



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE COLLEGE CHEBROLE
Name of the head of the Institution	Dr Vidadala Sridevi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08644254221
Mobile no.	9440961086
Registered Email	jkc.chebrole@gmail.com
Alternate Email	vidadalasridevi@gmail.com
Address	Main Road, Near Police Station, Chebrole
City/Town	Chebrole, Guntur district
State/UT	Andhra Pradesh
Pincode	522212

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			A Ramakrishna Rao																
Phone no/Alternate Phone no.			08644254221																
Mobile no.			9949400204																
Registered Email			jkc.chebrole@gmail.com																
Alternate Email			arkr4378@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/05/AQAR-201718.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/ACADEMIC-CALANDER-2018-19.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.26</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.26	2016	16-Sep-2016	15-Sep-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.26	2016	16-Sep-2016	15-Sep-2021														
6. Date of Establishment of IQAC			18-Jun-2012																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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CERTIFICATE COURSE ON TALLY	30-Jun-2018 45	26
REMEDIAL COACHING CLASSES	03-Sep-2018 30	41
FEEDBACK FROM STUDENTS	16-Feb-2019 1	160
SUBMISSION OF DATA FOR AISHE SURVEY	27-Feb-2019 1	183
PARTICIPATION IN NIRF-2017	20-Nov-2018 1	183
Evaluation of API SCORE (Academic Performance Indicators) by IQAC for the year 2016-17	31-Mar-2019 1	13
PREPARATION OF ANNUAL ACADEMIC PLAN	05-Jun-2018 1	183

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
AP Govt	Girls Toilet	Govt	2018 90	500000
AP Govt	Lab Equipment	Govt	2019 90	400000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation of Institutional Academic Action Plan for every year duly incorporating all possible curricular, cocurricular and extracurricular activities, programme wise, led by the in charge of the department offering core discipline, to sustain quality of education and to enhance programme outcome for benefit of the students to the maximum possible extent.

The institute has been planning and conducting Remedial Coaching Classes for slow learners. We identify the slow learners and advanced learners in every subject. We conduct Remedial Coaching classes in all subjects with in house lecturers for all slow learners.

Feedback:- Feedback is being obtained as per norms stipulated by NAAC. The feedback is analysed in detail, action would be initiated as per analysis obtained from the received feedback

Evaluation of Academic Performance Indicators (API score): The Internal Quality Assurance Cell collects required data from all staff members for assessment of their score in respect of Academic Performance Indicators. The teaching staff member makes their self-evaluation and the IQAC would examine the same and evaluates and submit the same to the Principal for finalisation of API score of individual teaching staff members in that year.

We have participated and submitted data for All India Survey on Higher Education (AISHE) successfully in this year

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Improvement of ICT based equipment	VIRTUAL CLASS ROOM EQUIPMENT with required accessories like LCD Projector, White Board, Green Board, Portable Interactive divice, Visual Presenter, Mini PC, Speaker system, collar mike etc., has been supplied by the government and installed in our college premises
Introduction and conduct of Certificate / Diploma Courses	During this academic year, a certificate course in Tally, which is an accounting package, was introduced for B.Com., students and successfully completed to enhance their employability skills.
Preparation of Institutional Academic Action Plan and implementation	Institutional Academic Action Plan was prepared and implemented to most possible extent as quality enhancement of teaching and learning process at the

	this institute level.				
Introduction of Aadhar Based Biometric Attendance sysyem for both students and staff members	Biometric Attendance Divices to record attendance through facedetection and / or finger print technology, have been installed in our college premises to record attendance of students and staff which is administered and controlled by our head of the department i.e., Commissionerate of Collegiate Education, Andhra Pradesh through online portal.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td><td>Meeting Date</td></tr> <tr> <td>Staff Concil</td><td>30-Dec-2021</td></tr> </table>		Name of Statutory Body	Meeting Date	Staff Concil	30-Dec-2021
Name of Statutory Body	Meeting Date				
Staff Concil	30-Dec-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	27-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	This institution has Management Information System in some modules. This Government Degree College, Chebrole, Guntur district is under administrative control of the Commissioner ate of Collegiate Education, Government of Andhra Pradesh. All the official correspondence with Commissionerate and the Regional Joint Director of Collegiate Education, affiliating university authorities is through official emails only. We conduct process of admission and withdrawal of students through offline mode. Commissionerate of Collegiate Education, Andhra Pradesh has installed biometric devices in all government degree colleges in the state to record				

staff and student's attendance through online. Staff and students attendance is recorded through face detection for finger print technology and the whole process is under the control of the Commissionerate of Collegiate Education. In respect of university matters, registration and submission of nominal rolls / gullies of students for university examinations and submission of internal marks is administered through online portal maintained by Acharya Nagarjuna University. Nowadays, in all universities, examinations processes and release of results is through online only. In respect of application for various scholarships offered by the Government of Andhra Pradesh, it is made through online portal only directly by the students and further process is governed by the respective authorities including college level authorities through the same online portal by logging into the same portal. Sanction of part of scholarship amounts is through is directly credited into student's bank accounts directly by the Government of Andhra Pradesh. Payment of salary and other financial assistances to all staff members of the institution is administered through online portal of Andhra Pradesh Treasury Department by direct credit into individual bank accounts.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Degree College, Chebrole is affiliated to Acharya Nagarjuna University of Guntur. This institution adapts the Common Core Curriculum under CBCS framework designed by the A.P., State Council of Higher Education, tailored to suit the needs of the students studying in the jurisdiction of Acharya Nagarjuna University. Certificate Courses are planned for each Academic year to introduce advanced areas and to enhance the employment potential of the students. Academic Plan is prepared by the IQAC at the institutional level with an objective to achieve the desired outcomes. Departmental Action Plan is prepared by individual departments in consonance with the Programme Outcomes, Programme specific outcomes and course outcomes. Annual Academic Curricular Plan is prepared by each lecturer at the beginning of the Academic years incorporating Curricular, Co-curricular and Extra Curricular activities. Curriculum is implemented according to this Annual Academic Curricular plan. Hourly lesson plan is prepared for each topic which includes planning of

classroom activities and outside classroom activities. Our approach for curriculum delivery is basically student centric. Curriculum delivery is monitored by the Head of the institution and IQAC from time to time. Curriculum planning is done by encourage Self learning and Experiential learning. Student feedback is sought at the end of each semester on curriculum and on the efficacy of instruction. The Principal and IQAC after analyzing the feedback prepare an action plan for the next semester. Alumni feedback on curriculum and teaching is given weightage while preparing this action plan. Parents are consulted during parent teacher meeting for more effective planning and delivery. Employers are contacted during Job drives and more employable certificate courses are designed following their suggestions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
A Certificate Course in Tally	Nil	30/06/2018	45	Focus on Employability Skills for B.Com., Students	Accounting Package

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Mathematics Physics Chemistry	05/06/2018
BSc	Mathematics, Physics, Computer Science	05/06/2018
BA	History, Economics, Political Science	05/06/2018
BCom	General	05/06/2018
BCom	Computer Applications	05/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	26	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skills	30/07/2018	100
Digital Skills	30/07/2018	100

Employability Skills	30/07/2018	100
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Project work on Customer opinion on Home loan Facilities of Private Banks (A Case study of ICICI bank)	10
BCom	A project on Quality of On-line banking services of Commercial Banks	10
BSc	Water Analysis	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Structured Feedback is sought separately from Students, Parents, Alumni and Employers. Student. Feedback form comprising 21 questions is provided to students at the end of each semester. The questionnaire includes questions on syllabus coverage, quality of instruction, catering to individual differences, mentoring of students Student response is measured on a five point scale ranging from Excellent to Poor. The collected feedback is analyzed by the Principal and IQAC to evaluate the efficacy of curriculum delivery. Parent feedback is sought on the usefulness of programmes and relevance of courses. Necessary action is initiated to introduce new programmes with the permission of the affiliating university. Certificate courses are planned to enhance the employment potential of the students. Alumni Feedback is sought and analyzed to suggest the necessary changes to be made by the affiliating university. Employers feedback is sought to improve the overall teaching- learning experience. Student satisfaction is highly prioritized and each system in the college works to add considerable value to this public funded institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History Economics	50	27	25

	Political Sciene			
BCom	General	30	21	19
BSc	Mathematics Physics Chemistry	30	17	16
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	175	0	14	0	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	12	7	1	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We do follow mentoring system to guide the students in academic matters in a proper way. In our college, students are divided into group comprising 15-20 students as a group and this group of students would be allotted to one faculty member. The social, economic and financial status of all the students would be recorded in an application assigned for this mentoring system. The faculty in-charge of his ward would have complete knowledge about socio and economic status of all students in his ward. Hence the faculty in-charge of his ward would have a clear idea about strengths and weaknesses of the students in his ward. The faculty in-charge would guide the students in his ward about academic matter, future opportunities about job, future prospectus of higher education and definitely students would be benefitted. The ward in-charge would also address the grievances if any of the students in his group and bring them to the notice of the head of the institution later. This mentoring system would provide moral support to the students so that they interact with their ward in-charge closely.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
175	14	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	14	1	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Principal	NIL
2018	NIL	Lecturer	NIL
2019	NIL	Principal	NIL
2019	NIL	Lecturer	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	3	Semester	05/04/2019	15/05/2019
BCom	2	Semester	05/04/2019	15/05/2019
BA	1	Semester	05/04/2019	15/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per present university norms, present curriculum under CBCS framework, 25 marks are earmarked for internal evaluation in each and every core subject. The student deemed to be passed in the concerned subject only when he secures 40 percent of marks in internal and external examinations separately. We do conduct mid examination as per university academic calendar for internal evaluation. Every department follows their own mechanism for continuous internal evaluation of each and every student in their subject. The internal marks are awarded basing on the continuous performance in slip test, assignments, performance in student seminars, quiz programmes, performance in the laboratory in case of science students, performance in mid examinations including regularity in attending the college the student. As there is mentoring system, all staff members are in touch with the students of their ward and it would also useful to evaluate the student internally. Basing on the performance of the student in this internal evaluation, students are grouped as slow, moderate and advanced learners. Slow learners are given remedial coaching so that they can improve their course knowledge.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We do follow Annual Academic UG Calendar framed by our affiliating university. Annual Academic Institutional Plan is prepared in terms of university calendar which is the blue print for future course of action during the academic year in terms of academic, administrative and quality enhancement measure. We are affiliated to Acharya Nagarjuna University and this affiliating university prepares Annual Academic UG Calendar well in advance before commencement of the academic year, duly incorporating reopening day, closing day, last date for admissions, date of commencement for class work, details of Dasara holidays, Christmas break, Pongal holidays, dates for mid examinations for odd and even semesters, date of commencement of odd and even semesters including date of

commencement of practical examinations etc., in their UG calendar. We prepare our annual academic calendar duly following the UG Annual Academic Calendar of the affiliating university i.e., Acharya Nagarjuna University only. We do incorporate all the planned academic activities like celebrations of Ozone day, Telugu Bhasha Dinotshavam, National Science Day etc., in our academic calendar. Also we incorporate planned community awareness programmes like Yoga Day, Voters day, Aids day etc., and make necessary arrangements so that students would participate with true spirit.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/POsPSOsCOs2015-16-and-2020-21.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3	BSc	MPC and MPCs	18	8	44
2	BCom	General and Computer Applications	25	15	62
1	BA	HEP	5	3	72
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/SSS-2018-19-GDC-CHEBROLE-2.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
View Uploaded File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Telugu	2	Nil
National	Hindi	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	1
TELUGU	1
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An article entiled as Vemana Sahityam-Samskrana Drukphadam	Dr Vasireddy Bhavani	BHAVA VEENA International Journal of Telugu, Literacy, Culture and Language Study UGC	2018	0	Government Degree College, Chebrole, Guntur district	0

		CARE Journal Arts Human ities, Sl. No. 35				
An article entitled as Pakudu Rallu - Samajika Spruha	Dr Vasireddy Bhavani	BHAVA VEENA Inte rnational Journal of Telugu, Literacy, Culture and Language Study UGC CARE Journal Arts Human ities, Sl. No. 35	2019	0	Government Degree College, Chebrole, Guntur district	0
Dakshin Bharat ki Jeevan kal va sahitya me raam ka karsan	B Srinivasa Rao	Yogyatha	2019	0	Government Degree College Chebrole	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL
NIL	NIL	NIL	2019	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	4	7	1	1
Presented papers	3	4	0	0
Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Visit to Polavaram Project (under construction)	All Departments	12	145
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Janamabhumi	NSS	Clean and Green	10	41
Blood Donation Camp	NSS	Blood Donation to Red Cross	8	20
Vanam Manam	NSS	Plantation of Trees	15	32
Aids Awareness	NSS	Awareness on Aids	15	70
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	1	1	1	0	1	1	4	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	1	0	1	1	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Not applicable

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
544291	440287	500000	283367

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. This Government Degree College, Chebrole has been maintaining appropriate procedures in the form of records to each and every physical component which give full details about the physical number along with its value by the respective departments. 2. Every laboratory viz., Physics, Chemistry, Computer Science maintains registers like Accession Register, Stock Register of Consumables, Stock Register of Non-consumable, Log book etc., Accession and Stock Registers provide the details of available equipment in the laboratory at the present. 3. The log book represents the utilization of various equipment by the students while they are performing practical experiments under the supervision of concerned lecturer. 4. This log book explains the utilization of equipment by the students in detail. 5. Every students has to sign in the log register while entering in to library or reading room 6. LIBRARY 7. Large number of text books, reference books, journals, periodicals etc., is available in the college library and details of these books and journals are being

recorded in the Accession Register. 8. Students can borrow 1 or 2 books at time from the college library and should return the same within 7 days. In case of late return, Rs. 1 would be charged as penalty for one day duration for each every book. 9. Generally library would be open from 10 AM to 5 PM every day with lunch break from 2 PM to 3 PM. 10. All the books are being catalogued using SOUL software 2.0 version and now the library is partially automated. Within a few days, the library would be fully automated and Issue and Return of books would be done through automated software using infrared scanner. 11. Reading room is open from 10 AM to 5 PM and students should maintain silence while they are in the library. 12. There is facility for reprographic facility for all students. Copy of each sheet is Rs. 1 and students may utilize the same with the help of library in-charge. 13. SPORTS COMPLEX 14. Sports department is equipped with required sports and games equipment and a 5-station gym. 15. The details of available sports and games equipment is recorded in the concerned Stock Register of Physical Education department. 16. There is a log book for issue and return of the sports and games equipment and students would participate in sports and games in the evening session only. 17. CLASS ROOMS 18. This college has fully furnished class rooms to the required extent. 19. These class room are being kept clean daily cleaning them by a sweeper. 20. All rooms are with required lighting and ceiling fans to the required extent.

<http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/OUR-POLICIES.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	AP Government Scholarship	60	67207
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	03/09/2018	41	All Departments
Bridge Course	11/06/2018	45	All Departments
Employable Skills	01/06/2018	100	Jawahar Knowledge Centre
Tally with GST	30/06/2018	8	Department of Commerce
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed
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		competitive examination	career counseling activities	the comp. exam	
2019	Jawahar Knowledge Centre	100	100	0	10
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Flextronics, ICICI Bank, TVS TS Ltd., JOB MELA, Shanti Exports, Margadarsi, Appolo Pharmacy	203	91	NIL	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	Sciences	Sciences	St Anns College of Education, Guntur	B.Ed.,
2019	1	Chemistry	Chemistry	Govt College for Women, Guntur	M.Sc., (Chemistry)
2019	1	Commerce	Commerce	TJPS PG College, Guntur	M.Com.,
2019	1	Commerce	Commerce	Vignan's PG College, Palakalur, Guntur	M.B.A.

2019	1	Commerce	Commerce	Superviz Vijayawada	C.A.,
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
TOFEL	0
Civil Services	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Sports Day	Institutional	60
Independence Day Celebrations	Institutional	73
Teachers Day	Institutional	85
Hindi Day	Institutional	20
Republic Day	Institutional	84
Anniversary Day Celebrations	Institutional	109
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Particip ated in XXIX Senior National Circle Kabaddi Ch ampionship held at Panjab University	National	Nill	Nill	Nill	D Venkata Satya Narayana
2018	Particip ated in	National	Nill	Nill	Nill	D Sai

	XXIX Senior National Circle Kabaddi Championship held at Panjab University					
2018	Represented Acharya Nagarjuna Univesity in Kabaddi in the South Zone Inter University Tournaments held at SRM IST, Kattankulathur	National	Nil	Nil	Nil	A Gopi Reddy
2018	Participated in the AP State Inter University Kabaddi MEN Tournament 2018 held at JNTU Kakinada	National	Nil	Nil	Nil	A Gopi Reddy
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a system of involving students, faculty and other stakeholders in the administration and academics through various committees and activities. The students participate in policy making of various student related issues like better facilities, grievance redressal, examination timings, framing of timetables, celebrations of various functions in the college and they are also involved in the financial administration regarding fee fixations, scholarship distributions, student fee spending on student welfare activities through in various committees. Students are also encouraged to represent the college at university level, district level, state level and national level through cultural exchange programmes, students exchange programmes, sports events and workshops, seminars etc. The students are encouraged to develop their leadership skills by involving them in various activities throughout the year. Students take active part in various social service and community development activities like Swachh Bharat, ODF, Literacy awareness programme and have a real life experience in working along with the various government agencies in the rural areas. Students also participate actively in various awareness and development activities through NSS, Red Ribbon Club, ECO club, Consumer club,

Rotary Club and Lions club etc. The college is very keen in student participation and representation in all administrative, academic and social service activities with a view to develop professional, ethical, moral and leadership skills among the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two alumni meets were conducted on 07-09-2018 and 31-12-2018 during this academic year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

We believe in the decentralization of academic and administrative matters. In the beginning of the academic year every year, the Principal of the college constitutes academic and administrative committees viz., Admissions Committee UGC Committee Special fee Committee Self fund fee Committee Library Committee Student Union Committee Student Disciplinary Committee Sports Committee Cultural Committee Anti-ragging Committee Women Empowerment Committee Grievances and Redressed Committee NSS Committee JKC Committee CPDC etc., and Principal is the Chairman of all the committees, for smooth running of the college in academic and administrative matters. IQAC is the main committee to look into the matters of quality maintenance and enhancement of academic matters. All faculty members, students, parents, alumni, local education expert are involved in these committees for maintenance and improvement of academic and administrative aspects of the college. In case of finance matters, Staff Council Resolution is must as per guide lines issued by the government. # This approach of participatory management enables the students to acquire leadership qualities, task management etc. This institute promotes the culture of participative management at the strategic level, functional level and operational level. At strategic level, the Principal and staff counsel are involved in defining the policies and framing of guidelines and rules and regulation relating to discipline, grievances, support services etc. At functional level, the faculty and stake holders share their knowledge among themselves while working for a committee. At operational level the Principal interacts with all stake holders before taking final decision. We take resolutions from the concerned committee for every decision of financial and administrative aspect and then only further process would be conducted in administrative and academic matters of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. Generally, in the last week of February every year, the faculty would visit nearby junior colleges and interacts with senior intermediate students and invite them to join in our college after completion of their present course of study by explaining the academic and infrastructural facilities available in this college. 2. Students were admitted into the Institution on merit cum roster basis by notification and then first and second counseling as per the rules of reservation in for force. 3. The Institution follows the norms of the Acharya Nagarjuna University for admitting the students in various UG programs. 4. Financial help, flexibility in payment of fees on installments is allowed for the needy students.
Industry Interaction / Collaboration	Department of Chemistry, Department of Commerce, Department of Physics have conducted field trips to the nearby spinning mills, milk factory etc., to create job awareness among students.
Human Resource Management	Human resources are used properly for the development of Institution and the service of the students. All the staff members are encouraged to attend Refresher courses in respective subjects. Orientation Programs to multi disciplinary subjects and Faculty development programs from various institutions for the capacity building of the staff and development of the Institution. Organized In-house faculty development programs on ICT Tools and on MS Word for documentation for supporting of staff. The students are encouraged to get life skills and technical skills through JKC, and other department programs. The Non-teaching Staff are encouraged to pursue their higher education in distance mode.
Library, ICT and Physical Infrastructure / Instrumentation	The Task of computerization of Library is under process. The Library is equipped with 7478 Books and Journals. Students and Faculty are encouraged to utilize various resources of Digital Library, whose shortcuts are available in our Website.
Research and Development	The Staff members of the Institution

	are encouraged and supported by the Principal to publish quality research papers in reputed National and International Journals, apply for UGC/DST projects and to organize seminars and workshops. Students are encouraged to take up small research projects by involving in various innovative study projects by all departments of our college.
Examination and Evaluation	Semester-end examinations are conducted in the Institution as per the norms of Acharya Nagarjuna University. Continuous internal assessment is being done for every student throughout the semester for 25/100. Marks are allotted for student seminars, Group discussions, assessments, mini study projects, Quizzes, elocution etc., besides observing the students regular attendance for internal assessment.
Teaching and Learning	The facilities of our Institution adhere to various ICT enabled and innovative student centered teaching, learning and evaluation methods. Few of them are Blended learning, Flipped class rooms, Group discussions, Seminars, Field trips, Study projects etc. ICT enabled teaching with the help of power point presentations, videos from YOU TUBE, NPTEL etc is encouraged.
Curriculum Development	Affiliated University takes proper steps for the curriculum design and development. We do take feedback on curriculum from all stake holders and submit it response to the affiliating university for curriculum enrichment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	At present we have been implementing e-governance in the areas financial management only. In respect of payment of salaries to staff and payment of other related bills is through government online portal. Application for scholarship and its payment is through concerned government portal only. We do display our data through our website through online. We have been planning to conduct most of our academic and other activities through online as promotion of e-governance.
Administration	#Submission of salaries and other bills of all staff members are being processed through AP treasury portal

which is an online platform. After processing of respective bill, the amount would be directly credited into the bank account of in the individual. #Biometric devices were installed to take attendance of the teaching, non-teaching faculty. Attendance captured from these biometric devices is being analyzed and consolidated. #Application for scholarships and process of these scholarship applications is through e-pass portal of Government of Andhra Pradesh. #Details of the newly admitted students of the college are being uploaded to the affiliated University database which is helpful to prepare Galleys. Internal marks of the students are being uploaded to the affiliated University through online mode with login credentials.

Finance and Accounts

#Submission of salaries and other bills of all staff members are being processed through AP treasury portal which is an online platform. After processing of respective bill, the amount would be directly credited into the bank account of in the individual. #Biometric devices were installed to take attendance of the teaching, non-teaching faculty. Attendance captured from these biometric devices is being analyzed and consolidated. #Application for scholarships and process of these scholarship applications is through e-pass portal of Government of Andhra Pradesh. #Details of the newly admitted students of the college are being uploaded to the affiliated University database which is helpful to prepare Galleys. Internal marks of the students are being uploaded to the affiliated University through online mode with login credentials.

Student Admission and Support

As per the guidelines of Commissionerate of Collegiate Education, Andhra Pradesh and schedule given by the affiliating university, we take up admissions process as per rules in force. Other support activities like Scholarships university examinations, we would create required database of the students in respective online portal like online scholarship portal, university gullies portal etc.

Examination

We would upload the students data onto the website of the university data base for preparation of gullies.

Preparation and processing of students for examinations purpose is through university website. After completion of valuation process, the affiliating university announces the results through online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
2019	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nil	Nil	Nil	Nil
2019	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	04/09/2018	24/09/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, APGLI, GIS, CPS, GRATUTITY, MATERNITY LEAVE, ENCASHMENT OF LEAVE, EHS, 5 Additional	GPF, APGLI, GIS, CPS, GRATUTITY, MATERNITY LEAVE, ENCASHMENT OF LEAVE, EHS, 5 Additional	SCHOLARSHIP, BOOK BANK SCHEME, BUS AND TRAIN PASSES.

casual leaves for women employees.

casual leaves for women employees.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audit in being conducted regularly in this college. Generally, the Principal of the institute conducts internal audit regarding collection of fee, credit of the same into bank account and debits from the same account for various purposes and balance available regularly. Faculty members of various academic and administrative committees would verify the accounts before making any resolution on financial matters. Generally, the Regional Joint Director of Collegiate Education, Guntur would conduct financial audit of our entire accounts regularly every year. But, due to administrative problems, they would conduct such audit for every 2 or 3 years. We do conduct audit by Chartered Account in respect of UGC and NSS funds.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Representative of Commissionerate of Collegiate Education, Andhra Pradesh	Yes	IQAC
Administrative	Yes	Accountant General and Regional Joint Director of Collegiate Education	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

It is useful for improvement of pass percentage # Parent feedback was obtained from the parents on Curriculum, infrastructure, basic amenities available in the campus so that action should be taken in the said perspectives. # Parents support teachers in counseling their children during parent teacher meeting.

6.5.3 – Development programmes for support staff (at least three)

1. Training programme on MS WORD is being organized for support staff with help

of computer faculty 2. Government has been providing training programmes for implementation of e-office activity in all sectors frequently. 3. Supporting Staff are deputed to MHRD to undergo training programs on various service aspects.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. As per recommendation of PEER Team, they advised us to take necessary steps towards encourage research. One faculty member i.e., Dr Bandi Sudhakara Reddy acquired Ph.D., in 2019. 2. We have submitted necessary proposals for sanction of NCC UNIT to this college and we have been trying hard to our level best, to get NCC unit in our college from the concerned government authorities. 3. As directed by the PEER team, we have purchased books during 2017, under book bank scheme to our college library.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Submission of API score to CCE	01/03/2019	01/03/2019	01/03/2019	13
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Counselling for girls	08/09/2018	08/09/2018	30	0
Programme on Health and Nutrition for girls	25/11/2018	25/11/2018	25	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Planning to establish Solar Energy grid of capacity 10,000 KWh with available financial sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

Scribes for examination	Yes	1
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/06/2018	1	Drinking Water	We have been providing MINERAL WATER for all staff and students by meeting the expenditure from available sources	50
2018	1	1	01/06/2018	1	For girls, transport problem in the evening session to return to near by villages as the buses are not running in time	We approached the APSRTC authorities to provide buses to the nearby villages at correct time	22

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book on Human Values and Professional Ethics	05/06/2018	This hand book provides an in- depth coverage of professional ethics and human values.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Foundation course on Human Values and	12/06/2018	29/09/2018	50

Professional Ethics			
Leadership Education	27/10/2018	28/02/2019	51
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation programmes are conducted by NSS unit during the rainy season as an eco-friendly initiative
Maintenance of percolation pits in the campus as an eco-friendly practice
LED bulbs is encouraged instead of filament bulbs in the campus as an eco-friendly measure
Clean and Green activities are conducted frequently with participation of all students
Use of degradable bags, cloth bags and jute bags in the campus by all staff students is encouraged and posters on the same are displayed in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice- 'Aalana' (To care) - Objective: Stronger women can make a stronger Nation. The institution believes in Gender equality and in empowering women. Most of the women students studying in the institution are from marginalized sections which are deprived of the means to take nutritious food. They are malnourished, Anaemic and look smaller for their age. This prevents them from participating in Sports and other activities that require physical stamina. It has been our mission to provide the required nourishment so that they can record the expected height and weight and evince an interest in sports. Method: Physical tests are conducted once in three months to measure their growth and HB level. Anaemic students are identified and kept under the supervision of a Gynaecologist. A diet plan mostly with locally available food items is prescribed for them with the help of nutrition experts. Funds will be raised by the institution either in the form of contributions from staff and public or from internal sources to meet the expenditure. The Practice: Prescribed items are procured by the purchasing committee of the Student Union. A member from the Non-teaching staff maintains a record for this stores. Menu is prepared on a daily basis. Menu includes Milk with Jaggery, Fruits, Dates, Ground Nuts and sweets prepared with Millets. These are distributed among women students in the evening absolutely free of cost. Periodical health Check-ups are organized by NSS. Difficulties Encountered: No difficulties were encountered so far relating to fund raising and management. Evidence of Success: Improvement in haemoglobin levels of the students after three months. Maintained with fewer students.

Best Practice- Green Army - Objective: Green Army is a unit of the college that actively participates in promoting Ecological Consciousness in the community. All the Teaching, Non-Teaching staff, students and interested parents can be the members of this army. The motto has been 'There are more than Ten ways to save the Planet'. The Method: All the members of the Green Army take an oath to live an Eco-Friendly life. Members choose to adapt a simple life style with minimum resources. They advocate against Consumerism and actively involve themselves in campaigning these ways. Green Army works for a better tomorrow and organizes rallies to convey this message. Members get together to enact street plays to create ecological awareness. Videos are prepared by the team to reach out to the target group that leads an expensive life style at the cost of natural resources. The Practice: Each member in the Green Army strictly follows the 'Ten Commandments -Avoid Plastic Bags-Use Public Transport-Avoid buying packed items

since packing material is not biodegradable and injurious to the environment-
 Avoid Eating Out-Plant a Tree on Your Birthday-Plants are the best gifts-Check
 the tyre pressure of your vehicle every day -Manage with less water-Don't buy
 many clothes -Avoid using disposable Plates and glasses.- Placards are
 displayed in the vicinity of the institution to attract the
 passersby.Resources: Placards and VideosEvidence of Success: All the efforts of
 the Green Army received encouragement from the community. The number is ever
 expanding.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your
 institution website, provide the link

<http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/BP201819.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and
 thrust in not more than 500 words

As our institution is located in the Chebrole Mandal headquarter, there are
 many small-scale industries in and around Chebrolu, like cotton spinning mills,
 soap factory, textile industry milk factory. The students are taken to these
 places as part of field trips and awareness is created about various job
 opportunities available there. This enables them to develop necessary knowledge
 and skills related to their curriculum and also for employability. The
 observations and opinions of the employing agencies are intimated to the
 university. Our college offers job oriented training courses on a special
 platform called "Jawahar Knowledge Centre" or JKC. JKC classes are conducted
 for final year students. These classes train the students in Behavioural
 skills, Communication Skills, Reasoning and basic mathematics. Students are
 trained for various competitive exams like bank exams, state government group
 exams etc. JKC invites various companies to conduct campus interviews for
 students of various degree colleges and empower them with employment before
 completing their degree course. In our college, some lecturers would provide
 cash prizes to the student who have passed at course end examinations and
 encourage other students to exhibit more academic performance. Most of the
 students are from marginalised families and first generation literates. Keeping
 their financial condition into account, some lecturer have been distributing
 course material to the most of the students free of cost as an assistance.

Provide the weblink of the institution

<http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/OUR-DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

Academic Excellence is a continuous journey. The institution has prepared a road
 map to create a better learning environment in a phased manner. The institution
 strives to reach out to more number of students and hence special focus will be
 laid on increasing admissions for the ensuing Academic Year. The IQAC is planning
 to introduce new courses like B.Sc., (Mathematics, Statistics, Computer Science)
 and B.Sc., (Mathematics, Chemistry, Computer Sceince) for the next academic year
 as we have been receiving demand from students and parents for introduction of
 job oriented courses. Two new Certificate Courses will be introduced so that
 students will be exposed to a wide variety of areas in each subject. Necessary
 proposals are to be submitted to the concerned authorities for sanction of new
 NCC unit to this college. With introduction of NCC unit, more number of students
 would show interest to join in this college as it paves way for jobs in security
 and other departments. ISO referrers to the International Standards Organisation
 which is an independent nongovernmental body that comprises the representatives
 of various national standards organisations. We want to get certification from
 ISO ie., International Standards Organisation. We are planning to submit

necessary proposal for ISO-9001 certification of our college in the next academic year.