

EXTENDED PROFILE DEVIATIONS

HEI Name : **GOVERNMENT DEGREE COLLEGE CHEBROLE**

Request Date : **04/04/2024**

Number of Clarifications : **4**

AISHE ID : **C-32624**

Response Date : **19/04/2024**

Extended ID	Deviation Details and HEI Response					Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	Number of students year wise during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>153</td><td>165</td><td>127</td><td>124</td><td>142</td></tr></table>					2022-23	2021-22	2020-21	2019-20	2018-19	153	165	127	124	142	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	HEI needs to provide the details of students year wise and program wise and certify the figures claimed for all years under the seal and signature of the head of HEI.	Details of students, year wise and programme wise, duly certified by the Head of Institute are attached herewith as required Supporting Document: View file	No Change
2022-23	2021-22	2020-21	2019-20	2018-19															
153	165	127	124	142															
2.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): HEI Input : 26 DVV suggested Input: 25 HEI clarification Input : 26 Recommended Input : 26					3.3.1 3.3.2	HEI needs to recheck the data and exclude Physical Education Teacher , Librarian, if any and those teacher who have worked for 12 months and lesser with the HEI and provide the updated list /figure of teachers during the last five years (Without repeat count)under the seal and signature of the head of HEI.	Revised data is enclosed herewith as required duly excluding Physical Education teacher and Librarian. Supporting Document: View file	HEIs Clarification Accepted										
2.2	Number of teaching staff / full time teachers year wise during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>14</td><td>14</td><td>12</td><td>12</td><td>12</td></tr></table>					2022-23	2021-22	2020-21	2019-20	2018-19	14	14	12	12	12	2.2.1 6.3.3 6.3.2 2.4.2 2.4.1	HEI needs to recheck the data and exclude Physical Education Teacher , Librarian, if any and those teacher who have worked for 12 months and lesser with the HEI and provide the updated list /figure of teachers during the last five years under the seal and signature of the head of HEI. HEI needs to	Revised data submitted as required, duly excluding Physical Education teacher, Librarian for the last five years. Details of sanctioned posts, department wise, subject wise,	No Change
2022-23	2021-22	2020-21	2019-20	2018-19															
14	14	12	12	12															

			provide details of sanctioned Posts department wise/subject wise with type of appointment, for all five years under the seal and signature of Head of HEI excluding Physical Education instructor. Librarian and the teacher working with HEI for less than 12 months in that AY. Also against each sanctioned Posts HEI needs to mentioned the number of Filled posts. HEI to exclude part time /visiting teachers, if any. HEI needs to provide sanction orders/letters of Sanctioned Posts for all years .HEI to also provide list of all faculty mentioning their Designation, Department, Year of Joining, Leaving for all 5 years. HEI to provide appointment letters of all teachers working in AY 2022-23.	with type of appointment, for the last five years enclosed with signature of the head of the institute. Also provided list of all faculty mentioning their designation, department, year of joining, leaving for all five years. Appointment letters of all teachers working in the year 2022-23 were also provided. Supporting Document: View file																					
3.1	Expenditure excluding salary component year wise during the last five years (INR in lakhs) HEI Input : <table border="1"><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>3.05</td><td>2.26</td><td>2.14</td><td>1.24</td><td>6.56</td></tr></table> DVV suggested Input : <table border="1"><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>50</td><td>50</td><td>50</td><td>50</td><td>50</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	3.05	2.26	2.14	1.24	6.56	2022-23	2021-22	2020-21	2019-20	2018-19	50	50	50	50	50	4.4.1 4.1.2	HEI needs to refer to income and Expenditure statement and include all the expenses incurred in a year along with capital Expenditure and exclude salary components, and provide updated figures for all under the stamp and signature of the Finance Officer/head of HEI. HEI to also provide copy of Income Expenditure statement highlighting the heads. The figures of EP 3.1 needs to be much more than the sum of 4.1.2 and 4.4.1 Value has been entered randomly for understanding purpose and to allow HEI to update the value in the input box.	Revised statement with updated figures, including all expenses incurred in a year along with capital expenditure and excluding salary components. It signed by both head of institute and by the chartered accountant. This 3.1 is much more than sum of 4.1.2 and 4.4.1. Supporting Document: View file	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																					
3.05	2.26	2.14	1.24	6.56																					
2022-23	2021-22	2020-21	2019-20	2018-19																					
50	50	50	50	50																					

	HEI clarification Input :								
	2022-23	2021-22	2020-21	2019-20	2018-19				
	3.20	2.26	2.14	1.24	6.56				
	Recommended Input :								
	2022-23	2021-22	2020-21	2019-20	2018-19				
	11.80	8.77	5.08	3.04	8.72				

MATRIC LEVEL DEVIATIONS

HEI Name : GOVERNMENT DEGREE COLLEGE CHEBROLE	Assignment Date : 14/10/2023	Number of Clarifications : 33
AISHE ID : C-32624	Last Date : 29/10/2023	

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.2.1	Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years) HEI Input : 21 DVV suggested Input : 14 HEI clarification Input : 21 Recommended Input : 14	HEI to provide list of all Add on /Certificate programs with date of start and date of end for last five years under the seal and signature of the head of HEI. The academic year should be taken care. HEI needs to provide approval letters for starting all the Certificate/Add-on program for all years. HEI to also provide, one sample certificate each for each Program for all years. HEI to also provide the number of students enrolled in each subject related Certificate or Add-on programs year wise during last five years mentioning Academic Year , Roll number , Batch year, Program being studied , of each student under the seal and signature of the head for HEI. HEI to remove duplicate students among different programs in same AY and provide updated values. Same multiple courses in different years have been considered only once and number revised.	List of all add on/certificate programmes with date of start and date of end for last five years under seal and signature of the head of the institute is attached. Necessary approval letters for starting all the certificate / add on programmes for all years are enclosed. One sample certificate for each programme, for all years is enclosed. List of students enrolled in each certificate / add on programme, with all required details duly signed by the head of the institute are enclosed. There are no duplicate students among different programmes in the same year. Supporting Document: View file	DVV Suggestion Recommended

1.2.2	Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2017-18</td></tr> <tr> <td>153</td><td>122</td><td>12</td><td>52</td><td>85</td></tr> </table> DVV suggested Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2017-18</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> HEI clarification Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2017-18</td></tr> <tr> <td>152</td><td>122</td><td>12</td><td>52</td><td>85</td></tr> </table> Recommended Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2017-18</td></tr> <tr> <td>152</td><td>122</td><td>12</td><td>52</td><td>85</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2017-18	153	122	12	52	85	2022-23	2021-22	2020-21	2019-20	2017-18	0	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2017-18	152	122	12	52	85	2022-23	2021-22	2020-21	2019-20	2017-18	152	122	12	52	85	HEI needs to update the numbers of all years as per final values of 1.2.1 HEI to also provide, one sample certificate each for each Program for all years. HEI to also provide the number of students enrolled in each subject related Certificate or Add-on programs year wise during last five years mentioning Academic Year , Roll number , Batch year, Program being studied , of each student under the seal and signature of the head for HEI. HEI to remove duplicate students among different courses in same AY.	Updated the numbers for all years as per final values of 1.2.1. One sample certificate for each programme is attached. List of students enrolled in each certificate or add on programme, year wise duly mentioning the required details with seal and signature of the head of institute is provided. There are no duplicate students among different courses in the same year. Supporting Document: View file	HEIs Clarification Accepted
2022-23	2021-22	2020-21	2019-20	2017-18																																								
153	122	12	52	85																																								
2022-23	2021-22	2020-21	2019-20	2017-18																																								
0	0	0	0	0																																								
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2022-23	2021-22	2020-21	2019-20	2017-18																																								
152	122	12	52	85																																								
1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships HEI Input : 139 DVV suggested Input : 1 HEI clarification Input : 139 Recommended Input : 139	HEI to provide copy of syllabus mentioning the project work/field work / internships to be undertaken by the students. HEI to provide the list of students with Roll no., Batch year, Project name/details and dates/duration of project /visit of the students for latest completed Academic Year. HEI needs to recheck the data and provide the figures for only those courses with "project work/field work/internship" that are mentioned in the prescribed	All copies of the syllabus mentioning the mandatory project work/field work/internships to be undertaken by the students is enclosed including Standard Operating Procedure (SOP) issued by our Commissioner of Collegiate Education, Andhra Pradesh.	HEIs Clarification Accepted																																								

		syllabus of the university. HEI to also provide permission letter, Project Report, Completion Certificate for all claims for 2022-23.	Required guidelines issued by affiliating university are enclosed including other relevant document. During the latest completed academic year i.e., 2022-23, list of students completed project work/field work/internship, with all required details is enclosed. Necessary explanation regarding number of students completed project work/field work/internship during the latest academic year 2022-23 is also attached. Supporting Document: View file	
1.4.1	<i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i> HEI Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website	HEI to provide 5 filled-in (ADDITIONAL) feedback forms for each stakeholders separately HEI to provide web link of blank feedback forms and Action taken report on its website to avail the claim.	Provided five filled-in (additional) feedback forms for each stakeholders separately. Web link of blank feedback form and Action Taken Report on its website is also provided. Supporting Document: View file	No Change

2.1.1	Enrolment percentage 2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) HEI Input : <table border="1"> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2017-18</th></tr> <tr> <td>44</td><td>91</td><td>48</td><td>45</td><td>58</td></tr> </table> 2.1.1.2. Number of sanctioned seats year wise during last five years HEI Input : <table border="1"> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2017-18</th></tr> <tr> <td>130</td><td>130</td><td>130</td><td>230</td><td>230</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2017-18	44	91	48	45	58	2022-23	2021-22	2020-21	2019-20	2017-18	130	130	130	230	230	HEI needs to provide consolidated numbers of students admitted in first year and Sanctioned seats for first year (intake) year wise and program wise for last five years duly signed and stamped by the Head of HEI. HEI needs to certify the data already provided by it in the Excel Format, duly signed and stamped by the Head of HEI	Consolidated numbers of students admitted in first year and sanctioned seats for first year (intake) year wise and program wise, for last five years, duly signed and stamped by the head of the institute is provided in supporting document. Necessary certified document, for already submitted document in Excel format is also attached. Supporting Document: View file	No Change
2022-23	2021-22	2020-21	2019-20	2017-18																				
44	91	48	45	58																				
2022-23	2021-22	2020-21	2019-20	2017-18																				
130	130	130	230	230																				
2.1.2	<i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i> 2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) HEI Input : <table border="1"> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> <tr> <td>35</td><td>48</td><td>20</td><td>34</td><td>39</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	35	48	20	34	39	HEI needs to provide calculation and basis for arriving at the Sanctioned seats and students admitted and Number of seats earmarked for reserved category as per in all 5 years on the basis of 2.1.1.1 and 2.1.1.2.	Provided calculation and basis for arriving at the sanctioned seats and students admitted and number of seats earmarked for reserved category on the basis of 2.1.1.1 and 2.1.12 for all five years. Supporting Document: View file	No Change										
2022-23	2021-22	2020-21	2019-20	2018-19																				
35	48	20	34	39																				

	2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>68</td><td>68</td><td>68</td><td>118</td><td>118</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	68	68	68	118	118			
2022-23	2021-22	2020-21	2019-20	2018-19										
68	68	68	118	118										
2.2.1	Student – Full time Teacher Ratio (Data for the latest completed academic year)	HEI to provide the list of all students (Programwise) with Roll numbers and teachers (Full Time) excluding Physical Education teacher and Librarian for the latest completed academic year programs under the seal and signature of Head of HEI.	List of all students (Program wise) with Roll numbers and teachers (Full Time) excluding Physical Education teacher and Librarian for the latest completed academic year is provided with signature of the head of the institute. Supporting Document: View file	No Change										
2.4.1	Percentage of full-time teachers against sanctioned posts during the last five years 2.4.1.1. Number of sanctioned posts year wise during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>14</td><td>14</td><td>13</td><td>13</td><td>13</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	14	14	13	13	13	HEI needs to provide details of sanctioned Posts department wise/subject wise with type of appointment, for all five years under the seal and signature of Head of HEI excluding Physical Education instructor and Librarian . Also against each sanctioned Posts HEI needs to mentioned the number of Filled posts. HEI to exclude part time /visiting teachers, if any. HEI needs to provide sanction orders/letters of Sanctioned Posts for all years .HEI to also provide list of all faculty mentioning their	Provided the details of sanctioned Posts department wise/subject wise with type of appointment, for all five years, excluding Physical Education instructor and Librarian, issued by our Commissioner of Collegiate Education, Andhra Pradesh is attached, duly attested by head of institute. Also against	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
14	14	13	13	13										

		Designation, Department, Year of Joining, Leaving for all 5 years. HEI to provide appointment letters of all teachers worked in AY 2022-23.	each sanctioned posts, we have mentioned the number of filled posts, duly signed by the head of the institute. Details of faculty, duly mentioning their Designation, Department, Year of Joining, Leaving for all 5 years is enclosed. Appointment letters / Transfer orders of all teachers worked in AY 2022-23 is enclosed. Supporting Document: View file											
2.4.2	<i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i> 2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>12</td><td>12</td><td>10</td><td>9</td><td>9</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	12	12	10	9	9	HEI to remove Physical Education instructor and Librarian, if any , and the teachers who have worked for less than 12 months with HEI as per last date of each academic year	List of teachers with NET/SLET/Ph.D., during the last five years is enclosed. Also, we removed Physical Education instructor and Librarian. Supporting Document: View file	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
12	12	10	9	9										

2.6.3	Pass percentage of Students during last five years (excluding backlog students) 2.6.3.1. Number of final year students who passed the university examination year wise during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>29</td><td>28</td><td>25</td><td>22</td><td>28</td></tr> </table> Recommended Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>29</td><td>28</td><td>28</td><td>23</td><td>28</td></tr> </table> 2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>37</td><td>35</td><td>34</td><td>33</td><td>48</td></tr> </table> Recommended Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>37</td><td>35</td><td>37</td><td>33</td><td>48</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	29	28	25	22	28	2022-23	2021-22	2020-21	2019-20	2018-19	29	28	28	23	28	2022-23	2021-22	2020-21	2019-20	2018-19	37	35	34	33	48	2022-23	2021-22	2020-21	2019-20	2018-19	37	35	37	33	48	HEI to provide list of students mentioning their Roll number, Batch year, Regular/Repeat, who appeared and passed year wise and program wise for last five years under the seal and signature of Head of HEI and update the numbers accordingly. HEI needs to provide the certificate from affiliating university regarding the total number of final year students who appeared and passed the university examination year-wise during the last five years. HEI needs to certify the data already provided by it in the Excel Format , duly signed and stamped by the Head of HEI	List of students, duly mentioning their Roll number, Batch year, Regular/Repeat, who appeared and passed year wise and program wise for last five years with signature of the head of the insittute. Supporting Document: View file	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																																								
29	28	25	22	28																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
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37	35	37	33	48																																								

3.1.1	<i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</i> 3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs) HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	HEI has not claimed the metric	This institute has not claimed this matric.	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
0	0	0	0	0										
3.2.2	<i>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</i> 3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0</td><td>2</td><td>1</td><td>3</td><td>0</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0	2	1	3	0	The documents provided by HEI are not signed. HEI needs to provide signed copies of the reports /documents.	We have provided signed copies of the reports/documents herewith in support of our claim. Supporting Document: View file	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
0	2	1	3	0										

3.3.1	Number of research papers published per teacher in the Journals notified on UGC care list during the last five years 3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>4</td><td>6</td><td>10</td><td>2</td><td>0</td></tr> </table> DVV suggested Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> HEI clarification Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>4</td><td>6</td><td>10</td><td>2</td><td>0</td></tr> </table> Recommended Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>4</td><td>6</td><td>10</td><td>2</td><td>0</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	4	6	10	2	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	4	6	10	2	0	2022-23	2021-22	2020-21	2019-20	2018-19	4	6	10	2	0	HEI needs to recheck the details provided by it as per NAAC SOP and provide only those research papers in the Journals which are notified on UGC CARE list for all years presently, and update the numbers accordingly in the input box.. Also, HEI needs to confirm that the faculty/author for the claim is its fulltime faculty during the publication duly signed and stamped by the head of HEI.	We have rechecked the details as per NAAC SOP and it is found that we have provided only those research papers published in journals which are notified on UGC CARE list. Necessary certificate duly signed by the head of the institute stating that the faculty/author for the claim is its fulltime faculty during the publications year. Data template is also attached. Supporting Document: View file	HEIs Clarification Accepted
2022-23	2021-22	2020-21	2019-20	2018-19																																								
4	6	10	2	0																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
0	0	0	0	0																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
4	6	10	2	0																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
4	6	10	2	0																																								

3.3.2	Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years 3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0</td><td>1</td><td>4</td><td>3</td><td>1</td></tr> </table> DVV suggested Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> HEI clarification Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0</td><td>1</td><td>4</td><td>3</td><td>1</td></tr> </table> Recommended Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0</td><td>1</td><td>4</td><td>3</td><td>1</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0	1	4	3	1	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	1	4	3	1	2022-23	2021-22	2020-21	2019-20	2018-19	0	1	4	3	1	HEI needs to recheck the details provided by it , w.r.t. Academic Year , ISBN Number , teacher from own university etc. and claim only relevant entries, as per NAAC SOP . Also, HEI needs to confirm that the faculty/author for the claim is its fulltime faculty during the publication duly signed and stamped by the head of HEI.	We have rechecked the details with respect to academic year, ISBN number, teacher name etc. We claimed only relevant entries, as per NAAC SOP. Necessary certificate from head of the institute confirming that the faculty/author for the claim is our fulltime faculty during the publication year. Supporting Document: View file	HEIs Clarification Accepted
2022-23	2021-22	2020-21	2019-20	2018-19																																								
0	1	4	3	1																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
0	0	0	0	0																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
0	1	4	3	1																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
0	1	4	3	1																																								
3.4.3	<i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i>	The metric pertains to “extension and outreach programs”. Accordingly only those programs have been considered which are conducted outside the HEI campus	Extension and outreach programmes conducted by this institute i.e., conducted outside the institute for the benefit	Changed After Clarification																																								

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
14	15	4	5	6

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
5	9	4	4	6

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
16	17	7	7	9

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
9	11	3	6	6

Remark :

Considering the extension activities as per the supporting document the values updated

physically and for the benefit of community / society at large .

of the community/society physically are claimed.

[Supporting Document: View file](#)

3.5.1	<i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i> HEI Input : 33 DVV suggested Input: 0 HEI clarification Input :37 Recommended Input :37	HEI needs to provide the attendance sheets of all the "Activities" i.e. guest lectures claimed under different MoUs and claim the MoU and update value for only those where attendance sheets are available.	We have provided list of all activities conducted with functional MOUs as per data template. For every activity, there is link for detailed information on the activity conducted. This report contains 'attendance sheets' along with brief report on the activity, copy of MOUs etc. Supporting Document: View file	HEIs Clarification Accepted																				
4.1.2	<i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i> 4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs) HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0.26</td><td>0.50</td><td>0.20</td><td>0.20</td><td>4.33</td></tr> </table> DVV suggested Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0.26</td><td>0.45</td><td>0.20</td><td>0.20</td><td>4.33</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0.26	0.50	0.20	0.20	4.33	2022-23	2021-22	2020-21	2019-20	2018-19	0.26	0.45	0.20	0.20	4.33	Value updated excluding the expenditure on "Website Maintenance " . HEI to provide audited statement /income Expenditure statement, highlighting the heads under infrastructure augmentation.	Values are updated accordingly. Revised Audited statement / Income Expenditure statement, highlighting the heads under infrastructure development and augmentation is attached duly signed by the Head of the institute and Chartered Accountant. Supporting Document: View file	HEIs Clarification Accepted
2022-23	2021-22	2020-21	2019-20	2018-19																				
0.26	0.50	0.20	0.20	4.33																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
0.26	0.45	0.20	0.20	4.33																				

	HEI clarification Input : <table> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0.26</td><td>0.45</td><td>0.20</td><td>0.20</td><td>4.33</td></tr> </table> Recommended Input : <table> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0.26</td><td>0.45</td><td>0.20</td><td>0.20</td><td>4.33</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0.26	0.45	0.20	0.20	4.33	2022-23	2021-22	2020-21	2019-20	2018-19	0.26	0.45	0.20	0.20	4.33			
2022-23	2021-22	2020-21	2019-20	2018-19																				
0.26	0.45	0.20	0.20	4.33																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
0.26	0.45	0.20	0.20	4.33																				
4.3.2	Student – Computer ratio (Data for the latest completed academic year) 4.3.2.1. Number of computers available for students usage during the latest completed academic year: HEI Input : 40 DVV suggested Input : 0 HEI clarification Input : 70 Recommended Input : 70	HEI to provide location wise list of all computers in the College being used for Academic Purpose and Administration purpose separately under the seal and signature of Head of HEI along with the invoices and Stock register entries along with geotagged photographs. Accordingly , enter the value of Number of computers available for students usage only during the latest completed academic year	We provided location wise list of all computers in the College being used for Academic Purpose and Administration purpose, separately, with signature of Head of of institute along with the invoices and Stock register entries, along with geotagged photographs. Supporting Document: View file	HEIs Clarification Accepted																				

4.4.1	<i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i> 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs) HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>2.79</td><td>1.76</td><td>1.93</td><td>1.04</td><td>2.23</td></tr> </table> DVV suggested Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>.1</td><td>.1</td><td>.1</td><td>.1</td><td>.1</td></tr> </table> HEI clarification Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>2.10</td><td>1.45</td><td>0.87</td><td>0.57</td><td>1.94</td></tr> </table> Recommended Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0.70</td><td>0.029</td><td>0</td><td>0.57</td><td>0.18</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	2.79	1.76	1.93	1.04	2.23	2022-23	2021-22	2020-21	2019-20	2018-19	.1	.1	.1	.1	.1	2022-23	2021-22	2020-21	2019-20	2018-19	2.10	1.45	0.87	0.57	1.94	2022-23	2021-22	2020-21	2019-20	2018-19	0.70	0.029	0	0.57	0.18	HEI needs to exclude expenditure not related to the metric and provide the breakup of Expenditure incurred Maintenance of infrastructure (physical facilities and academic support facilities) specifically considering expenditure on repairs and maintenance only of Physical facilities and AMC for academic facilities by Chartered Accountant under the seal and signature of Head of HEI. HEI to also provide audited income Expenditure statement, highlighting the heads under Maintenance of infrastructure (physical facilities and academic support facilities). Focus of this metric is only on the repair and maintenance of physical facilities and AMC for academic facility. Routine administrative expenses like electricity charges, telephone charges cannot be considered. Values have been entered randomly for understanding purpose and to allow HEI to update the value in the input box.	Values are updated accordingly. Revised Audited statement / Income Expenditure statement, highlighting the heads under Maintenance of Infrastructure is attached duly signed by the Head of the institute and Chartered Accountant. Supporting Document: View file	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																																								
2.79	1.76	1.93	1.04	2.23																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
.1	.1	.1	.1	.1																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
2.10	1.45	0.87	0.57	1.94																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
0.70	0.029	0	0.57	0.18																																								

5.1.1	<i>Percentage of students benefited by scholarships and free ships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</i> 5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>126</td><td>120</td><td>115</td><td>80</td><td>60</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	126	120	115	80	60	HEI to recheck the data for all years and provide confirmation from its Accounts officer/Chartered Accountant regarding the summary of amount of scholarships and free ships released/received of each year and number of students of each year duly signed and stamped by head of HEI regarding the scholarships and free ships provided by the Government bodies and non govt bodies. HEI to also check duplicity of same students in same Academic Year under different schemes. HEI needs to recheck the data already provided by it in the Excel Format , and certify the figures duly signed and stamped by the Head of HEI	We have rechecked the data for all the five years and provided the confirmation figures duly signed by the head of the institute and chartered accountant. We have checked and found that there are no duplicity of same student sin same academic year under different schemes. Supporting Document: View file	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
126	120	115	80	60										
5.1.2	<i>Following capacity development and skills enhancement activities are organised for improving students' capability</i> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i> HEI Input : A. All of the above	HEI needs to provide attendance sheets of students for all programs conducted in 2022-23	Provided the attendance sheets of students for all programs conducted in 2022-23 Supporting Document: View file	No Change										
5.1.3	<i>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</i> 5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years	HEI needs to provide attendance sheets of students for all programs conducted in 2022-23	We provided the attendance sheets of students for all programmes conducted in 2022-23 Supporting Document: View file	No Change										

	HEI Input : <table> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>136</td><td>85</td><td>53</td><td>108</td><td>92</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	136	85	53	108	92			
2022-23	2021-22	2020-21	2019-20	2018-19										
136	85	53	108	92										
5.1.4	<i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees HEI Input : A. All of the above Recommended Input : B. 3 of the above Remark : Updated as per attachments	HEI needs to provide minutes of meetings and the office orders for creation of appropriate committees.	Provide minutes of meetings and the office orders for creation of appropriate committees as required Supporting Document: View file	Changed After Clarification										

5.2.1	Percentage of placement of outgoing students and students progressing to higher education during the last five years 5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>12</td><td>10</td><td>9</td><td>18</td><td>40</td></tr> </table> DVV suggested Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0</td><td>1</td><td>7</td><td>2</td><td>5</td></tr> </table> HEI clarification Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>12</td><td>9</td><td>2</td><td>16</td><td>35</td></tr> </table> Recommended Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>12</td><td>9</td><td>2</td><td>16</td><td>35</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	12	10	9	18	40	2022-23	2021-22	2020-21	2019-20	2018-19	0	1	7	2	5	2022-23	2021-22	2020-21	2019-20	2018-19	12	9	2	16	35	2022-23	2021-22	2020-21	2019-20	2018-19	12	9	2	16	35	HEI has provided offer letters in most of cases for outgoing students placed, HEI needs to provide proof of joining letters for the years 2021-22 and 2022-23 for verification. Values of 5.2.1.2 have been updated as per 2.6.3.1	It is revised and we provided offer letters for outgoing students placed. Also these have been verified with 2.6.3.1 Supporting Document: View file	HEIs Clarification Accepted
2022-23	2021-22	2020-21	2019-20	2018-19																																								
12	10	9	18	40																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
0	1	7	2	5																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
12	9	2	16	35																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
12	9	2	16	35																																								

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
37	35	44	33	49

DVV suggested Input :

2022-23	2021-22	2020-21	2019-20	2018-19
29	28	25	22	28

HEI clarification Input :

2022-23	2021-22	2020-21	2019-20	2018-19
29	28	28	23	28

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
29	28	28	23	28

5.2.2	Percentage of students qualifying in state/national/ international level examinations during the last five years 5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.) HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	HEI has not claimed the metric	We have not claimed this matric.	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
0	0	0	0	0										
5.3.1	Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years 5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	HEI has not claimed the metric	For the academic year 2022-23, Miss. K. Srujini, II B.Sc., (CBZ) student of our college secured 'Best NSS Volunteer Award' at the university level. In the recent past we received the necessary proceedings from our affiliating university and necessary certificate issued by the university authorities is enclosed herewith. Supporting Document: View file	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
0	0	0	0	0										

5.3.2	Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions) 5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>57</td><td>32</td><td>14</td><td>38</td><td>36</td></tr> </table> DVV suggested Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>9</td><td>6</td><td>0</td><td>10</td><td>8</td></tr> </table> HEI clarification Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>70</td><td>41</td><td>35</td><td>50</td><td>50</td></tr> </table> Recommended Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>9</td><td>6</td><td>0</td><td>10</td><td>8</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	57	32	14	38	36	2022-23	2021-22	2020-21	2019-20	2018-19	9	6	0	10	8	2022-23	2021-22	2020-21	2019-20	2018-19	70	41	35	50	50	2022-23	2021-22	2020-21	2019-20	2018-19	9	6	0	10	8	An event contain multiple activities. one event e.g. Athletic meet , having multiple activities have been be counted as one and values updated. Also, only. Sports and cultural programs have been considered.	We have updated this matric and necessary documents were attached herewith. Supporting Document: View file	DVV Suggestion Recommended
2022-23	2021-22	2020-21	2019-20	2018-19																																								
57	32	14	38	36																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
9	6	0	10	8																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
70	41	35	50	50																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																								
9	6	0	10	8																																								

6.2.2	<i>Institution implements e-governance in its operations</i> Administration Finance and Accounts Student Admission and Support Examination HEI Input : A. All of the above	HEI has already provided required details /documents in support of its claim.	It is mentioned that HEI has already provided required details /documents in support of its claim.	No Change																														
6.3.2	Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years 6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>14</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> DVV suggested Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> HEI clarification Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>14</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	14	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	14	0	0	0	0	HEI needs to provide specific details/Report including Office orders/circulars/notices, photographs of each workshop/conference attended by the Faculty for which he/she has been provided with financial assistance along with copy of approvals/sanction for attending as well as financial assistance by the concerned authority of the HEI. Also, HEI to provide confirmation from its Accounts officer/Chartered Accountant regarding amount released as financial support of each year duly signed and stamped by head of HEI and it has not been claimed from any other organization.	We have provided necessary specific details/reports including office orders/circulars/notices of workshop/conference attended by the faculty for which they were provided with financial support. Necessary sanction orders for attending for the same with all supporting documents were attached. Necessary confirmation from chartered accountant regarding expenditure as financial support duly signed by the head of the office is attached. Supporting Document: View file	DVV Suggestion Recommended
2022-23	2021-22	2020-21	2019-20	2018-19																														
14	0	0	0	0																														
2022-23	2021-22	2020-21	2019-20	2018-19																														
0	0	0	0	0																														
2022-23	2021-22	2020-21	2019-20	2018-19																														
14	0	0	0	0																														

	Recommended Input : <table> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0																							
2022-23	2021-22	2020-21	2019-20	2018-19																														
0	0	0	0	0																														
6.3.3	<i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i> 6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years HEI Input : <table> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> <tr> <td>11</td><td>8</td><td>4</td><td>9</td><td>1</td></tr> </table> Recommended Input : <table> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> <tr> <td>11</td><td>14</td><td>8</td><td>13</td><td>5</td></tr> </table> 6.3.3.2. Number of non-teaching staff year wise during the last five years HEI Input : <table> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> <tr> <td>12</td><td>8</td><td>4</td><td>10</td><td>1</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	11	8	4	9	1	2022-23	2021-22	2020-21	2019-20	2018-19	11	14	8	13	5	2022-23	2021-22	2020-21	2019-20	2018-19	12	8	4	10	1	The values of 6.3.3.2 needs to be checked by HEI based on IIQA Report. HEI to provide the list of non-teaching staff along with designation, year of joining, and type of appointment viz. contractual, regular, etc. for all years.	The values of 6.3.3.2 were by this institute. We provided list of non-teaching staff along with designation, year of joining and type of appointment etc., for all the years are required duly signed by the head of the institute. Supporting Document: View file	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																														
11	8	4	9	1																														
2022-23	2021-22	2020-21	2019-20	2018-19																														
11	14	8	13	5																														
2022-23	2021-22	2020-21	2019-20	2018-19																														
12	8	4	10	1																														

	Recommended Input : <table> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>5</td><td>5</td><td>5</td><td>5</td><td>5</td></tr> </table> Remark : Values updated as per the attachment No.5 and As per IIAQ/SSR	2022-23	2021-22	2020-21	2019-20	2018-19	5	5	5	5	5			
2022-23	2021-22	2020-21	2019-20	2018-19										
5	5	5	5	5										
6.5.2	Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented Academic and Administrative Audit (AAA) and follow-up action taken Collaborative quality initiatives with other institution(s) Participation in NIRF and other recognized rankings Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. HEI Input : A. Any 4 or more of the above	HEI has already provided required details /documents in support of its claim.	It is mentioned that HEI has already provided required details /documents in support of its claim.	No Change										
7.1.2	The Institution has facilities and initiatives for Alternate sources of energy and energy conservation measures Management of the various types of degradable and nondegradable waste Water conservation Green campus initiatives Disabled-friendly, barrier free environment HEI Input : A. 4 or All of the above B.	HEI has already provided required details /documents in support of its claim.	It is mentioned that HEI has already provided required details /documents in support of its claim.	No Change										

7.1.3	Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities HEI Input : A. All of the above	HEI has already provided required details /documents in support of its claim.	It is mentioned that HEI has already provided required details /documents in support of its claim.	No Change
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