and linear progress of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
179	13	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	13	2	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2	3	04/04/2017	15/05/2017
BA	1	3	04/04/2017	15/05/2017
BSc	3	3	04/04/2017	15/05/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

This institute has an effective Continuous Internal Evaluation system. As per present curriculum under CBCS framework, 25 per cent marks are earmarked for internal evaluation in each and every core subject. The student deemed to be passed in the concerned subject only when he secures 40 percent of marks in

internal and external examinations separately. We have to conduct two mid examinations as per university academic calendar for internal evaluation. Every department follows their own mechanism for continuous internal evaluation of each and every student in their subject. As per guide lines of the university, every department of institution conducts internal evaluation. The internal marks are awarded basing on the continuous performance in slip test, assignments, performance in student seminars, quiz programmes, performance in the laboratory in case of science students, performance in mid examinations including regularity in attending the college the student. As there is mentoring system, all staff members are in touch with the students of their ward and it would also useful to evaluate the student internally. Basing on the performance of the student in this internal evaluation, students are grouped as slow, moderate and advanced learners. Slow learners are given remedial coaching so that they can improve their course knowledge.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This college is affiliated to Acharya Nagarjuna University and this affiliating university prepares Annual Academic UG Calendar well in advance before commencement of the academic year, duly incorporating reopening day, closing day, last date for admissions, date of commencement for class work, details of Dasara holidays, Christmas break, Pongal holidays, dates for mid examinations, date of commencement of odd and even semester end examinations and year end examinations as the case may be, including date of commencement of practical examinations etc., in their UG calendar. We prepare our annual academic calendar duly following the UG Annual Academic Calendar of the affiliating university i.e., Acharya Nagarjuna University only. Annual Academic Institutional Plan is prepared in terms of university colander which is the blue print for future course of action during the academic year in terms of academic, administrative and quality enhancement measure. We do incorporate all the planned academic activities like celebrations of Ozone day, Telugu Bhasha Dinotshavam, National Science Day etc., in our academic calendar. Also we incorporate planned community awareness programmes like Yoga Day, Voters day, Aids day etc., and make necessary arrangements so that students would participate with true spirit.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/POsPSOsCOs2015-16-and-2020-21.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	HEP	19	3	16
2	BCom	General	17	8	47
3	BSc	MPC	10	2	20
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/SSS-2016-17-GDC-CHEBROLE-4.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
View Uploaded File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	0
International	Commerce	1	0
International	Physical Education	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Telugu	4
Hindi	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Demystifying FMCG Marketing Strategies	Dr Bandi Sudhakara Reddy	Pezzotta ite Journals i.e., International Journals of Logistics andsupply Chain Management Perspectives, A referred Quarterly Journal	2016	0	Government Degree College, Chebrole, Guntur district	0
ICT Policy in Higher Education and Women Empowerment	Dr Bandi Sudhakara Reddy	International Journal of Advanced Scientific Technologies, Engineering and Management Sciences	2016	0	Government Degree College, Chebrole, Guntur district	0
Effect of Resistance Training on the Selected Motor Fitness Coordinative Abilities Variables on Male High School Kabaddi Players	Palaparthi Ganesh	International Journal of Law, Education Social and Sports Studies	2017	0	Government Degree College, Chebrole, Guntur district	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	15	0	1
Presented papers	5	12	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Attended to KRISHNA PUSHKARAMULU as Volunteers	Government of Andhra Pradesh and Acharya Nagarjuna University	1	20
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Jhanabhumi	NSS	Clean and Green of College campus	10	34
Aids Awareness	NSS	Awareness on Prevention of Aids	12	52
Swachh Bharat	NSS	Campus	12	61

		Cleaning		
NSS Special Camp	NSS	Participation in KRISHNA PUSHKARAMULU as Volunteers	1	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Telugu with GDC, Repalle	26/10/2016	Academic Activity	42
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3780	183929	0	0	3780	183929
Reference Books	210	21000	0	0	210	21000
Journals	5	900	0	0	5	900
CD & Video	40	1160	0	0	40	1160
Others(s pecify)	1848	92400	489	113423	2337	205823
Others(s pecify)	486	14580	0	0	486	14580
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	1	1	1	0	1	1	4	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	1	0	1	1	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
113423	113423	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. This Government Degree College, Chebrole has been maintaining appropriate procedures in the form of records to each and every physical component which give full details about the physical number along with its value by the respective departments. 2. Every laboratory viz., Physics, Chemistry, Computer Science maintains registers like Accession Register, Stock Register of Consumables, Stock Register of Non-consumable, Log book etc., Accession and Stock Registers provide the details of available equipment in the laboratory at the present. 3. The log book represents the utilization of various equipment by the students while they are performing practical experiments under the supervision of concerned lecturer. 4. This log book explains the utilization of equipment by the students in detail. 5. Every students has to sign in the log register while entering in to library or reading room 6. LIBRARY 7. Large number of text books, reference books, journals, periodicals etc., is available in the college library and details of these books and journals are being recorded in the Accession Register. 8. Students can borrow 1 or 2 books at time from the college library and should return the same within 7 days. In case of late return, Rs. 1 would be charged as penalty for one day duration for each every book. 9. Generally library would be open from 10 AM to 5 PM every day with lunch break from 2 PM to 3 PM. 10. All the books are being catalogued using SOUL software 2.0 version and now the library is partially automated. Within a few days, the library would be fully automated and Issue and Return of books would be done through automated software using infrared scanner. 11. Reading room is open from 10 AM to 5 PM and students should maintain silence while they are in the library. 12. There is facility for reprographic facility for all students. Copy of each sheet is Rs. 1 and students may utilize the same with the help of library in-charge. 13. SPORTS COMPLEX 14. Sports department is equipped with required sports and games equipment and a 5-station gym. 15. The details of available sports and games equipment is recorded in the concerned Stock Register of Physical Education department. 16. There is a log book for issue and return of the sports and games equipment and students would participate in sports and games in the evening session only. 17. CLASS ROOMS 18. This college has fully furnished class rooms to the required extent. 19. These class room are being kept clean daily cleaning them by a sweeper. 20. All rooms are with required lighting and ceiling fans to the required extent.

<http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/OUR-POLICIES.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support			

from Other Sources			
a) National	State Government Scholarships	55	162897
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	26/09/2016	85	All Departments
Bridge Course	16/06/2016	68	All Departments
Employable Skills	16/06/2016	85	Jawahar Knowledge Centre
Tally with GST	08/09/2016	20	Department of Commerce
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Jawahar Knowledge Centre	85	85	0	18
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Srivar Enterprises, LIC, HGS, TECHBIUM	85	18	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2017	1	Commerce	Commerce	Hindu PG College, Guntur	M.B.A.
2017	1	Commerce	Commerce	St Mary PG College, Narakodur, Guntur	M.B.A.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Day Celebrations	Institutional	92
Hindi Day Celebrations	Institutional	30
Republic Day Celebrations	Institutional	82
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Represented and participated from Andhra Pradesh as Player in 64th Senior	National	Nil	Nil	NIL	M Santhi Raju

	National Kabaddi Championship - Men held at Umaid Stadium Jodhpur Rajasthan					
2017	Represented and participated from Andhra Pradesh as Player at 64th South Zone Kabaddi Championship- Men at held at Vikramasingapuram, Tamilnadu	National	Nil	Nil	NIL	S Santhi Raju
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a system of involving students, faculty and other stakeholders in the administration and academics through various committees and activities. The students participate in policy making of various student related issues like better facilities, grievance redressal, examination timings, framing of timetables, celebrations of various functions in the college and they are also involved in the financial administration regarding fee fixations, scholarship distributions, student fee spending on student welfare activities through in various committees. Students are also encouraged to represent the college at university level, district level, state level and national level through cultural exchange programmes, students exchange programmes, sports events and workshops, seminars etc. The students are encouraged to develop their leadership skills by involving them in various activities throughout the year. Students take active part in various social service and community development activities like Swachh Bharat, ODF, Literacy awareness programme and have a real life experience in working along with the various government agencies in the rural areas. Students also participate actively in various awareness and development activities through NSS, Red Ribbon Club, ECO club, Consumer club, Rotary Club and Lions club etc. The college is very keen in student participation and representation in all administrative, academic and social service activities with a view to develop professional, ethical, moral and leadership skills among the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two Alumni Association Meetings were conducted during this academic year on 26-10-2016 and 22-11-2016 and discussed about registration of Alumni Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. We believe in the decentralization of academic and administrative matters. In the beginning of the academic year every year, the Principal of the college constitutes academic and administrative committees viz., Admissions Committee UGC Committee Special fee Committee Self fund fee Committee Library Committee Student Union Committee Student Disciplinary Committee Sports Committee Cultural Committee Anti-ragging Committee Women Empowerment Committee Grievances and Redressed Committee NSS Committee JKC Committee CPDC etc., and Principal is the Chairman of all the committees, for smooth running of the college in academic and administrative matters. IQAC is the main committee to look into the matters of quality maintenance and enhancement of academic matters. All faculty members, students, parents, alumni, local education expert are involved in these committees for maintenance and improvement of academic and administrative aspects of the college. In case of finance matters, Staff Council Resolution is must as per guide lines issued by the government.

2. This approach of participatory management enables the students to acquire leadership qualities, task management etc. This institute promotes the culture of participative management at the strategic level, functional level and operational level. At strategic level, the Principal and staff counsel are involved in defining the policies and framing of guidelines and rules and regulation relating to discipline, grievances, support services etc. At functional level, the faculty and stake holders share their knowledge among themselves while working for a committee. At operational level the Principal interacts with all stake holders before taking final decision. We take resolutions from the concerned committee for every decision of financial and administrative aspect and then only further process would be conducted in administrative and academic matters of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The Staff members of the Institution are encouraged and supported by the Principal to publish quality research papers in reputed National and International Journals, apply for UGC/DST projects and to organize seminars and workshops. Students are

	encouraged to take up small research projects by involving in various innovative study projects by all departments of our college.
Library, ICT and Physical Infrastructure / Instrumentation	The Task of computerization of Library is under process. The Library is equipped with 7478 Books and Journals. Students and Faculty are encouraged to utilize various resources of Digital Library, whose shortcuts are available in our Website.
Human Resource Management	Human resources are used properly for the development of Institution and the service of the students. All the staff members are encouraged to attend Refresher courses in respective subjects. Orientation Programs to multidisciplinary subjects and Faculty development programs from various institutions for the capacity building of the staff and development of the Institution. Organized In-house faculty development programs on ICT Tools and on MS Word for documentation for supporting of staff. The students are encouraged to get life skills and technical skills through JKC, APSSDC and other department programs. The Non-teaching Staff are encouraged to pursue their higher education in distance mode.
Industry Interaction / Collaboration	Department of Chemistry, Department of Commerce, Department of Physics have conducted field trips to the nearby spinning mills, milk factory etc., to create job awareness among students.
Curriculum Development	Affiliated University takes proper steps for the curriculum design and development. We do take feedback on curriculum from all stake holders and submit it response to the affiliating university for curriculum enrichment.
Teaching and Learning	The facilities of our Institution adhere to various ICT enabled and innovative student centered teaching, learning and evaluation methods. Few of them are Blended learning, Flipped class rooms, Group discussions, Seminars, Field trips, Study projects etc. ICT enabled teaching with the help of power point presentations, videos from YOU TUBE, NPTEL etc is encouraged.
Examination and Evaluation	Semester-end examinations are conducted in the Institution as per the norms of Acharya Nagarjuna University. Continuous internal assessment is being

done for every student throughout the semester for 25/100. Marks are allotted for student seminars, Group discussions, assessments, mini study projects, Quizzes, elocution etc., besides observing the students regular attendance for internal assessment.

Admission of Students

1. Generally, in the last week of February every year, the faculty would visit nearby junior colleges and interacts with senior intermediate students and invite them to join in our college after completion of their present course of study by explaining the academic and infrastructural facilities available in this college.

2. Students were admitted into the Institution on merit cum roster basis by notification and then first and second counseling as per the rules of reservation in for force.

3. The Institution follows the norms of the Acharya Nagarjuna University for admitting the students in various UG programs.

4. Financial help, flexibility in payment of fees on installments is allowed for the needy students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	All payments relating to salary and other payments of the faculty members and other expenditure related matters are processed through Andhra Pradesh Treasury online portal. Even, special fee collections from students would be deposited in the treasury account and would be processed though online.
Student Admission and Support	As per the guidelines of Commissionerate of Collegiate Education, Andhra Pradesh and schedule given by the affiliating university, we take up admissions process as per rules in force. Other support activities like Scholarships university examinations, we would create required database of the students in respective online portal like online scholarship portal, university gullies portal etc.
Examination	We would upload the students data onto the website of the university data base for preparation of gullies. Preparation and processing of students for examinations purpose is through university website. After completion of

	valuation process, the affiliating university announces the results through online.
Planning and Development	At present we have been implementing e-governance in the areas financial management only. In respect of payment of salaries to staff and payment of other related bills is through government online portal. Application for scholarship and its payment is through concerned government portal only. We do display our data through our website through online. We have been planning to conduct most of our academic and other activities through online as promotion of e-governance.
Administration	#Submission of salaries and other bills of all staff members are being processed through AP treasury portal which is an online platform. After processing of respective bill, the amount would be directly credited into the bank account of in the individual. #Biometric devices were installed to take attendance of the teaching, non-teaching faculty. Attendance captured from these biometric devices is being analyzed and consolidated. #Application for scholarships and process of these scholarship applications is through e-pass portal of Government of Andhra Pradesh. #Details of the newly admitted students of the college are being uploaded to the affiliated University database which is helpful to prepare Galleys. Internal marks of the students are being uploaded to the affiliated University through online mode with login credentials.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	V Bhavani	National Seminar on Viswanatha Jashuvalau Sahityamu	UGC	500
2017	V Bhavani	National Seminar on Hindi, Telugu Sahityalu	UGC	300

2017	Bandi Sudhakara Reddy	National Workshop on Research and innovations	UGC	400
2016	Bandla Srinivasa Rao	International Hindi Seminar on Ramas Philosophy in Indian Literature	UGC	1500
2016	Bandi Sudhakara Reddy	National Workshop on Research Methodology and Report Drafting- Commerce Management and Social Sciences	UGC	500
2016	Bandi Sudhakara Reddy	34th Annual Conference of AP Economic Association	UGC	400
2017	Bandi Sudhakara Reddy	National Seminar on Recent Trends in Taxation in India	UGC	200
2017	Bandla Srinivasa Rao	National seminar Human values and literature	UGC	500
2017	Bandla Srinivasa Rao	National seminar on Human values in vaishnava devotional literature	UGC	1000
2017	Bandla Srinivasa Rao	National Seminar on Indian Literature	UGC	500
View File				

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop	1	20/01/2017	20/01/2017	1
Refresher Course	1	08/08/2016	30/08/2016	21
Refresher Course	1	18/08/2016	07/09/2016	21
Orientation Course	1	11/08/2016	07/09/2016	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, APGLI, GIS, CPS, GRATUTITY, MATERNITY LEAVE, ENCASHMENT OF LEAVE, EHS, FIVE days Additional casual leaves for women employees.	GPF, APGLI, GIS, CPS, GRATUTITY, MATERNITY LEAVE, ENCASHMENT OF LEAVE, EHS, FIVE days Additional casual leaves for women employees.	Scholarships, Book Bank Book Scheme, Bus pass and Train pass facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

This institution conducts internal and external financial audit regularly. Generally, the Principal of the institute conducts internal audit regarding collection of fee, credit of the same into bank account and debits from the same account for various purposes and balance available regularly. Faculty members of various academic and administrative committees would verify the accounts before making any resolution on financial matters. Generally, the Regional Joint Director of Collegiate Education, Guntur would conduct financial audit of our entire accounts regularly every year. But, due to administrative problems, they would conduct such audit for every 2 or 3 years. We do conduct audit by Chartered Account in respect of UGC and NSS funds.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
View File		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Representative of Commissionerate of Collegiate Education, Government of Andhra Pradesh	Yes	IQAC
Administrative	Yes	Accountant General and Regional Joint Director of Collegiate Education, Guntur	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Supports the college during outreach activities .# Parent feedback was obtained from the parents on Curriculum, infrastructure, basic amenities available in the campus so that action should be taken in the said perspectives. # Parents support teachers in counseling their children during parent teacher meeting.

6.5.3 – Development programmes for support staff (at least three)

1. Training programme on MS WORD is being organized for support staff with help of computer faculty 2. Government has been providing training programmes for implementation of e-office activity in all sectors frequently. 3. Supporting Staff are deputed to MHRD to undergo training programs on various service aspects.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. As per recommendation of PEER Team, they advised us to take necessary steps towards encourage research. One faculty member ie., Dr. V. Bhavani has acquired Ph.D., degree in 2017. 2. We have submitted necessary proposals for sanction of NCC UNIT to this college and we have been trying hard to our level best, to get NCC unit in our college from the concerned government authorities. 3. As directed by the PEER team, we have purchased books during 2017, under book bank scheme to our college library.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2017	Submission of date of Academic Performance Indicators	28/04/2017	28/04/2017	28/04/2017	13
2017	Submission of AISHE data	28/02/2017	28/02/2017	28/02/2017	13
2017	Participation in NIRF	29/11/2016	29/11/2016	29/11/2016	13
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Planning to establish Solar Energy grid of capacity 10,000 KWh with available financial sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	16/06/2016	1	Garbage is being burnt beside our campus by Panchayat authorities which emits stench	Panchayat authorities are requested to take necessary steps in this issue	55

					causing inconvenience		
2016	1	1	16/06/2016	1	Lack of drinking water	The college has been providing MINERAL WATER for all students by meeting the expenditure from available resources	125

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book on Human Values and Professional Ethics	16/06/2016	This hand book provides an in-depth coverage of professional ethics and human values and is aided primarily at students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A Foundation course on Human Values and Professional Ethics	16/06/2016	26/10/2016	71
Leadership Education	17/11/2016	27/02/2017	43

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain water harvesting is being implemented through Percolation pits in the campus as an eco-friendly practice
Display of posters in the campus on eco friendly initiatives
Plantation programmes are conducted by NSS unit during the rainy season and required plants are being supplied by the government
Clean and Green activities are conducted frequently with participation of all students to create awareness on eco-friendly atmosphere
Use of LED bulbs instead of filament bulbs is encouraged in the campus as an eco-friendly measure.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice- Self Help is the Best Help - Objective: To utilize student

services for the larger good of the institution and to implement strategical Self- management. Most of the times Government institutions hire personnel from outside to carry out minor repairs and to maintain other establishments. It has been thought that these services can be obtained internally by roping in student community.-Method: Students who wish to volunteer themselves are identified and included in the Self Help is the Best Help Group of the institution. These students already exhibit certain mechanical and technical skills. They are further trained in carrying out minor and major electric repairs, repairs to computers and other lab equipment. Weekly one hour training is provided to this group by a team of experts either from the staff or from a person hired from outside on payment basis. It is a one time investment for the institution since successive generations of students are trained by seniors. Practice: The trained students are an asset to the institution. They carry out minor repairs with ease to save money and time. Resources: Tool Box and other CDs that help in fixing Bios issues Evidence of Success: This scheme received appreciation even from the parents since students are heard of utilizing their skill set at home. # Best Practice- 'Aalana' (To care) - Objective: Stronger women can make a stronger Nation. The institution believes in Gender equality and in empowering women. Most of the women students studying in the institution are from marginalized sections which are deprived of the means to take nutritious food. They are malnourished, Anaemic and look smaller for their age. This prevents them from participating in Sports and other activities that require physical stamina. It has been our mission to provide the required nourishment so that they can record the expected height and weight and evince an interest in sports. Method: Physical tests are conducted once in three months to measure their growth and HB level. Anaemic students are identified and kept under the supervision of a Gynaecologist. A diet plan mostly with locally available food items is prescribed for them with the help of nutrition experts. Funds will be raised by the institution either in the form of contributions from staff and public or from internal sources to meet the expenditure. The Practice: Prescribed items are procured by the purchasing committee of the Student Union. A member from the Non-teaching staff maintains a record for this stores. Menu is prepared on a daily basis. Menu includes Milk with Jaggary, Fruits, Dates, Ground Nuts and sweets prepared with Millets. These are distributed among women students in the evening absolutely free of cost. Periodical health Check-ups are organized by NSS. Difficulties Encountered: No difficulties were encountered so far relating to fund raising and management. Evidence of Success: Improvement in haemoglobin levels of the students after three months. Maintained with fewer students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/BP201617-1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As our institution is located in the Chebrole Mandal headquarter, there are many small-scale industries in and around Chebrolu, like cotton spinning mills, soap factory, textile industry milk factory. The students are taken to these places as part of field trips and awareness is created about various job opportunities available there. This enables them to develop necessary knowledge and skills related to their curriculum and also for employability. The observations and opinions of the employing agencies are intimated to the university. As stated earlier, our college offers job oriented training courses on a special platform called "Jawahar Knowledge Centre" or JKC. JKC classes are conducted for final year students. These classes train the students in

Behavioural skills, Communication Skills, Reasoning and basic mathematics. Students are trained for various competitive exams like bank exams, state government group exams etc. JKC invites various companies to conduct campus interviews for students of various degree colleges and empower them with employment before completing their degree course.

Provide the weblink of the institution

<http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/OUR-DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

Academic Excellence is a continuous journey. The institution has prepared a road map to create a better learning environment in a phased manner. The institution strives to reach out to more number of students and hence special focus will be laid on increasing admissions for the ensuing Academic Year. The IQAC is planning to introduce new courses like B.Sc., (Mathematics, Statistics, Computer Science) and B.Sc., (Mathematics, Chemistry, Computer Science) for the next academic year as we have been receiving demand from students and parents for introduction of job oriented courses. Two new Certificate Courses will be introduced so that students will be exposed to a wide variety of areas in each subject. The IQAC has been planning to approach local philanthropists for financial assistance for improvement of infrastructure facilities in our college. Sri Parimi Satyanarayana, local philanthropist has constructed one class room in our college premises in the year 2015. He also promised to donate 0.75 cents of land to our college if name of the college is named as 'Sri Parimi Satyanarayana Padma Vasini Government Degree College, Chebrole'. The IQAC would take necessary steps for speedy disposal of the same so that the entire land of 0.75 acres would be added to our existing college land. Necessary proposals are to be submitted to the concerned authorities for sanction of new NCC unit to this college. The Use of ICT tools will be increased to create a more interesting learning atmosphere. Student mentoring and grievance redressal will be strengthened