



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		GOVERNMENT DEGREE COLLEGE, CHEBROLE
• Name of the Head of the institution	Vidadala Sridevi	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08644254221	
• Mobile No:	9440961086	
• Registered e-mail	jkc.chebrole@gmail.com	
• Alternate e-mail	vidadalsridevi@gmail.com	
• Address	Main Road, Near Police Station, Chebrole, Guntur district	
• City/Town	Chebrole	
• State/UT	Andhra Pradesh	
• Pin Code	522212	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated College	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Acharya Nagarjuna University				
• Name of the IQAC Coordinator	Akurati Ramakrishna Rao				
• Phone No.	08644254221				
• Alternate phone No.	9949400204				
• Mobile	8121130086				
• IQAC e-mail address	jkc.chebrole@gmail.com				
• Alternate e-mail address	arkr4378@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdcchebrole.ac.in/wp/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcchebrole.ac.in/wp/wp-content/uploads/2023/09/AC-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.26	2016	16/09/2016	15/09/2021
Cycle 2	B+	2.62	2024	29/08/2024	28/08/2029
6.Date of Establishment of IQAC			12/07/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Conducted admissions campaign to improve the number of admissions into first year of UG programmes, at the beginning of the academic year. Admission Campaign Committee is formed and all faculty members visited the nearby junior colleges and interacted with the senior intermediate students, creating awareness on academic resources like Jawahar Knowledge, Computer lab facility, Library with book bank facility, of campus placements, and financial resources like scholarships available at this institute and encouraging them to join in this public-funded institution		
Preparation of Institutional Academic Action Plan for every year duly incorporating all possible curricular, cocurricular and extracurricular activities, program-wise, led by the in-charge of the department offering core discipline, to sustain the quality of education and to enhance program outcomes, for the benefit of the students to the maximum possible extent		
Continuously monitoring Continuous Internal Assessment (CIA) as per direction of our Commissioner of Collegiate Education, Andhra Pradesh, monitoring the activities of Jawahar Knowledge Centre (JKC) established at our college and monitoring the activities of Skill Hub established at our college by Andhra Pradesh Skill Development Corporation, Andhra Pradesh.		
As per instructions of the Commissioner of Collegiate Education, Andhra Pradesh, to maintain standards, to improve the academic standards, and create a work culture in colleges, the Internal		

Quality Assurance Cell (IQAC) collected self-evaluated Annual Self-Appraisal Reports (ASAR) from all teaching staff members at the end of the academic year. The IQAC evaluated the same with evidence submitted by teaching staff members and submit the same to the Principal for approval. Finally, the score acquired by all the teaching staff members in their ASAR, would be uploaded on the website of Commissioner of Collegiate Education, Andhra Pradesh

Collection of feedback, as per norms stipulated by NAAC, on curriculum from students, alumni, employers, teachers etc., and the feedback is analyzed in detail. There after, action plan is initiated as per the inference obtained from analysis of feedback.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct the door-to-door campaign for admission into I year UG courses	Door to door campaign was conducted for admission into first UG Programmes
To monitor the preparation of Annual Academic Plan, subject wise, paper wise and semester wise by all teaching staff members	All academic Plans were prepared
To encourage the staff to utilise ICT tools to enhance the quality of teaching, learning process	Necessary training programmes were conducted and most of the staff are utilizing ICT tools
To conduct Student Satisfaction Survey and Feedback on curriculum by students, teachers, employers, and alumni. It is to be analyzed and action taken report be prepared	Student Satisfaction Survey and Feedback on curriculum by students, teachers, employers and alumni was conducted, analysed and action taken reports were also prepared
To evaluate Annual Self Appraisal Reports and submit the score obtained on Commissioner webiste	ASARs of teaching staff were evaluated and score obtained is uploaded on Commissioner website
To participate in AISHE SURVEY and NIRF	Participated in NIRF and AISHE survey
To be accredited by the NAAC (cycle 2)	Completed
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
Staff Council	28/10/2024
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2023	15/02/2024

15.Multidisciplinary / interdisciplinary

The institution organizes curricular, co-curricular, and extracurricular activities in an interdisciplinary mode. The Languages, Humanities, and Sciences departments collectively organize the events during the celebration of important days such as 'World Population Day', 'Women-Equality Day, 'Dr. B.R. Ambedkar Jayanthi' "National Science Day," "Ozone Day," etc., to bring out the multi-dimensional understanding of the importance of that event. Student Study Projects are designed with an interdisciplinary approach. The state of Andhra Pradesh has designed the curriculum in consonance with the New Education Policy, 2020. Each student has to complete Four Life Skill Courses and Four Skill Development Courses such as 'Public Relations, Supply Chain Management, and Electronic Appliances that are offered and shared by the faculty across the disciplines.

16.Academic bank of credits (ABC):

This institution follows the new CBCS curriculum framed by the Andhra Pradesh State Council of Higher Education. All the colleges in our state of Andhra Pradesh, affiliated to their respective universities, do follow this common core syllabus with a similar credit structure. The academic credits acquired by a student in each semester are duly mentioned in his 'Marks Memo', which facilitates his/her mobility to other institutions. The transcripts issued by the affiliating university contain the whole gamut of the courses completed and credits acquired by the individual student. Recently, it was made mandatory by our affiliating university for all final-year students to create Academic Bank of Credit IDs, using their cell phone linked with an Aadhar number, and furnish the same to the affiliating university through their college. The university authorities would credit the acquired academic credit score of the individual in their respective personal Academic Bank of Credits. This process has been made mandatory with effect from the recent academic year.

17.Skill development:

As part of curriculum prescribed by the affliating university under CBCS w.e.f., 2020-21, we have been offereing LIFE SKILLS COURSES and SKILL DEVELOPMENT COURSES as detailed bewlow. LIFE SKILL COURSES: During first year, semester - 1, we offered "Human Values and Professional Ethics" as Life Skill Course for all students. During

first year, semester - 2, we offered "Information and Communication Technology" as Life skill course for all students. During second year, semester-3, we offered (1) "Analytical Skills" and (2) "Environmental Education" as Life skill courses for all students.

SKILL DEVELOPMENT COURSES: During first year, semester-1, we offered "TOURISM GUIDANCE" for arts stream students, "INSURANCE PROMOTION" for commerce stream students, and "ELECTRICAL APPLIANCES" for science stream students as SKILL DEVELOPMENT COURSES. During first year, semester-2, we offered (1) "SURVEY AND REPORTING" and (2) "SOCIAL WORK" for arts stream students, (3) "BUSINESS COMMUNICATION" and (4) "LOGISTICS AND SUPPLY CHAIN" for commerce stream students and (5) "SOLAR ENERGY" and (6) "DIARY TECHNOLOGY" for science stream students as SKILL DEVELOPMENT COURSES. During second year, semester-3, we offered "FINANCIAL MARKETS" for arts stream students, "RETAILING" for Commerce student and "POULTY FARMING" for science stream students as SKILL DEVELOPMENT COURSE.

JAWAHAR KNOWLEDGE CENTRE: Jawahar Knowledge Centre was established at our college as per instructions of our Commissioner of Collegiate Education, Andhra Pradesh. We have been imparting training in Communications Skills and Analytical Skills for the outgoing final year students with effect from 2012. A full time mentor is also appointed for smooth running of these skill courses by Jawahar Knowledge Centre at our college.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

This institution has acknowledged the necessity to integrate the Indian knowledge system for the benefit of posterity. Classical Indian literature is a part of the curriculum offered by the language departments. Rangoli competitions on certain occasions are being conducted. Poster presentations, essay writing competitions, etc., on great Indian teachers and scientists are conducted by some other departments. We do observe all festivals regardless of religion or region and inculcate national integration. The Department of English conducted a programme of poster presentations on Great Indian Teachers, and a report on the same is uploaded on our college and UGC websites. This institution celebrates 'Telugu Basha Dinotsavam' and 'Hindi Diwas' on a grand scale to commemorate the contribution of great Indian poets and writers. Field trips are organized on a regular basis to create awareness of the historical places around the district. NSS volunteers are advised to participate in all the cultural events organized by the local government and NGO organisations.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The Administration and IQAC of the institution emphasize on objectifying the outcomes of each programme offered before the beginning of the Academic year. Feedback from all the stakeholders is given due weightage while materializing the outcomes. Programme Outcomes, Programme Specific Outcomes and Course Outcomes are prepared by all the departments well in advance and informed to all the students during induction programme. The expected outcomes of all the programmes are modified on a regular basis according to the changing needs of the students, society and the employer. All the programmes closely consider employability as the primal outcome alongside Skill training. The Language departments specify character building, human values and environmental consciousness as the uppermost outcome of each course offered. The IQAC of the institution constantly monitors the attainment of the exteriorized objectives by focusing on the implementation of the institutional plan, curriculum delivery, student progression, feedback and Alumni interactions.

20.Distance education/online education:

The second wave of the COVID-19 pandemic has compelled educational institutions to conduct online classes entirely in online mode. Faculty were trained in delivering lessons using suitable online platforms, including Google Workspace and/or Google Classroom. The invariability and effectiveness of the online classes are closely monitored by the Commissionerate of Collegiate Education, Andhra Pradesh, with the recordings being uploaded in the 'Bharat Padhey' tab of their website. WhatsApp groups were created by all the teachers for sharing learning material. Each student was given guidance and counseling online if necessary. Important events such as 'Women's Equality Day' were also conducted using online platforms in the recent past. Faculty attended several webinars and training programs to update themselves online. Some of the faculty members have developed e-content for the greater benefit of the students. Instruction is being carried out in blended mode even after offline classes were resumed. Teaching faculty opt for online classes on Sundays and public holidays if required.

Extended Profile

1.Programme

1.1

4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **153**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **68**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **37**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **14**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **15**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1
Number of courses offered by the institution across all programs during the year

4

File Description	Documents
Data Template	View File

2.Student

2.1
Number of students during the year

153

File Description	Documents
Data Template	View File

2.2
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

68

File Description	Documents
Data Template	View File

2.3
Number of outgoing/ final year students during the year

37

File Description	Documents
Data Template	View File

3.Academic

3.1
Number of full time teachers during the year

14

File Description	Documents
Data Template	View File

3.2	15
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	8
Total number of Classrooms and Seminar halls	
4.2	2.36
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	70
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This Government Degree College, Chebrole, is affiliated to Acharya Nagarjuna University. As an affiliated college, this institute adheres to the curriculum framed by the university. Each undergraduate programme is steered through six semesters. Each department sets to work with a clearly defined record of Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The POs, PSOs and COs are kept at the disposal of all the stakeholders. The Internal Quality Assurance Cell (IQAC) of the college prepares an annual institutional plan in consonance with the academic calendar circulated by the affiliating university. Effective curriculum transactions are ensured through proper planning after considering the number of days available for instruction. Each faculty member prepares an Annual Academic Curricular Plan (AACP) to schedule various curricular, co-curricular, and extracurricular activities and works in the direction of achieving the expected outcomes of each programme and course. Bridge Course, class-wise timetable, internal assessment, and remedial coaching slots are

fixed well in advance. IQAC encourages the faculty to adapt student-centric methods such as project-based and experiential learning. The efficacy of classroom instruction is measured through structured feedback from the students. This institution has organized certificate courses to supplement university-prescribed curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/1.1.1-ATTACHMENT.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This institution strictly adheres to the academic calendar circulated by the affiliating university. The commencement of classes for each semester, payment of the examination fee, closure of instruction, theory and practical examination schedule, and terminal holidays prescribed by the university are followed without any deviation. Internal assessment is continuous and comprehensive, with due weightage given assignments, student seminars, and two midsemester examinations. The internal assessment timetable is prepared before the beginning of instruction and followed by all the departments. The supporting cells of the institution, such as Placement cell, NSS etc., prepare separate calendars for effective functioning. However, the adaption of an online admission process conducted by the Andhra Pradesh State Council of Higher Education is resulting in delayed admission for first-semester students. The affiliating university is attempting to streamline the academic year by reducing summer vacation. Classes for the third and sixth semesters commenced immediately after the examinations. The Community Service Project which is supposed to be carried out after the second semester is completed in order to avoid disturbance to the academic year. Short-term internship commenced immediately after the completion of fourth semester end examinations.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/1.1.2-ATTACHMENT.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

152

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

152

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The objective of this institution is to propagate individuals with values required for twenty first century. Twenty first century requires individuals with good communication and technical skills, strong work ethics, compassionate mind and a commitment for the cause of environment. The curriculum developed by the Andhra Pradesh State Council of Higher Education and approved by the affiliating university has made it mandatory for all the first semester students to complete a life skill course in Human Values. A course in Personality Development and Leadership Skills, Environmental Education are mandatory for the third semester students. Prose lessons and poems reflecting on gender bias, gender equality, human values are integrated in the syllabus

prescribed for languages. Soft Skill training with components such as Positive Attitude, Emotional Intelligence, Interpersonal Skills, Netiquette is offered as an integral part of curriculum. The courses offered by all the humanities departments give due weightage to human values, environment and sustainability. The courses offered by the Science departments thrust upon human induced disasters and green practices. This institution spares no effort to inculcate these values among the young learners through various activities conducted by NSS, Green Cops, Literary Club and Women Empowerment Cell. Student Seminars, Poster presentation, cultural activities, field trips, study projects are conducted to focus on the action required from the side of faculty and students. World Environment Day, Ozone Day, International Women's day, Human Rights Day etc., are celebrated in the institution to uphold ecological concern, righteous conduct and unbiased community interaction.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

139

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcchebrole.ac.in/wp/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

130

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

35

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This institution caters to individual differences and multiple learning styles by categorizing students into slow, moderate and advanced learners. Learners are primarily divided into slow, moderate and advanced learners basing on their performance and marks scored in their earlier examinations before the commencement of bridge course. Slow learners in each class are defined as the learners who lack the knowledge of fundamental concepts in that subject, who are less interactive in the class, who don't have achievement motivation and who show poor performance in the mid semester examinations. Advanced learners are those students who have good language skills, students who score very well in the mid semester examinations and students who evince interest in accepting challenging assignments. Slow learners would be given home tasks to reinforce the concepts taught in the class. Remedial Coaching is offered before semester end exams to help them achieve the desired result. Advanced learners are encouraged to organize classroom activities, peer teaching and in creating power point presentations. Each teacher designs few critical assignments to suit the learning levels of advanced students. This institution adapts student centric methods to create an active and all-inclusive learning atmosphere.

File Description	Documents
Link for additional Information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/2.2.1-support.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
153	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This institution strives to reach out to first-generation learners from working-class families by creating an active and motivating learning atmosphere. Curriculum offered by the institution for this academic year is integrated with projects to promote experiential and participatory learning. It is mandatory for all the students to complete a 'Community Service Project' after the completion of the second semester. During the four-week Community Service Project, students conduct socio-economic surveys and organize community awareness programs in the allotted community. Students compile a report with the problems they have identified in their assigned community and recommend the authorities for a short-term and long-term action plan. One of the cluster courses offered by the department of Commerce includes 'Student Study Project' for all the students of the sixth semester with the objective of enhancing problem-solving ability among them. Teachers organize several activities, such as group work, quizzes, classroom seminars, role-plays, group discussions, and poster presentations, on a regular basis to enhance the learning experience of students. All the departments organize field trips to ensure first-hand learning among the students. Online platforms such as Google Workspace and WhatsApp are used extensively to encourage student participation.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/2.3.1-AQAR-SUPPORT.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The COVID-19 pandemic has necessitated online connectivity with the students. The Commissioner of Collegiate Education has conducted an online training programme for the entire faculty in the state on using Google Workspace. The faculty of this

institution had extensively used various online platforms to carry out instruction during this academic year. The video recordings of the online classes were uploaded to the Bharat Padey website. Faculty has conducted online quiz competitions, online classes, and other activities. Staff members were encouraged to use Google Classroom. This institution has well established one virtual class room, LCD projectors, and 60 laptops (sponsored by Andhra Pradesh State Skill Development Corporation) at its disposal. All these digital sources are used by the faculty for effective instruction. YouTube videos were widely used to supplement classroom instruction. In addition to this, faculty had prepared PowerPoint presentations and videos and posted them in the respective WhatsApp groups of students. Students were encouraged to read original texts with the help of open source. Faculty have attended several national and international webinars to upgrade themselves. We have two BSNL optical broadband connections with band widths up to 200 Mbps. We have free Wi-Fi connectivity on our campus.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcchebrole.ac.in/wp/e-resource/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

This institution is affiliated to Acharya Nagarjuna University which gives 25% weightage for internal assessment. It is ensured by this institution that the internal assessment is continuous and comprehensive. The commissionerate of Collegiate Education, Andhra Pradesh has issued a Standard Operating Procedure for awarding these internal marks. According to the given guidelines two mid semester examinations for twenty and fifteen marks respectively will be conducted. Assignments, Attendance and student participation in Group Discussion/seminar were given 5% weightage. Students would be informed about the internal assessment pattern well in advance. Individual student's score for 50 marks which comes from two mid semester exams, assignment and attendance would be scaled down to 25. This whole process is robust and is carried out in a transparent manner. Notifications for two mid semester exams will be issued well in advance. Question papers are prepared to evaluate the cognitive and effective domains of the student. Students would be informed about the pattern of the question paper. Transparency is ensured with the distribution of the valued answer scripts and assignments. Students had the facility to register a grievance if any relating to internal assessment. These grievances would be personally redressed by the administration within a week.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/2.5.1-AND-2.5.2.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The affiliating university has allotted 25% weightage for internal assessment. Internal assessment is conducted for 50 marks with 20 marks allotted for first internal assessment, 15 marks for second internal assessment, 5 marks for assignment, 5 marks for student seminar and 5 marks for student attendance. The overall performance of the student in the above components is scaled down to 25 and submitted to the affiliating university. Both students and parents would be informed about the internal assessment pattern well in advance. A student friendly mechanism has been put in place to minimize internal assessment related grievances. The conduction of mid semester examinations, assignments and

attendance is absolutely transparent since the answer scripts and assignments are scrupulously evaluated and distributed to students. The administration has constituted an examinations committee to deal with grievances relating to absenteeism, evaluation procedure and wrong posting of marks. All the faculty members document student seminars and inform parents about their wards' performance to minimize the grievances. Administration and non-teaching faculty volunteer to work on the grievances pertaining to the posting of marks by the affiliating university. Feedback from students and parents is sought to make it more effective

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/2.5.2-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution believes that outcome-based education is the need of the hour for the all-around development of the students. The Institute has well-defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos), programme-wise and paper-wise, as the case may be. Each department maintains hard copies of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) along with the syllabus prescribed by the affiliating university. We uploaded Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) on our college website along with the syllabus prescribed. The College has a proper mechanism for communicating Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) to respective students. At the beginning of each academic year, during Induction Programme, the respective teaching staff would explain to the first-year newly joined students, about Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) along with the course framework to respective students. All the staff would conduct an awareness programme on Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) respective programmes and take signed acknowledgement from all the students as a token of conduct of the awareness programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcchebrole.ac.in/wp/wp-content/uploads/2023/09/GDC-CHEBROLE-POs-PSOs-and-COs-file-30092023-1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Course Outcomes is determined by both direct method and indirect method and finally, overall attainments are evaluated by providing proportionate representation of two methods.

In direct method, attainment of Course Outcomes is evaluated by considering the marks obtained in internal examinations and external examinations. Here, 15 per cent weightage is given to performance at internal examinations, 10 per cent weightage is given to quiz programmes or assignments group discussions or student seminars etc. Remaining 75 per cent is given for student's performance at university examinations. Attainment of Course Outcomes is determined using the formula which is equal to the sum of 15 per cent weightage for internal marks, 10 per cent weightage for the marks obtained for performance at curricular activities like quiz programmes or group discussions or student seminars or assignments and 75 per cent weightage for marks obtained at university semester end examinations.

To evaluate attainment of course outcomes by indirect method, feedback is collected from the students who completed their programme of study during the semester.

Now, attainment of Course Outcomes is assessed by consolidating both direct method and indirect method. We consolidate the final attainment of Course Outcomes by giving 80 per cent weightage to direct attainment value and 20 per cent weightage to indirect attainment value.

Each programme is associated with Programme Outcomes (POs) and these programme outcomes may be mapped with course outcomes with varying levels of 1 or 2 or 3. Here, the strength of mapping of COs with POs is defined in three levels.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/11/2.6.2-SUPPORT-TOTAL-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

29

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/11/2.6.3-Add.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/2.7.1-SSS-2022-23-FULL-DOCUMENT.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/11/3.1.2-AQAR-ATTACHMENT-2022-23.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This college is always alert to carry on various social problems and pays its full attention to society's well-being by participating in all sorts of social events. Especially amid COVID-19, this college conducted many activities for social distancing, free-mask distribution, and cleanliness, and conducted Covid-19 vaccination drives along with the local Primary Health Centre and Lions Club association. This college in regular intervals collects 'blood donations' from the willing students and hands it over to the Government District Hospital, Tenali. This college also conducted various health camps in association with the local Loins Club. We invited all the local aged and ill health people to participate in those camps, and distributed the required

medicines. This college also takes care of its surroundings by observing 'clean and green' activities on the first Saturday of every month. This college encourages plantations, by assigning the responsibility to some specific students to carry out the well-being ness until that student completes their course of study. The college Women Empowerment Cell has been organizing health camps for the college girl students and also for neighbouring women in regular intervals to address women's health issues with the help of nearby primary health centre doctors.

File Description	Documents
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/3.3.1-of-2022-23.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

108

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This Government Degree College, Chebrole is established on its own 1.2 acres of land with its buildings, impressive and aesthetically built on the roadside of a state highway. We have been offering UG courses and the available physical infrastructure is sufficient to run classwork smoothly. We have well-equipped Physics, Chemistry, Botany, Zoology and Computer Science laboratories to conduct practical classes for all our students to the most satisfactory extent. In addition, equipped with other essentially required digital equipment like Desktop Computers, Virtual Class Room equipment, LCD Projectors with wall mount screens, collar mikes, Audio Visual equipment, Digital Web Cameras, Document Scanner, Laser Jet Multi-Function Printers, Xerox machines, etc., to enhance the quality of the teaching-learning process. We have two BSNL Optical Fiber Internet connection of 100 and 200 MBPS speed with an unlimited download facility. Our campus is Wi-Fi enabled. We have Jawahar Knowledge Centre engaged with full-time Mentors to impart training on soft skills, communications skills, and analytical skills to our students to enable them to face campus drives. Our library has a good number of volumes and is automated with SOUL 2.0 software. Our Department of Physical Education was equipped with sports games equipment and gym to meet students' requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/4.1.1-SUPPORT-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A spacious multipurpose hall cum common room is available for the students to participate in and organize cultural, co-curricular, and recreational activities. Many students do discover their hidden talents and emerge as champions in the respective field of their interest. The students are actively engaged in organizing cultural festivals on the campus in respective occasions. Our Department of Physical Education is equipped with required sports and games equipment to meet our students' demands. Approximately 0.70 acres of available open space in our campus, is being exclusively put in use for conduct of sports and games. In respect of outdoor games, we laid volleyball court, Kabaddi court, Shuttle court, Ball badminton court, etc., in our college playground and we are equipped with required nets, iron poles, balls, etc. We have cricket kit/equipment viz., cricket bat, stumps, helmet, guards, pads, mat, etc., in our college. In respect of Indoor games, we were equipped with a Carom board, Chess, etc. A five-stationed gym is available in addition to cycling equipment, abdomen exercise equipment, and twisting exercise equipment to meet student demand. There is open air auditorium in our college campus to organise college events like freshers' day, annual day celebrations etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/4.1.2-SUPPORT-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/4.1.3-SUPPORT-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.26

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college library has been automated using SOUL 2.0 - Limited Edition Software, a state-of-the-art Integrated Library Management Software provided by the Information and Library Network Centre (INFLIBNET), an autonomous inter-university centre under the University Grants Commission, New Delhi. SOUL 2.0 includes modules for Acquisition, Catalogue, Circulation, Online Public Access to Catalogue (OPAC), Serial Control, and Administration, with sub-modules catering to specific functional needs. The Integrated Library Management System (ILMS) is connected to ICT equipment, including three desktop computers, a TVS Dot Matrix Printer, and a barcode scanner, all linked through a Local Area Network (LAN)

with a BSNL Optical Fiber Broadband Connection (100 Mbps). Free Wi-Fi is available to all college staff and students. We've also subscribed to NLIST, granting our staff and students access to an extensive array of e-resources. NLIST offers access to over 6,000 e-journals, 1,99,500 e-books, and an additional 600,000 e-books through NDL. Users can view or download e-resources via N-LIST using their provided username and password, supplied by the library authorities. Our library boasts a collection of 7,478 volumes, including textbooks, reference books, general books, PG entrance examination materials, and books relevant to competitive examinations such as APPSC and UPSC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gdcchebrole.ac.in/wp/departments-of-library-and-information-science/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

This college is equipped with essentially required IT equipment like desktop computers, UPSs, optical fibre internet connectivity equipment with required optical network units (ONU), LCD projectors, multi-function laser jet printers, dot matrix printers, scanners, copiers, etc. In addition, one 'Virtual Classroom' is installed with all the required equipment to conduct online classes with other colleges. Also, a free Wi-Fi facility is arranged for all staff and students of our college. Our teaching staff are utilizing ICT facilities for the enrichment of the teaching and learning process. During the Covid-19 pandemic, we have conducted only online classes for the entire duration of even semesters during the academic year 2020-21 and got excellent pass percentages. We have been updating our IT facilities frequently. In respect of desktop computers, the operating system (OS) software is updated from the licensed Windows 7 professional version to the licensed Windows 10 professional version, freely by the Microsoft Corporation. Our internet connectivity is updated from copper-wire connectivity to optical fibre connectivity by increasing bandwidth from 4 Mbps to 100/200 Mbps. At the same moment, Wi-Fi speed is also increased enormously accordingly. Recently, we have been installed dual band Wi-Fi routers also.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/4.3.1-SUPPORT.pdf

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.09

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Keeping our Vision and Mission in mind, we follow the policies viz., Non-Discrimination Policy, Identification Policy, Timing Policy, The Policy of Discipline, Holidays Policy, Administration policy, Commitment Policy, Environment Policy, Formation of Committees Policy, Grievances & Redressal Policy, etc., during utilization of all physical, academic and all other support services by students. Every laboratory maintains Accession Register, Stock Register, Logbook, etc. The logbook represents the utilization of various equipment by the students while they are performing practical experiments under the supervision of the concerned lecturer. Details of textbooks, reference books, journals, periodicals, etc., available in the library are being recorded in the Accession Register which can be viewed by students. All the books are being cataloged using SOUL software 2.0 version and now the library is partially automated. Students can borrow 1 or 2 books at a time from the college library. The library would be open from 10 AM to 5 PM. The reading room is open from 10 AM to 5 PM. The sports department is equipped with the required sports and games equipment to be utilized by the students. The details of available sports and games equipment is recorded in the concerned Stock Register.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/OUR-POLICIES.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

126

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/5.1.3-of-2022-23-Support.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

88

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

88

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are involved in daily administration and academic activities viz., curricular, co-curricular and extra-curricular activities in order to install the habit of decision-making and to cultivate future leaders. Active students, one boy and one girl from each class, are nominated as Class Representative, to serve as a liaison between students and the academic body. The class representative represents the opinions and concerns of their classmates and helps the institution run smoothly. Class Representative meetings are held on a regular basis to communicate college policies and administrative changes. The feedback provided

by the representatives allows for better interaction and paves the way for constructive decisions. Students are involved as members in College Magazine committee, Women Empowerment Cell, Special Fee and Career Guidance Cell etc. Students plan the Annual College Day and its associated literary, cultural, and sporting events. The activity fosters the development of self-leadership and organisational skills. Every year, students observe important days to raise awareness about their significance. Students participate in NSS activities and are tasked with organising camps and awareness programmes for the Red Ribbon Club, Campus Cleaning, Plantation, and Health activities.

File Description	Documents
Paste link for additional information	https://gdcchebrole.ac.in/wp/wp-content/uploads/2023/09/College-Committee-2022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

70

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Degree College Chebrole Alumni Association was registered on 01-04-2022 by the Registrar of Societies, Government of Andhra Pradesh, Guntur. This is purely Service Organization, organized by the old students of this college. The objective of this association is 'gathering the seeds for uplifting the fame and dignity of the college by coordinating the development activities of the College'. This is formed with aims and objectives as detailed here. (1) To establish institutionalized students support system in Government Degree College, Chebrole. (2) To inculcate the habit of extending helping hands to the needy and poor students by mutual consensus, understanding and cooperation of one and all of the institution. (3) To inject the spirit of sharing social responsibility for the upliftment of poor and needy students on merit of their poverty. (4) To participate in the academic and extracurricular activities of the College by organizing various programmes in co-ordination with the staff of the College. (5) To encourage the poor and needy students to participate in various competitions by providing them with necessary financial aid. (6) To make the old students participate for the overall development of the College. (6) To organize beneficial schemes for the helping poor and needy.

File Description	Documents
Paste link for additional information	https://gdcchebrole.ac.in/wp/wp-content/uploads/2023/08/5.4.1-GDC-CBL-Alumni-Association-2022.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college strives to attain excellence through value based

education. Most of the students joined in this institute are from rural areas and most of them are first generation literates. We have 14 sanctioned posts of lecturers in addition to regular principal with sanctioned post.. We have sufficient number of non-teaching staff with sanctioned posts for effective administration. We have been conducting teaching-learning process in an effective manner to promote quality education. Institutional governance involves Principal, teaching and non-teaching staff and Student representatives. Staff members would be assigned in various academic and administrative committees and implementation of all policies would be monitored by these committees. The IQAC works for improvement and quality enhancement in academic activities. There are Career Guidance Cell, Anti Ragging Cell, Women Empowerment Cell etc., to meet various needs of our students for effective governance. Jawahar Knowledge Centre (JKC) conducts training programmes in communication skills, soft skills, analytical skills etc., to promote employability skills among the students. We have been utilizing our available infrastructure to the maximum possible extent. Students would be encouraged to join in NSS, Eco club, Red Ribbon Club etc., to develop social and environmental consciousness.

File Description	Documents
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/6.1.1-support-file.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of Academic Monitoring: The institution believes in the decentralization of academic matters. So under the chairmanship of the Principal, many committees such as CPDC, Alumni, Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc., are formed for smooth and effective functioning of the institution. The Principal co-ordinates on all academic matters through the Heads of Departments, who are the senior-most faculty of the department. IQAC is the main committee to look into the academic matters of the institution. In-charges of the departments, faculty members of the departments, students, parents, alumni, local educational experts are involved in the committees to enhance the academic standards of the institution for all round development of the students.

Active Participative Management of stakeholders: The institution for its better performance involves all the stakeholders namely local educational experts, parents of the students, well-wishers of the institution, CPDC members, Principal, all the faculty members and the students at all levels of its functioning.

Feedback: The institution takes feedback from students, parents, alumni, employers and local people on various curricular, cocurricular and extra – curricular aspects, college facilities and other related issues to take further steps for its improvement.

File Description	Documents
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/6.1.2-support-file-full.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Government Degree College, Chebrole is a 40 year old institution which has grown step by step from an ordinary high school to the status of non-autonomous UG College offering 4 UG programs. This colleges is fully under the administrative control of the Commissioner of Collegiate Education, Government of Andhra Pradesh. The commissioner of Collegiate Education, Government of Andhra Pradesh would conduct off-line and on-line review meeting, for quality enhancement and enrichment in academic and administrative aspects, of all colleges in the state. As per demand and changing academic needs of the society, new courses were introduced and some old courses were being discontinued. The administration of this institution is made through IQAC, Staff Council and CPDC (College Planning and Development Committee). We would prepare the Strategic perspective plan before the commencement of each academic year. The aspects of this Strategic perspective plan included

- (1) Increasing the number of Admissions
- (2) Improving infrastructure
- (3) Garnering Funds from Government and Non-Government agencies

(4) Enhancing the quality of instruction and student projects**(5) Effective Evaluation strategies to measure the attainment of expected outcomes****(6) Better outreach to Community.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/6.2.1-support-file-full.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

This Government Degree College is government institute with financial support of Government of Andhra Pradesh. The Commissioner of Collegiate Education is the appointing authority in respect of appointment to the post of Principal and Lecturers. The Regional Joint Director of Collegiate Education is the appointing authority in respect of non-teaching staff. Post of principal of Government Degree College is through promotion from the feeding cadre of lecturers and post of lecturer in government degree colleges is through promotion and through direct recruitment In respect of vacant posts of lecturers, the RJDCE, Guntur may appoint lecturer on contract basis duly following the rules in force. The principal may appoint teaching staff as guest faculty when there is a need and vacant post, on hourly basis with an hourly honorarium of Rs. 200 per hour. The In-charges of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Various curricular and co-curricular committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans. College level administrative committees would be constituted by the principal annually to coordinate with various functions such as examinations, scholarships, purchases, discipline, sports, admissions, library, etc.

File Description	Documents
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/6.2.2-support-file-full.pdf
Link to Organogram of the Institution webpage	https://gdcchebrole.ac.in/wp/wp-content/uploads/2023/08/6.1.1-GDC-Chebrole-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government welfare measures are applicable for all staff members and various welfare measures are as follows.

Andhra Pradesh Government Life Insurance: This is a social security measure for the welfare of Government Employees. Insurance policies are issued to the employees of as per rules in force, which is mandatory.

Group Insurance Scheme: This is a group Life Insurance protection cover offered by the government for all the employees with effect from November, 1984. This is mandatory for all government employees. The premiums amounts are at slabs depending on their salary.

Employees Health Scheme: Employees Health Scheme provides cashless treatment / CASH REIMBERSEMENT to all the State Government employees, along with their dependent family members. The scheme will provide treatment in Network Hospitals in Andhra Pradesh and Telangana.

General Provident fund: 'The Andhra Pradesh General Provident Fund' is a social security measure for the subscribers' family in case of his death or if he survives until retirement.

Andhra Pradesh Employees welfare fund: Membership to this fund is mandatory for all state government employees. Every state government employee contributes Rs. 50 for the first time and there after Rs. 20. The loan from the fund is made to the member.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1EdYMK4Hdm75MDZuvHIygPLX_ejmBycN1/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching staff play an imperative role in escalating the institutional performance. Their performance is evaluated periodically at three levels by the in-charge of department, the head of the institution and the Commissioner ate of Collegiate

Education through well- established procedures. The procedures for evaluation are designed for rectifications rather than fault finding. The current procedure for appraisal of teachers is primarily concerned with the areas of their teaching, contribution to administration, professional development and research. At the college level, a well-structured annual self-evaluative faculty appraisal procedure prescribed by Andhra Pradesh Commissioner of Collegiate Education, based on UGC Guidelines, is adopted to reckon the performance of the faculty. These performance Indicators are evaluated by the IQAC on the basis of documentary evidences forwarded to Principal for awarding scores and later uploaded to Commissioner ate website. As the final score forms the basis for promotion, transfer and career advancement of the individual lecturer, the process is seriously taken care of. Non-teaching staff performance is appraised. It is reckoned on the basis of their adherence to the citizen's charter and the stipulated deadlines. Month wise review of personal registers and work done by non-teaching staff is monitored closely.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1EdYmk4Hdm75MDZuvHIygPLX_ejmBycN1/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external financial audits are being conducted regularly. The Government has framed the audit mechanism for all Government Institutions. The AP Accountant General is the external auditor for Government Institutions. A team from AP Accountant General would visit and examine the all the records in general and financial records in particular. Necessary action would be initiated as per audit objections made by this team. The Regional Joint Director of Collegiate Education would constitute Audit team and this team would conduct Depth Inspection annually. Necessary action would be initiated as per audit remarks made by this Audit Team and suggestions made by this team would also be implemented. Apart from the above mechanism, the Principal of the educational institution shall constitute the internal audit team to check the accuracy of various departments / sections / accounts yearly.

Financial withdrawal and cash credit into bank accounts would be monitored by the Principal regularly on monthly basis. In the first week of every month, account statement from bank for all accounts would be brought and the actual balance available in the statement must be tallied with cash book balance. By this internal audit, financial misappropriation, if any would be identified.

File Description	Documents
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/6.4.1-support-2.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution invests its best efforts to mobilize both the internal and external resources. These resources are utilized solely for the purpose for which they are granted and records are maintained to that effect. The college receives both internal and external funds as follows.

1. UGC grants under various schemes
2. Government budget grants towards other office expenses
3. Government budget grants towards constructions

4. Government budget grants towards purchaser of equipment**5. Special Fee collections****6. Restructured Courses fee collections****7. Funds received under CPDC****8. Donations**

Collection of students fee is main source of inter resource of funds. In recent past, fee structure under various disciplines is enhanced. With this hike fee structure, we have been receiving sufficient funds from internal resources also. We have been collecting CPDC fee from all students. We have been approaching local philanthropists for donations for development of infrastructure of our college. Proper utilization of financial resources is very important for proper development of the institute. We do follow all government procedures as stipulated and amended time to time. Civil works regarding infrastructure expansion / maintenance / repairs is conducted through government agencies like Roads and Buildings Department.

File Description	Documents
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/6.4.3-support-2.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of this college contributes significantly for improvement of quality assurance strategies and processes under the chairmanship of our Principal. It monitors the teaching staff in preparation of the Academic Plan-subject wise, paper-wise, and semester-wise by all teaching staff members to sustain quality of education and to enhance programme outcome, for benefit of the students to the maximum possible extent. It prepares Academic Calendar duly incorporating all planned academic activities of the institution. It encourages the staff to utilise ICT tools to enhance the quality of teaching and learning activity. It monitors the Induction Programme and Bridge Course

programmes for all first-year students. It advises the staff to conduct remedial classes for all slow learner students and special programmes for moderate and advanced learners as a quality enhancement measure. It encourages all teaching staff towards research and publication in UGC care list journals and books or chapters. It monitors the activities of Career Guidance Cell and job drives, WEC, Anti Ragging Cell, Grievances and Redressal Cell etc. Generally, it monitors the Academic Audit at the institute level, which is being organised and conducted by Academic Cell, Commissioner of Collegiate Education annually. IQAC collects Annual Self-Appraisal Report (ASAR) from teaching staff evaluate them as per UGC guide lines and uploads the score obtained on to the CCE website. It takes necessary steps to participate in AISHE survey and NIRF every year regularly. It takes necessary steps for timely submission of AQARs to NAAC.

File Description	Documents
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/6.5.1-SUPPORT-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) has been established as per norms prescribed by the NAAC. The IQAC is the main responsible body for academic quality maintenance and enhancement at the institutional level. IQAC conducts meetings periodically and reviews the teaching-learning process, methodologies of operations, and attainment of learning outcomes. It prepares Annual Academic Plan as per the Academic Calendar prescribed by the affiliating university. Faculty who were not tech-savvy were given assistance by the IQAC. It also encourages the teaching faculty towards the utilization of ICT tools in their teaching and learning process. IQAC conducts a student satisfaction survey and analyses the same and recommends appropriate action to the higher authorities. IQAC collects feedback on the curriculum from students, teachers, employees, and alumni every year, analyses it, and recommends the appropriate action to the authorities. At the end of the academic year, IQAC monitors the academic audit at the institute level, which is being conducted by senior faculty appointed by the Commissioner of Collegiate Education annually.

IQAC collects the Annual Self-Appraisal Report (ASAR) from teaching staff, evaluates them as per UGC guidelines, and uploads the score obtained by the teaching staff onto the CCE website.

File Description	Documents
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/6.5.2-Support.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/6.5.3-MoUs-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This is government institute, and as per our policy document, we do not show any parity against gender and maintain gender equality in all aspects, and we are against gender-based violence, sexual exploitation, and abuse. We have women students and women employees working in our institute. All women staff members are

permitted to utilize their legitimate rights, such as maternity leave, child care leaves, etc., as per rules in force. We would take special care to ensure a significant number of women faculties are entrusted in various academic and administrative committees at the college level. For promotion of gender equality, the Women Empowerment Cell has launched a nutritional supplement program and women students are being given iron-rich snacks such as 'Dry Fruit Laddu', Ragi Malt, bananas, dates, etc. We do observe International Women's Day and Savithribai Phule's birthday to create awareness on social problems, especially those faced by women. Women students attending this institution from remote villages are given information about the paid and unpaid hostels available in Chebrole. Awareness and counselling programs on 'DISHA' app initiated by the Government of Andhra Pradesh are organized and women are advised to install 'DISHA' app in their mobiles.

File Description	Documents
Annual gender sensitization action plan	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/7.1.1-Support-TOTAL.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/7.1.1-Support-TOTAL.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste viz., DRY WASTE and WET WASTE. Dry waste includes waste papers, used pens, pencils, food packaging materials, etc. Wet waste includes unused food items, fruit peels, etc. We do arrange dustbins at various locations in our campus. Green bins are meant for collection of wet waste and blue bins are meant for collection of dry waste. We do provide awareness among the students about separate collection of wet waste and dry waste to properly dispose them by the local panchayat authorities. Liquid waste generates from the utilization of water resources at taps. All the waste water generated at the taps, we made arrangements such that the waste water would flow towards plants and trees located on our campus. Liquid waste generated at lavatories and toilets would be stored in septic tanks. As and when these septic tanks are filled, the liquid waste is disposed of in a proper way as per available sources. We provide awareness among the students regarding recycling of certain waste materials like paper, plastic bottles (used water bottles, soft drink bottles, etc.,), milk pocket covers etc. We do follow E-waste Management Rules and Hazardous Waste Management Rules issued by the Andhra Pradesh Pollution Control Board.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/7.1.3-SUPPORT-2.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

C. Any 2 of the above

reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The rural area in which this institution is located is a closely knit society. An inclusive environment with tolerance and harmony is naturally ensured since most of the students belong to the same working class or community with cultural, regional, linguistic, communal, socioeconomic, and other diversities rarely coming to the forefront. However, students would be clearly explained about the value of tolerance and harmony that form the core of our constitution and culture during the Student Induction Programme. The College Planning and Development Council (CPDC) is constituted with members representing each section of the society. A free and fair environment to express themselves is created by nominating student members from different sections in the college committees. Several activities are organized on a regular basis to promote tolerance and harmony among the staff and students. Community feasts are organized frequently to build mutual respect and trust. Students are collectively involved in 'Community Service Programmes'. Students are encouraged to participate in all the festivals and celebrations. Birthdays of inspiring personalities are celebrated irrespective of cultural, regional, linguistic, communal and socioeconomic diversities. Anti-Ragging Committee and Grievance Redressal Cell are established to take care of the communal problems that rarely come to the forefront.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This institution strives to produce worthy citizens aware of their rights, duties and responsibilities. Value promotion/Addition has been one of the components of curriculum transaction. This institution celebrates Republic Day on 26th January and one faculty member every year would be delivering a special message highlighting the provisions given by our constitution. The Department of Political Science celebrates 'Constitution Day' on 26th November every year to help employees and students understand the principles that form the very basis of our constitution. Guest lectures by eminent lawyers representatives would be arranged on this day to remind the duties and responsibilities of a citizen. 'National Voter's day is celebrated on 25th January every year to heighten the importance of vote. Dr B.R. Ambedkar's birthday is celebrated by conducting essay writing, elocution, quiz and poster presentation competitions to let students focus on the ideals that led the makers of our constitution. Human Rights Day is celebrated to remind faculty and students about the need to uphold the dignity of humanity. National Consumer's day is celebrated by the department of Commerce to create awareness about the rights of consumers. Ozone Day, International Environmental Day are celebrated to realize our responsibilities towards our environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

Code of Conduct is displayed on the website
There is a committee to monitor adherence to
the Code of Conduct Institution organizes
professional ethics programmes for
students, teachers, administrators
and other staff **4. Annual awareness**
programmes on Code of Conduct are
organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is convinced that unless today's youth are educated about the significance of our secular country's festivals and the sacrifices made by great men and women for the betterment of their countrymen, they will be unable to appreciate their obligation to the nation. In its diversity, India works as a melting pot of cultures, faiths, and ethnicities, encouraging tolerance and understanding among students. We do organise national and international commemorative days. We have observed

Gurram Jashuva Jayanti on 28th September

English Language Day 25th April

Telugu Language Day on 29th August

Hindi Day on 14th September

International Mother Tongue day on 21st February

Savithribai Phule Jayanti on 3rd January

Ozone Day on 16th September

Constitution Day on 25th November

Voters Day on 25th January

World's Aids Day on 1st December

National Science Day on 28th February

National Education Day on 11th November

Independence Day on 15th August

Republic Day on 26th January

International Women's day on 8th March

Ambedkar Jayanthi on 14th April

Yoga Day on 21st June

Teacher's day on 5th September

Gadhi Jayanti on 2nd October

Womens' Equality Day

National Mathematics Day

Consumer Day

National Unity Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 01: Community Connect... (Reaching out to the needy)

The Practice: This institution adheres to a value system of compassion, love and caring for others. To cherish this value, the institution has adopted an orphanage located in Brahmarkoduru village. The NSS Volunteers of this institution also take time to interact with the children about their studies and hobbies. Faculty and students try to cheer them up by providing the food items of their choice and by narrating stories. Faculty members donate old clothing, sweets, books and other essentials to the children at the orphanage. Students from the neighbouring villages are taught to send food to the orphanage on special occasions in their family.

Best Practice 01: Because We Care for Our Planet...

The Practice: A healthy planet is essential for human life. It is the right of every creature on this earth to get clean air, water and food. But human race is living amidst issues such as Global Warming, Depletion of the Ozone layer, environmental pollution etc. Hence it is thought to promote an eco-friendly behaviour among the people. The practice is to conduct a host of simple eco-friendly activities like Plantation, Distributing cloth bags, Energy Conservation etc.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This Government Degree College, Chebrole is located at Chebrole village which is Mandal headquarter, just 15 kms away from Guntur town. There are many small scale industries viz., cotton ginning and spinning mills, textile industries, poultry and cattle feed processing industries, milk factory around Chebrolu. The students are taken to these places as part of field trips and awareness is created about various job opportunities available there. This

enables them to develop the necessary knowledge and also employability. Our college offers job oriented training programmes on a special platform called "Jawahar Knowledge Centre (JKC)". JKC classes are conducted for final year students. These classes train the students in behavioural skills, communication skills, soft skills, computer skills, reasoning and basic mathematics. Students are trained for various competitive exams like bank exams, state government examinations etc. JKC invites various companies to conduct campus interviews for students of various degree colleges and empower them with employment before completing their degree course. In addition to these, we have been providing 'Training Programmes' conducted by 'SKILL HUB' which is being organised by Andhra Pradesh State Skill Development Corporation (APSSDC), leading to employment for all academic and non-academic candidates of Chebrole.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This Government Degree College, Chebrole, is affiliated to Acharya Nagarjuna University. As an affiliated college, this institute adheres to the curriculum framed by the university. Each undergraduate programme is steered through six semesters. Each department sets to work with a clearly defined record of Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The POs, PSOs and COs are kept at the disposal of all the stakeholders. The Internal Quality Assurance Cell (IQAC) of the college prepares an annual institutional plan in consonance with the academic calendar circulated by the affiliating university. Effective curriculum transactions are ensured through proper planning after considering the number of days available for instruction. Each faculty member prepares an Annual Academic Curricular Plan (AACP) to schedule various curricular, co-curricular, and extracurricular activities and works in the direction of achieving the expected outcomes of each programme and course. Bridge Course, class-wise timetable, internal assessment, and remedial coaching slots are fixed well in advance. IQAC encourages the faculty to adapt student-centric methods such as project-based and experiential learning. The efficacy of classroom instruction is measured through structured feedback from the students. This institution has organized certificate courses to supplement university-prescribed curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/1.1.1-ATTACHMENT.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This institution strictly adheres to the academic calendar circulated by the affiliating university. The commencement of

classes for each semester, payment of the examination fee, closure of instruction, theory and practical examination schedule, and terminal holidays prescribed by the university are followed without any deviation. Internal assessment is continuous and comprehensive, with due weightage given assignments, student seminars, and two midsemester examinations. The internal assessment timetable is prepared before the beginning of instruction and followed by all the departments. The supporting cells of the institution, such as Placement cell, NSS etc., prepare separate calendars for effective functioning. However, the adaption of an online admission process conducted by the Andhra Pradesh State Council of Higher Education is resulting in delayed admission for first-semester students. The affiliating university is attempting to streamline the academic year by reducing summer vacation. Classes for the third and sixth semesters commenced immediately after the examinations. The Community Service Project which is supposed to be carried out after the second semester is completed in order to avoid disturbance to the academic year. Short-term internship commenced immediately after the completion of fourth semester end examinations.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/1.1.2-ATTACHMENT.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

152

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

152

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The objective of this institution is to propagate individuals with values required for twenty first century. Twenty first century requires individuals with good communication and technical skills, strong work ethics, compassionate mind and a commitment for the cause of environment. The curriculum developed by the Andhra Pradesh State Council of Higher Education and approved by the affiliating university has made it mandatory for all the first semester students to complete a life skill course in Human Values. A course in Personality Development and Leadership Skills, Environmental Education are mandatory for the third semester students. Prose lessons and poems reflecting on gender bias, gender equality, human values are integrated in the syllabus prescribed for languages. Soft Skill training with components such as Positive Attitude, Emotional Intelligence, Interpersonal Skills, Netiquette is offered as an integral part of curriculum. The courses offered by all the humanities departments give due weightage to human values, environment and sustainability. The courses offered by the Science departments thrust upon human induced disasters and green practices. This institution spares no effort to inculcate these values among the young learners through various activities conducted by NSS, Green Cops, Literary Club and Women Empowerment Cell. Student Seminars, Poster presentation, cultural activities, field trips, study projects are conducted to focus on the action required from the side of faculty and students. World Environment Day, Ozone Day, International Women's day, Human Rights Day etc., are celebrated in the institution to uphold ecological concern, righteous conduct and unbiased community interaction.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

139

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcchebrole.ac.in/wp/feedback/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
130	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,	

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

35

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This institution caters to individual differences and multiple learning styles by categorizing students into slow, moderate and advanced learners. Learners are primarily divided into slow, moderate and advanced learners basing on their performance and marks scored in their earlier examinations before the commencement of bridge course. Slow learners in each class are defined as the learners who lack the knowledge of fundamental concepts in that subject, who are less interactive in the class, who don't have achievement motivation and who show poor performance in the mid semester examinations. Advanced learners are those students who have good language skills, students who score very well in the mid semester examinations and students who evince interest in accepting challenging assignments. Slow learners would be given home tasks to reinforce the concepts taught in the class. Remedial Coaching is offered before semester end exams to help them achieve the desired result. Advanced learners are encouraged to organize classroom activities, peer teaching and in creating power point presentations. Each teacher designs few critical assignments to suit the learning levels of advanced students. This institution adapts student centric methods to create an active and all-inclusive learning atmosphere.

File Description	Documents
Link for additional Information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/2.2.1-support.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
153	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This institution strives to reach out to first-generation learners from working-class families by creating an active and motivating learning atmosphere. Curriculum offered by the institution for this academic year is integrated with projects to promote experiential and participatory learning. It is mandatory for all the students to complete a 'Community Service Project' after the completion of the second semester. During the four-week Community Service Project, students conduct socio-economic surveys and organize community awareness programs in the allotted community. Students compile a report with the problems they have identified in their assigned community and recommend the authorities for a short-term and long-term action plan. One of the cluster courses offered by the department of Commerce includes 'Student Study Project' for all the students of the sixth semester with the objective of enhancing problem-solving ability among them. Teachers organize several activities, such as group work, quizzes, classroom seminars, role-plays, group discussions, and poster presentations, on a regular basis to enhance the learning experience of students. All the departments organize field trips to ensure first-hand learning among the students. Online platforms such as Google Workspace and WhatsApp are used extensively to encourage student participation.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/2.3.1-AQAR-SUPPORT.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The COVID-19 pandemic has necessitated online connectivity with the students. The Commissioner of Collegiate Education has conducted an online training programme for the entire faculty in the state on using Google Workspace. The faculty of this institution had extensively used various online platforms to carry out instruction during this academic year. The video recordings of the online classes were uploaded to the Bharat Padey website. Faculty has conducted online quiz competitions, online classes, and other activities. Staff members were encouraged to use Google Classroom. This institution has well established one virtual class room, LCD projectors, and 60 laptops (sponsored by Andhra Pradesh State Skill Development Corporation) at its disposal. All these digital sources are used by the faculty for effective instruction. YouTube videos were widely used to supplement classroom instruction. In addition to this, faculty had prepared PowerPoint presentations and videos and posted them in the respective WhatsApp groups of students. Students were encouraged to read original texts with the help of open source. Faculty have attended several national and international webinars to upgrade themselves. We have two BSNL optical broadband connections with band widths up to 200 Mbps. We have free Wi-Fi connectivity on our campus.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcchebrole.ac.in/wp/e-resource/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**9**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****14**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****6**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

This institution is affiliated to Acharya Nagarjuna University which gives 25% weightage for internal assessment. It is ensured by this institution that the internal assessment is continuous and comprehensive. The commissionerate of Collegiate Education, Andhra Pradesh has issued a Standard Operating Procedure for awarding these internal marks. According to the given guidelines two mid semester examinations for twenty and fifteen marks respectively will be conducted. Assignments, Attendance and student participation in Group Discussion/seminar were given 5% weightage. Students would be informed about the internal assessment pattern well in advance. Individual student's score for 50 marks which comes from two mid semester exams, assignment and attendance would be scaled down to 25. This whole process is robust and is carried out in a transparent manner. Notifications for two mid semester exams will be issued well in advance. Question papers are prepared to evaluate the cognitive and effective domains of the student. Students would be informed about the pattern of the question paper. Transparency is ensured with the distribution of the valued answer scripts and assignments. Students had the facility to register a grievance if any relating to internal assessment. These grievances would be personally redressed by the administration within a week.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/2.5.1-AND-2.5.2.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The affiliating university has allotted 25% weightage for internal assessment. Internal assessment is conducted for 50 marks with 20 marks allotted for first internal assessment, 15 marks for second internal assessment, 5 marks for assignment, 5 marks for student seminar and 5 marks for student attendance. The overall performance of the student in the above components is scaled down to 25 and submitted to the affiliating university. Both students and parents would be informed about the internal assessment pattern well in advance. A student friendly mechanism has been put in place to minimize internal assessment related grievances. The conduction of mid semester examinations, assignments and attendance is absolutely transparent since the answer scripts and assignments are scrupulously evaluated and distributed to students. The administration has constituted an examinations committee to deal with grievances relating to absenteeism, evaluation procedure and wrong posting of marks. All the faculty members document student seminars and inform parents about their wards' performance to minimize the grievances. Administration and non-teaching faculty volunteer to work on the grievances pertaining to the posting of marks by the affiliating university. Feedback from students and parents is sought to make it more effective

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/2.5.2-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution believes that outcome-based education is the need of the hour for the all-around development of the

students. The Institute has well-defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos), programme-wise and paper-wise, as the case may be. Each department maintains hard copies of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) along with the syllabus prescribed by the affiliating university. We uploaded Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) on our college website along with the syllabus prescribed. The College has a proper mechanism for communicating Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) to respective students. At the beginning of each academic year, during Induction Programme, the respective teaching staff would explain to the first-year newly joined students, about Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) along with the course framework to respective students. All the staff would conduct an awareness programme on Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) respective programmes and take signed acknowledgement from all the students as a token of conduct of the awareness programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcchebrole.ac.in/wp/wp-content/uploads/2023/09/GDC-CHEBROLE-POs-PSOs-and-COs-file-30092023-1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Course Outcomes is determined by both direct method and indirect method and finally, overall attainments are evaluated by providing proportionate representation of two methods.

In direct method, attainment of Course Outcomes is evaluated by considering the marks obtained in internal examinations and external examinations. Here, 15 per cent weightage is given to performance at internal examinations, 10 per cent weightage is given to quiz programmes or assignments group discussions or

student seminars etc. Remaining 75 per cent is given for student's performance at university examinations. Attainment of Course Outcomes is determined using the formula which is equal to the sum of 15 per cent weightage for internal marks, 10 per cent weightage for the marks obtained for performance at curricular activities like quiz programmes or group discussions or student seminars or assignments and 75 per cent weightage for marks obtained at university semester end examinations.

To evaluate attainment of course outcomes by indirect method, feedback is collected from the students who completed their programme of study during the semester.

Now, attainment of Course Outcomes is assessed by consolidating both direct method and indirect method. We consolidate the final attainment of Course Outcomes by giving 80 per cent weightage to direct attainment value and 20 per cent weightage to indirect attainment value.

Each programme is associated with Programme Outcomes (POs) and these programme outcomes may be mapped with course outcomes with varying levels of 1 or 2 or 3. Here, the strength of mapping of COs with POs is defined in three levels.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/11/2.6.2-SUPPORT-TOTAL-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

29

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/11/2.6.3-Add.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/2.7.1-SSS-2022-23-FULL-DOCUMENT.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/11/3.1.2-AQAR-ATTACHMENT-2022-23.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This college is always alert to carry on various social problems and pays its full attention to society's well-being by participating in all sorts of social events. Especially amid COVID-19, this college conducted many activities for social distancing, free-mask distribution, and cleanliness, and conducted Covid-19 vaccination drives along with the local Primary Health Centre and Lions Club association. This college in regular intervals collects 'blood donations' from the willing students and hands it over to the Government District Hospital, Tenali. This college also conducted various health camps in association with the local Lions Club. We invited all the local aged and ill health people to participate in those camps, and distributed the required medicines. This college also takes care of its surroundings by observing 'clean and green' activities on the first Saturday of every month. This college encourages plantations, by assigning the responsibility to some specific students to carry out the well-beingness until that student completes their course of study. The college Women Empowerment Cell has been organizing health camps for the

college girl students and also for neighbouring women in regular intervals to address women's health issues with the help of nearby primary health centre doctors.

File Description	Documents
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/3.3.1-of-2022-23.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

108

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**20**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This Government Degree College, Chebrole is established on its own 1.2 acres of land with its buildings, impressive and aesthetically built on the roadside of a state highway. We have been offering UG courses and the available physical infrastructure is sufficient to run classwork smoothly. We have well-equipped Physics, Chemistry, Botany, Zoology and Computer Science laboratories to conduct practical classes for all our students to the most satisfactory extent. In addition, equipped with other essentially required digital equipment like Desktop Computers, Virtual Class Room equipment, LCD Projectors with wall mount screens, collar mikes, Audio Visual equipment, Digital Web Cameras, Document Scanner, Laser Jet Multi-Function Printers, Xerox machines, etc., to enhance the quality of the teaching-learning process. We have two BSNL Optical Fiber Internet connection of 100 and 200 MBPS speed with an unlimited download facility. Our campus is Wi-Fi enabled. We have Jawahar Knowledge Centre engaged with full-time Mentors to impart training on soft skills, communications skills, and analytical skills to our students to enable them to face campus drives. Our library has a good number of volumes and is automated with SOUL 2.0 software. Our Department of Physical Education was equipped with sports games equipment and gym to meet students' requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/4.1.1-SUPPORT-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A spacious multipurpose hall cum common room is available for the students to participate in and organize cultural, co-curricular, and recreational activities. Many students do discover their hidden talents and emerge as champions in the respective field of their interest. The students are actively engaged in organizing cultural festivals on the campus in respective occasions. Our Department of Physical Education is equipped with required sports and games equipment to meet our students' demands. Approximately 0.70 acres of available open space in our campus, is being exclusively put in use for conduct of sports and games. In respect of outdoor games, we laid volleyball court, Kabaddi court, Shuttle court, Ball badminton court, etc., in our college playground and we are equipped with required nets, iron poles, balls, etc. We have cricket kit/equipment viz., cricket bat, stumps, helmet, guards, pads, mat, etc., in our college. In respect of Indoor games, we were equipped with a Carom board, Chess, etc. A five-stationed gym is available in addition to cycling equipment, abdomen exercise equipment, and twisting exercise equipment to meet student demand. There is open air auditorium in our college campus to organise college events like freshers' day, annual day celebrations etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/4.1.2-SUPPORT-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**4**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/4.1.3-SUPPORT-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****0.26**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Our college library has been automated using SOUL 2.0 - Limited Edition Software, a state-of-the-art Integrated Library Management Software provided by the Information and Library Network Centre (INFLIBNET), an autonomous inter-university centre under the University Grants Commission, New Delhi. SOUL 2.0 includes modules for Acquisition, Catalogue, Circulation, Online Public Access to Catalogue (OPAC), Serial Control, and Administration, with sub-modules catering to specific

functional needs. The Integrated Library Management System (ILMS) is connected to ICT equipment, including three desktop computers, a TVS Dot Matrix Printer, and a barcode scanner, all linked through a Local Area Network (LAN) with a BSNL Optical Fiber Broadband Connection (100 Mbps). Free Wi-Fi is available to all college staff and students. We've also subscribed to NLIST, granting our staff and students access to an extensive array of e-resources. NLIST offers access to over 6,000 e-journals, 1,99,500 e-books, and an additional 600,000 e-books through NDL. Users can view or download e-resources via N-LIST using their provided username and password, supplied by the library authorities. Our library boasts a collection of 7,478 volumes, including textbooks, reference books, general books, PG entrance examination materials, and books relevant to competitive examinations such as APPSC and UPSC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gdcchebrole.ac.in/wp/department-of-library-and-information-science/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

This college is equipped with essentially required IT equipment like desktop computers, UPSs, optical fibre internet connectivity equipment with required optical network units (ONU), LCD projectors, multi-function laser jet printers, dot matrix printers, scanners, copiers, etc. In addition, one 'Virtual Classroom' is installed with all the required equipment to conduct online classes with other colleges. Also, a free Wi-Fi facility is arranged for all staff and students of our college. Our teaching staff are utilizing ICT facilities for the enrichment of the teaching and learning process. During the Covid-19 pandemic, we have conducted only online classes for the entire duration of even semesters during the academic year 2020-21 and got excellent pass percentages. We have been updating our IT facilities frequently. In respect of desktop computers, the operating system (OS) software is updated from the licensed Windows 7 professional version to the licensed Windows 10 professional version, freely by the Microsoft Corporation. Our internet connectivity is updated from copper-wire connectivity to optical fibre connectivity by increasing bandwidth from 4 Mbps to 100/200 Mbps. At the same moment, Wi-

Fi speed is also increased enormously accordingly. Recently, we have been installed dual band Wi-Fi routers also.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/4.3.1-SUPPORT.pdf

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.09

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Keeping our Vision and Mission in mind, we follow the policies viz., Non-Discrimination Policy, Identification Policy, Timing Policy, The Policy of Discipline, Holidays Policy, Administration policy, Commitment Policy, Environment Policy, Formation of Committees Policy, Grievances & Redressal Policy, etc., during utilization of all physical, academic and all other support services by students. Every laboratory maintains Accession Register, Stock Register, Logbook, etc. The logbook represents the utilization of various equipment by the students while they are performing practical experiments under the supervision of the concerned lecturer. Details of textbooks, reference books, journals, periodicals, etc., available in the library are being recorded in the Accession Register which can be vied by students. All the books are being cataloged using SOUL software 2.0 version and now the library is partially automated. Students can borrow 1 or 2 books at a time from the college library. The library would be open from 10 AM to 5 PM. The reading room is open from 10 AM to 5 PM. The sports department is equipped with the required sports and games equipment to be utilized by the students. The details of available sports and games equipment is recorded in the concerned Stock Register.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcchebrole.ac.in/wp/wp-content/uploads/2023/06/OUR-POLICIES.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****126**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and

A. All of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to institutional website	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/5.1.3-of-2022-23-Support.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
88	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
88	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year**0**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****0**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are involved in daily administration and academic activities viz., curricular, co-curricular and extra-curricular activities in order to install the habit of decision-making and to cultivate future leaders. Active students, one boy and one girl from each class, are nominated as Class Representative, to serve as a liaison between students and the academic body. The class representative represents the opinions and concerns of their classmates and helps the institution run smoothly. Class Representative meetings are held on a regular basis to communicate college policies and administrative changes. The

feedback provided by the representatives allows for better interaction and paves the way for constructive decisions. Students are involved as members in College Magazine committee, Women Empowerment Cell, Special Fee and Career Guidance Cell etc. Students plan the Annual College Day and its associated literary, cultural, and sporting events. The activity fosters the development of self-leadership and organisational skills. Every year, students observe important days to raise awareness about their significance. Students participate in NSS activities and are tasked with organising camps and awareness programmes for the Red Ribbon Club, Campus Cleaning, Plantation, and Health activities.

File Description	Documents
Paste link for additional information	https://gdcchebrole.ac.in/wp/wp-content/uploads/2023/09/College-Committee-2022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

70

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Degree College Chebrole Alumni Association was registered on 01-04-2022 by the Registrar of Societies, Government of Andhra Pradesh, Guntur. This is purely Service Organization, organized by the old students of this college. The objective of this association is 'gathering the seeds for uplifting the fame and dignity of the college by coordinating the development activities of the College'. This is formed with aims and objectives as detailed here. (1) To establish institutionalized students support system in Government Degree College, Chebrole. (2) To inculcate the habit of extending helping hands to the needy and poor students by mutual consensus, understanding and cooperation of one and all of the institution. (3) To inject the spirit of sharing social responsibility for the upliftment of poor and needy students on merit of their poverty. (4) To participate in the academic and extracurricular activities of the College by organizing various programmes in co-ordination with the staff of the College. (5) To encourage the poor and needy students to participate in various competitions by providing them with necessary financial aid. (6) To make the old students participate for the overall development of the College. (6) To organize beneficial schemes for the helping poor and needy.

File Description	Documents
Paste link for additional information	https://gdcchebrole.ac.in/wp/wp-content/uploads/2023/08/5.4.1-GDC-CBL-Alumni-Association-2022.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college strives to attain excellence through value based education. Most of the students joined in this institute are from rural areas and most of them are first generation literates. We have 14 sanctioned posts of lecturers in addition to regular principal with sanctioned post.. We have sufficient number of non-teaching staff with sanctioned posts for effective administration. We have been conducting teaching-learning process in an effective manner to promote quality education. Institutional governance involves Principal, teaching and non-teaching staff and Student representatives. Staff members would be assigned in various academic and administrative committees and implementation of all policies would be monitored by these committees. The IQAC works for improvement and quality enhancement in academic activities. There are Career Guidance Cell, Anti Ragging Cell, Women Empowerment Cell etc., to meet various needs of our students for effective governance. Jawahar Knowledge Centre (JKC) conducts training programmes in communication skills, soft skills, analytical skills etc., to promote employability skills among the students. We have been utilizing our available infrastructure to the maximum possible extent. Students would be encouraged to join in NSS, Eco club, Red Ribbon Club etc., to develop social and environmental consciousness.

File Description	Documents
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/6.1.1-support-file.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of Academic Monitoring: The institution believes in the decentralization of academic matters. So under the chairmanship of the Principal, many committees such as CPDC, Alumni, Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc., are formed for smooth and effective functioning of the institution. The Principal co-ordinates on all academic matters through the Heads of Departments, who are the senior-most faculty of the department. IQAC is the main committee to look into the academic matters of the institution. In-charges of the departments, faculty members of the departments, students, parents, alumni, local

educational experts are involved in the committees to enhance the academic standards of the institution for all round development of the students.

Active Participative Management of stakeholders: The institution for its better performance involves all the stakeholders namely local educational experts, parents of the students, well-wishers of the institution, CPDC members, Principal, all the faculty members and the students at all levels of its functioning.

Feedback: The institution takes feedback from students, parents, alumni, employers and local people on various curricular, cocurricular and extra – curricular aspects, college facilities and other related issues to take further steps for its improvement.

File Description	Documents
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/6.1.2-support-file-full.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Government Degree College, Chebrole is a 40 year old institution which has grown step by step from an ordinary high school to the status of non-autonomous UG College offering 4 UG programs. This colleges is fully under the administrative control of the Commissioner of Collegiate Education, Government of Andhra Pradesh. The commissioner of Collegiate Education, Government of Andhra Pradesh would conduct off-line and on-line review meeting, for quality enhancement and enrichment in academic and administrative aspects, of all colleges in the state. As per demand and changing academic needs of the society, new courses were introduced and some old courses were being discontinued. The administration of this institution is made through IQAC, Staff Council and CPDC (College Planning and Development Committee). We would prepare the Strategic perspective plan before the commencement of each academic year. The aspects of this Strategic perspective plan included

(1) Increasing the number of Admissions

(2) Improving infrastructure

(3) Garnering Funds from Government and Non-Government agencies

(4) Enhancing the quality of instruction and student projects

(5) Effective Evaluation strategies to measure the attainment of expected outcomes

(6) Better outreach to Community.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/6.2.1-support-file-full.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

This Government Degree College is government institute with financial support of Government of Andhra Pradesh. The Commissioner of Collegiate Education is the appointing authority in respect of appointment to the post of Principal and Lecturers. The Regional Joint Director of Collegiate Education is the appointing authority in respect of non-teaching staff. Post of principal of Government Degree College is through promotion from the feeding cadre of lecturers and post of lecturer in government degree colleges is through promotion and through direct recruitment In respect of vacant posts of lecturers, the RJDCE, Guntur may appoint lecturer on contract basis duly following the rules in force. The principal may appoint teaching staff as guest faculty when there is a need and vacant post, on hourly basis with an hourly honorarium of Rs. 200 per hour. The In-charges of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Various curricular and co-curricular committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans. College level administrative committees would be constituted by the principal annually to coordinate with various functions such as examinations, scholarships, purchases, discipline, sports,

admissions, library, etc.

File Description	Documents
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/6.2.2-support-file-full.pdf
Link to Organogram of the Institution webpage	https://gdcchebrole.ac.in/wp/wp-content/uploads/2023/08/6.1.1-GDC-Chebrole-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government welfare measures are applicable for all staff members and various welfare measures are as follows.

Andhra Pradesh Government Life Insurance: This is a social security measure for the welfare of Government Employees. Insurance policies are issued to the employees of as per rules in force, which is mandatory.

Group Insurance Scheme: This is a group Life Insurance protection cover offered by the government for all the employees with effect from November, 1984. This is mandatory

for all government employees. The premiums amounts are at slabs depending on their salary.

Employees Health Scheme: Employees Health Scheme provides cashless treatment / CASH REIMBERSEMENT to all the State Government employees, along with their dependent family members. The scheme will provide treatment in Network Hospitals in Andhra Pradesh and Telangana.

General Provident fund: 'The Andhra Pradesh General Provident Fund' is a social security measure for the subscribers' family in case of his death or if he survives until retirement.

Andhra Pradesh Employees welfare fund: Membership to this fund is mandatory for all state government employees. Every state government employee contributes Rs. 50 for the first time and there after Rs. 20. The loan from the fund is made to the member.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1EdYMk4Hdm75MDZuvHIygPLX_ejmBycN1/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching staff play an imperative role in escalating the institutional performance. Their performance is evaluated periodically at three levels by the in-charge of department, the head of the institution and the Commissioner ate of Collegiate Education through well- established procedures. The procedures for evaluation are designed for rectifications rather than fault finding. The current procedure for appraisal of teachers is primarily concerned with the areas of their teaching, contribution to administration, professional development and research. At the college level, a well-structured annual self-evaluative faculty appraisal procedure prescribed by Andhra Pradesh Commissioner of Collegiate Education, based on UGC Guidelines, is adopted to reckon the performance of the faculty. These performance Indicators are evaluated by the IQAC on the basis of documentary evidences forwarded to Principal for awarding scores and later uploaded to Commissioner ate website. As the final score forms the basis for promotion, transfer and career advancement of the individual lecturer, the process is seriously taken care of. Non-teaching staff performance is appraised. It is reckoned on the basis of their adherence to the citizen's charter and the stipulated deadlines. Month wise review of personal registers and work done by non-teaching staff is monitored closely.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1EdYMk4Hdm75MDZuvHIygPLX_ejmBycN1/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external financial audits are being conducted regularly. The Government has framed the audit mechanism for all Government Institutions. The AP Accountant General is the external auditor for Government Institutions. A team from AP Accountant General would visit and examine the all the records in general and financial records in particular. Necessary action would be initiated as per audit objections made by this

team. The Regional Joint Director of Collegiate Education would constitute Audit team and this team would conduct Depth Inspection annually. Necessary action would be initiated as per audit remarks made by this Audit Team and suggestions made by this team would also be implemented. Apart from the above mechanism, the Principal of the educational institution shall constitute the internal audit team to check the accuracy of various departments / sections / accounts yearly. Financial withdrawal and cash credit into bank accounts would be monitored by the Principal regularly on monthly basis. In the first week of every month, account statement from bank for all accounts would be brought and the actual balance available in the statement must be tallied with cash book balance. By this internal audit, financial misappropriation, if any would be identified.

File Description	Documents
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/6.4.1-support-2.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution invests its best efforts to mobilize both the internal and external resources. These resources are utilized

solely for the purpose for which they are granted and records are maintained to that effect. The college receives both internal and external funds as follows.

1. UGC grants under various schemes
2. Government budget grants towards other office expenses
3. Government budget grants towards constructions
4. Government budget grants towards purchaser of equipment
5. Special Fee collections
6. Restructured Courses fee collections
7. Funds received under CPDC
8. Donations

Collection of students fee is main source of inter resource of funds. In recent past, fee structure under various disciplines is enhanced. With this hike fee structure, we have been receiving sufficient funds from internal resources also. We have been collecting CPDC fee from all students. We have been approaching local philanthropists for donations for development of infrastructure of our college. Proper utilization of financial resources is very important for proper development of the institute. We do follow all government procedures as stipulated and amended time to time. Civil works regarding infrastructure expansion / maintenance / repairs is conducted through government agencies like Roads and Buildings Department.

File Description	Documents
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/6.4.3-support-2.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of this college contributes significantly for improvement of quality assurance strategies and processes under the chairmanship of our Principal. It monitors the teaching staff in preparation of the Academic Plan- subject wise, paper-wise, and semester-wise by all teaching staff members to sustain quality of education and to enhance programme outcome, for benefit of the students to the maximum possible extent. It prepares Academic Calendar duly incorporating all planned academic activities of the institution. It encourages the staff to utilise ICT tools to enhance the quality of teaching and learning activity. It monitors the Induction Programme and Bridge Course programmes for all first-year students. It advises the staff to conduct remedial classes for all slow learner students and special programmes for moderate and advanced learners as a quality enhancement measure. It encourages all teaching staff towards research and publication in UGC care list journals and books or chapters. It monitors the activities of Career Guidance Cell and job drives, WEC, Anti Ragging Cell, Grievances and Redressal Cell etc. Generally, it monitors the Academic Audit at the institute level, which is being organised and conducted by Academic Cell, Commissioner of Collegiate Education annually. IQAC collects Annual Self-Appraisal Report (ASAR) from teaching staff evaluate them as per UGC guide lines and uploads the score obtained on to the CCE website. It takes necessary steps to participate in AISHE survey and NIRF every year regularly. It takes necessary steps for timely submission of AQARs to NAAC.

File Description	Documents
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/6.5.1-SUPPORT-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) has been established as per norms prescribed by the NAAC. The IQAC is the main responsible body for academic quality maintenance and enhancement at the institutional level. IQAC conducts meetings periodically and reviews the teaching-learning process,

methodologies of operations, and attainment of learning outcomes. It prepares Annual Academic Plan as per the Academic Calander prescribed by the affiliating university. Faculty who were not tech-savvy were given assistance by the IQAC. It also encourages the teaching faculty towards the utilization of ICT tools in their teaching and learning process. IQAC conducts a student satisfaction survey and analyses the same and recommends appropriate action to the higher authorities. IQAC collects feedback on the curriculum from students, teachers, employees, and alumni every year, analyses it, and recommends the appropriate action to the authorities. At the end of the academic year, IQAC monitors the academic audit at the institute level, which is being conducted by senior faculty appointed by the Commissioner of Collegiate Education annually. IQAC collects the Annual Self-Appraisal Report (ASAR) from teaching staff, evaluates them as per UGC guidelines, and uploads the score obtained by the teaching staff onto the CCE website.

File Description	Documents
Paste link for additional information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/6.5.2-Support.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/6.5.3-MoUs-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This is government institute, and as per our policy document, we do not show any parity against gender and maintain gender equality in all aspects, and we are against gender-based violence, sexual exploitation, and abuse. We have women students and women employees working in our institute. All women staff members are permitted to utilize their legitimate rights, such as maternity leave, child care leaves, etc., as per rules in force. We would take special care to ensure a significant number of women faculties are entrusted in various academic and administrative committees at the college level. For promotion of gender equality, the Women Empowerment Cell has launched a nutritional supplement program and women students are being given iron-rich snacks such as 'Dry Fruit Laddu', Ragi Malt, bananas, dates, etc. We do observe International Women's Day and Savithribai Phule's birthday to create awareness on social problems, especially those faced by women. Women students attending this institution from remote villages are given information about the paid and unpaid hostels available in Chebrole. Awareness and counselling programs on 'DISHA' app initiated by the Government of Andhra Pradesh are organized and women are advised to install 'DISHA' app in their mobiles.

File Description	Documents
Annual gender sensitization action plan	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/7.1.1-Support-TOTAL.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/7.1.1-Support-TOTAL.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste viz., DRY WASTE and WET WASTE. Dry waste includes waste papers, used pens, pencils, food packaging materials, etc. Wet waste includes unused food items, fruit peels, etc. We do arrange dustbins at various locations in our campus. Green bins are meant for collection of wet waste and blue bins are meant for collection of dry waste. We do provide awareness among the students about separate collection of wet waste and dry waste to properly dispose them by the local panchayat authorities. Liquid waste generates from the utilization of water resources at taps. All the waste water generated at the taps, we made arrangements such that the waste water would flow towards plants and trees located on our campus. Liquid waste generated at lavatories and toilets would be stored in septic tanks. As and when these septic tanks are filled, the liquid waste is disposed of in a proper way as per available sources. We provide awareness among the students regarding recycling of

certain waste materials like paper, plastic bottles (used water bottles, soft drink bottles, etc.), milk packet covers etc. We do follow E-waste Management Rules and Hazardous Waste Management Rules issued by the Andhra Pradesh Pollution Control Board.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://gdcchebrole.ac.in/wp/wp-content/uploads/2024/10/7.1.3-SUPPORT-2.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The rural area in which this institution is located is a closely knit society. An inclusive environment with tolerance and harmony is naturally ensured since most of the students belong to the same working class or community with cultural, regional, linguistic, communal, socioeconomic, and other diversities rarely coming to the forefront. However, students would be clearly explained about the value of tolerance and harmony that form the core of our constitution and culture during the Student Induction Programme. The College Planning and Development Council (CPDC) is constituted with members representing each section of the society. A free and fair environment to express themselves is created by nominating student members from different sections in the college committees. Several activities are organized on a regular basis to promote tolerance and harmony among the staff and students. Community feasts are organized frequently to build mutual respect and trust. Students are collectively involved in 'Community Service Programmes'. Students are encouraged to participate in all the festivals and celebrations. Birthdays of inspiring personalities are celebrated irrespective of cultural, regional, linguistic, communal and socioeconomic diversities. Anti-Ragging Committee and Grievance Redressal Cell are established to take care of the communal problems that rarely come to the forefront.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This institution strives to produce worthy citizens aware of their rights, duties and responsibilities. Value promotion/Addition has been one of the components of curriculum transaction. This institution celebrates Republic Day on 26th January and one faculty member every year would be delivering a special message highlighting the provisions given by our constitution. The Department of Political Science celebrates 'Constitution Day' on 26th November every year to help employees and students understand the principles that form the very basis of our constitution. Guest lectures by eminent lawyers representatives would be arranged on this day to remind the duties and responsibilities of a citizen. 'National Voter's day is celebrated on 25th January every year to heighten the importance of vote. Dr B.R. Ambedkar's birthday is celebrated by conducting essay writing, elocution, quiz and poster presentation competitions to let students focus on the ideals that led the makers of our constitution. Human Rights Day is celebrated to remind faculty and students about the need to uphold the dignity of humanity. National Consumer's day is celebrated by the department of Commerce to create awareness about the rights of consumers. Ozone Day, International Environmental Day are celebrated to realize our responsibilities towards our environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and

B. Any 3 of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is convinced that unless today's youth are educated about the significance of our secular country's festivals and the sacrifices made by great men and women for the betterment of their countrymen, they will be unable to appreciate their obligation to the nation. In its diversity, India works as a melting pot of cultures, faiths, and ethnicities, encouraging tolerance and understanding among students. We do organise national and international commemorative days. We have observed

Gurram Jashuva Jayanti on 28th September

English Language Day 25th April

Telugu Language Day on 29th August

Hindi Day on 14th September

International Mother Tongue day on 21st February

Savithribai Phule Jayanti on 3rd January

Ozone Day on 16th September

Constitution Day on 25th November

Voters Day on 25th January

World's Aids Day on 1st December

National Science Day on 28th February

National Education Day on 11th November

Independence Day on 15th August

Republic Day on 26th January

International Women's day on 8th March

Ambedkar Jayanthi on 14th April

Yoga Day on 21st June

Teacher's day on 5th September

Gadhi Jayanti on 2nd October

Womens' Equality Day

National Mathematics Day

Consumer Day

National Unity Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 01: Community Connect... (Reaching out to the needy)

The Practice: This institution adheres to a value system of compassion, love and caring for others. To cherish this value, the institution has adopted an orphanage located in Brahmarkoduru village. The NSS Volunteers of this institution also take time to interact with the children about their studies and hobbies. Faculty and students try to cheer them up by providing the food items of their choice and by narrating stories. Faculty members donate old clothing, sweets, books and other essentials to the children at the orphanage. Students from the neighbouring villages are taught to send food to the orphanage on special occasions in their family.

Best Practice 01: Because We Care for Our Planet...

The Practice: A healthy planet is essential for human life. It is the right of every creature on this earth to get clean air, water and food. But human race is living amidst issues such as Global Warming, Depletion of the Ozone layer, environmental pollution etc. Hence it is thought to promote an eco-friendly behaviour among the people. The practice is to conduct a host of simple eco-friendly activities like Plantation, Distributing cloth bags, Energy Conservation etc.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This Government Degree College, Chebrole is located at Chebrole village which is Mandal headquarter, just 15 kms away from Guntur town. There are many small scale industries viz., cotton ginning and spinning mills, textile industries, poultry and

cattle feed processing industries, milk factory around Chebrolu. The students are taken to these places as part of field trips and awareness is created about various job opportunities available there. This enables them to develop the necessary knowledge and also employability. Our college offers job oriented training programmes on a special platform called "Jawahar Knowledge Centre (JKC)". JKC classes are conducted for final year students. These classes train the students in behavioural skills, communication skills, soft skills, computer skills, reasoning and basic mathematics. Students are trained for various competitive exams like bank exams, state government examinations etc. JKC invites various companies to conduct campus interviews for students of various degree colleges and empower them with employment before completing their degree course. In addition to these, we have been providing 'Training Programmes' conducted by 'SKILL HUB' which is being organised by Andhra Pradesh Stake Skill Development Corporation (APSSDC), leading to employment for all academic and non-academic candidates of Chebrole.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

This institution has prepared an action plan for the next academic year 2023-24, to set a direction for better functioning and optimum utilization of the resources.

- To conduct admission campaign in the surrounding villages during May and June of 2023
- To represent the issue of shortage of faculty in Botany, Zoology, Computer Applications to the Commissioner of Collegiate Education, Government of Andhra Pradesh
- To approach the Government firms, industries and private firms in and around Chebrole and the nearby town duly requesting them to provide paid internships for our students
- To enhance academic standard, necessary training programmes would be implemented to all faculty on various

student centered methods.

- **To organize more career counselling programmes considering the rural and uneducated background of the students.**
- **To enhance Alumni engagement in improving infrastructure facilities in the campus**
- **To take necessary steps to improve the pass percentage of students**
- **To take necessary steps to prepare Self-Study Report (SSR) so that the institute may be accredited by the NAAC.**
- **To establish a Research Cell and create an encouraging atmosphere for research**
- **To increase the number of Value-Added courses useful for competitive examinations**