



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		GOVERNMENT DEGREE COLLEGE, CHEBROLE
• Name of the Head of the institution		Dr Vidadala Sridevi
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08644254221
• Mobile No:		9440961086
• Registered e-mail		jkc.chebrole@gmail.com
• Alternate e-mail		vidadalsridevi@gmail.com
• Address		MAIN ROAD, NEAR POLICE STATION, CHEBROLE
• City/Town		CHEBROLE, GUNTUR DISTRICT
• State/UT		ANDHRA PRADESH
• Pin Code		522212
2.Institutional status		
• Affiliated / Constitution Colleges		affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	ACHARYA NAGARJUNA UNIVERSITY				
• Name of the IQAC Coordinator	A RAMAKRISHNA RAO				
• Phone No.	08644254221				
• Alternate phone No.	9949400204				
• Mobile	8121130086				
• IQAC e-mail address	jkc.chebrole@gmail.com				
• Alternate e-mail address	arkr4378@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/05/AQAR-201920.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/ACADEMIC-CALANDER-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.26	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			18/06/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
During the COVID-19 pandemic, in this academic year, IQAC conducted online training programmes for teaching staff on 'ONLINE TEACHING TECHNIQUES' and made the students reached the teacher through online platform in the COVID-19 pendamic period. Thus, we completed teaching learning process i.e., completion of syllabus in both odd and even semesters successfully.		
Preparation of Institutional Academic Action Plan for every year duly incorporating all possible curricular, cocurricular and extracurricular activities, programme wise, lead by the in-charge of the department offering core discipline, to sustain quality of education and to enhance programme outcomes, for benefit of the students to the maximum possible extent		
IQAC collected feedback, as per norms stipulated by NAAC, on curriculum from students, teachers, alumni, employers and the feed back is analyzed in detail. Action plan is initiated as per analysis obtained.		
As per instructions of the Commissioner of Collegiate Education, Andhra Pradesh, to maintain standards, to improve the academic standards and create work culture in colleges, the Internal Quality Assurance Cell (IQAC) collected self evaluated Annual Self Appraisal Reports (ASAR) from all teaching staff members at the end of the academic year. The IQAC evaluated the same with evidence submitted by teaching staff members and submit the same to the Principal for approval. Finally, the score acquired by all the teaching staff		

members in their ASAR is uploaded on the website of Commissioner of Collegiate Education, Andhra Pradesh

IQAC has participated and submitted required data for (1) All India Survey on Higher Education (AISHE) and (2) National Institute Ranking Framework (NIRF) during this current year

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To monitor the door-to-door campaign for admission into I year UG courses	Door to door campaign was conducted during Nov, Dec, 2020 for admissions inot UG Programmes
To advise the staff about preparation of Annual Academic Plan, subject wise, paper wise and semester wise with utmost care	All academic Plans were prepared by the teaching staff
Preparation of time bound Academic Institutional Plan-2020-21	Prepared
To encourage the staff to utilise ICT tools to enhance the quality of teaching, learning process	All the teaching staff members have conducted only online classes for all even semesters using ICT tools during the pandemic in this academic year. Acquired excellent results also
To advice the staff to conduct remedial classes for all slow learner students and special programmes for moderate and advanced learners as a quality enhancement measure in this institution	Remedial classes were conducted
To conduct Student Satisfaction Survey and Feedback on curriculum by students, teachers, employers, and alumni. It is to be analyzed and action taken report be prepared	Student Satisfaction Survey and Feedback on curriculum by students, teachers, employers and alumni was conducted, analysed and action taken reports were also prepared
To evaluate Annual Self Appraisal Reports and submit the score obtained on Commissioner webiste	ASARs of teaching staff were evaluated and score obtained is uploaded on Commissioner website
To participate in AISHE SURVEY and NIRF	Participated in NIRF and AISHE survey
13.Whether the AQAR was placed before	Yes

statutory body?	
Name of the statutory body	
Name	Date of meeting(s)
Staff Council	25/05/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	28/02/2022
15. Multidisciplinary / interdisciplinary	
The institution organizes academic, Co-curricular and extra-curricular activities in an interdisciplinary mode. The Languages, Humanities and Sciences departments collectively organize the events during the celebration of important days such as 'World Population Day', 'Women-Equality Day, 'Dr B.R. Ambedkar Jayanthi' to bring out the multi-dimensional understanding of the importance of that event. Student Study Projects are designed with an interdisciplinary approach. The Department of Commerce and Economics have jointly organized A Two Day National Webinar on Post- Covid Challenges ahead of the Indian Economy and Markets on 18th & 19th August 2020 to bring out an all-inclusive perspective of the topic. The state of Andhra Pradesh has designed the curriculum in consonance with the New Education Policy, 2020. Each student has to complete Four Life Skill Courses and Four Skill Development Courses such as 'Public Relations, Supply Chain Management, and Electronic Appliances that are offered and shared by the faculty across the disciplines.	
16. Academic bank of credits (ABC):	
This institution adapts the new CBCS curriculum framed by the Andhra Pradesh State Council of Higher Education. All the colleges affiliated to various universities across the state follow this common core syllabus with the credit structure being equivalent. The credits acquired by a student in each semester are duly mentioned in his 'Marks Memo' which facilitates his/her mobility to other institutions. The transcripts issued by the affiliating university contain the whole gamut of the courses completed and credits acquired by the individual student.	
17. Skill development:	

During this Academic Year 2020-21, as per prescribed syllabus under CBCS (w.e.f., 2020-21) for first year - Semester 1 and 2, we offered skill courses and life skill courses as detailed below.

For first year, semester-1, we offered 'HUMAN VALUES AND PROFESSIONAL ETHICS' as LIFE SKILL COURSE and (1) 'INSURANCE PROMOTION' and (2) 'PUBLICS RELATIONS' as SKILL DEVELOPMENT COURSES.

For first year, semester-2, we offered 'INDIAN CULTURE AND SCIENCE' as LIFE SKILL COURSE and (1) 'PERFORMING ARTS' and (2) 'FOOD ADULTERATION' as SKILL DEVELOPMENT COURSES.

During this Academic Year 2020-21, as per syllabus under CBCS (w.e.f., 2015-16) for second year - Semester 3 and 4, we offered skill courses as foundation course as detailed below.

In respect of second year, semester-3 we offered (1) COMMUNICATION SKILLS AND SOFT SKILLS-II (2) INFORMATION AND COMMUNICATION TECHNOLOGY-II.

In respect of second year, semester-4, we offered (1) COMMUNICATION SKILLS AND SOFT SKILLS-III (2) ANALYTICAL SKILLS (3) ENTREPRENEURSHIP (4) LEADERSHIP EDUCATION

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

This institution has acknowledged the necessity to integrate the Indian Knowledge system for the benefit of posterity. Classical Indian Literature is a part of the curriculum offered by the language departments. Rangoli competitions and poster presentations on great Indian teachers and scientists are conducted by and large. Instruction for 3rd, 4th, 5th and 6th-semester students is given in Telugu. This institution celebrates 'Telugu Basha Dinotsavam' and 'Hindi Diwas' on a grand scale to commemorate the contribution of great Indian poets and writers. Field trips are organized on a regular basis to create an awareness of the historical places around the district. NSS volunteers are instructed to participate in all the cultural events organized by the local bodies, government and NGOs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Administration and IQAC of the institution emphasize on objectifying the outcomes of each programme offered before the beginning of the Academic year. Feedback from all the stakeholders is given due weightage while materializing the outcomes. Programme

Outcomes, Programme Specific Outcomes and Course Outcomes are prepared by all the departments well in advance. The expected outcomes of all the programmes are modified on a regular basis according to the changing needs of the needs of students, society and the employer. All the programmes closely consider employability as the primal outcome alongside Skill training. The Language departments specify character building, human values and environmental consciousness as the uppermost outcome of each course offered. The IQAC of the institution constantly monitors the attainment of the exteriorized objectives by focusing on the implementation of the institutional plan, curriculum delivery, student progression, feedback and Alumni interactions.

20.Distance education/online education:

The second wave of the Pandemic has compelled educational institutions to conduct online classes for first, fourth and sixth-semester students completely in online mode. Faculty were trained in delivering classes through Google Workspace. The invariability and the effectiveness of the online classes is closely monitored by the Commissionerate of Collegiate Education, Andhra Pradesh with the recordings being uploaded in 'Bharat Padhey' tab of their website. The internal assessment was also conducted in online mode. WhatsApp groups were created by all the teachers for sharing learning material. Each student was given guidance and counseling. Important events such as 'Women's Equality Day' were also conducted using online platforms. Faculty attended several webinars and training programs to update themselves. Some of the faculty members have developed e-content for the larger benefit of the students. Instruction is being carried out in blended mode even after offline classes were resumed. Teaching faculty opt for online classes on Sundays and Public Holidays if required.

Extended Profile

1.Programme

1.1

4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **153**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **61**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **59**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **15**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **15**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	153
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	61
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	59
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	15
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	15
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	8
Total number of Classrooms and Seminar halls	
4.2	1.5
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
This institution is affiliated to Acharya Nagarjuna University and adapts the curriculum framed by the affiliating university. Institutional planning in consonance with the Vision and Mission of this institution is perfected for each even and odd semester during the academic year so as to achieve the desired outcomes of each programme. All the available resources such as infrastructure and faculty are taken into consideration and a mechanism for effective curriculum transaction is chalked out for the optimum utilization of the available resources. Departmental Action Plans are prepared to correlate the expected outcomes of each programme with the specified course outcomes of that department. Individual teachers prepare Annual Academic Curricular Plan for each course reflecting the curricular, co-curricular and extra-curricular activities. The IQAC of the institution approves the action plan of each department and continuously monitors the implementation of the methods and mechanism mentioned in the Annual Academic Curricular Plan. Teaching diaries affirming the quality of	

curriculum delivery are maintained by all the faculty members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1WmnQvjiAt0IIPRkn2ct5M5P1H0NKWvVA/view

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This institution adapts the Academic Calendar circulated by the affiliating Acharya Nagarjuna university. This academic calendar has been customized to reflect the schedule for various academic, administrative and extension activities. The beginning and closing day of instruction for each semester, schedule for admissions into first semester, Induction Programme, Bridge Course, Internal Assessment, Ward Counselling, Parent- Teacher meeting, Alumni Meeting, Important Days to be celebrated and scheduled for Remedial Coaching are clearly demarcated. This Academic Calendar is kept at the disposal of the stakeholders. A deviation in the academic calendar has become unavoidable during the academic year 2020-21 owing to the Pandemic. This deviation is compensated by the reduction of summer vacation. The loss of instruction days has been minimized by adapting remote teaching using Google Workspace. The introduction of the Online system has further delayed the admissions into the first semester. This delay is compensated by reducing Dasara and Pongal vacation. Semester-end exams for outgoing students were conducted in time so as to enable them to appear for the common PG entrance exam. Internal assessment-II for only first-semester students is delayed by two weeks due to the pandemic.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1NNLi8MdTudMeyozMWakXemHgiiDqi7dy/view?usp=share_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

12

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

12

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The objective of this institution is to propagate individuals with values required for twenty first century. Twenty first century requires individuals with strong work ethics, compassionate mind and a commitment for the cause of environment. The curriculum developed by the Andhra Pradesh State Council of Higher Education and approved by the affiliating university has made it mandatory for all the first semester students to complete a life skill course in Human Values and professional ethics. A course in Communication and Soft Skills including Ethical values is mandatory for third and fourth semester students. A course in Personality Development and Environmental Education are mandatory for the third semester students. Prose lessons and poems reflecting on gender bias, gender equality, human values are integrated in the syllabus prescribed for languages. The courses offered by all the humanities departments give due weightage to human values, environment and sustainability. The courses offered

by the Science departments thrust upon human induced disasters and green practices. This institution spares no effort to inculcate these values among the young learners through various activities conducted by NSS, Green Cops, Literary Club and Women Empowerment Cell. Student Seminars, Poster presentation, cultural activities, field trips, study projects are conducted to focus on the action required from the side of faculty and students. World Environment Day, Ozone Day, International Women's day, Human Rights Day etc., are celebrated in the institution to uphold ecological concern, righteous conduct and unbiased community interaction.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

16

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/GDC-CHEBROLE-FEEDBACK-ON-CURRICULUM-AY-2020-21-1.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year**110**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****39**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This institution caters to individual differences and multiple learning styles by categorizing students into slow, moderate and advanced learners. Learners are primarily divided into slow, moderate and advanced learners basing on their performance and marks scored in their earlier examinations before the commencement of bridge course. Slow learners in each class are defined as the learners who lack the knowledge of fundamental concepts in that subject, who are less interactive in the class, who don't have achievement motivation and who show poor performance in the mid semester examinations. Advanced learners are those students who have good language skills, students who score very well in the mid semester examinations and students who evince interest in accepting challenging assignments. Slow learners would be given home tasks to reinforce the concepts taught in the class. Remedial Coaching is offered before semester end exams to help them achieve the desired result. Advanced learners are encouraged to organize classroom activities, peer teaching and in creating power point presentations. Each teacher designs few critical assignments to suit the learning levels of advanced students. This institution

adapts student centric methods to create an active and all-inclusive learning atmosphere.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1iwqokX2GcqHuaM0_ZLjV4d-QZ6QVAIMJ/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
153	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This institution strives to reach out to first generation learners from working class families by creating an active and motivating learning atmosphere. Curriculum offered by the institution for this academic year is integrated with Projects to promote experiential and participatory learning. It is mandatory for all the students to complete a 'Community Service Project' after the completion of the second semester. During the four-week Community Service Project students conduct a Socio-economic survey and organize community awareness programs in the allotted community. Students compile a report with the problems they have identified in their assigned community and recommend the authorities for a short-term and long-term action plan. One of the Cluster Courses offered by the Department of Maths and the Department of Commerce includes the 'Student Study Project' for all the students of the sixth semester with the objective of enhancing problem-solving ability among them. Teachers organize several activities such as Group Work, quizzes, Classroom seminars, role-plays, Group Discussions, and Poster Presentations on a regular basis to enhance the learning experience of students. All the departments organize field trips to ensure first-hand learning among the

students. Online platforms such as Google Work Space and WhatsApp are used extensively to encourage student participation.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1S0VuIHrWfIpxKbZVw2VaAAKkxBlzm1CA/view?usp=share_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

This institution has one virtual class room, one smart classrooms, three LCD projectors and 12 computers at its disposal along with 30 laptops supplied by APSSDC at our college Skill Hub centre. These infrastructural facilities are widely used by the teaching faculty for effective instruction to meet the requirements of our students. All the faculty possess laptops and sufficient technical skills. Classroom teaching is augmented with PPTs and YouTube videos on a regular basis. Faculty members create Google worksheets to reinforce the concepts taught in the classroom. The pandemic has necessitated the use of various online teaching platforms such as Cisco WebEx, Google Workspace and Google forms. Faculty members create WhatsApp groups for each class and are constantly connected with learners. Assignments and study material is shared in these groups. YouTube links for the topics are shared as a pre-teaching technique. Teachers upload the details of each class in the TLP App (Teaching, Learning APP). Faculty design review assignments that encourage students to visit different websites. The library in this institution provides information about different Open Educational Resources. All the students were enrolled in this learning management system which is a repository of video lessons. Faculty try to create enthusiasm among the students to use online resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1hG-RpJ6zBcuoPf6pHSR7MaZJcBnz5e8C/view?usp=share_link

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

50

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The affiliating Acharya Nagarjuna University has allocated 25 marks for internal assessment and 75 marks for external assessment with effect from 2015-16. It is ensured by this institution that assessment is continuous, comprehensive, impartial and transparent. The internal examination committee prepares an internal examination schedule in consonance with the academic calendar. Mid semester examinations are conducted according to the stipulated schedule. The dates for the submission of corrected answer scripts by individual teachers also will be notified in this timetable. Mid semester exams are conducted twice in a semester. In the internal assessment, question papers are set to quantify the total understanding and application of concept by the learner, leaving no scope for subjectivity. Answer scripts are evaluated scrupulously and marks will be posted in the registers maintained by respective departments. The difference between the internal marks and external marks secured by a learner of is never

high. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. Personal guidance is given to the poor performing students after their assessment. The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1SYpInK5hGMjCGds5NemQX0n9E4_W1Lkm/view?usp=share_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed in the college in terms of dealing with internal examination related grievances. Student friendly mechanism has been put in place to minimize internal assessment related grievances. The conduction of mid semester examinations is absolutely transparent since the answer scripts are scrupulously evaluated and distributed to students. There are two internal tests conducted during the semester and average of the two tests will be considered for final marks. After each test, the solution of the test along with question wise marking scheme is discussed with the students to maintain transparency and uniformity in the assessment of the internal tests. If any discrepancies are reported by the students, then they are resolved by the concerned faculty immediately. The administration has constituted an examinations committee to deal with grievances relating to absenteeism, evaluation procedure and wrong posting of marks

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution believes that outcome-based education is the need of the hour for the all-around development of the students. The Institute has well-defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos), programme-wise and paper-wise, as the case may be. Each department maintains hard copies of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) along with the syllabus prescribed by the affiliating university. We uploaded Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) on our college website along with the syllabus prescribed. The College has a proper mechanism for communicating Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) to respective students. At the beginning of each academic year, during Induction Programme, the respective teaching staff would explain to the first-year newly joined students, about Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) along with the course framework to respective students. All the staff would conduct an awareness programme on Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) respective programmes and take signed acknowledgement from all the students as a token of conduct of the awareness programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1g6WMAUgPQDOIuvFMI6vR07MebfX9Sn1P/view?usp=share_link
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

This institution evaluates the attainment of programme outcomes through the effectiveness of teaching-learning process, availability of course material. coverage of syllabus, continuous internal assessment, results, placements data and finally by obtaining feedback from stakeholders. An awareness about the expected programme outcomes will be created using Power Point Presentation during 'Deeksharambh' - Student Induction Programme' for newly admitted students. Teachers design their curricular plans and work in the direction of achieving the outcomes. Activities are designed keeping the outcomes in mind. Question papers for internal assessment are prepared to measure to test the knowledge, understanding, application, analysis and synthesis abilities of the students. The IQAC of the institution continuously monitors the coverage of syllabus. It is ensured that 100% syllabus is completed in each course across all the programmes. Since this institution caters to the educational needs of first generation learners, pass percentage is considered the major criterion for measuring the attainment of Programme outcomes. Result analysis is carried in different parameters to check the attainment of programme outcomes. Feedback sought from students, teachers, parents and employers is analysed to calculate the attainment of programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/Result-Analysis-for-2020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

26

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/Result-Analysis-for-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/SSS-GDC-CHEBROLE-2020-21-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****5**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****8**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****3**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This college always alert to carry on various social issues, and pay its full attention for well beingness of the society by participating all sorts of social events. Especially in midst of Covid-19, this college conducted many rally's for social distancing, free-mask distribution, cleenlyness, and by participating Covid-19 vaccination drives along with the local Lions club association. This college in regular intervals collects the 'blood' donations from the willing students and handed it over to the Governement Hospital, Tenali, Guntur district. This college also conducted various health campas along with the local Liins Club and invited, all the local 'aged and ill health people' to participate in that camps, and distributed the requied medicines. This college also takes care about its sorroundings by observing 'Clean and Green' activities in the first Saturday of every month. This college encourages plantations, by assigning the responsibilitys to some specific students to carry out the well-being ness until that students completes their course of study. The College Women Emploverment Cell has been organizing health camps for the college girl studnets and also for neighbouring women in regular intervels to address women helath issues with the help of near by primary health centre doctors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year****0**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****11**

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****115**

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This Government Degree College, Chebrole is established on its own 1.2 acres of land with its own buildings, impressive and aesthetically built on the roadside of a state highway. We have been offering UG courses and the available physical infrastructure is sufficient to run classwork smoothly. We have well-equipped Physics, Chemistry, and Computer laboratories to conduct practical classes for all our students to the most satisfactory extent. In addition, equipped with other essentially required digital equipment like Desktop Computers, Smart Class Room equipment, LCD Projectors with wall mount screens, collar mikes, Audio Visual equipment, Digital Web Cameras, Flatbed Scanner, Document Scanner, Laser Jet Multi-Function Printers, Xerox machines, etc to enhance the quality of the teaching-learning process. We have a BSNL Optical Fiber Internet connection of 100 MBPS speed with an unlimited download facility. Our campus is Wi-Fi enabled. We have Jawahar Knowledge Centre engaged with full-time Mentors to impart training on soft skills, communications skills, and analytical skills to our students to enable them to face campus drives. Our library has a good number of volumes and is automated with SOUL 2.0 software. Our Department of Physical Education was equipped with sports games equipment and gym to meet students' requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A spacious multipurpose hall cum common room is available for the students to participate in and organize cultural, co-curricular, and recreational activities. Many students do discover their hidden talents and emerge as champions in the respective field of their interest. The students are actively engaged in organizing cultural festivals on the campus in respective periods. Our Department of Physical Education is equipped with the required sports and games equipment to meet our students' demands. In respect of outdoor games, we laid volleyball court, Kabaddi court, Shuttle court, Ball badminton court, etc., in our college

playground and we are equipped with respectively required nets, iron poles, balls, etc. We have cricket kit/equipment viz., cricket bat, stumps, helmet, guards, pads, mat, etc., in our college. In respect of Indoor games, we were equipped with a Carom board, Chess, etc. A five-stationed gym is available in addition to cycling equipment, abdomen exercise equipment, and twisting exercise equipment to meet student demand.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1_09gw9UUC8befgFV7_A1axB9dbq1l50i/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college library is automated using SOUL 2.0 - Limited Edition Software, state-of-the-art Integrated library management software, developed and supplied by the Information and Library Network Centre (INFLIBNET) which is an autonomous inter-university center of the University Grants Commission, New Delhi. The SOUL 2.0 software consists of the modules viz., Acquisition, Catalogue, Circulation, Online Public Access to Catalogue (OPAC), Serial Control, and Administration modules. Each module has further been divided into sub-modules to cater to its functional requirements. There are 7,478 titles comprising textbooks, reference books, general books etc., in our college library. Our college library is automated using this SOUL 2.0 software. Also, our college library is well equipped with journals, e-journals, e-books, CDs, etc. We have subscribed to N-LIST, which extends access to e-resources to our staff and students. Staff and students can view or download e-resources as per their needs by logging in through N-LIST using their username and password, supplied by the library authorities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

This college is equipped with essentially required IT equipment like desktop computers, UPSs, optical fiber internet connectivity with required optical network units (ONU), LCD projectors, multi-function laser jet printers, dot matrix printers, scanners, copiers, etc. In addition, one 'virtual classroom' is installed

with all the required equipment to conduct online classes with other colleges. Also, a free Wi-Fi facility is arranged for all staff and students of our college. Our teaching staff are utilizing ICT facilities for the enrichment of the teaching and learning process. During the Covid-19 pandemic, we have conducted only online classes for the entire duration of even semesters during the academic year 2020-21 and got excellent pass percentages. We have been updating our IT facilities frequently. In respect of desktop computers, the operating system (OS) software is updated from the licensed Windows 7 professional version to the licensed Windows 10 professional version, freely by the Microsoft Corporation. As the operating system is updated, the supporting drivers are also being updated automatically for various IT equipment. Our internet connectivity is updated from copper-wire connectivity to optical fiber connectivity by increasing bandwidth from 4 Mbps to 100 Mbps. At the same moment, Wi-Fi speed is also increased enormously accordingly. Recently, we have been using dual bank Wi-Fi routers also.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/4.3.1-of-2020-21.pdf

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****1.5**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Keeping our Vision and Mission in mind, we follow the policies viz., Non-Discrimination Policy, Identification Policy, Timing Policy, The Policy of Discipline, Holidays Policy, Administration policy, Commitment Policy, Environment Policy, Formation of Committees Policy, Grievances & Redressal Policy, etc., during utilization of all physical, academic and all other support services by students. Every laboratory maintains Accession Register, Stock Register, Logbook, etc. The logbook represents the utilization of various equipment by the students while they are performing practical experiments under the supervision of the concerned lecturer. Details of textbooks, reference books, journals, periodicals, etc., available in the library are being recorded in the Accession Register which can be vied by students. All the books are being cataloged using SOUL software 2.0 version and now the library is partially automated. Students can borrow 1 or 2 books at a time from the college library. The library would be open from 10 AM to 5 PM. The reading room is open from 10 AM to 5 PM. The sports department is equipped with the required sports and games equipment to be utilized by the students. The details of available sports and games equipment is recorded in the concerned Stock Register.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/OUR-POLICIES.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****113**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/5.1.3-of-2020-21-evidence.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
97	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
97	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our organization has constituted an active student council that comprises of representatives from all classes to imbibe the qualities of leadership, team spirit, decision making, problem solving, organization and sense of responsibility among the students by involving them diligently in certain administrative, co-curricular and extracurricular activities. The members of the council bring student grievances, problems or requirements to the notice of concerned faculty or the Principal for comprehensive solutions. They are also given enough freedom to discuss their ideas, opinions and to offer their suggestions on several administrative and academic issues for the smooth functioning of the institution.

Each programme has a Class Committee headed by its class teacher and consisting of students of different levels. A College Cultural Committee led by language faculty, is set up at the beginning of every academic year to plan and perform various cultural events like music, dance, mimicry, skits, one-act plays, fancy dress shows etc., on important occasions. The College Sports Committee under the chairmanship of the physical director schedules regular sport events besides maintaining the sports equipment properly. The NSS Committee is constituted mainly with student volunteers willing to take part in community development services.

File Description	Documents
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/GDC-Chebrole-Committees-2020-21.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Degree College, Chebrole takes pride in maintaining good rapport with its alumni with time because we firmly believe that this association is quite beneficial for the institutional brand value. The college alumni association gathers together at least twice a year to create and sustain cordial affinity between the present and former students. Since the college has a glorious history of 30 years, it has rich alumni network with its old students who are settled across numerous fields in their careers and are always willing to contribute for the growth of their college.

The college alumni have been proactive in contributing much needed infrastructural facilities such as furniture, sports accessories, drinking water etc. Our alumni association is quite active in increasing the admissions of the institute not only through words of the mouth advertising and creating positive buzz on the social media platforms. With the help of Physical director previous students volunteered to take up the responsibility of maintaining the college gym and sports equipment in order, besides training and coaching them. They are also quite instrumental in organizing NSS camps.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1soq9oC1BFHnumFph927ISMnyz1LaculD/view?usp=share_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college strives to attain excellence through value based education. Most of the students joined in this institute are from rural areas and most of them are first generation literates. We have 14 sanctioned posts of lecturers in addition to regular principal with sanctioned post.. We have sufficient number of non-teaching staff with sanctioned posts for effective administration. We have been conducting teaching-learning process in an effective manner to promote quality education. Institutional governance involves Principal, teaching and non-teaching staff and Student representatives. Staff members would be assigned in various academic and administrative committees and implementation of all policies would be monitored by these committees. The IQAC works for improvement and quality enhancement in academic activities. There are Career Guidance Cell, Anti Ragging Cell, Women Empowerment Cell etc., to meet various needs of our students for effective governance. Jawahar Knowledge Centre (JKC) conducts training programmes in communication skills, soft skills, analytical skills etc., to promote employability skills among the students. We have been utilizing our available infrastructure to the maximum possible extent. Students would be encouraged to join in NSS, Eco club, Red Ribbon Club etc., to develop social and environmental consciousness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of Academic Monitoring: The institution believes in the decentralization of academic matters. So under the chairmanship of the Principal, many committees such as CPDC, Alumni, Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc., are formed for smooth and effective functioning of the institution. The Principal co-ordinates on all academic matters through the Heads of Departments, who are the senior-most faculty of the department. IQAC is the main committee to look into the academic matters of the institution. In-charges of the departments, faculty members of the departments, students, parents, alumni, local educational experts are involved in the committees to enhance the academic standards of the institution for all round development of the students.

Active Participative Management of stakeholders: The institution for its better performance involves all the stakeholders namely local educational experts, parents of the students, well wishers of the institution, CPDC members, Principal, all the faculty members and the students at all levels of its functioning.

Feedback: The institution takes feedback from students, parents, alumni, employers and local people on various curricular, co-curricular and extra - curricular aspects, college facilities and other related issues to take further steps for its improvement.

File Description	Documents
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/GDC-Chebrole-Committees-2020-21.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Administration of this institution, IQAC, CPDC (College Planning and Development Committee), and faculty team up to prepare the Strategic perspective plan before the commencement of each academic year. The aspects of this Strategic perspective plan included

1. Increasing the number of Admissions
2. Improving infrastructure and optimum utilization of available resources
3. Garnering Funds from Government and Non-Government agencies
4. Enhancing the quality of instruction and student projects
5. Effective Evaluation strategies to measure the attainment of expected outcomes
6. Better outreach to Community

This year in spite of the Pandemic there has been an increase in the number of admissions to B.A., and B.Com., (Computer Applications) courses. Laptops were procured from Andhra Pradesh Skill Development Corporation for the use of Online classes. Faculty were thoroughly trained in using Google Workspace and other online interactive tools to ensure quality instruction during the Pandemic. Internal Assessment guidelines were revised to measure the attainment of outcomes. One Computer from Alumni and one more from an NGO have been procured for the use of students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

This Government Degree College is government institute with financial support of Government of Andhra Pradesh. The Commissioner of Collegiate Education is the appointing authority in respect of appointment to the post of Principal and Lecturers. The Regional Joint Director of Collegiate Education is the appointing authority in respect of non-teaching staff. Post of

principal of Government Degree College is through promotion from the feeding cadre of lecturers and post of lecturer in government degree colleges is through promotion and through direct recruitment In respect of vacant posts of lecturers, the RJDCE, Guntur may appoint lecturer on contract basis duly following the rules in force. The principal may appoint teaching staff as guest faculty when there is a need and vacant post, on hourly basis with an hourly honorarium of Rs. 200 per hour. The In-charges of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Various curricular and co-curricular committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans. College level administrative committees would be constituted by the principal annually to coordinate with various functions such as examinations, scholarships, purchases, discipline, sports, admissions, library, etc.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1dk4EFT3cF_UX4w6eg0nYPa71GUK5wXaR/view?usp=share_link
Link to Organogram of the Institution webpage	https://drive.google.com/file/d/14V_mw1yIu-aENxr_v0IE2zt5PCkjY6md/view?usp=share_link
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government welfare measures are applicable for all staff members and various welfare measures are as follows.

Andhra Pradesh Government Life Insurance: This is a social security measure for the welfare of Government Employees. Insurance policies are issued to the employees of as per rules in force, which is mandatory.

Group Insurance Scheme: This is a group Life Insurance protection cover offered by the government for all the employees with effect from November, 1984. This is mandatory for all government employees. The premiums amounts are at slabs depending on their salary.

Employees Health Scheme: Employees Health Scheme provides cashless treatment / CASH REIMBERSEMENT to all the State Government employees, along with their dependent family members. The scheme will provide treatment in Network Hospitals in Andhra Pradesh and Telangana.

General Provident fund : 'The Andhra Pradesh General Provident Fund' is a social security measure for the subscribers' family in case of his death or if he survives until retirement.

Andhra Pradesh Employees welfare fund: Membership to this fund is mandatory for all state government employees. Every state government employee contributes Rs. 50 for the first time and there after Rs. 20. The loan from the fund is made to the member.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching staff plays an imperative role in escalating institutional performance. Their performance is evaluated periodically at three levels by the in charge of the department, the head of the institution, and the Commissioner ate of Collegiate Education through well-established procedures. The procedures for evaluation are designed for rectifications rather than fault finding. The current procedure for the appraisal of teachers is primarily concerned with the areas of their teaching, contribution to administration, professional development, and research. At the college level, a well-structured annual self-evaluative faculty appraisal procedure prescribed by the Andhra Pradesh Commissioner of Collegiate Education, based on UGC Guidelines, is adopted to reckon the performance of the faculty. These performance Indicators are evaluated by the IQAC on the basis of documentary evidence forwarded to the Principal for awarding scores and later uploaded to the Commissioner ate website. As the final score forms the basis for promotion, transfer, and career advancement of the individual lecturer, the process is seriously taken care of. Non-teaching staff performance is appraised. It is reckoned on the basis of their adherence to the citizen's charter and the stipulated deadlines. Month-wise review of personal registers and work done by non-teaching staff is monitored closely.

File Description	Documents
Paste link for additional information	http://www.apcce.gov.in/ASAR2021
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external financial audits are being conducted regularly. The Government has framed the audit mechanism for all Government Institutions.

The AP Accountant General is the external auditor for Government Institutions. A team from AP Accountant General would visit and examine the all the records in general and financial records in particular. Necessary action would be initiated as per audit objections made by this team.

The Regional Joint Director of Collegiate Education would constitute Audit team and this team would conduct Depth Inspection annually. Necessary action would be initiated as per audit remarks made by this Audit Team and suggestions made by this team would also be implemented.

Apart from the above mechanism, the Principal of the educational institution shall constitute the internal audit team to check the accuracy of various departments / sections / accounts yearly. Financial withdrawal and cash credit into bank accounts would be monitored by the Principal regularly on monthly basis. In the first week of every month, account statement from bank for all accounts would be brought and the actual balance available in the statement must be tallied with cash book balance. By this internal audit, financial misappropriation, if any would be identified.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution invests its best efforts to mobilize both the internal and external resources. These resources are utilized solely for the purpose for which they are granted and records are maintained to that effect. The college receives both internal and external funds as follows.

- 1. UGC grants under various schemes**
- 2. Government budget grants towards other office expenses**
- 3. Government budget grants towards constructions**
- 4. Government budget grants towards purchaser of equipment**
- 5. Special Fee collections**
- 6. Restructured Courses fee collections**

7. Funds received under CPDC

8. Donations

Collection of students fee is main source of inter resource of funds. In recent past, fee structure under various disciplines is enhanced. With this hike fee structure, we have been receiving sufficient funds from internal resources also. we have been collecting CPDC fee from all students. We have been approaching local philanthropists for donations for development of infrastructure of our college.

Proper utilization of financial resources is very important for proper development of the institute. We do follow all government procedures as stipulated and amended time to time. Civil works regarding infrastructure expansion / maintenance / repairs is conducted through government agencies like Roads and Buildings Department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has played an imperative role during this Academic Year. It has conducted online meetings regularly for creating an environment of online teaching and learning. Faculty who were not Tech-savvy were given assistance by the IQAC. It monitors the teaching staff in preparation of Annual Academic Plan,- subject-wise, paper-wise, and semester wise by all teaching staff members, to sustain the quality of education and to enhance program outcomes, for benefit of the students to the maximum possible extent. It prepares Academic Calendar duly

incorporating all planned academic activities of the institution. It encourages the staff to utilize ICT tools, to enhance the quality of teaching, and learning activities. It monitors the Induction Programme and Bridge Course program for all first-year joined students. The Department of Telugu, Commerce, Economics, and Chemistry have successfully conducted National Webinars. IQAC has planned Remedial Coaching schedules to ensure preparedness of the students for the semester-end exams. It assisted the administration from time to time in adapting the procedures for COVID-appropriate behavior after the commencement of offline classes. The role played by IQAC in creating Google Workspace is remarkable during pandemic. It monitors the activities of Career Guidance Cell and job drives, WEC, Anti-Ragging Cell, Grievances, and Redressal Cell, etc. It takes necessary steps to participate in AISHE survey and NIRF every year regularly. It takes necessary steps for timely submission of AQARs to NAAC. A rigorous Admission Campaign was planned and executed by the IQAC to create awareness about online admission process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC conducts meetings periodically and reviews the teaching-learning process, methodologies of operations, and attainment of learning outcomes. During the pandemic, the Department of Telugu, Commerce, Economics, and Chemistry have successfully conducted National Webinars/seminars during this academic year. Faculty who were not Tech-savvy were given assistance by the IQAC. During this academic year 2020-21, for even semesters, due to covid-19 pandemic, we conducted only online classes using various ICT tools and achieved excellent results. IQAC conducts Students Satisfaction Survey and analyses the same and recommends for appropriate action to the higher authorities. IQAC collects Feedback on the curriculum from students, teachers, employees, and alumni every year, analyses it, and recommends the appropriate action the appropriate authorities. At the end of the academic year, IQAC monitors the Academic Audit at the institute level, which is being conducted by senior faculty appointed by the

Commissioner of Collegiate Education annually. IQAC collects Annual Self-Appraisal Report (ASAR) from teaching staff evaluates them as per UGC guidelines and uploads the score obtained by the teaching staff onto the CCE website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/05/NIRF-2022-GDC-CHEBROLE-SUBMITTED-DATA.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This is government institute and as per our policy document, we do not show any parity against gender and maintain gender equality in aspects and we are against gender based violence, sexual exploitation and abuse. We have women students and women employees

working in our institute. All women staff members are permitted to utilize their legitimate rights such as maternity leave, child care leave etc., as per rules in force. We would take special care to ensure a significant number of women faculties are entrusted in various academic and administrative committees at the college level.

For promotion of gender equality, the women Empowerment Cell has launched a nutritional supplement programme and women students are being given iron rich snacks such as 'Dry Fruit Laddu', Ragi Malt, Banana, dates etc. We do observe International Women's day, Savithribai Phule birth day to create awareness on social problems especially faced by the women. Women students attending this institution from remote villages are given information about the paid and unpaid hostels available in Chebrole. Awareness and counselling programmes on 'DISHA' app initiated by the Government of Andhra Pradesh are organized and women are advised to install 'DISHA' app in their mobiles.

File Description	Documents
Annual gender sensitization action plan	http://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/WEC-2020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/14Ny-GxYqYbvH1HtMLGkYcbhlqASyq-uW/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Solid waste viz., DRY WASTE and WET WASTE. Dry waste includes waste papers, used pens, pencils, food packaging materials etc. Wet waste includes unused food items, fruit peels etc. We do arrange dustbins at various locations in our campus. Green bins are meant for collection of wet waste and blue bins are meant for collection of dry waste. We do provide awareness among the students about separate collection of wet waste and dry waste to properly dispose them by the local authorities.

Liquid waste generates from utilisation of water resources at taps. All the waste water generated at the taps, we made arrangements such that the waste water would flow towards plants and trees located in our campus.

Liquid waste generated at lavatories and toilets would be stored in septic tanks. As and when these septic tanks are filled, the liquid waste is disposed in a proper way as per available sources. We provide awareness among the students regarding recycling of certain waste materials like paper, plastic bottles (used water bottles, soft drink bottles etc.), milk packet covers etc.

We do follow E Waste Management Rules and Hazardous Waste Management Rules issued by the Andhra Pradesh Pollution Control Board.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1kZopSe_DuNpbanIOSsNn80ScnBdVodS4/view?usp=share_link
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities****D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,**B. Any 3 of the above**

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The rural area in which this institution is located is a closely knit society. An inclusive environment with tolerance and harmony is naturally ensured since most of the students belong to the same working class community with cultural, regional, linguistic, communal, socio economic and other diversities rarely coming to the forefront. However students would be clearly explained about the value of tolerance and harmony that form the core of our constitution and Culture during the Student Induction Programme. The College Planning and Development Council(CPDC) is constituted with members representing each section of the society. Free and Fair environment to express themselves is created by nominating student members from different sections in the college committees. Several activities are organized on a regular basis to promote tolerance and harmony among the staff and students. Community feasts are organized frequently to build mutual respect and trust. Students are collectively involved in 'Community service programmes'. Students are encouraged to participate in all the festivals. Birthdays of inspiring personalities are celebrated

irrespective of cultural, regional, linguistic, communal and socioeconomic diversities. Anti-Ragging Committee and Grievance Redressal Cell are established to take care of the communal problems that rarely come to the forefront.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This institution strives to produce worthy citizens aware of their rights, duties and responsibilities. Value promotion/Addition has been one of the components of curriculum transaction. This institution celebrates Republic Day on 26th January and one faculty member every year would be delivering a special message highlighting the provisions given by our constitution. The Department of Political Science celebrates 'Constitution Day' on 26th November every year to help employees and students understand the principles that form the very basis of our constitution. Guest lectures by eminent lawyers representatives would be arranged on this day to remind the duties and responsibilities of a citizen. 'National Voter's day is celebrated on 25th January every year to heighten the importance of vote. Dr B.R. Ambedkar's birthday is celebrated by conducting essay writing, elocution, quiz and poster presentation competitions to let students focus on the ideals that led the makers of our constitution. Human Rights Day is celebrated to remind faculty and students about the need to uphold the dignity of humanity. National Consumer's day is celebrated by the department of Commerce to create awareness about the rights of consumers. Ozone Day, International Environmental Day are celebrated to realize our responsibilities towards our environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.	A. All of the above
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
This Government Degree College is dedicated to providing a comprehensive service to the society by involving students in a number of important days and events. The College is convinced that unless today's youth are educated about the significance of our secular country's festivals and the sacrifices made by great men and women for the betterment of their countrymen, they will be unable to appreciate their obligation to the nation. In its diversity, India works as a melting pot of cultures, faiths, and ethnicities, encouraging tolerance and understanding among students. We do organise organizes national and international commemorative days. We have observed Ozone day on 16th September, Aids' Day on 1st December, National Chemistry Day on 10th December, National Science Day on 28th February, National Education Day on 11th November, National Integration Day on 19th November, National Consumers day on 23rd December, National Voters Day on 25th January, Independence day on 15th August, Republic day on 26th January, Women's day on 8th March, Human Rights Day on 10th December, Gandhi Vardhanthi on 30th January, International	

Mothers tongue day on 22nd February, International Women's day on 8th March, Ambedkar Jayanthi on 14th April, Yoga Day on 21st June, Teachers day on 5th September, Gadhiji Jayanti on 2nd October etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

2020-21

Best Practice-1: Self Help is the Best Help

Objective of the Practice: it has been the ambition of this institution to promote a sense of belongingness and work culture among the students.

The Practice: Students would be explained the importance of their role in maintaining cleanliness in the campus. Students were given schedules chalked out by individual departments for classroom cleaning, Corridor cleaning, Gym maintenance, College premises and computer labs in rotation method.

Frequency of the Practice: Twice in a month

Difficulties Encountered: It has been very difficult initially to motivate students and to inject the concept of 'Dignity of Labour'.

Evidence of Success: Students enthusiastically participated in campus cleaning and plantation activities after witnessing the benefits of this scheme.

2020-21

Best Practice-2: The Joy of Giving

Objective of the Practice: To engage faculty and students in reaching out to the poor and experience the joy of sharing

The Practice: Faculty and students collect clothing, books, bags and stationery from the haves and supply those things to the have nots. Faculty donate generous quantities of rice, vegetables, old clothing and books and supply them to the needy. Students take an active part.

Frequency: Once in a semester

Difficulties Encountered: It is difficult for students to visit houses during their hectic academic schedule

Evidence of Success: Children staying the orphanage look forward to meet the students

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This Government Degree College, Chebrole is located at Chebrole village which is Mandal headquarter, just 15 kms away from Guntur town. There are many small scale industries viz., cotton ginning and spinning mills, textile industries, poultry and cattle feed processing industries, milk factory in and around Chebrolu. The students are taken to these places as part of field trips and awareness is created about various job opportunities available there. This enables them to develop necessary knowledge and skills related to their curriculum and also for employability. Our college offers job oriented training programmes on a special platform called "Jawahar Knowledge Centre (JKC)". JKC classes are conducted for final year students. These classes train the students in behavioural skills, communication skills, reasoning and basic mathematics. Students are trained for various competitive exams like bank exams, state government group exams etc. JKC invites various companies to conduct campus interviews for students of various degree colleges and empower them with

employment before completing their degree course. In addition to these, we have been providing 'Training Programmes' conducted by 'SKILL HUB' which is being organised by Andhra Pradesh State Skill Development Corporation (APSSDC), leading to employment for all general candidates of Chebrole.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The Administration and IQAC of this institution after a thorough discussion with the faculty prepare the action plan

1. It is decided to enrich the existing computer with two more systems as per the availability of the budget and approach Alumni and donors in this regard.
2. It is planned to approach donors for the construction of a seminar hall with digital equipment.
3. It is outlined to approach the authorities of the Andhra Pradesh State Skill Development Corporation to enhance the skilling quotient of the teaching, non-teaching faculty and students.
4. It is planned to encourage online teaching in the aftermath of COVID-19. Faculty will be using Google Workspace and Cisco WebEx.
5. It is planned to revise the student mentoring system and more importance would be given to counseling students.
6. It is decided to conduct a webinar in Telugu and in other subjects after considering the feasibility.
7. It is proposed to seek help from philanthropists for sponsoring a few students in the local College Boys Hostel.
8. It is decided to promote student registration in Online Short Term Courses.
9. It is decided to request the local MLA to cooperate in the overall development of the institution.
10. To prepare an action plan for increasing the number of placements