



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE COLLEGE CHEBROLE
Name of the head of the Institution	Dr Vidadala Sridevi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08644254221
Mobile no.	9440961086
Registered Email	jkc.chebrole@gmail.com
Alternate Email	vidadalasridevi@gmail.com
Address	MAIN ROAD NEAR POLICE STATION CHEBROLE
City/Town	CHEBROLE, GUNTUR DISTRICT
State/UT	Andhra Pradesh
Pincode	522212
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	A Ramakrishna Rao
Phone no/Alternate Phone no.	08644254221
Mobile no.	9949400204
Registered Email	jkc.chebrole@gmail.com
Alternate Email	arkr4378@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/05/AQAR-201819.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/ACADEMIC-CALANDER-2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.26	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	18-Jun-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
PREPARATION OF ANNUAL ACADEMIC PLAN	10-Jun-2019 1	152

CERTIFICATE COURSE ON TALLY	14-Nov-2019 45	26
REMEDIAL COACHING CLASSES	02-Sep-2019 30	65
PARTICIPATION IN NIRF	12-Dec-2019 1	152
SUBMISSION OF DATA FOR AISHE SURVEY	11-Mar-2020 1	152
Evaluation of API SCORE (Academic Performance Indicators by IQAC for the year	01-Apr-2020 1	14

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conduct of Admissions Campaign to improve the number of admissions, all faculty members have been approaching the nearby junior colleges and interacting with the senior intermediate students creating awareness on academic resources like

Jawahar Knowledge Centre, Computer lab facility, Library with book bank facility, Campus placements etc., and financial resources like scholarships available at this institute and encouraging them to join in this public funded institution

Preparation of Institutional Academic Action Plan for every year duly incorporating all possible curricular, co-curricular and extracurricular activities, programme wise, led by the in-charge of the department offering core discipline, to sustain quality of education and to enhance programme outcome for benefit of the students to the maximum possible extent.

Feedback: Feedback is being obtained as per norms stipulated by NAAC. The feedback is analysed in details action would be initiated as per analysis obtained from the obtained feedback

Evaluation of Academic Performance Indicators (API score): The Internal Quality Assurance Cell collects required data from all staff members for assessment of their score in respect of Academic Performance Indicators. The teaching staff member makes their self-evaluation and the IQAC would examine the same and evaluates and submit the same to the Principal for finalisation of API score of individual teaching staff members in that year.

Participation in AISHE survey and NIRF and conducted various awareness programmes and outreach activities addressing social issues

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction and conduct of Certificate / Diploma Courses	During this academic year, a certificate course in Tally, which is an accounting package, was introduced for B.Com., students and successfully completed to enhance their employability skills.
Conduct of Remedial Coaching Classes for slow learners	Slow and advanced learners in all classes and subjects were identified and Remedian Coaching classes were conducted to We identiy the slow learners and advanced learners in every subject. We conduct Remedial Coaching classes in all subjects wth inhouse lecturers for all slow learners to improve pass percentage.
Data submission and Participation in AISHE SURVEY	Participated and submitted data for AISHE SURVEY
Participation in NIRF	Participated in NIRF
Preparation of Institutional Academic Action Plan and implementation	Institutional Academic Action Plan was prepared and implemented to most possible extent as quality enhancement

of teaching and learning process at the this institute level.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Staff Council

30-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

11-Mar-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

This institution has Management Information System in some modules. This Government Degree College, Chebrole, Guntur district is under administrative control of the Commissioner ate of Collegiate Education, Government of Andhra Pradesh. All the official correspondence with Commissionerate and the Regional Joint Director of Collegiate Education, affiliating university authorities is through official emails only. We conduct process of admission and withdrawal of students through offline mode. Commissionerate of Collegiate Education, Andhra Pradesh has installed biometric devices in all government degree colleges in the state to record staff and student's attendance through online. Staff and students attendance is recorded through face detection for finger print technology and the whole process is under the control of the Commissionerate of Collegiate Education. In respect of university matters, registration and submission of nominal rolls / gullies of students for university examinations and submission

of internal marks is administered through online portal maintained by Acharya Nagarjuna University. Nowadays, in all universities, examinations processes and release of results is through online only. In respect of application for various scholarships offered by the Government of Andhra Pradesh, it is made through online portal only directly by the students and further process is governed by the respective authorities including college level authorities through the same online portal by logging into the same portal. Sanction of part of scholarship amounts is through is directly credited into student's bank accounts directly by the Government of Andhra Pradesh. Payment of salary and other financial assistances to all staff members of the institution is administered through online portal of Andhra Pradesh Treasury Department by direct credit into individual bank accounts.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Degree College, Chebrole, Guntur district is an affiliated college attached to Acharya Nagarjuna University. This institution follows the syllabus approved by the Affiliating university and prepares a curricular plan accordingly. Institutional planning is done by the IQAC well in advance including the various curricular, co-curricular and extra-curricular activities planned for the Academic Year. This is further tailored by all the departments to suit the set Programme outcomes, Programme specific outcomes and Course Outcomes. Individual lecturers prepare Annual Academic Curricular Plans displaying monthly and weekly curricular plans. Further hourly lesson plans are prepared for each topic reflecting each step to be followed in delivering the curriculum. All the activities planned to supplement classroom teaching are shown in detail. All the difficulties encountered during the previous Academic year are taken into consideration and possible solutions are drafted to avoid any deviation. Curricular delivery is monitored at two levels. The first is at the institutional level. The IQAC frequently conducts review meetings to monitor the effectiveness of curriculum delivery. Necessary guidance is issued on a weekly basis. The second is at the Government level wherein the Commissionerate of Collegiate Education monitors the implementation. At the end of the Academic Year IQAC prepares a detailed report presenting the delivery of the curriculum. Gaps are identified and rectified during the next Academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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		Introduction		ability/entrepreneurship	Development
A	Nil	14/11/2019	45	Employability Skills for B.Com., Students	Accounting Package
Certificate Course in Tally					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Mathematics Physics Chemistry	10/06/2019
BSc	Mathematics Physics Computer Science	10/06/2019
BA	History Economics Political Science	10/06/2019
BCom	General	10/06/2019
BCom	Computer Applications	10/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	9	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skills	14/08/2019	91
Digital Skills	14/08/2019	91
Employability Skills	14/08/2019	91
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Customer Satisfaction on Home Loan Services of Private banks - A Case Study with Special reference to ICICI bank, Ponnur of Guntur District	4
BCom	On-line Marketing- A Study	4

BCom	Conditions of Construction labour - A Study on the Unorganized sector in India	5
BSc	A Detailed study on Online Shopping Culture	4
BSc	Physico Chemical Analysis of Soil Samples from Vejendla and Vadlamudi	10
BCom	Customer Satisfaction on Agricultural Loan Services of Commercial Banks - A Case Study (A Special Reference to SBI Bapatla, Guntur district)	4
BCom	Customer Policy Services of Life Insurance Corporation of India - A Case Study	5

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
This institution believes in the value of a structured feedback to promote the interests of all the stakeholders. An effective feedback system is put in place, to evaluate the functioning of the institution. Student Satisfaction survey is conducted using a questionnaire. The questionnaire includes questions on syllabus coverage, relevance of the prescribed courses, teacher preparedness, internal evaluation pattern, Follow-up activities to augment teaching-learning process, mechanism of mentoring. Student response is measured on a five point scale from EXCELLENT to POOR. Feedback is collected at the end of each semester. The collected feedback is thoroughly analyzed to identify the gaps. The IQAC of the institution prepares an action plan for the ensuing semester for a better learning experience. Parent feedback is sought during parent meetings and analyzed. The recommendations to improve infrastructure, Grievance redressal mechanism and the recommendations to introduce new courses is recorded and followed scrupulously. Alumni feedback is collected to measure the overall achievement of set Programme Outcomes and Course Outcomes. Employer feedback is collected online to measure the employment potential of our students. Suggestions to introduce a particular course are brought to the notice of the affiliating university. Sometimes the required course is introduced as a Certificate Course.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History Economics Political Science	50	26	25
BCom	General	30	11	10
BCom	Computer Applications	60	8	7
BSc	Mathematics Physics Chemistry	30	14	13
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	139	0	14	0	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	10	7	1	1	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We do follow mentoring system to guide the students in academic matters in a proper way. In our college, students are divided into group comprising 15-20 students as a group and this group of students would be allotted to one faculty member. The faculty in-charge would record all details regarding social, economic and financial status of all the students in his group. Hence the faculty in-charge of his ward would have a clear idea about strengths and weaknesses of the students in his ward. The mentor will always in touch with the students belonging to his ward and attends to various grievances of all the students of his ward. The faculty would guide the students regarding academic matters, regarding good manners in life, health and hygiene and against evil thoughts. The faculty will counsel the students of their ward constantly. The counsellor will keep in touch with the parents of the students so that he can constantly monitor the vertical and linear progress of the students.		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

139	14	1:10
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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	14	1	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	NIL
2020	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	Semester	20/09/2020	26/10/2020
BCom	2	Semester	20/09/2020	26/10/2020
BSc	3	Semester	20/09/2020	26/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Curriculum in CBCS (Choice Based Credit System) framework has been following with effect from the academic year 2015-16 in our affiliating university. As per present university norms, present curriculum under CBCS framework, 25 marks are earmarked for internal evaluation in each and every core subject. The student deemed to be passed in the concerned subject only when he secures 40 percent of marks in internal and external examinations separately. We do conduct mid examination as per university academic calendar for internal evaluation. Every department follows their own mechanism for continuous internal evaluation of each and every student in their subject. The internal marks are awarded basing on the continuous performance in slip test, assignments, performance in student seminars, quiz programmes, performance in the laboratory in case of science students, performance in mid examinations including regularity in attending the college the student. Basing on the performance of the student in this internal evaluation, students are grouped as slow, moderate and advanced learners. Slow learners are given remedial coaching so that they can improve their course knowledge and improve their academic performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This Government Degree College, Chebrole is affiliated to Acharya Nagarjuna

university. The College Annual Academic Institutional Plan is prepared in terms of university calendar which is the blue print for future course of action during the academic year in terms of academic, administrative and quality enhancement measure. The affiliating university prepares Annual Academic UG Calendar well in advance before commencement of the academic year, duly incorporating reopening day, closing day, last date for admissions, date of commencement for class work, details of Dasara holidays, Christmas break, Pongal holidays, dates for mid examinations for odd and even semesters, date of commencement of odd and even semesters including date of commencement of practical examinations etc., in their UG calendar. We prepare our annual academic calendar duly following the UG Annual Academic Calendar of the affiliating university i.e., Acharya Nagarjuna University only. We do incorporate all the planned academic activities like celebrations of Ozone day, Telugu Bhasha Dinotshavam, National Science Day etc., in our academic calendar. Also we incorporate planned community awareness programmes like Yoga Day, Voters day, Aids day etc., and make necessary arrangements so that students would participate with true spirit.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/POsPSOsCOs2015-16-and-2020-21.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3	BSc	MPC and MPCs	15	3	20
2	BCom	General	10	8	80
1	BA	HEP	7	7	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/SSS-2019-20-GDC-CHEBROLE-2.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Telugu	2	0
National	Hindi	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	3
Hindi	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An article entitled	Dr Vasireddy Bhavani	BHAVA VEENA International	2020	0	Government Degree	0

as Praknnaya Yugamu - Sasanamulu		Journal of Telugu, Literacy, Culture and Language Study UGC CARE Journal Arts Human ities, Sl. No. 35			College, Chebrole, Guntur district	
Baal Souri Redd ki Upanyasom Me Madhyav agiya Chetana	B Srinivasa Rao	Ramvaya Dakshin	2020	0	Government Degree College Chebrole	0
Sathakam ulu Samaja Hitahmulu	Dr Vasireddy Bhavani	BHAVA VEENA Inte rnational Journal of Telugu, Literacy, Culture and Language Study UGC CARE Journal Arts Human ities, Sl. No. 35	2020	0	Government Degree College Chebrole	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL
NIL	NIL	NIL	2020	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	2	7	2	0
Presented papers	2	7	0	0
Resource persons	0	0	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Field Trip	STEP	1	15
National Integration Camp to Guntur	NSS	1	20
National Integration Camp to Srikakulam	NSS	1	18
National Integration Camp to Ananthapuram	NSS	1	22
Red Ribbon Club extension Activity as Master Trainer	RRC	1	0
Red Ribbon Club extension Activity as Master Trainer	RRC	1	0
Red Ribbon Club extension Activity as Master Trainer	RRC	1	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Jnamubhoomi	NSS	Clean ang Green	12	52
Blood Donation Camp	NSS	Blood Donation to Red Cross	10	25
Vanam Manam	NSS	Plantation of Trees	12	32
Aids Awareness	NSS	Awareness on Aids	15	62

Legal Awareness	Women Empowerment Cell	Providing awareness on women laws	8	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Economics with GDCW, Guntur	10/06/2019	Academic purpose	21
Department of Commerce with Hindu College, Guntur	10/06/2019	Academic Purpose	24
Department of Telugu with GDC Repalle	10/06/2019	Academic Purpose	48
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3780	183929	0	0	3780	183929
Reference Books	210	21000	0	0	210	21000
Journals	5	900	0	0	5	900
CD & Video	40	1160	0	0	40	1160
Others(s pecify)	3564	396883	0	0	3564	396883
Others(s pecify)	486	14580	0	0	486	14580
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	10	1	1	1	0	1	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	1	0	1	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. This Government Degree College, Chebrole has been maintaining appropriate procedures in the form of records to each and every physical component which give full details about the physical number along with its value by the respective departments. 2. Every laboratory viz., Physics, Chemistry, Computer Science maintains registers like Accession Register, Stock Register of Consumables, Stock Register of Non-consumable, Log book etc., Accession and Stock Registers provide the details of available equipment in the laboratory at the present. 3. The log book represents the utilization of various equipment by the students while they are performing practical experiments under the supervision of concerned lecturer. 4. This log book explains the utilization of equipment by the students in detail. 5. Every students has to sign in the log register while entering in to library or reading room 6. LIBRARY 7. Large number of text books, reference books, journals, periodicals etc., is available in the college library and details of these books and journals are being recorded in the Accession Register. 8. Students can borrow 1 or 2 books at time from the college library and should return the same within 7 days. In case of late return, Rs. 1 would be charged as penalty for one day duration for each every book. 9. Generally library would be open from 10 AM to 5 PM every day with lunch break from 2 PM to 3 PM. 10. All the books are being catalogued using SOUL software 2.0 version and now the library is partially automated. Within a few days, the library would be fully automated and Issue and Return of books would be done through automated software using infrared scanner. 11. Reading room is open from 10 AM to 5 PM and students should maintain silence while they are in the library. 12. There is facility for reprographic facility for all students. Copy of each sheet is Rs. 1 and students may utilize the same with the help of library in-charge. 13. SPORTS COMPLEX 14. Sports department is equipped with required sports and games equipment and a 5-station gym. 15. The details of available sports and games equipment is recorded in the concerned Stock Register of Physical Education department. 16. The is a log book for issue and return of the sports and games equipment and students would participate in sports and games in the evening session only. 17. CLASS ROOMS 18. This college has fully furnished class rooms to the required extent. 19. These class room are being kept clean daily cleaning them by a sweeper. 20. All rooms are with required lighting and ceiling fans to the required extent.

<http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/OUR-POLICIES-2019-20-1.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	AP State Government Scholarship	80	279384
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Tally with GST	14/11/2019	8	Department of Commerce
Employable Skills	01/06/2019	91	Jawahar Knowledge Centre
Bridge Course	10/06/2019	40	All Departments
Remedial Coaching	02/09/2019	65	All Departments
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Jawahar Knowledge Centre	91	91	0	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

Krishnnpat nam Port, Srivari Enterprises	145	56	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	Sciences	Sciences	DBHP Sabha, Machavaram, Viajayawada	B.Ed., in Hindi
2020	1	Chemistry	Chemistry	St Marys PG College, Narakodur, Guntur	M.C.A.,
2020	1	Mathematics	Mathematics	TJPS PG College, Guntur	M.S.c., Mathematics
2020	1	Chemistry	Chemistry	TJPS PG College, Guntur	M.Sc., Chemistry
2020	2	Commerce	Commerce	TJPS PG College, Guntur	M.Com.,
2020	1	Commerce	Commerce	St Marys PG College, Narakodur	M.B.A.,
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Day Celebrations	Institutional	96
National Sports Day	Institutional	65
Independence Day Celebrations	Institutional	75
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participated in 13 Men and Women Senior South Zone Tennis Ball Cricket Championship 2019-20 held at SSN Engineering College Ongole	National	1	Nil	NIL	Peddipaga Rajesh
2019	Participated in 13 Men and Women Senior South Zone Tennis Ball Cricket Championship 2019-20 held at SSN Engineering College Ongole	National	1	Nil	NIL	Vakkala Mahesh Babu

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a system of involving students, faculty and other stakeholders in the administration and academics through various committees and activities. The students participate in policy making of various student related issues like better facilities, grievance redressal, examination timings, framing of timetables, celebrations of various functions in the college and they are also

involved in the financial administration regarding fee fixations, scholarship distributions, student fee spending on student welfare activities through in various committees. Students are also encouraged to represent the college at university level, district level, state level and national level through cultural exchange programmes, students exchange programmes, sports events and workshops, seminars etc. The students are encouraged to develop their leadership skills by involving them in various activities throughout the year. Students take active part in various social service and community development activities like Swatch Bharat, ODF, Literacy awareness programme and have a real life experience in working along with the various government agencies in the rural areas. Students also participate actively in various awareness and development activities through NSS, Red Ribbon Club, ECO club, Consumer club, Rotary Club and Lions club etc. The college is very keen in student participation and representation in all administrative, academic and social service activities with a view to develop professional, ethical, moral and leadership skills among the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our alumni association entitled as GOVERNMENT DEGREE COLLEGE CHEBROLE ALUMNI ASSOCIATION was registered with registration number 86 of 2022 on 1st April, 2022 as per certificate issued by the Registrar of Societies, Registration and Stamps Department, Government of Andhra Pradesh, Guntur.

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two alumni meetings were conducted on 03-09-2019 and 04-11-2019 during this academic year 2019-20. In these meetings they resolved to conduct development activities to the college and also resolved to take necessary steps to register the Alumni Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. We believe in the decentralization of academic and administrative matters. In the beginning of the academic year every year, the Principal of the college constitutes academic and administrative committees viz., Admissions Committee UGC Committee Special fee Committee Self fund fee Committee Library Committee Student Union Committee Student Disciplinary Committee Sports Committee Cultural Committee Anti-ragging Committee Women Empowerment Committee Grievances and Redressed Committee NSS Committee JKC Committee CPDC etc., and Principal is the Chairman of all the committees, for smooth running of the college in academic and administrative matters. IQAC is the main committee to look into the matters of quality maintenance and enhancement of academic matters. All faculty members, students, parents, alumni, local education expert are involved in these committees for maintenance and improvement of academic and administrative aspects of the college. In case of finance matters, Staff Council Resolution is must as per guide lines issued by the government.

2. This approach of participatory management enables the students to acquire leadership qualities, task management etc. This institute promotes the culture of participative management at the strategic level, functional level and operational level. At strategic level, the Principal and staff counsel are involved in defining the policies and framing of guidelines and rules and regulation relating to discipline, grievances, support services etc. At functional level, the faculty and stake holders share their knowledge among themselves while working for a committee. At operational level the Principal interacts with all stake holders before taking final decision. We take resolutions from the concerned committee for every decision of financial and administrative aspect and then only further process would be conducted in administrative and academic matters of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The facilities of our Institution adhere to various ICT enabled and innovative student centered teaching, learning and evaluation methods. Few of them are Blended learning, Flipped class rooms, Group discussions, Seminars, Field trips, Study projects etc. ICT enabled teaching with the help of power point presentations, videos from YOU TUBE, NPTEL etc is encouraged.
Examination and Evaluation	Semester-end examinations are conducted in the Institution as per the norms of Acharya Nagarjuna University. Continuous internal assessment is being done for every student throughout the semester for 25/100. Marks are allotted for student seminars, Group discussions, assessments, mini study projects, Quizzes, elocution etc., besides observing the students regular attendance for internal assessment.
Library, ICT and Physical Infrastructure / Instrumentation	The Task of computerization of Library is under process. The Library is equipped with 7478 Books and Journals. Students and Faculty are encouraged to utilize various resources of Digital Library, whose shortcuts are available in our Website.
Human Resource Management	Human resources are used properly for the development of Institution and the service of the students. All the staff members are encouraged to attend Refresher courses in respective subjects. Orientation Programs to multidisciplinary subjects and Faculty development programs from various

	institutions for the capacity building of the staff and development of the Institution. Organized In-house faculty development programs on ICT Tools and on MS Word for documentation for supporting of staff. The students are encouraged to get life skills and technical skills through JKC, APSSDC and other department programs. The Non-teaching Staff are encouraged to pursue their higher
Industry Interaction / Collaboration	Department of Chemistry, Department of Commerce, Department of Physics have conducted field trips to the nearby spinning mills, milk factory etc., like SVSP Spinning mills, Nukala Ramakoteswera rao Textiles etc., to create job awareness among students.
Admission of Students	1. Generally, in the last week of February every year, the faculty would visit nearby junior colleges and interacts with senior intermediate students and invite them to join in our college after completion of their present course of study by explaining the academic and infrastructural facilities available in this college. 2. Students were admitted into the Institution on merit cum roster basis by notification and then first and second counseling as per the rules of reservation in for force. 3. The Institution follows the norms of the Acharya Nagarjuna University for admitting the students in various UG programs. 4. Financial help, flexibility in payment of fees on installments is allowed for the needy students.
Research and Development	The Staff members of the Institution are encouraged and supported by the Principal to publish quality research papers in reputed National and International Journals, apply for UGC/DST projects and to organize seminars and workshops. Students are encouraged to take up small research projects by involving in various innovative study projects by all departments of our college.
Curriculum Development	Affiliated University takes proper steps for the curriculum design and development. We do take feedback on curriculum from all stake holders and submit it response to the affiliating university for curriculum enrichment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	At present we have been implementing e-governance in the areas financial management only. In respect of payment of salaries to staff and payment of other related bills is through government online portal. Application for scholarship and its payment is through concerned government portal only. We do display our data through our website through online. We have been planning to conduct most of our academic and other activities through online as promotion of e-governance.
Administration	#Submission of salaries and other bills of all staff members are being processed through AP treasury portal which is an online platform. After processing of respective bill, the amount would be directly credited into the bank account of in the individual. #Biometric devices were installed to take attendance of the teaching, non-teaching faculty. Attendance captured from these biometric devices is being analyzed and consolidated. #Application for scholarships and process of these scholarship applications is through e-pass portal of Government of Andhra Pradesh. #Details of the newly admitted students of the college are being uploaded to the affiliated University database which is helpful to prepare Galleys. Internal marks of the students are being uploaded to the affiliated University through online mode with login credentials.
Finance and Accounts	All payments relating to salary and other payments of the faculty members and other expenditure related matters are processed through Andhra Pradesh Treasury online portal. Even, special fee collections from students would be deposited in the treasury account and would be processed though online.
Student Admission and Support	As per the guidelines of Commissionerate of Collegiate Education, Andhra Pradesh and schedule given by the affiliating university, we take up admissions process as per rules in force. Other support activities like Scholarships university examinations, we would create required database of the students in respective online portal like online scholarship portal,

university gullies portal etc.

Examination

We would upload the students data onto the website of the university data base for preparation of gullies. Preparation and processing of students for examinations purpose is through university website. After completion of valuation process, the affiliating university announces the results through online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	NIL	Nil	0
2020	Nil	Nil	Nil	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill
2020	NIL	NIL	Nill	Nill	Nill	Nill

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	14/09/2020	04/12/2020	84
Faculty Development Programme	1	01/07/2019	31/10/2019	84
Workshop	1	15/03/2020	15/03/2020	1
Refresher Course	1	08/11/2019	30/11/2019	21
Faculty Development	1	29/07/2019	20/09/2019	84

Programme[View File](#)**6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):**

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, APGLI, GIS, CPS, GRATUTITY, MATERNITY LEAVE, ENCASHMENT OF LEAVE, EHS, 5 Additional casual leaves for women employees.	GPF, APGLI, GIS, CPS, GRATUTITY, MATERNITY LEAVE, ENCASHMENT OF LEAVE, EHS, 5 Additional casual leaves for women employees.	SCHOLARSHIP, BOOK BANK SCHEME, BUS AND TRAIN PASSES.

6.4 – Financial Management and Resource Mobilization**6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)**

This institution conducts internal and external financial audit regularly. Generally, the Principal of the institute conducts internal audit regarding collection of fee, credit of the same into bank account and debits from the same account for various purposes and balance available regularly. Faculty members of various academic and administrative committees would verify the accounts before making any resolution on financial matters. Generally, the Regional Joint Director of Collegiate Education, Guntur would conduct financial audit of our entire accounts regularly every year. But, due to administrative problems, they would conduct such audit for every 2 or 3 years. We do conduct audit by Chartered Account in respect of UGC and NSS funds.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System**6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Representative of Commissionate of Collegiate Education, Andhra Pradesh	Yes	IQAC

Administrative	Yes	Accountant General and Regional Joint Director of Collegiate Education, Guntur	Yes	Principal
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent feedback was obtained from the parents on Curriculum, infrastructure, basic amenities available in the campus so that action should be taken in the said perspectives. # Parents support teachers in counseling their children during parent teacher meeting. # Helps in improving the student's attendance. # On the occasion of College Annual Day, parents encourage students by giving prizes and honors. # Supports the college during outreach activities..

6.5.3 – Development programmes for support staff (at least three)

Government has been providing training programmes for implementation of e-office activity in all sectors frequently. # Supporting Staff are deputed to MHRD to undergo training programs on various service aspects. # Training programme on MS WORD is being organized for support staff with help of computer faculty

6.5.4 – Post Accreditation initiative(s) (mention at least three)

We have submitted necessary proposals for sanction of NCC UNIT to this college and we have been trying hard to our level best, to get NCC unit in our college from the concerned government authorities. # As directed by the PEER team, we have purchased books under book bank scheme to our college library. # We have constructed Girls Toilet Block recently #Minor civil works in respect of establishment of English Language Laboratory are completed and required computes would be purchased soon.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Submission of API score to Commissionerate	01/04/2020	01/04/2020	01/04/2020	14
2020	Participation in NIRF	12/12/2019	12/12/2019	12/12/2019	152
2019	Certificate Course in Tally	14/11/2019	14/11/2019	29/01/2020	9
2020	Submission of data for	11/03/2020	11/03/2020	11/03/2020	152

	AISHE survey				
2019	Preparation of Annual Academic Plan	10/06/2019	10/06/2019	10/06/2019	14
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Counselling to girl student by Police from Ward Sachivalayam	04/01/2020	04/01/2020	25	30
Lecture in nutrition food	31/01/2020	31/01/2020	15	13
Pride Walk for girls	02/03/2020	02/03/2020	20	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Planning to establish Solar Energy grid of capacity 10,000 KWh with available financial sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/06/2019	1	Lack of drinking of water	We have been providing MINERAL WATER for all staff and students	155

						by meeting the expenditure from available resources	
2019	1	1	10/06/2019	1	As there is low lying areas around the campus, it produces foul smell	We approached panchayat authorities to solve the problem	150

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Hand Book on Human Values and Professional Ethics	12/06/2019	This hand book provides an in depth coverage of professional ethics and human values

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Foundation course on HVPV	12/06/2019	05/10/2019	42
Leadership Education	30/10/2019	29/02/2020	50
Blood Donation Camp	05/12/2019	05/12/2019	55
Planatation programme	01/07/2019	07/07/2019	25
Swachah Bharat	24/09/2019	24/09/2019	95
Aids Day and Rally	01/12/2019	01/12/2019	125

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Display of posters in the campus on eco friendly initiatives
Plantation programmes are conducted by NSS unit during the rainy season and required plants are being supplied by the government
Use of LED bulbs is encouraged in the campus as an eco-friendly measure and all students are advised to use LED bulbs in their homes instead of filament bulbs
Rain water harvesting is being implemented through Percolation pits in the campus as an eco-friendly practice
Clean and Green activities are conducted frequently with participation of all

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice- 'Aalana' (To care) - Objective: Stronger women can make a stronger Nation. The institution believes in Gender equality and in empowering women. Most of the women students studying in the institution are from marginalized sections which are deprived of the means to take nutritious food. They are malnourished, Anaemic and look smaller for their age. This prevents them from participating in Sports and other activities that require physical stamina. It has been our mission to provide the required nourishment so that they can record the expected height and weight and evince an interest in sports. **Method:** Physical tests are conducted once in three months to measure their growth and HB level. Anaemic students are identified and kept under the supervision of a Gynaecologist. A diet plan mostly with locally available food items is prescribed for them with the help of nutrition experts. Funds will be raised by the institution either in the form of contributions from staff and public or from internal sources to meet the expenditure. **The Practice:** Prescribed items are procured by the purchasing committee of the Student Union. A member from the Non-teaching staff maintains a record for this stores. Menu is prepared on a daily basis. Menu includes Milk with Jaggary, Fruits, Dates, Ground Nuts and sweets prepared with Millets. These are distributed among women students in the evening absolutely free of cost. Periodical health Check-ups are organized by NSS. **Difficulties Encountered:** No difficulties were encountered so far relating to fund raising and management. **Evidence of Success:** Improvement in haemoglobin levels of the students after three months. Maintained with fewer students.

Best Practice- Self Help is the Best Help - Objective: To utilize student services for the larger good of the institution and to implement strategical Self- management. Most of the times Government institutions hire personnel from outside to carry out minor repairs and to maintain other establishments. It has been thought that these services can be obtained internally by roping in student community. **-Method:** Students who wish to volunteer themselves are identified and included in the Self Help is the Best Help Group of the institution. These students already exhibit certain mechanical and technical skills. They are further trained in carrying out minor and major electric repairs, repairs to computers and other lab equipment. Weekly one hour training is provided to this group by a team of experts either from the staff or from a person hired from outside on payment basis. It is a one time investment for the institution since successive generations of students are trained by seniors. **Practice:** The trained students are an asset to the institution. They carry out minor repairs with ease to save money and time. **Resources:** Tool Box and other CDs that help in fixing Bios issues **Evidence of Success:** This scheme received appreciation even from the parents since students are heard of utilizing their skill set at home. As our institution is located in the Chebrole Mandal headquarter, there are many small-scale industries in and around Chebrolu, like cotton spinning mills, soap factory, textile industry milk factory. The students are taken to these places as part of field trips and awareness is created about various job opportunities available there.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/BP201920.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We do exhibit more interest on women empowerment. We have been conducting programmes awareness on law particularly in respect of women. We have conducting awareness programmes on malnutrition in respect of girl student and advice them to take nutritious food and provide medical assistance if necessary. We have been planning to provide medical check up exclusively for girl students. In our college, some lecturers would provide cash prizes to the student who have passed at course end examinations and encourage other students to exhibit more academic performance. Dr. Bandla Srinivas Rao, Lecturer in Hindi distributes "PEDDABALASIKSHA" to all the students who have completed their course of study within stipulated period as an incentive. Most of the students are from marginalised families and first generation literates. Keeping their financial condition into account, some lecturer have been distributing course material to the most of the students free of cost as an assistance.

Provide the weblink of the institution

<http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/OUR-DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

We have been planning to introduce new market oriented courses like B.Sc., Industrial Chemistry. The IQAC would take necessary steps like submission of proposals to the concerned authorities for sanction of new market oriented courses ie., B.Sc., Industrial Chemistry to our college in the next academic year. Also we are planning to introduce B.Sc., (Chemistry, Botany, Zoology) course from the next academic year. Intermediate course with (Botany, Zoology, Physic, Chemistry) is being offered by the local Government Junior College, Chebrole. The pass out students of these students are going to other other college as we don't have B.Sc., (CBZ) course. Necessary proposals are to be submitted to the concerned authorities for sanction of new NCC unit to this college. With introduction of NCC unit, more number of students would show interest to join in this college as it paves way for jobs in security and other departments. We have been planning to register the Alumni Association of our college. The IQAC would taken necessary steps for making the registration of Alumni Association of our college at an early date. However we donot have sufficiently financial resources for the same, however we would do make necessary arrangement for so the Alumni Association of our college would be registered. ISO refers to the International Standards Organisation which is an independent nongovernmental body that comprises the representatives of various national standards organisations. We want to get certification from ISO ie., International Standards Organisation. We are planning to submit necessary proposal for ISO-9001 certification of our college in the next academic year.