



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE COLLEGE CHEBROLE
Name of the head of the Institution	V Sridevi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08644254221
Mobile no.	9440961086
Registered Email	jkc.chebrole@gmail.com
Alternate Email	vidadallasridevi@gmail.com
Address	Main Road, Near Police Station, CHEBROLE
City/Town	CHEBROLE, GUNTUR DISTRICT
State/UT	Andhra Pradesh
Pincode	522212

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			A Ramakrishna Rao																
Phone no/Alternate Phone no.			08644254221																
Mobile no.			9949400204																
Registered Email			jkc.chebrole@gmail.com																
Alternate Email			arkr4378@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://gdcchebrole.ac.in/admin/skdu/fil31.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.gdcchebrole.ac.in/admin/skdu/fil10.pdf																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.26</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.26	2016	16-Sep-2016	15-Sep-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.26	2016	16-Sep-2016	15-Sep-2021														
6. Date of Establishment of IQAC			18-Jun-2012																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Evaluation of API SCORE</td> <td>26-Apr-2018</td> <td>11</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Evaluation of API SCORE	26-Apr-2018	11					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Evaluation of API SCORE	26-Apr-2018	11																	

(Academic Performance Indicators) by IQAC for the year 201-	1	
SUBEvaluation of API SCORE (Academic Performance Indicators) by IQAC for the year 2016-17MISSION OF DATA FOR AISHE SURVEY	05-Mar-2018 1	13
PARTICIPATION IN NIRF-2017	08-Dec-2017 1	13
FEEDBACK FROM STUDENTS	09-Feb-2018 1	82
Conduct of Academic Audit organised by the Commissionerate of Collegiate Education, Andhra Pradesh	14-Mar-2018 1	15
REMEDIAL COACHING CLASSES	01-Sep-2017 60	125
CERTIFICATE COURSE ON TALLY	30-Jun-2017 64	19
PREPARATION OF ANNUAL ACADEMIC PLAN	05-Jun-2017 2	148

L::asset('/','public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
AP Govt	Minor Civil works	Govt	2018 90	500000
AP Govt	Girls Toilets	Govt	2018 90	500000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	Yes

website	
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Evaluation of Academic Performance Indicators (API score): The Internal Quality Assurance Cell collects required data from all staff members for assessment of their score in respect of Academic Performance Indicators. The teaching staff member makes their self evaluation and the IQAC would examine the same and evaluates and submit the same to the Principal for finalisation of API score of individual teaching staff members in that year.	
Conduct of Admissions Campaign To improve the number of admissions, all faculty members have been approaching the nearby junior colleges and interacting with the senior intermediate students creating awareness on academic resources like Jawahar Knowledge Centre, Computer lab facility, Library with book bank facility, Campus placements etc., and financial resources like scholarships available at this institute and encourageing them to join in this public funded institution During June, July we have conducted doortodoor campaign for improvement of admissions into first year UG programme.	
Preparation of Institutional Academic ActionPlan for every year duly incorporating all possible curricular, co-curricular and extracurricular activities, programme wise, lead by the in-charge of the department offering core discipline, to sustain quality of education and to enhance programme outcome for benefit of the students to the maximum possible extent.	
The institute has been planning and conducting Remedial Coaching Classes for slow learners. We identify the slow learners and advanced learners in every subject. We conduct Remedial Coaching classes in all subjects with inhouse lecturers for all slow learners.	
Implementation of certain curricular enrichment activities such as student seminar, Assignment, Student Study Projects, Quiz Programmes, ICT enabled teaching etc., as an enhancement of teaching learning activity. Exposure to reality to students by conducting field trips.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
Data submission and Participation in AISHE SURVEY and NIRF	Participated and submitted data for AISHE SURVEY and NIRF

Motivation of faculty members to participate seminars, workshops etc., organised by other institutions	Some teaching staff members have attended to seminars / workshops / training programmes for enrichment of their knowledge, organised by other institutes				
Conduct of Remedial Coaching Classes for slow learners	Slow and advanced learners in all classes and subjects were identified and Remedial Coaching classes were conducted to identify the slow learners and advanced learners in every subject. We conduct Remedial Coaching classes in all subjects with inhouse lecturers for all slow learners to improve pass percentage.				
Introduction and conduct of Certificate / Diploma Courses	Introduction and conduct of Certificate / Diploma Courses				
Preparation of Institutional Academic Action Plan and implementation	Institutional Academic Action Plan was prepared and implemented to most possible extent as quality enhancement of teaching and learning process at the this institute level.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>Staff Council</td><td>30-Dec-2021</td></tr> </table>	Name of Statutory Body	Meeting Date	Staff Council	30-Dec-2021	
Name of Statutory Body	Meeting Date				
Staff Council	30-Dec-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	05-Dec-2017				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	This institution has Management Information System in some modules. This Government Degree College, Chebrole, Guntur district is under administrative control of the Commissioner of Collegiate Education, Government of Andhra Pradesh. All the official				

	correspondence with Commissionerate and the Regional Joint Director of Collegiate Education, affiliating university authorities is through official emails only. We conduct process of admission and withdrawal of students through offline mode. During this academic year 201718, Commissionerate of Collegiate Education, Andhra Pradesh has installed biometric devices in all government degree colleges in the state to record staff and student's attendance through online. Staff and students attendance is recorded through face detection for finger print technology and the whole process is under the control of the Commissionerate of Collegiate Education. In respect of university matters, registration and submission of nominal rolls / gullies of students for university examinations and submission of internal marks is administered through online portal maintained by Acharya Nagarjuna University. Nowadays, in all universities, examinations processes and release of results is through online only. In respect of application for various scholarships offered by the Government of Andhra Pradesh, it is made through online portal only directly by the students and further process is governed by the respective authorities including college level authorities through the same online portal by logging into the same portal. Sanction of part of scholarship amounts is through is directly credited into student's bank accounts directly by the Government of Andhra Pradesh. Payment of salary and other financial assistances to all staff members of the institution is administered through online portal of Andhra Pradesh Treasury Department by direct credit into individual bank accounts.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Degree College, Chebrole is affiliated to Acharya Nagarjuna University, Guntur. This institution adapts the curriculum approved by the

Board of Studies constituted by the Academic Council of Acharya Nagarjuna University for each every subject. At the institutional level Programme Outcomes, Programme Specific Outcomes and Course Outcomes are identified by each and every department. An Action plan for effective delivery of the curriculum will be prepared by each department participating in the programme. Annual Academic Curricular Plan is prepared by every teacher, subject wise and semester wise. This Annual Academic Curricular plan includes the planning for Curricular, Co-curricular and Extra-curricular activities for each semester. The desired objectives of the curriculum are never deviated. Planning is done on a monthly, weekly and hourly basis. Lesson Planning is done meticulously following all the norms prescribed by the UGC. Curriculum implementation is done effectively with the guidance given by Principal and IQAC. Every teacher adheres to the curricular plan and the scheduled activities are monitored regularly. The Commissionerate of Collegiate Education also monitors the delivery of curriculum in the form of Academic Audit. Departmental meetings are conducted from time to time to check the progress in the implementation of the curriculum. Performance Appraisals are submitted by every teacher which are eventually evaluated by the authorities at Commissionerate of Collegiate Education. Andhra Pradesh. Feedback is collected from all the stake holders to quantify the outcomes of each programme implemented. An action plan for the ensuing Academic Year will be prepared by the IQAC to address the short comings.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
A Certificate Course in Tally	Nil	30/06/2017	64	Employability Skills for B.Com., Students	Accounting Package

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Mathematics, Physics, Chemistry	05/06/2017
BSc	Mathematics, Physics, Computer Science	05/06/2017
BA	History, Economics, Political Science	05/06/2017
BCom	General	05/06/2017
BCom	Computer Applications	05/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
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Number of Students

19

0

1.3 – Curriculum Enrichment**1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skills	12/06/2016	80
Digital Skills	12/06/2016	80
Employability Skills	12/06/2016	80
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Project on the functioning of ATMs	12
BCom	Project of Sole Proprietorship	12
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1.4 – Feedback System**1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from Students, parents, Alumni and Employers is sought and recorded every year. A Questionnaire comprising questions on Curriculum, quality of teaching, infrastructural utility and adequateness, redressal of student grievances is prepared by the IQAC. Feedback is sought manually from Students, Parents, Alumni and Employers. Student feedback is collected at the end of each semester. Parent Feedback is collected during parent-teacher meetings. Alumni feedback is collected at the time of their visit to the college. Employer record their feedback at the time of job drives. Feedback is collected on a five point scale for each question. The collected feedback is analyzed question wise. A graph is prepared to represent the student response to each question. These responses are analyzed item wise such as the effectiveness of the curriculum, classroom instruction, infrastructural facilities and student support extended. An action plan will be chalked out to bridge the lapses and measures will be taken to implement the suggestions given by various stakeholders. However the observations on curriculum will be forwarded to the affiliating university.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile****2.1.1 – Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics Physics Chemistry	30	22	19
BCom	General	30	15	14
BA	History Economics Political Science	50	18	16
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	158	0	14	0	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	12	6	1	0	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To counsel the students in a regular manner and guide these students regarding academic matters, good manners in life, health and hygiene and against evil thoughts, we follow mentoring system. As this is a small college, approximately 15-20 would be formed as a group and this group of students would be allotted to one faculty member. Like this, all the students would be divided into wards and faculty in-charge would be provided for each every group. The faculty member will collect the details of all students in their ward, in a particular proforma in the beginning of the every academic year. The faculty will identify the socio, economic and financial background of all the students allotted to him. The faculty also interacts with the students separately and identifies the interests of the student in person. The faculty will analyse the strengths and weaknesses of the each every student in detail. The mentor will always in touch with the students belonging to his ward and attends to various grievances of all the students of his ward and furnish the same to the head of the institute if necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
158	14	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
15	14	1	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	3	6	02/04/2018	07/05/2018
BCom	2	6	02/04/2018	07/05/2018
BA	1	6	02/04/2018	07/05/2018
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

This institute has an effective Continuous Internal Evaluation system. As per present curriculum under CBCS framework, 25 marks are earmarked for internal evaluation in each and every core subject. The student deemed to be passed in the concerned subject only when he secures 40 percent of marks in internal and external examinations separately. We conduct mid examination as per university academic calendar for internal evaluation. Every department follows their own mechanism for continuous internal evaluation of each and every student in their subject. As per guide lines of the university, every department of institution conducts internal evaluation. The internal marks are awarded basing on the continuous performance in slip test, assignments, performance in student seminars, quiz programmes, performance in the laboratory in case of science students, performance in mid examinations including regularity in attending the college the student. As there is mentoring system, all staff members are in touch with the students of their ward and it would also useful to evaluate the student internally. Basing on the performance of the student in this internal evaluation, students are grouped as slow, moderate and advanced learners. Slow learners are given remedial coaching so that they can improve their course knowledge.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Annual Academic Institutional Plan is prepared in terms of university calendar which is the blue print for future course of action during the academic year in terms of academic, administrative and quality enhancement measure. This college is affiliated to Acharya Nagarjuna University and this affiliating university prepares Annual Academic UG Calendar well in advance before commencement of the academic year, duly incorporating reopening day, closing day, last date for admissions, date of commencement for class work, details of Dasara holidays, Christmas break, Pongal holidays, dates for mid examinations for odd and even

semesters, date of commencement of odd and even semesters including date of commencement of practical examinations etc., in their UG calendar. We prepare our annual academic calendar duly following the UG Annual Academic Calendar of the affiliating university i.e., Acharya Nagarjuna University only. We do incorporate all the planned academic activities like celebrations of Ozone day, Telugu Bhasha Dinotshavam, National Science Day etc., in our academic calendar. Also we incorporate planned community awareness programmes like Yoga Day, Voters day, Aids day etc., and make necessary arrangements so that students would participate with true spirit.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdcchebrole.ac.in/admin/skdu/fil8.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	HEP	3	2	67
2	BCom	General and Computer Applications	23	18	78
3	BSc	MPC and MPCs	7	2	29
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdcchebrole.ac.in/admin/skdu/fil23.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Telugu	2	Nill
International	Telugu	1	Nill
International	Hindi	3	Nill
International	Commerce	3	Nill
International	Economics	1	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICAL EDUCATON	1
ECONOMICS	2
COMMERCE	1
TELUGU	1
HINDI	1
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An article entiled as Future Prospects	Sri Vemuri Koteswara Rao	Internat ional Journal of Business and Admini	2018	Nill	Government Degree College, Chebrole,	Nill

and Opportunities of Indian Hotel Industry in India - An Analysis		Stratation Research Review			Guntur district	
An article entitled as Role of Education in Empowering of Women through Self Help Groups	Sri Vemuri Koteswara Rao	International Journal of Management and Social Science Research Review	2018	Nil	Government Degree College, Chebrole, Guntur district	Nil
An article entitled as Effect of Resistance Training on the Selected Motor Fitness Coordinate Abilkities Variables of Male High School Kabaddi Players	Sri Palaparthi Ganesh	International Journal of Law, Education, Social and Sports Studies	2018	Nil	Government Degree College, Chebrole, Guntur district	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	16	0	0

Presented papers	0	6	0	0
Resource persons	0	0	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Field Trip to Katuri Medical College, Guntur	NSS Unit	1	22
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health Camp	Women Empowerment Cell	Health Awareness to Girls	4	22
Aids Awareness	NSS	Awareness on Aids	12	68
Vanam Manam	NSS	Planation of trees	10	26
Blood Donation Camp	NSS	Blood Donation to Red Cross	10	25
Jhanabhumi	NSS	Clean and Green of College campus	5	32
Swatchpakwada	NSS	Clean and Green	1	21
ODF	NSS	Adoption of village	2	22
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Telugu with GDC, Repalle	05/06/2017	Academic Purpose	48
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	569925

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	3780	183929	0	0	3780	183929
Reference Books	210	21000	0	0	210	21000
Journals	5	900	0	0	5	900
CD & Video	40	1160	0	0	40	1160
Others(s pecify)	2337	205823	979	146739	3316	352562
Others(s pecify)	486	14580	0	0	486	14580
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	10	1	1	1	0	1	1	4	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	1	0	1	1	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
146739	146739	1000000	569925

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. This Government Degree College, Chebrole has been maintaining appropriate procedures in the form of records to each and every physical component which give full details about the physical number along with its value by the respective departments. 2. Every laboratory viz., Physics, Chemistry, Computer Science maintains registers like Accession Register, Stock Register of Consumables, Stock Register of Non-consumable, Log book etc., Accession and Stock Registers provide the details of available equipment in the laboratory at the present. 3. The log book represents the utilization of various equipment by the students while they are performing practical experiments under the supervision of concerned lecturer. 4. This log book explains the utilization of equipment by the students in detail. 5. Every students has to sign in the log register while entering in to library or reading room 6. LIBRARY 7. Large number of text books, reference books, journals, periodicals etc., is available in the college library and details of these books and journals are being recorded in the Accession Register. 8. Students can borrow 1 or 2 books at time from the college library and should return the same within 7 days. In case of late return, Rs. 1 would be charged as penalty for one day duration for each every book. 9. Generally library would be open from 10 AM to 5 PM every day with lunch break from 2 PM to 3 PM. 10. All the books are being catalogued using SOUL software 2.0 version and now the library is partially automated. Within a few days, the library would be fully automated and Issue and Return of books would be done through automated software using infrared scanner. 11. Reading room is open from 10 AM to 5 PM and students should maintain silence while they are in the library. 12. There is facility for reprographic facility for all students. Copy of each sheet is Rs. 1 and students may utilize the same with the help of library in-charge. 13. SPORTS COMPLEX 14. Sports department is equipped with required sports and games equipment and a 5-station gym. 15. The details of available sports and games equipment is recorded in the concerned Stock Register of Physical Education department. 16. The is a log book for issue and return of the sports and games equipment and students would participate in sports and games in the evening session only. 17. CLASS ROOMS 18. This college has fully furnished class rooms to the required extent. 19. These class room are being kept clean daily cleaning them by a sweeper. 20. All rooms are with required lighting and ceiling fans to the required extent.

<https://gdcchebrole.ac.in/admin/skdu/fil27.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	AP State Government Scholarship	88	125069
b) International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Tally with GST	01/07/2017	8	Department of Commerce
Employable Skills	01/06/2017	80	Jawahar Knowledge Centre
Bridge Course	12/06/2017	45	All Departments
Remedial Coaching	30/09/2017	75	All Departments
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Jawahar Knowledge Centre	80	80	0	13
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Bridge International Academies	22	5	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	Chemistry	Chemistry	Bapatla PG College, Bapatla	M.Sc.,
2018	1	Commerce	Commerce	TJPS PG College,	M.B.A.,

				Guntur	
2018	1	Commerce	Commerce	St Marys PG College, Narakodur, Guntur	M.B.A,
2018	2	Commerce	Commerce	Acharya Nagarjuna University campus	M. Com.,
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Day Celebrations	Institutional	102
Independence Day Celebrations	Institutional	80
Hindi Day Celebrations	Institutional	20
Republic Day Celebrations	Institutional	93
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a system of involving students, faculty and other stakeholders in the administration and academics through various committees and activities. The students participate in policy making of various student related issues like better facilities, grievance redressal, examination timings, framing of timetables, celebrations of various functions in the college and they are also involved in the financial administration regarding fee fixations, scholarship distributions, student fee spending on student welfare activities through in various committees. Students are also encouraged to represent the college at university level, district level, state level and national level through cultural exchange programmes, students exchange programmes, sports events and workshops, seminars etc. The students are encouraged to develop their leadership skills by involving them in various activities throughout the year. Students take active part in various social service and community development

activities like Swatch Bharat, ODF, Literacy awareness programme and have a real life experience in working along with the various government agencies in the rural areas. Students also participate actively in various awareness and development activities through NSS, Red Ribbon Club, ECO club, Consumer club, Rotary Club and Lions club etc. The college is very keen in student participation and representation in all administrative, academic and social service activities with a view to develop professional, ethical, moral and leadership skills among the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

28

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. We believe in the decentralization of academic and administrative matters. In the beginning of the academic year every year, the Principal of the college constitutes academic and administrative committees viz., Admissions Committee UGC Committee Special fee Committee Self fund fee Committee Library Committee Student Union Committee Student Disciplinary Committee Sports Committee Cultural Committee Anti-ragging Committee Women Empowerment Committee Grievances and Redressed Committee NSS Committee JKC Committee CPDC etc., and Principal is the Chairman of all the committees, for smooth running of the college in academic and administrative matters. IQAC is the main committee to look into the matters of quality maintenance and enhancement of academic matters. All faculty members, students, parents, alumni, local education expert are involved in these committees for maintenance and improvement of academic and administrative aspects of the college. In case of finance matters, Staff Council Resolution is must as per guide lines issued by the government.

2. This approach of participatory management enables the students to acquire leadership qualities, task management etc. This institute promotes the culture of participative management at the strategic level, functional level and operational level. At strategic level, the Principal and staff counsel are involved in defining the policies and framing of guidelines and rules and regulation relating to discipline, grievances, support services etc. At functional level, the faculty and stake holders share their knowledge among themselves while working for a committee. At operational level the Principal interacts with all stake holders before taking final decision. We take resolutions from the concerned committee for every decision of financial and administrative aspect and then only further process would be conducted in administrative and academic matters of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The Staff members of the Institution are encouraged and supported by the Principal to publish quality research papers in reputed National and International Journals, apply for UGC/DST projects and to organize seminars and workshops. Students are encouraged to take up small research projects by involving in various innovative study projects by all departments of our college.
Human Resource Management	Human resources are used properly for the development of Institution and the service of the students. All the staff members are encouraged to attend Refresher courses in respective subjects. Orientation Programs to multidisciplinary subjects and Faculty development programs from various institutions for the capacity building of the staff and development of the Institution. Organized In-house faculty development programs on ICT Tools and on MS Word for documentation for supporting of staff. The students are encouraged to get life skills and technical skills through JKC and other department programs. The Non-teaching Staff are encouraged to pursue their higher education in distance mode.
Admission of Students	1. Generally, in the last week of February every year, the faculty would visit nearby junior colleges and interacts with senior intermediate students and invite them to join in our college after completion of their present course of study by explaining the academic and infrastructural facilities available in this college. 2. Students were admitted into the Institution on merit cum roster basis by notification and then first and second counseling as per the rules of reservation in for force. 3. The Institution follows the norms of the Acharya Nagarjuna University for admitting the students in various UG programs. 4. Financial help, flexibility in payment of fees on installments is allowed for the needy students.

Industry Interaction / Collaboration	Department of Chemistry, Department of Commerce, Department of Physics have conducted field trips to the nearby spinning mills, milk factory etc., like SVSP Spinning mills, Nukala Ramakoteswera rao Textiles etc., to create job awareness among students.
Library, ICT and Physical Infrastructure / Instrumentation	The Task of computerization of Library is under process. The Library is equipped with 7478 Books and Journals. Students and Faculty are encouraged to utilize various resources of Digital Library, whose shortcuts are available in our Website.
Examination and Evaluation	Semester-end examinations are conducted in the Institution as per the norms of Acharya Nagarjuna University. Continuous internal assessment is being done for every student throughout the semester for 25/100. Marks are allotted for student seminars, Group discussions, assessments, mini study projects, Quizzes, elocution etc., besides observing the students regular attendance for internal assessment.
Teaching and Learning	The facilities of our Institution adhere to various ICT enabled and innovative student centered teaching, learning and evaluation methods. Few of them are Blended learning, Flipped class rooms, Group discussions, Seminars, Field trips, Study projects etc. ICT enabled teaching with the help of power point presentations, videos from YOU TUBE, NPTEL etc is encouraged.
Curriculum Development	Affiliated University takes proper steps for the curriculum design and development. We do take feedback on curriculum from all stake holders and submit it response to the affiliating university for curriculum enrichment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	As per the guidelines of Commissionerate of Collegiate Education, Andhra Pradesh and schedule given by the affiliating university, we take up admissions process as per rules in force. Other support activities like Scholarships university examinations, we would create required database of the students in respective online portal like online scholarship portal, university gullies portal etc.

Examination	We would upload the students data onto the website of the university data base for preparation of gullies. Preparation and processing of students for examinations purpose is through university website. After completion of valuation process, the affiliating university announces the results through online.
Planning and Development	At present we have been implementing e-governance in the areas financial management only. In respect of payment of salaries to staff and payment of other related bills is through government online portal. Application for scholarship and its payment is through concerned government portal only. We do display our data through our website through online. We have been planning to conduct most of our academic and other activities through online as promotion of e-governance.
Administration	#Submission of salaries and other bills of all staff members are being processed through AP treasury portal which is an online platform. After processing of respective bill, the amount would be directly credited into the bank account of in the individual. #Biometric devices were installed to take attendance of the teaching, non-teaching faculty. Attendance captured from these biometric devices is being analyzed and consolidated. #Application for scholarships and process of these scholarship applications is through e-pass portal of Government of Andhra Pradesh. #Details of the newly admitted students of the college are being uploaded to the affiliated University database which is helpful to prepare Galleys. Internal marks of the students are being uploaded to the affiliated University through online mode with login credentials.
Finance and Accounts	All payments relating to salary and other payments of the faculty members and other expenditure related matters are processed through Andhra Pradesh Treasury online portal. Even, special fee collections from students would be deposited in the treasury account and would be processed though online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	01/03/2018	02/03/2018	2
Refresher Course	1	29/05/2017	17/06/2017	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, APGLI, GIS, CPS, GRATUTITY, MATERNITY LEAVE, ENCASHMENT OF LEAVE, EHS, 5 Additional casual leaves for women employees.	GPF, APGLI, GIS, CPS, GRATUTITY, MATERNITY LEAVE, ENCASHMENT OF LEAVE, EHS, 5 Additional casual leaves for women employees.	SCHOLARSHIP, BOOK BANK SCHEME, BUS AND TRAIN PASSES.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

This institution conducts internal and external financial audit regularly. Generally, the Principal of the institute conducts internal audit regarding collection of fee, credit of the same into bank account and debits from the same account for various purposes and balance available regularly. Faculty members of various academic and administrative committees would verify the

accounts before making any resolution on financial matters. Generally, the Regional Joint Director of Collegiate Education, Guntur would conduct financial audit of our entire accounts regularly every year. But, due to administrative problems, they would conduct such audit for every 2 or 3 years. We do conduct audit by Chartered Account in respect of UGC and NSS funds.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Representatives from Commissionerate of Collegiate Education, Andhra Pradesh	Yes	IQAC
Administrative	Yes	Accountant General and Regional Joint Director of Collegiate Education, Guntur	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent feedback was obtained from the parents on Curriculum, infrastructure, basic amenities available in the campus so that action should be taken in the said perspectives. 2. Parents support teachers in counseling their children during parent teacher meeting. 3. Helps in improving the student's' attendance.

6.5.3 – Development programmes for support staff (at least three)

1. Training programme on MS WORD is being organized for support staff with help of computer faculty 2. Government has been providing training programmes for implementation of e-office activity in all sectors frequently. 3. Supporting Staff are deputed to MHRD to undergo training programs on various service aspects.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. As per recommendation of PEER Team, they advised us to take necessary steps towards encourage research. One faculty member ie., Dr. V. Bhavani has acquired Ph.D., degree in 2017. 2. We have submitted necessary proposals for sanction of NCC UNIT to this college and we have been trying hard to our level best, to get NCC unit in our college from the concerned government authorities. 3. As

directed by the PEER team, we have purchased books during 2017, under book bank scheme to our college library.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Submission data for API Score	01/03/2018	01/03/2018	01/03/2018	16
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Integration Day	20/11/2017	20/11/2017	32	18
Women Equality Day	26/08/2017	26/08/2017	30	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We have been planning to establish Solar Power Grid of capacity 10,000 KWh with available financial sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	14/07/2017	1	Garbage is being burnt	We approached Panchayat	52

					beside our college campus by Panchayat causing stench which is more inconvenience for all of us	authorities requesting to solve problem	
2017	1	1	05/06/2017	1	Lack of Drinking Water	We have been providing MINERAL WATER for all staff and students by meeting the expenditure from available sources	53
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Hand Book on Human Values and Professional Ethics	05/06/2017	This hand book provides an in depth coverage of Professional Ethics and Human Values among students and public

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Foundation Course on Human Values and Professional Ethics	05/06/2017	25/09/2017	50
Leadership Education	01/11/2017	28/02/2018	52
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Display of posters in the campus on eco friendly initiatives
Plantation programmes are conducted by NSS unit during the rainy season and required plants are being supplied by the government
Clean and Green activities are conducted frequently with participation of all students
Use of LED bulbs is encouraged in the campus as an eco-friendly measure and all

students are advised to use LED bulbs in their homes instead of filament bulbs

Rain water harvesting is being implemented through Percolation pits in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice- Green Army - Objective: Green Army is a unit of the college that actively participates in promoting Ecological Consciousness in the community. All the Teaching, Non-Teaching staff, students and interested parents can be the members of this army. The motto has been 'There are more than Ten ways to save the Planet'. The Method: All the members of the Green Army take an oath to live an Eco-Friendly life. Members choose to adapt a simple life style with minimum resources. They advocate against Consumerism and actively involve themselves in campaigning these ways. Green Army works for a better tomorrow and organizes rallies to convey this message. Members get together to enact street plays to create ecological awareness. Videos are prepared by the team to reach out to the target group that leads an expensive life style at the cost of natural resources. The Practice: Each member in the Green Army strictly follows the 'Ten Commandments -Avoid Plastic Bags-Use Public Transport-Avoid buying packed items since packing material is not biodegradable and injurious to the environment-Avoid Eating Out-Plant a Tree on Your Birthday-Plants are the best gifts-Check the tyre pressure of your vehicle every day -Manage with less water-Don't buy many clothes -Avoid using disposable Plates and glasses.- Placards are displayed in the vicinity of the institution to attract the passersby. Resources: Placards and Videos Evidence of Success: All the efforts of the Green Army received encouragement from the community. The number is ever expanding.

Best Practice- Soft Skill Training- Objective: In today's world of cut throat competition individuals need to be physically fit, mentally strong and emotionally balanced. Students pursuing higher education need to be equipped with certain soft skills that enable them face the challenges of the outside world boldly. Method: Soft skills cannot be taught in isolation. Integrating Soft Skills with Text will be double beneficiary for students since it provides an opportunity for them to learn language skills and soft skills simultaneously. The Department of Telugu, The Department of English and the Department of Hindi have jointly designed a programme titled, 'Samishti' to impart training in soft skills along with language skills such as Listening, Speaking, Reading and Writing. Poems/Prose pieces/Narrations emphasizing on soft skills such as Positive Thinking, Emotional Intelligence, Time Management, Interpersonal relationships, Punctuality, Netiquette are collected from various sources. It is seen that the text is collected from different cultures with a view to create acceptability. Activities to promote Language Skills and identification of Soft Skills are designed separately for each piece in this collection. Practice: Students are involved in the activities designed for that selected piece. Experiential questions are given to check the understanding. Practical conditions are simulated to measure the use of the soft skills they have learnt. Evidence of Success: Stories have been an all time favourite of people irrespective of their age. This method has evoked interest among the students use soft skills. For example the value of team work is taught using an African story titled, 'Ubuntu'.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdcchebrole.ac.in/admin/skdu/fil28.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As our institution is located in the Mandal headquarter, there are many small-scale industries in and around Chebrolu, like cotton spinning mills, soap factory, textile industry milk factory. The students are taken to these places as part of field trips and awareness is created about various job opportunities available there. This enables them to develop necessary knowledge and skills related to their curriculum and also for employability. The observations and opinions of the employing agencies are intimated to the university. As stated earlier, our college offers job oriented training courses on a special platform called "Jawahar Knowledge Centre" or JKC. JKC classes are conducted for final year students. These classes train the students in Behavioural skills, Communication Skills, Reasoning and basic mathematics. Students are trained for various competitive exams like bank exams, state government group exams etc. JKC invites various companies to conduct campus interviews for students of various degree colleges and empower them with employment before completing their degree course.

Provide the weblink of the institution

<https://gdcchebrole.ac.in/admin/skdu/fil21.pdf>

8.Future Plans of Actions for Next Academic Year

We are planning to establish full-fledged English Language Laboratory in our college campus. The Government of Andhra Pradesh has partially sanctioned funds for civil works for establishment of English Language Laboratory and these works were completed. Sanction of funds for procurement of desktop computers, Server, UPS and other supporting equipment. The IQAC would take necessary steps for sanction of budget for procurement of all required equipment for installation of English Language Laboratory in our college. Necessary proposals are to be submitted to the concerned authorities for sanction of new NCC unit to this college. With introduction of NCC unit, more number of students would show interest to join in this college as it paves way for jobs in security and other departments. The IQAC has been planning to approach local philanthropists for financial assistance for improvement of infrastructure facilities in our college. Sri Parimi Satyanarayana, local philanthropist has constructed one class room in our college premises in the year 2015. He also promised to donate 0.75 cents of land to our college if name of the college is named as 'Sri Parimi Satyanarayana Padma Vasini Government Degree College, Chebrole'. The proposed land is adjacent to our college campus and very useful for game and sports activity in addition to construction to rooms in future. The file relating to the same is under process at the office of the Commissionerate of Collegiate Education, Andhra Pradesh. The IQAC would take necessary steps for speedy disposal of the same so that the entire land of 0.75 acres would be added to our existing college land.